A presentation based on "Effects of School Architectural Designs on Students" Accomplishments:

A Meta-Analysis (Tanner, 2015) <a href="http://www.efc.gwu.edu/?s=Tanner">http://www.efc.gwu.edu/?s=Tanner</a>



**Crow Island School** 

#### Presentation at the

- National Facility Masters Conference
- February 21-24, 2016
  Embassy Suites at Kingston Plantation, Myrtle
  Beach, SC

Dr. C. Kenneth Tanner, Professor Emeritus, REFP University of Georgia

Sponsored by:

The Education Facilities Clearinghouse (EFC) -- a federally-funded program awarded to the George Washington University by the U. S. Department of Education

cktanner@uga.edu

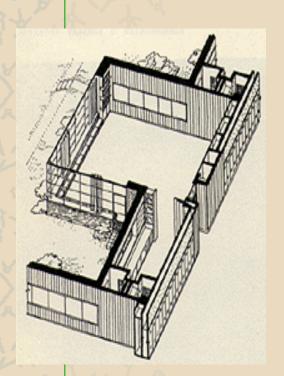
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Family of Design Groupings*	Statistically Significant	Best Practice
Pattern 1 – Movement and Circulation	YES	YES
Pattern 2 - Natural Light – Da Lighting and Views	y YES	YES
Pattern 3 - Safety and Securit	y YES	YES
Pattern 4 - Display Spaces ar Places for Student Artifacts and Mini-Museums	d YES	YES
Pattern 5 - Storage Places for Personal Artifacts	YES	YES
Pattern 6 - Quiet Places and Spaces	YES	YES
Pattern 7 – Green Space	YES	YES
Pattern 8 – Outdoor Rooms	YES	YES
Pattern 9 – Instructional Neighborhoods	YES	YES
Pattern 10 – Technology for Teaching and Learning	YES	YES
Pattern 11 – Public Areas	NO	YES
Pattern 12 - Color Configurations	YES	YES
Pattern 13 - Climate Control	NO	YES
Pattern 14 - The Roof System as a Major Factor in School Design	NO	YES
Pattern 15 - Overall Impression	on YES	YES

2

\* See: <a href="http://www.efc.gwu.edu/?s=Tanner">http://www.efc.gwu.edu/?s=Tanner</a>

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http://sdpl.coe.uga.edu/schooldesign.html

Crow Island Illustrates
A Sense of Place

School Design Groupings	Best	Influences Student Outcomes & Describes Effects on
	Practice	Behavior and Learning
Safety and Security	YES	Belonging, <b>A Sense of Place</b> , Freedom From Fear
Vistas of Green Spaces	YES	Esthetics, Physiological Influence, and A Sense of Place
Color Configurations	YES	Esthetics, <b>A sense of Place</b> , Correlates with Lighting
The Overall Impression	Yes	Clean Place, Safety and Security, Esthetics, A Sense of Place
The Roof System	YES	Safety and Security, Esthetics, Orientation, Health, Protection from Weather, A Sense of Place





)	School Design Grouping	Examples I	Examples II	Sources *
1	Safety and Security	Starts with site location, Location with natural barriers, &	Blends pleasantly into terrain.	Castaldi, 1994 Earthman, 2009
	Vistas of Green Spaces	Provide a transition from one focal length to another, &	Assumes windows in the classroom.	Tanner & Lackney, 2006  Alexander et. al., 1977
,	Color Configurations	Effect motivation. Cool colors tend to convey a reassuring effect, while	Hot colors influence rapid physical activities. Color effects blood pressure.	Castaldi, 1994 Wurtman, 1975
	The Overall Impression	Includes a clean, Well organized facility,	Presents a welcoming entry, & Creates a sense of place.	Earthman, Cash, & Berkum, 1995 Greenman, 1988
j	The Roof System	Correlates with safety and security factors, &	Prevents some types of indoor air pollution.	Liska, 1988 Alexander et. al., 1977

\* See: <a href="http://www.efc.gwu.edu/?s=Tanner">http://www.efc.gwu.edu/?s=Tanner</a>

#### **Drones in planning and construction: School Management Strategies**

, -L			Tools &	<u>Technology</u>
	School Design Grouping	Examples	Drone	APPs: Land Glide, Hover Air Space Maps
1	Safety and Security	Site location, Location with natural barriers	Google Earth Pro	Imaging Instrumentation



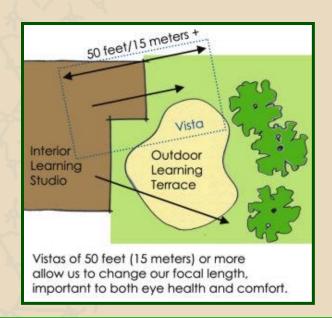


Using a drone in site location

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Va			Tools &	<u>Technology</u>
1. July 1.	School Design Grouping	Examples	Research	Computer models of plant growth and relationships among various forms of vegetation.
NA NA	Vistas of Green Spaces	Provide a transition from one focal length to another, & enhances curriculum.	Specifications	Topography Models





