



FACILITIES MASTER PLAN UPDATE

FINAL REPORT



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**APPROVED BY THE SBSD BOARD OF EDUCATION
DECEMBER 4, 2007**

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I. INTRODUCTION & PURPOSE

In 2003, the Santa Barbara School Districts completed the *Facilities Master Plan*. This plan included useful background information including a Demographic Analysis, Capital Outlay Expenditure Plan and a discussion of funding options for District facilities. The recommendations adopted by the Board in November 2003 addressed only a few school programs and left some facilities-related issues unanswered.

In 2004, the District convened a Real Property District Advisory Committee to make recommendations regarding the future use of the District's real property assets, including the Tatum property in Goleta and Hidden Valley in Santa Barbara. Depending on the disposition of these assets, additional capital project funds may be available in the future. In March 2007, the Board of Education received the final feasibility study on options for the two properties and has been pursuing independent verification with a decision about which options, if any, to pursue expected in 2008.

In order to address facilities needs, in February 2005 the Board of Education initiated the *Facilities Master Plan Update*. An Ad Hoc Committee was formed to assist in the preparation of the update including District Administrators and two Board members. The FMPU is intended to help the Santa Barbara Elementary and High School Districts set priorities for District facilities such that, when funding is available, which projects have priority would be clear. The update is intended to be a "road map" to where the District is heading in terms of facilities.

A. *Facilities Master Plan Update* (FMPU) Mission Statement

The Districts will develop plans for facilities that will promote student achievement and equal opportunities for learning. Clean, attractive, efficient facilities, which provide adequate space for curriculum related activities, will support student achievement. Consideration shall be given to relevant external factors on the South Coast as they relate to enrollment trends, including fluctuating home prices and changing demographics. Existing facilities must be continuously assessed to address current and anticipated needs and to establish priorities for funding of facilities.

B. FMPU Goals and Priorities

On October 25, 2005, the Board reviewed and approved priorities for Measure V (Secondary) funds based on recommendations from their Bond Oversight Committee. Recommendations for elementary district priorities were reviewed and approved in spring 2005. The priorities approved by the Board of Education for the two districts include:

1. Safety and Americans with Disabilities (ADA) projects
2. Specific Elementary School Projects (see Table 1):
 - a. Open Alternative School (OAS) – Provide permanent facilities at an appropriate site.
 - b. Santa Barbara Charter School – Provide permanent facilities at an appropriate site.
 - c. Adams Elementary School Library
 - d. Washington Elementary School Library
 - e. Santa Barbara Community Academy
3. Specific Secondary School Projects (see Table 2)

The priority projects shown in Tables 1 and 2 and approved by the Board are being incorporated into the FMPU.

While the projects cited above and listed in Tables 1 and 2 are of high priority, the *Facilities Master Plan Update* also strives to address longer range facilities issues such as those that may affect more than one

campus. The intent of this update is to determine the best long term facilities solution for the Districts' elementary and secondary schools individually and collectively. The Ad Hoc Committee spent considerable time discussing the schools that share space and what the long term disposition of these should be including César Chávez, Franklin, La Colina, La Cuesta, La Cumbre, Open Alternative, Santa Barbara Charter School and Santa Barbara Community Academy. Options for these schools that share sites are discussed in the report. After receiving community and Board input in fall 2006, the final *Facilities Master Plan Update* will include one recommendation for each site and program with interim and long term steps to achieve that end result.

Goal for all schools - That all elementary and secondary schools have safe learning environments including portables less than 25 years in age, libraries, adequate infrastructure, and Internet connectivity. Elementary schools will also have a multi-purpose room while the secondary schools should have an auditorium/theater.

We are also striving to avoid having any elementary or secondary program split between two or more campuses due to the educational and administrative challenges split campuses present.

Elementary school classroom allocation – Another goal of the FMPU is to include guidelines that address use of classrooms at each neighborhood elementary site, especially as enrollment fluctuates. Classrooms used by an elementary program should include the uses listed below:

- All grade-level instruction
- Libraries
- Computers either in a separate lab, the library, incorporated into grade-level classrooms or other appropriate location
- Special Education
- Child development or pre-school programs

Assuming an average-sized elementary school, two additional classrooms shall be designated for use at the discretion of the principal, e.g., science, art, Newcomers, etc. Once classrooms have been allocated to all of these uses, any additional classrooms that are available may need to be used by another school program or for other District purposes.

School closure – Early in 2008 the District is planning to form a school closure committee as required by Education Code Sections 17389 and 17390 to study options in the event that school closure appears to be necessary. Issues that the committee should consider include:

- Demographics and enrollment trends
- Academics and how various schools are performing
- Land and facilities that might be surplus
- Financial issues including when running a small elementary school is unreasonable and not cost-effective
- Demand and need for school space including for charter schools pursuant to Proposition 39
- Opportunities for leasing of district facilities

The Education Code provides guidelines for the selection of the committee members to be representative of the school and community. The Education Code also provides guidance on the scope of the committee's review and analysis, requirements for noticed public meetings, etc.

Coordination of all school calendars – One of the challenges of managing two districts is the number of school calendars that run throughout the year and the resulting lack of flexibility in the use of school facilities to accommodate students and overflow including:

- "Traditional" elementary and secondary calendars for most schools that start around Labor Day and end around the middle of June. The elementary and secondary school year typically starts the same day but usually ends on a different day in June;
- Santa Barbara Community Academy's "year round" calendar with classes starting in July and ending in June with inner-sessions throughout the year; and

- Cleveland Elementary's "year round" calendar that is similar to the Community Academy's in terms of start and end dates and inner-sessions, although the two differ.

While changes to school calendars would need to be negotiated with teachers, if the start of all school programs were coordinated, management of facilities (e.g., portables) would be easier and staffing decisions could be better coordinated. Generally having one start date would be much more efficient for the Districts and the students and families they serve.

C. FMPU Process

Community input on facilities - The 2003 *Facilities Master Plan* provided a thorough assessment of existing facilities however, public input was not solicited to a significant degree. To assess the public's thoughts on long term facilities needs of the Districts' schools, three community meetings were held in May 2005 at Franklin Elementary on the Eastside, Harding Elementary on the Westside and San Marcos High School in Goleta. While extensively advertised, only about fifty community members participated (see Appendix A for a summary of community input). Since that wasn't a sufficient representation of the school community as a whole, during the summer and fall of 2006 and into the spring of 2006 additional opportunities were provided to school representatives, school site councils and parent-teacher organizations, principals, teachers and others. These were typically small sessions where the background and goals of the FMPU were presented followed by discussion of individual schools' needs as well as broader facility needs in the Districts. As discussed in Section IV.B in detail, over seventy (70) meetings have been held with the Board of Education, school staff and parent leaders to ascertain facility needs and wishes at individual campuses. Site visits were made to most schools in the District.

An Ad Hoc Committee met with the FMPU consultants twenty times during the process to ensure that the whole school community was being considered and future resources would benefit the greatest numbers of students. This committee included two Board members, high-level District management staff and technical staff as necessary.

Site visits were made to ascertain major and minor facilities needs, especially those schools that share the campus with another school. Where existing facilities-related concerns exist, effort has been made to identify options to address those concerns. Options that address one school's needs may involve another school site, which adds a layer of complexity to this process. Options for schools that share sites are included in Section IV.C. Identified needs for other schools are provided in Section IV.D.

Interim *Facilities Master Plan Update*, July 2006 – The Interim Report was released on July 5, 2006 and presented at the July 11, 2006 Board meeting. A special Board workshop was held on August 29, 2006 at which time the Board gave general direction on the disposition of these shared campuses:

- **Franklin Elementary and César Chávez Charter School** - Continue to share the Franklin campus.
- **Goleta Valley Junior High School and Santa Barbara Charter School** – Permanently locate the Charter School at the Goleta Valley site.
- **La Cumbre Junior High School and Santa Barbara Community Academy** – Analyze the feasibility of moving the K through 3rd of the Academy to La Cumbre and retain the Academy's K through 6th grade program separate from the junior high school. Third grade students moved to La Cumbre at the beginning of the 2007-08 school year with the remaining students to relocate later in 2007 once certain improvements to the campus are completed.
- **La Cuesta Continuation High School** – Reduce the number of La Cuesta sites.
- **La Colina Junior High School and Open Alternative School** – Permanently locate OAS at the La Colina site.

After the August 29, 2006 Board meeting, staff and the consultants began meeting with representatives of the nine programs referenced above to further study these the options in light of the Board directives and determine if they were technically, programmatically and financially feasible.

Much of the time and effort from fall 2006 through early summer 2007 focused on the La Cumbre campus and the possible consolidation of the entire Academy program at that underutilized site. Meetings were held with La Cumbre staff, PTA, and parents as well as their counterparts at the Academy. Board review of these options occurred regularly during this time, culminating in the Board giving direction on July 10, 2007 to permanently locate the Academy at La Cumbre with the two programs remaining separate. The Board approved the consolidation of the Academy at La Cumbre, with the third grade moving there for the start of school on July 30, 2007. The rest of the Academy's students, Kindergarten through 2nd grade, would start at La Cumbre as soon as the parking lot is completed. It is expected that the parking lot work will be completed in late 2007 and the move of the Kindergarten through 2nd grade students to La Cumbre will occur over winter break 2007-08.

Once the La Cumbre – Santa Barbara Community Academy decision was reached, work on the other shared sites resumed and the Administrative Final FMPU was prepared. The report was reviewed at the September 11, 2007 Board of Education meeting where general direction was given prior to preparation and approval of the Final *Facilities Master Plan Update* on December 4, 2007.

**Table 1
Board Approved I-98 Priorities – Elementary District**

Santa Barbara Elementary School District

Summary of Remaining Funds and Projects
without GO Bond Refinance Proceeds

Beginning Balance as of July 1, 2007		
Measure I-98		\$7,084,366.88
State Matching Funds		\$2,742,421.13
Subtotal		\$9,826,788.01
Plus Revenues Received thru October 25, 2007		
Measure I-98		\$428,790.44
State Matching Funds		\$125,233.73
Subtotal		\$10,380,812.18
Plus Developer Fees for Washington ADA Portable Reconfiguration		\$500,000.00
Plus Deferred Maintenance funds for Franklin ADA Upgrades		\$600,000.00
Plus Developer Fees for Peabody Restroom Installation		\$18,000.00
Plus GO Bond Refinance Proceeds		\$0.00
Subtotal Available Funds		\$11,498,812.18
Less Expenditures/Encumbrances thru October 25, 2007		
Measure I-98		(\$4,983,253.65)
State Matching Funds		(\$2,731,554.28)
Subtotal		\$3,784,004.25
Less estimated costs for Inspectors of Record, project managers, office staff for two yrs		(\$750,000.00)
Subtotal - Remaining funds		\$3,034,004.25
	Est. Project Cost	Remaining Funding
<u>Remaining Priority 1: ADA/Code Compliance</u>		
Adams ADA Upgrades Package B	\$180,000.00	\$2,854,004.25
Franklin ADA Upgrades	\$2,400,000.00	\$454,004.25
Peabody ADA Restroom Installation	\$69,000.00	\$385,004.25
Peabody Site ADA	\$270,000.00	\$115,004.25
Peabody Kitchen ADA	\$60,000.00	\$55,004.25
Washington ADA Portable Reconfigure and Replace	\$960,000.00	(\$904,995.75)
	\$3,939,000.00	
<u>Remaining Priority 2: Matching Funds</u>		
Franklin Library/Classroom Replacement	99%	
<u>Remaining Priority 3: New Library, Adams</u>		
Adams New Library	\$2,973,625.00	(\$3,878,620.75)
<u>Remaining Priority 4: New Library, Washington</u>		
Washington New Library	\$3,469,229.00	(\$7,347,849.75)
<u>Remaining Priority 5: All Other Projects</u>		
Adams Portable Reconfiguration and Replacement	\$414,000.00	(\$7,761,849.75)
Open Alternative School	\$8,165,000.00	(\$15,926,849.75)
Santa Barbara Charter	\$10,214,013.00	(\$26,140,862.75)
Santa Barbara Community Academy Phase 3 w/o Basements	\$6,166,050.00	(\$32,306,912.75)

**Table 2
Board Approved Measure V Bond Priorities – Secondary District**

Santa Barbara High School District
Summary of Remaining Funds and Projects
without GO Bond Refinance Proceeds

Beginning Balance as of July 1, 2007		
Measure V		\$7,569,203.73
State Matching Funds		\$2,206,220.39
Subtotal		\$9,765,424.12
Plus Revenues Received thru October 22, 2007		
Measure V		\$0.00
State Matching Funds		\$1,804,521.00
Subtotal		\$11,569,945.12
Plus Remaining State Eligibility		
La Cuesta Modernization		\$1,017,844.00
Plus Developer Fees for SBHS Cafeteria Mod		
		\$800,000.00
Plus Deferred Maintenance for SBHS Cafeteria Mod		
		\$800,000.00
Plus GO Bond Refinance Proceeds		
		\$0.00
Subtotal Available Funds		\$14,187,789.12
Less Expenditures/Encumbrances thru October 22, 2007		
Measure V		(\$9,907,992.19)
State Matching Funds		(\$466,792.07)
Subtotal		\$3,813,004.86
Less estimated costs for Inspectors of Record, project managers, office staff for two yrs		
		(\$750,000.00)
Subtotal - Remaining funds		\$3,063,004.86
	Est. Project Cost	Remaining Funding
<u>Remaining Priority 1: ADA/Matching Funds/Code Compliance</u>		
DPHS Additional ADA Ramp and Emergency Access	\$330,000.00	\$2,733,004.86
La Cuesta @ SBHS Mod/ADA	\$1,000,000.00	\$1,733,004.86
SBHS Carrillo Street Driveway	\$200,000.00	\$1,533,004.86
SBHS ADA Upgrades (Modernization Phase 3)	\$200,000.00	\$1,333,004.86
SMHS ADA Upgrades - Library	\$100,000.00	\$1,233,004.86
SMHS Stadium/Site ADA Upgrades	\$200,000.00	\$1,033,004.86
SBHS Main Kitchen	\$2,200,000.00	(\$1,166,995.14)
	<u>\$4,230,000.00</u>	
<u>Remaining Priority 2: Immediate Infrastructure</u>		
DPHS Heating/Ventilation: Modernization 1B	\$1,500,000.00	(\$2,666,995.14)
Goleta Valley JHS Intercom	\$30,000.00	(\$2,696,995.14)
Goleta Valley JHS Storm Drainage	\$350,000.00	(\$3,046,995.14)
	<u>\$1,880,000.00</u>	
<u>Remaining Priority 3: Future Infrastructure</u>		
La Collina JHS Intercom	\$30,000.00	(\$3,076,995.14)
La Cumbre JHS Intercom	\$30,000.00	(\$3,106,995.14)
SBHS Exterior Basement Waterproofing	\$150,000.00	(\$3,256,995.14)
Goleta Valley JHS Exterior Waterproofing	\$200,000.00	(\$3,456,995.14)
SBHS Exterior Painting	\$750,000.00	(\$4,206,995.14)
La Cumbre JHS Exterior Painting/Gutter/Window Frames	\$150,000.00	(\$4,356,995.14)
	<u>\$1,310,000.00</u>	

II. SANTA BARBARA SCHOOL DISTRICTS

A. History of District Facilities

1. Construction of School Facilities

Santa Barbara's educational tradition is one of the oldest in the State of California. The Santa Barbara School Districts were formally established on June 6, 1866, just 19 years after California became the 48th state in the union in 1847. There had been earlier schools in the Santa Barbara area with the opening of the second public school in California in 1795 by the Spanish with San Jose having the first public school. In 1829, after the Mexican government succeeded Spain in California, there were two schools in Santa Barbara, one with 67 students at the Presidio and one at the Mission with 44 students. In 1834, Santa Barbara had one of only three primary schools in Alta California.¹

The initial schools were operated by the original Santa Barbara City Council after the city incorporated in April 1850. By 1852, the Council had allowed one public school to open and three county school commissioners were elected to supervise education in Santa Barbara County. The first school tax of one-half of one percent of assessed valuation per year was passed through a City ordinance in 1854. By the time the Santa Barbara School District was formed in 1866, public schools were in complete control of the voters through a board of trustees, a system still in effect today.