Fielding: www.designshare.com

, <u>1 The AY AN AP</u>			
Q			Tools &Technology
School Design Grouping	Examples	Examples	Knowledge of the relationship
			between natural light and color
			combinations
· * \ \ \ *	Effect	Hot colors	
Color Configurations	motivation. Cool	influence rapid	Know the effect of natural light
Color Configurations	colors tend to	physical	on student behavior and learning
があるや六	convey a	activities. Color	
	reassuring	effects blood	
500	effect, while	pressure.	

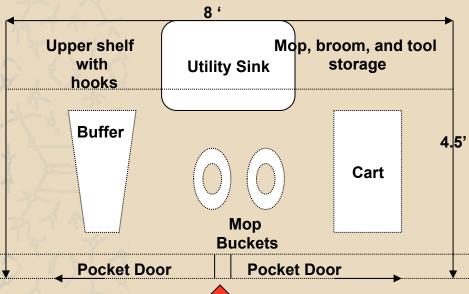




Fielding: www.designshare.com

The Link Between Managers, School Principals, and Custodians

- **Essential Question:**
- Does the cleanliness of a school make a difference in students' accomplishments?



- **&** Black and English summarize their remarks about custodians and principals:
- The real basics are always custodial.
- The best custodians run your school like it were their own home.
- When a student gets sick in the hall, slops ink on the walls, whom do we call? *The grime busters!*
- The chief custodian is *your chief* or there are too many chiefs in your school.
- Ineffective custodians work for administrative wimps.
- If you can't keep the school clean, chances are you are not able to improve learning in it either; so who needs you?

(What They Don't Tell You in the School of Education About School Administration, p. 229)

- **Essential Question:**
- Does the overall Impression of a school make a difference in students' accomplishments?

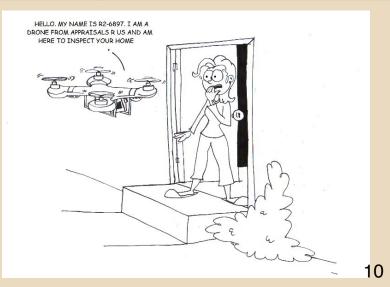


- http://www.issa.com
- International Sanitary Supply Association
- http://www.appa.org
- Association of Physical Plant Directors
  - Standards for Cleanliness
  - (Level 1 ..... Level 5)



		Tools &	Technology
School Design Grouping	Examples	Drones with regular cameras and thermography cameras	Roof Layout Drawings
Roof System	Roof Inspections, Appraisal	Materials in roof system	Other Imaging Instrumentation





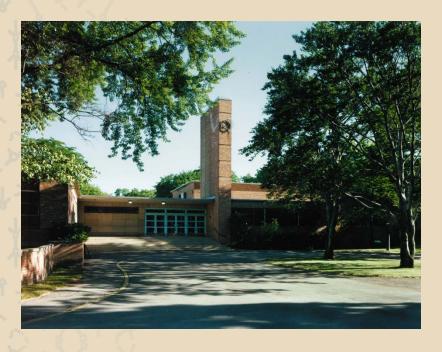
#### Review Questions:

- How do the feeling of safety and security and the presence of esthetics impact student learning?
- Do views of green spaces influence achievement?
- What Influence does color have on students?
- How does the overall impression and cleanliness of a facility fit into the student achievement equation?
- What major, but often unnoticed, school design feature influences student learning?

Drone checking for air leaks in a structure!



**Thermal Camera** 



Dr. C. Kenneth Tanner, Professor Emeritus, REFP

**University of Georgia** 

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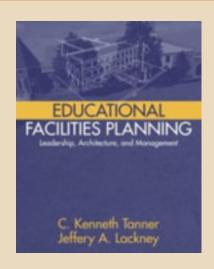
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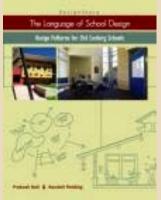
C. Kenneth Tanner, Design Share,

The School Design and Planning Laboratory, UGA, TFPG.ORG,

& Allyn and Bacon

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We must look at the physical environment through **Design Groupings** 

- Design Principles
- Design Components
- Design Elements
   Main Sources for this presentation:

http://www.amazon.com

The Language of School Design

http://www.amazon.com

http://www.efc.gwu.edu/?s=Tanner



- Sources of various images appear on each page.
   Educational images were provided by:
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