Lincoln Elementary School was built at the corner of Cota and Santa Barbara Streets in 1870 (and later sold in the late 1970s). In 1884, after the 1875 census had shown about 1,000 school age children in the City of Santa Barbara, the District acquired the land for the first Franklin Elementary School. By 1887, there were five K-12 public school buildings throughout the District, with an enrollment of 1,032 students and 20 teachers, a ratio of over 50 students per teacher. The first Santa Barbara High School was built in 1890, paid for by a \$60,000 bond approved by the voters.

By 1891, the Santa Barbara District had 1,228 students enrolled in school with average daily attendance of 840. By the early 1920s, there were about 2,000 elementary students, with that number increasing to 3,000 by 1930. Enrollment leveled off and even declined a bit during World War II, then began climbing again to 5,800 elementary students by the 1958-59 school year.

Between 1900 and 1907, three school construction bonds passed by margins of 94%, 96% and 98% at a time when a two-thirds majority was required to pass a construction bond. These bonds resulted in the construction of the original Washington (at Anacapa and Arrellaga Streets), Garfield (now Santa Barbara City College's Schott Center for Adult Education) and original McKinley Elementary Schools. Both Washington and McKinley later relocated to their current locations. Between 1872 and 1959, a total of twenty school bonds were placed on the ballot with 18 of these bonds passing.

The current campus of Santa Barbara High was constructed in 1924, one year before the devastating 1925 earthquake that leveled much of Downtown Santa Barbara. This school was financed by a \$450,000 bond passed in the spring of 1922.

The second wave of school construction occurred after World War I through the early 1930s. Schools constructed during this time include Harding Elementary (1927), Peabody Elementary (1927), La Cumbre Junior High (1928), Santa Barbara Junior High and McKinley Elementary (1932).

The last big wave of school construction occurred after World War II with the building of Adams, Cleveland, Monroe and Washington Elementary Schools. La Colina Junior High and San Marcos High were the last opened by the District in 1959. Two schools were constructed in the booming Goleta area in the 1960s: Goleta Valley in 1964 and Dos Pueblos High in 1966. The last school constructed was a rebuild of Roosevelt Elementary in 2000 with funds from Measure R.

¹ The history of the District is largely derived from research and writings of former School Board member Lanny Ebenstein.

2. 2003 Facilities Master Plan

On November 12, 2003, the Board of Education reviewed the recommendations of the 2003 *Facilities Master Plan* and adopted the following recommendations:

- a. Remove from consideration combining and moving Adams Elementary to La Cumbre Junior High School;
- b. Leave Washington Elementary as a neighborhood school and maintain the Gifted and Talented (GATE) magnet program at Washington;
- c. Remove from consideration relocation of Santa Barbara Charter School or Open Alternative School to Washington or Monroe Elementary Schools; and
- d. Maintain a maximum capacity of 800 students at the Franklin campus which assumes some Franklin students would transfer to César Chávez and Santa Barbara Community Academy.

The *Facilities Master Plan Update* strives to respect and incorporate these Board actions relating to facilities.

3. 2004 Real Property District Advisory Committee

When the Board of Education adopted some of the 2003 FMP recommendations as discussed above, they also initiated the formation of a Real Property District Advisory Committee pursuant to Sections 17387-90 of the Education Code. This section requires that a District Advisory Committee be appointed to advise the Board prior to any potential sale, lease or rental of District-owned properties. The District Advisory Committee's composition is outlined in Education Code Section 17389 and included the following:

- 7 to 11 members
- Reflect the ethnic, age group and socioeconomic composition of the district
- Business representatives
- Landowners or renters, with preference to representatives of neighborhood associations
- Teachers
- Administrators
- Parents of students
- Persons with expertise in environmental assessment, building codes, zoning and land use restrictions of jurisdictions in which the properties are located.

The Board appointed an eleven member committee that studied the following four properties over a one year period and made recommendations to the Board:

- Happy Canyon (also called Lyon's Camp)
- Hidden Valley
- Tatum property
- Western portion of La Cumbre Junior High School (site of City of Santa Barbara Fire Station No. 5)

Each of these properties is discussed in Section II.F of this report. The Final Recommendations of the Committee were adopted by the Board of Education on October 13, 2004 and are included as Appendix B to this report.

B. District Background

1. District Motto and Mission Statement

The Districts' motto is: "Excellence for All." The Mission Statement is: "The Santa Barbara School Districts, in partnership with parents and the community, will provide professional instruction and guidance so that students will:

- Achieve academic excellence;
- Understand and respect diversity;
- Balance individual interests and civic responsibilities;
- Participate in an increasingly technological society;
- Take responsibility for their own learning and development."

2. SBSD Boundaries

The Santa Barbara School Districts consist of two legally separate district boundaries: an elementary district and high school district as shown in Figures 1 and 2. The elementary district (figure 1) covers approximately 22 square miles located within the City of Santa Barbara. The high school district service area covers (Figure 2) approximately 136 square miles located within the City of Santa Barbara and the surrounding metropolitan areas from Montecito to Goleta.

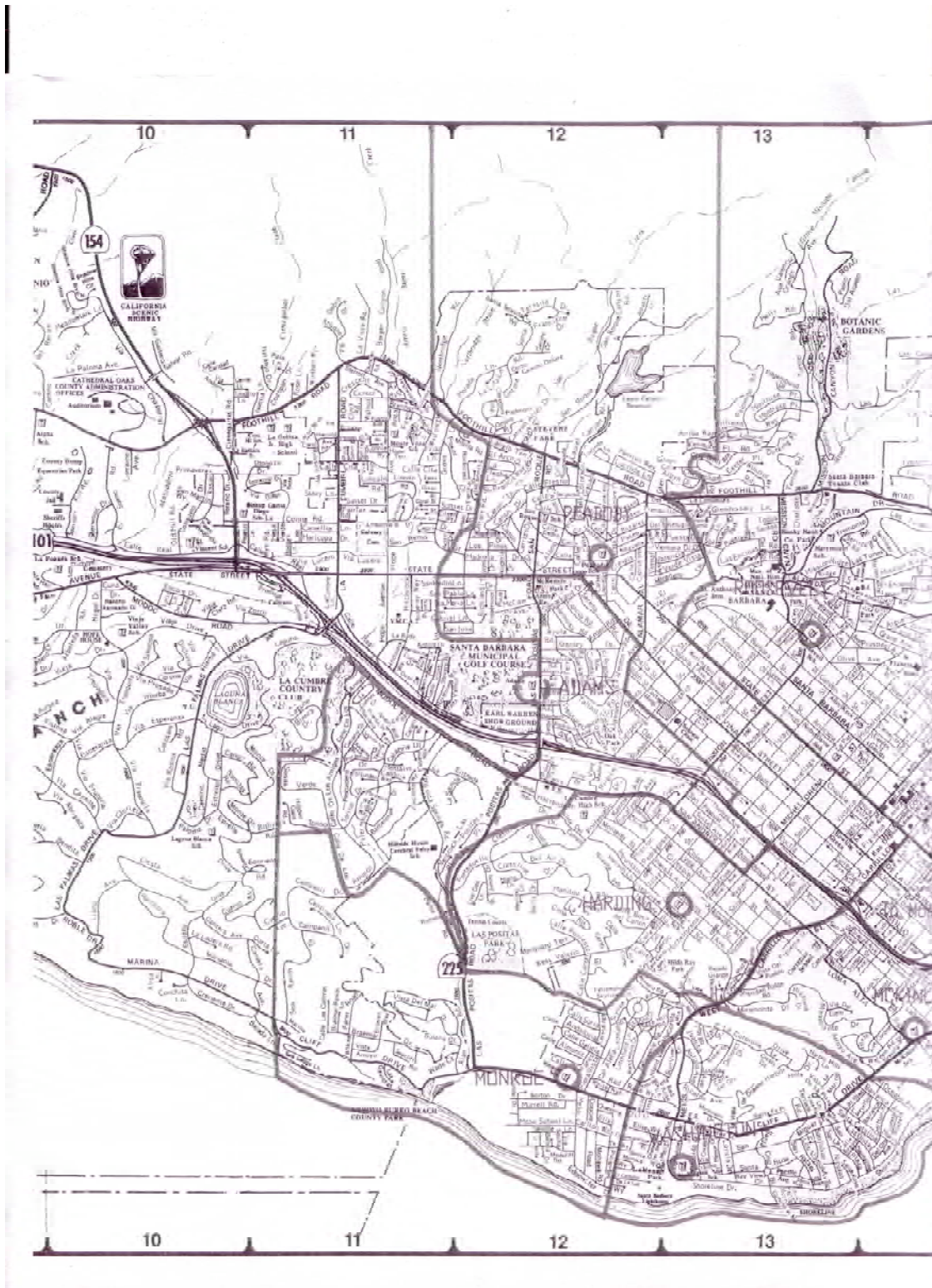
3. District Organization

The Santa Barbara School Districts are comprised of two separate districts, one for elementary and one for secondary students operating under a Single District Resolution that provides for common administration. The two districts were operated separately but with one administrative staff for 139 years. The Board of Education adopted the Single District Resolution on September 27, 2005. That resolution provides that, while the two districts have one administrative staff, funds cannot be transferred from one district to the other without approval of the Board at a public hearing.

4. District Programs

The two districts offer many programs at their sites, both during the school day and before and after classes. Table 3 provides an overview of the types of programs offered by the District at school sites. There are also several programs sponsored by the County Office of Education, other educational institutions and non-profits that are offered at District schools listed in Table 3.

Figure 1 – Elementary District Schools and Boundaries



Continued

Figure 1 – Elementary Boundaries (continued)

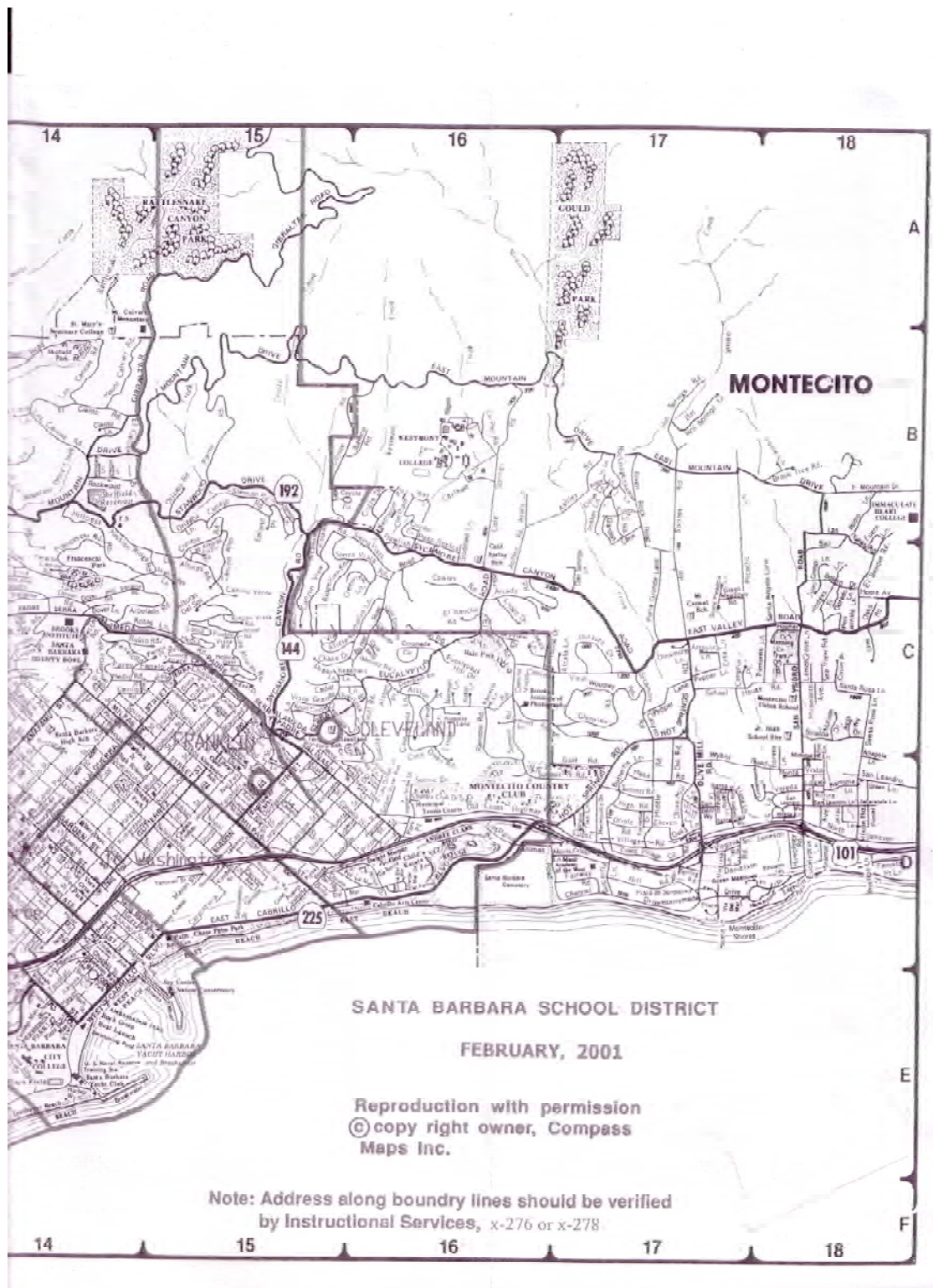


Figure 2 – Secondary District Boundaries

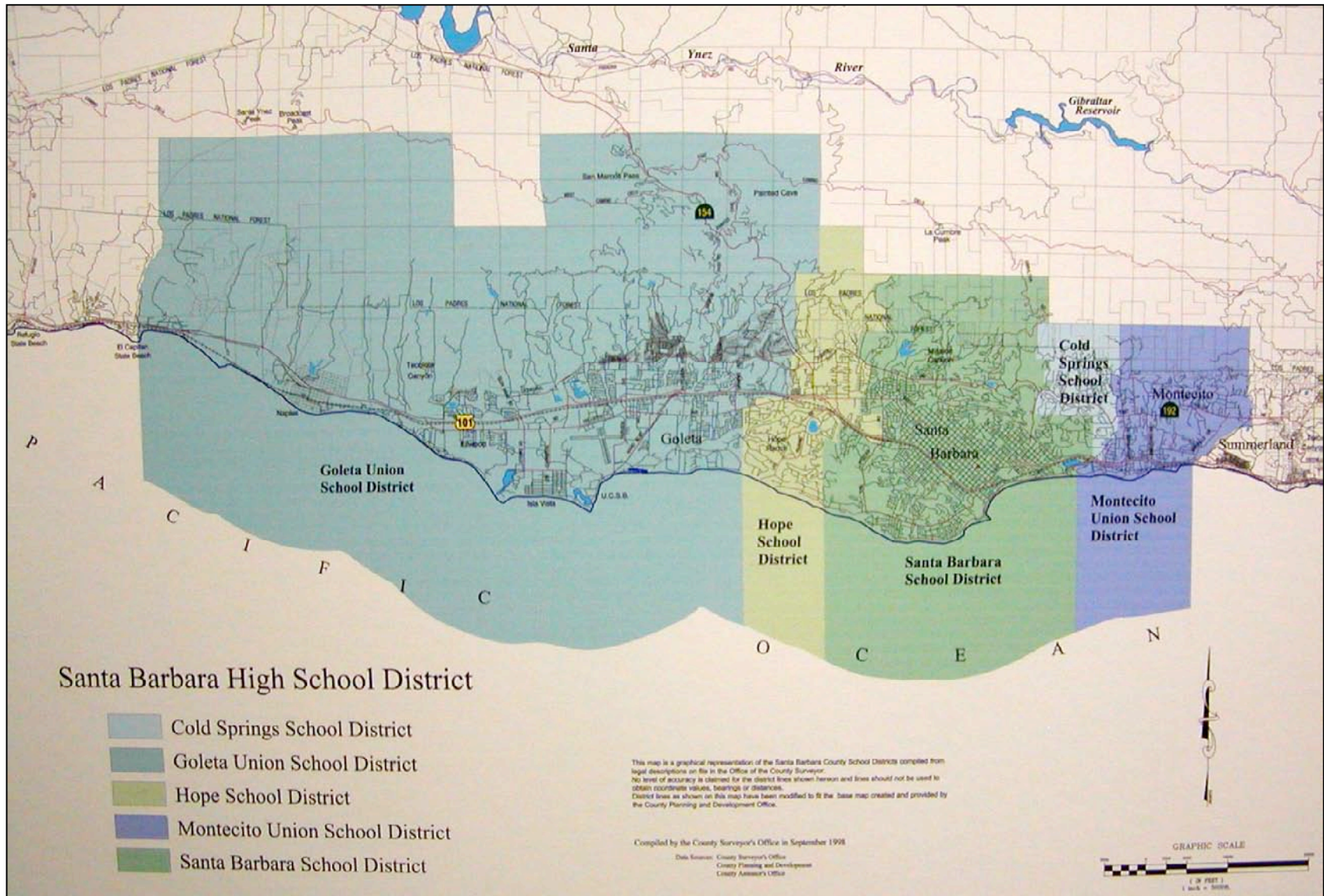


Table 3
District and Other Programs
At SBSB School Sites (August 2007)

District Programs

District programs at elementary and secondary schools:

1. Community Based English Tutoring (CBET)
2. Gifted and Talented Education Program (GATE)
3. Inter-session and summer school programs
4. Pre-school programs
5. School nurses
6. School psychologists
7. Special Education

Elementary only:

8. After school programs, e.g., enrichment, homework assistance, tutoring, child care, sports
9. Character Education
10. Family Service Agency counselors

Secondary only:

11. Academies:
 - Multi-Media & Design (MADD), Visual Arts & Design (VADA), Green and Academy of Public Policy and Leadership (APPLe) Academies at Santa Barbara High School
 - Construction and Engineering and International Baccalaureate Academies at Dos Pueblos High School
 - Health Academy at San Marcos High School
12. Advanced Placement classes for college credit
13. California Student Opportunity and Access Program (CAL-SOAP)
 PACE/CalSAFE Child Care Center
 Youth Service Specialists

Other programs at sites

Programs at elementary and secondary schools:

1. Beginning Teacher Support and Assessment Program (BTSA) – Santa Barbara County Education Office (SBCEO)
2. Student teachers – Local, state and private university programs

Elementary:

3. After school programs – Enrichment, homework assistance, tutoring, child care, sports and other after school programs
4. Americorp Teacher Tutors - SBCEO
5. Childrens' Creative Project- SBCEO
6. Santa Barbara City Bookmobile
7. Work study

Secondary:

8. Counseling services
9. Regional Occupational Program (ROP)
10. Santa Barbara City College Dual Enrollment
11. Truancy Mediation

C. District Educational Programs

The Santa Barbara School District offers a great variety of programs to meet a broad spectrum of needs and interests in the community. There are neighborhood elementary and secondary schools with the September through mid-June calendar as well as two modified calendar schools with classes offered year-round with periodic breaks during which inter-sessions or summer school are offered (Cleveland and Santa Barbara Community Academy). One high school (San Marcos) offers the block schedule of classes with each student taking three or four classes per semester with more time devoted to each class during the school day. There are unique academic, artistic and athletic programs that are offered at various schools. School uniforms are required at two schools (César Chávez Charter and Santa Barbara Community Academy) and optional at three other schools (Franklin, McKinley and Harding Elementary Schools).

The following highlights some of the different school programs and their corresponding facility needs.

1. Charter Schools

Charter Schools were established by the California State legislature via AB 544 in 1998. According to the California Department of Education, charter schools are publicly funded schools that are exempt from many state laws and regulations governing school districts. They may be new or converted from an existing public school and frequently have a specific mission. The charter is granted for up to five years by a school district, county office of education, or the State Board of Education and may be renewed for periods of five years. In 2003-04, California had more than 400 charter schools serving about 155,000 students (2.5% of the statewide enrollment). Charter schools are subject to the state's Standardized Testing and Reporting (STAR) program and to the provisions of the federal law including No Child Left Behind.

In November 2000, California voters passed Proposition 39 which stated that "public school facilities should be shared fairly among all public school pupils, including those in charter schools. Case law has provided that, to the maximum extent practicable, the needs of charter students and district students must be considered equally.

Charter schools operate on three basic principles:

- **Choice:** Charter schools provide families an opportunity to pick, from their viewpoint, the school most suitable for their child's education. Teachers can choose to work at a charter school where they often are able to directly shape a working and learning environment for their students and themselves. Likewise, charter sponsors usually choose to authorize schools that will hopefully serve the needs of the students in a particular community.
- **Accountability:** Charter schools are evaluated on how well they meet the minimum student achievement goals established by their charter contract. Charter schools must also show that they can perform according to rigorous fiscal and managerial standards. If a charter school cannot perform up to the established standards, it will be closed.
- **Greater Autonomy:** While charter schools must adhere to the same major laws and regulations as all other public schools, they are freed from some regulations and oversights that often divert a school's energy and resources.

The Santa Barbara School Districts have three charter schools:

- **César Estrada Chávez Dual Immersion Charter School** –This is an elementary school with an enrollment of about 245 students located at the Franklin Elementary School site on the Eastside of Santa Barbara. The mission of César Chávez Charter School is to develop bi-literate, bi-cultural students whose strong academic and cultural foundation prepare them to meaningfully participate in their families, their community and their world to create a more just and equitable society.

César Chávez Charter School's charter is a contract authorized by the Santa Barbara Elementary School District. In October 2004 the charter was renewed for another five years. While the Santa Barbara Elementary District provides oversight, the school's own Governance Council does the following:

- Oversees the implementation of the charter and approve necessary programmatic revisions
 - Evaluates the school's progress, successes and deficiencies
 - Helps select and evaluate teachers and administrators
 - Approves expenditures and oversees the fiscal wellbeing of the school
 - Interfaces with the Santa Barbara School District and the community at large
- **Peabody Charter** – Peabody is an elementary school that had 743 students in 2006-07 and is estimated to have 740 in 2007-08. It is located in the San Roque neighborhood of Santa Barbara. The mission of Peabody Charter School is to work collaboratively to create a safe, caring, innovative, and challenging academic program to prepare students for life by developing both academic and non-academic life skills.

In 1992, the District Board of Trustees, together with the parents, teachers, and staff of Peabody School started the process of breaking new ground in elementary education in California when Peabody became the first public school in Santa Barbara County to receive charter status. This charter is based on parent involvement and self-governance, re-opening an on-site cafeteria, a comprehensive physical education program, an extensive music program, a firm commitment to second language acquisition of all students, and an enriching arts program.

- **Santa Barbara Charter School** – This is actually two charter schools (elementary K-5 and a middle school with 6th, 7th and 8th grades) located on the Goleta Valley Junior High School campus in Goleta. This program typically includes about 75 students in the Home-Based Program who are temporarily housed in leased space near the Charter School campus. The school had a total of 290 students in 2006-07 and is estimated to have 268 in 2007-08 (196 students who are classroom-based and 72 home-based). The mission of Santa Barbara Charter School is to cultivate learning in the areas of arts, academics, and relationships. The school offers a materials-based program with the belief that learning takes place when students have an opportunity to construct meaning from their own experiences. The school receives its share of the revenue limit for daily attendance (ADA) from state funding. Other funding sources include donations, grants, and fundraising projects.

These schools are discussed in more detail in Section III below.

2. “Schools of Choice”

There are two schools in the District that are generally referred to as being “schools of choice.” These schools offer another choice for parents and students in the District.

Open Alternative School – Open Alternative School (OAS) is a cooperative, open education school that serves K through 8th grade students from throughout the community (as it does not have defined attendance boundaries). The school was founded in 1975, and after being sited at other locations, is now located at La Colina Junior High School. Enrollment is limited by the total space: ten classrooms, a resource room and a library-child care room. OAS had an enrollment of 214 students in 2005 (see Tables 4 and 5 Enrollment Comparison in the next section). Their enrollment has fluctuated from 222 students in 2001 to its 2007-08 estimated enrollment of 237 students. The school program's capacity is considered to be a maximum of 250 students.

The Open Alternative Child Care program was established in the fall of 1988, creating a continuity of place on-site that provides for the young children of the school. A committee of parents provides

administrative leadership. The program is funded and evaluated by the participating parents of the enrolled children.

Leadership is a shared responsibility at Open Alternative School. The staff works collectively to make day-to-day decisions, with teachers having an equal voice. The Head Teacher is the liaison with the District and handles duties necessary to the successful running of the school.

Santa Barbara Community Academy (SBCA) - The Santa Barbara Community Academy opened on July 19, 1999. As an official Core Knowledge visitation school, in addition to covering required California Standards-based curricula, the Academy provides a content sequence approach in all subject areas, including the arts, from Kindergarten through sixth grade.

The Academy has a year round calendar, uniforms, full-day kindergarten and an emphasis on parent involvement. Through the end of the 2006-07 school year, grades K-3 (195 students) have been housed at 215 East Ortega Street. This was a temporary, two-year solution while a long-term site for the school was determined as part of the *Facilities Master Plan Update* process. During this time, a bus has been available to transport students in grades 4-6 to the Academy site on the La Cumbre Junior High School at 2255 Modoc Road. Enrollment for grades 4-6 at the La Cumbre JHS campus was 127 students in 2006-07. The combined enrollment for the Academy was 322 students in 2006-07 and there are 297 enrolled students as of September 4, 2007.

After much discussion, as outlined in Section IV, the permanent home of the Academy will be at La Cumbre Junior High School starting in 2008. Initially, only the third grade students made the move in 2007 while improvements to parking are completed at La Cumbre. Once those improvements are made, the K through 2nd grade students will move to La Cumbre, probably over winter break 2007.

D. Enrollment Information

1. Past Enrollment Trends

Enrollment figures throughout the *Facilities Master Plan Update* are from the California Basic Educational Data System, or CBEDS. This system is a single annual collection of data from county offices of education and school districts from around the state. The 2005-06 CBEDS data was collected on October 5, 2005 and on October 4, 2006, designated as CBEDS Information Day. This data, collected in the fall of each school year, is forwarded to the California Department of Education (CDE). Table 4 shows the changes from 2001-02 through the 2006-07 school year in numbers of students at all schools in the two districts. Table 5 translates that data into percent change in enrollment from one year to the next during the same time period. Appendix C presents the data in Tables 4 and 5 in combined format.

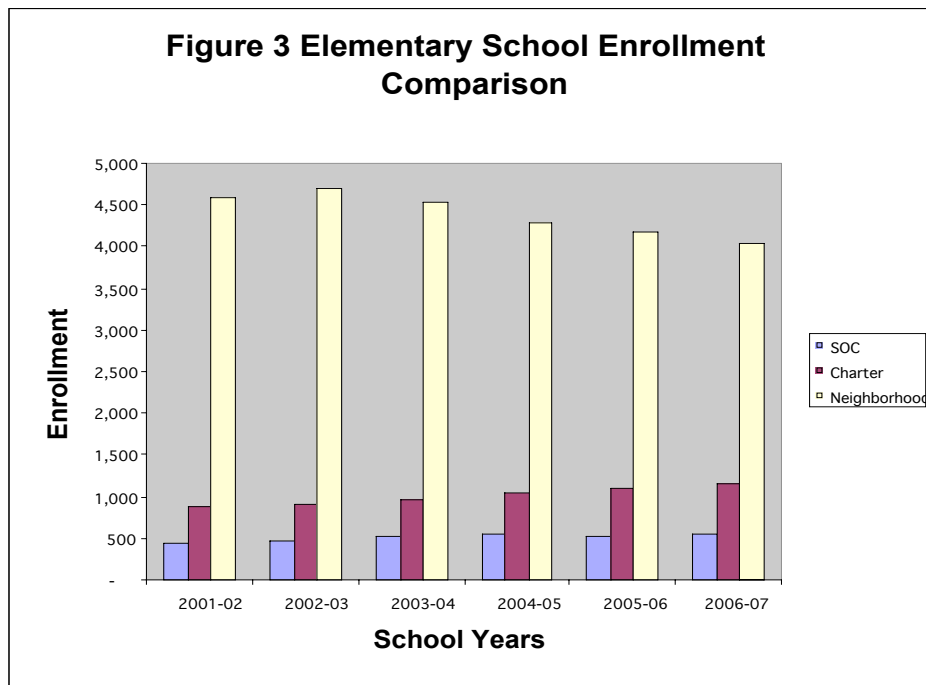
Table 4
SBSD Enrollment Comparison (2001-02 through 2006-07)

School	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	Change from 05-06
Elementary K-6							
Adams	610	642	627	588	561	564	3
César Chávez	39	56	104	47	192	220	28
Cleveland	494	74	438	420	408	368	-40
Franklin	803	775	749	679	617	564	-53
Harding	543	629	606	555	544	529	-15
McKinley	532	571	537	491	484	445	-39
Monroe	533	591	541	526	478	479	1
Open Alternative School	222	199	218	215	214	218	4
Peabody Charter	660	688	701	719	714	743	29
Roosevelt	523	527	524	520	519	513	-6
SBC Academy	221	273	294	333	318	322	4
SB Charter, gr.K-5	173	169	170	167	199	197	-2
Washington	538	499	515	516	560	566	6
Elementary Total	5,891	6,093	6,024	5,876	5,808	5,728	-80
Secondary JHS							
Community Day School	23	29	26	25	27	17	-10
Goleta Valley JHS	937	972	916	913	907	848	-59
La Colina JHS	863	909	991	1,027	1,003	996	-7
La Cumbre JHS	931	646	562	433	404	479	75
Santa Barbara JHS	920	984	1,022	1,016	932	802	-130
SB Charter, gr. 6-8	87	86	94	79	86	93	7
Junior High Total	3,761	3,626	3,611	3,493	3,359	3,235	-124
Secondary HS							
Dos Pueblos HS	2,113	2,212	2,273	2,284	2,257	2,270	13
La Cuesta CHS	236	252	282	270	257	239	-18
San Marcos HS	1,998	1,981	2,077	2,212	2,264	2,238	-26
Santa Barbara HS	2,231	2,321	2,355	2,373	2,465	2,427	-38
High School Total	6,578	6,766	6,987	7,139	7,243	7,174	-69
Elementary Total	5,891	6,093	6,024	5,876	5,808	5,728	-80
Secondary Total	10,339	10,392	10,598	10,632	10,602	10,409	-193
District Total	16,230	16,485	16,622	16,508	16,410	16,137	-273

Source: Calif. Based Educational Data System (CBEDS), California Dept. of Education 3-26-07

The Elementary District experienced a 1.14% decrease in enrollment from the fall of 2006 to the fall of 2007 (5,808 students to 5,728 students). The decline in 2006-07 was 1.38% with most of the student losses occurring at the neighborhood elementary schools (see Figure 3) whereas the “Schools of Choice” and the District’s three charter schools (César Chávez, Peabody and Santa Barbara Charter) increased their enrollment overall between 2001 and 2007. Based on CBEDS data, non-charter or neighborhood elementary schools declined by 2.9% between fall 2004 and fall 2005 and by the same percentage between fall 2005 and fall 2006. A detailed breakdown of elementary and secondary enrollment is shown in Appendix C, including elementary enrollment by type of school as shown in Figure 3. Enrollment counts for 2007-08 will be taken in early October 2007 and certified in spring 2008.

The Secondary District experienced a 1.66% decrease in enrollment (10,602 students to 10,409 students) between the 2005-06 and 2006-07 school year (Table 5).



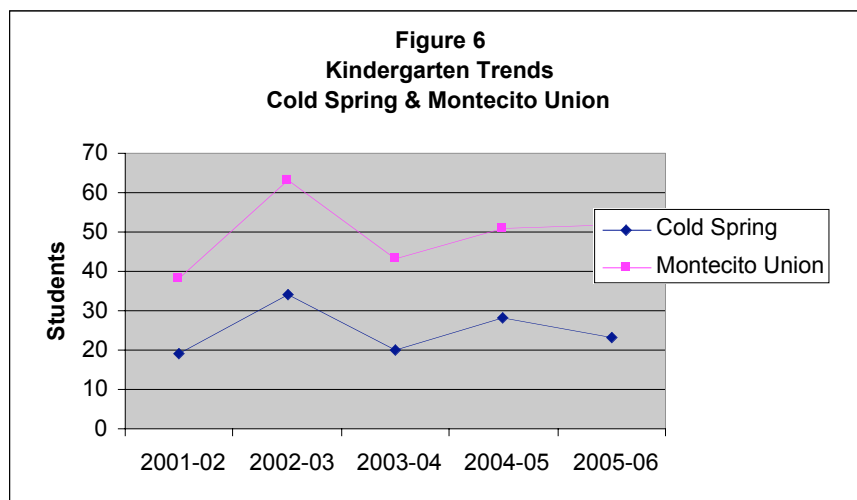
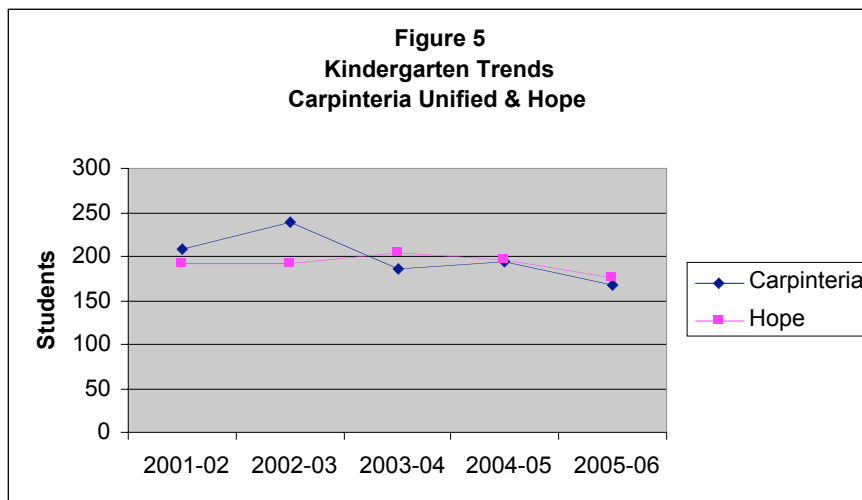
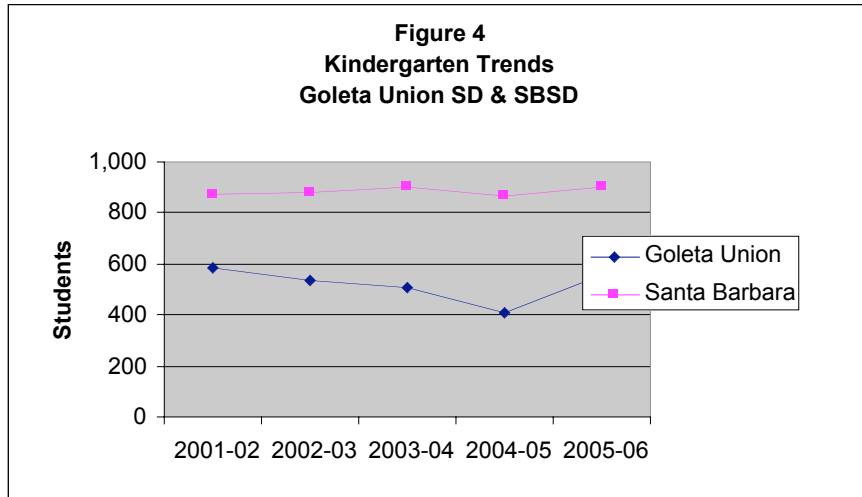
Source: CBEDS data, California Dept. of Education – See Appendix C for breakdown by school
 “SOC” = Schools of Choice (OAS and SB Community Academy), “Charter” = Cesar Chavez, Peabody & SB Charter and
 “Neighborhood” = remaining non-charter elementary schools.

Table 5
Percent Change in Enrollment (2001-02 through 2006-07)

School	01-02 to 02-03 % Change*	02-03 to 03-04 % Change	03-04 to 04-05 % Change	04-05 to 05-06 % Change	05-06 to 06-07 % Change
Elementary K-6	3.43%	-1.13%	-2.46%	-1.16%	-1.38%
Secondary 7-12					
Junior High Total	-3.59%	-0.41%	-3.27%	-3.84%	-3.69%
High School Total	2.86%	3.27%	2.18%	1.46%	-0.95%
District Total	1.57%	0.83%	-0.69%	-0.59%	-1.66%

Source: CBEDS data, California Dept. of Education – See Appendix C for breakdown by school
 % Change = difference between year two and year one, divided by year one

Appendix D shows CBEDS data for kindergarten through sixth grade student enrollments for schools and districts surrounding the Santa Barbara School Districts including: Carpinteria Unified (grades K-12, data for K-6), Montecito Union (grades K-6), Cold Spring (grades K-6), Goleta Union



(grades K-6), and Hope (grades K-6). Appendix E presents these trends in graphic form. As shown by this data, enrollments have been fluctuating throughout the South Coast. The size of Kindergarten classes decreased in Carpinteria, Cold Spring, and Hope and increased slightly at Montecito Union and at some Santa Barbara elementary schools in the 2005-06 school year as compared to the previous year as shown in Figures 4, 5 and 6.

A dramatic increase in Kindergarten enrollment (556 students) occurred at the Goleta Union schools in 2005, their second highest number of students (584) since 2001. Enrollment in grades 1-6 has been declining in Carpinteria, Goleta, Hope and Santa Barbara and variable at Cold Spring and Montecito Union.

In order to address facility needs in a district, enrollment trends are considered. However, as evidenced by the figures shown above, there is not a clear trend except for the gradual decline in enrollment at most area elementary schools. The Santa Barbara Elementary District had been experiencing steeper declines in overall enrollment in the early 2000s, but that decline slowed considerably in the 2005-06 and 2006-07 school years. Enrollment trends will need to be followed and facility plans adjusted accordingly depending on actual enrollment data.

2. Transfers

The issue of inter-district transfers (to or from another district) and intra-district transfers (from one school to another within the SBSD) has been controversial in recent years. There are many students that live outside the elementary district that wish to attend a SBSD elementary and secondary school and vice versa. Tables 6 through 9 provide elementary district information and Tables 10 and 11 show secondary data.

Transfer policies for students wanting to transfer into and out of the Santa Barbara Districts and within District schools was previously fairly liberal. In late 2005, the Board of Education updated the transfer policies including the following priorities (all from Board Policy 5116.1 and Exhibits 5116.1 and 5117):

- No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area.
- First priority for attendance at a school shall go to a student residing within that school's attendance boundary.
- Second priority shall go to students transferring from a district Program Improvement School under the federal No Child Left Behind program.
- Next priorities shall go to students transferring as victims of a violent crime or special circumstances or those with disabilities.
- Students already attending a school or where a sibling attends the school.
- Students of employees who work at the school for 3 or more hours per day or children of District employees.

If a school reaches capacity at any grade(s), a random, unbiased lottery process may be invoked under specific guidelines.

The Hope School District had allowed transfers into their district for many years, resulting in the equivalent of approximately one of their three elementary schools comprised of transfer students. Beginning in the 2006-07 school year, the Hope School District Board of Education elected to allow inter-district transfers only where space was available. Students living in the Hope District have first priority, followed by continuing inter-district transfer students where space allows. In the 2005-06 school year, there were 239 SBSD-eligible students in Hope District schools, dropping to 176 in 2006-07. There were 44 students from the Hope District at SBSD elementary schools in 2005-06 and 35 transfers in during 2006-07.

Tables 8 and 9 on the next page show students receiving transfers from another district to an elementary or secondary school in the Santa Barbara School District during the 2006-07 school year

**Table 6
Inter-district transfers to SBSD Elementary Schools
From other Districts
2006-07 Data**

TO	FROM							Total
	Carp	Oxnard	Ventura	Lompoc	GUSD	Hope	Other*	
Adams	1	4	11	10	20	5	2	53
Cleveland		4	6	1	14			25
Franklin	5	4	5	1	5	3		23
Harding		8	7	3	10	2	6	36
McKinley	3	1	8	3	1	1	2	19
Monroe	4	6	11	4	7	3	4	39
OAS	8		2		41	16	6	73
Roosevelt	4		3	1	6	3	4	21
SB Academy	3		9	4	8		1	24
Washington	9		8	2	8	2		29
Total	37	26	70	33	120	35	25	342

Source: SBSD Administrative Staff 7-07

* - 6 from Buellton, 2 - Cold Spring, 7 - Hueneme, 2 - Montecito Union, 2 - Orcutt, 2 - Santa Maria & 4 Solvang

For comparison, the 2005-06 number of inter-district transfers from other districts to a Santa Barbara Elementary school was 366 as compared to 342 in 2006-07 (see Table 6). In 2005-06, there were 428 transfers among the Santa Barbara District's elementary schools whereas there were only 192 in 2006-07 (see Table 7). Table 8 shows the number of students residing in the elementary district who chose to transfer to another district for the 2006-07 school year.

**Table 7
Intra-district transfers to SBSD Elementary Schools
from another SBSD Elementary School
2006 - 07 Data**

FROM	TO								Total
	Adams	Cleveland	Franklin	Harding	McKin.	Monroe	Roos.	Wash.	
Adams		1		17	7	2	1	2	30
Cleveland			2	5			1		8
Franklin		21		1	4	5	6	3	40
Harding	4	3			9	13	1	5	35
McKinley	3			8		9	2	1	23
Monroe			1	1	6		1	2	11
Peabody	10	7		6	6	2	4		35
Roosevelt		2				3		1	6
Washington		1		2			1		4
Total	17	35	3	40	32	34	17	14	192

Source: SBSD Administrative Staff 7-07

Note: Does not include the three charter schools or two Schools of Choice (OAS & SB Community Academy)

Table 8
Inter-district transfers to other Districts
From SBSD Elementary Schools
2006-07 Data

FROM	TO					
	Hope	Goleta Union	Carp	Mont. Union	Cold Spring	Total
Adams	57		2	1		60
Cleveland	16	2	1			19
Franklin	16	1				17
Harding	22	4			1	27
McKinley	3	2				5
Monroe	23			1		24
Roosevelt	25		2			27
Washington	14		1	1		16
Total	176	9	6	3	1	195

Source: SBSD Administrative Staff

Note: Does not include the three charter schools or two Schools of Choice (OAS & SB Community Academy)

Charter schools and schools of choice do not have traditional attendance boundaries and can accept students from outside the District, space permitting. Table 9 shows a breakdown of where students who attend a school of choice or charter school reside, i.e., within the Elementary District or in other districts. Students come from as far away as Los Angeles to the south, Santa Maria to the north and Kettleman City to the northeast.

Table 9
Students from SBSD and Inter-District Transfers
to Schools without Attendance Boundaries
(Charters and Schools of Choice)
2007-08 Data

School	Students from SB School Districts	Students from other districts (Inter-district)
César Chávez Charter (K – 6 th)	202 or 82%	43 or 18%
Open Alternative (K – 8 th)	147 or 62%	90 or 38%
Peabody Charter (K – 6 th) ^a	638 or 86%	100 or 14%
SB Charter (K – 8 th) ^b	122 or 45%	147 or 55%
SB Community Academy (K – 6 th)	235 or 79%	62 or 21%
Totals	1,344 or 75%	442 or 25%

Source: Individual schools based on zip code data; Data based on enrollment estimates for 2007-08

a – Peabody has a “former attendance area”, i.e., its attendance area prior to becoming a charter, and 525 or 71% of their students reside in this area.

b – For SB Charter, of 211 students in K – 6th, 69 or 33% are from SBESD and 142 or 67% from other districts. Of 58 students in 7th – 8th, 53 or 91% are from SB Secondary District and 5 or 9% from other districts.

Table 10 shows the students transferring to a SBSB secondary school from another district in Santa Barbara and Ventura Counties. The number of high students transferring in decreased from 310 in 2005-06 to 254 in '06-'07. There were 118 junior high transfers in 2005-06 and about the same number (124) for '06-'07. The overall number of secondary transfer students from outside the District decreased from 428 to 378 between 2005-06 and '06-'07.

Table 10
Inter-district transfers to SBSB Secondary Schools
From other Districts
2006-07 Data

TO	FROM							Total
	Carp	Oxnard	Ventura	Lompoc	Santa Ynez	S. Maria	Other*	
High Schools:								
DPHS	11	6	4	23	10	5		59
La Cuesta	2				1	1		4
SBHS	70	21	41	10	4	1		147
SMHS	16	2	12	4	7	2	1	44
Subtotal								254
Junior Highs:								
Goleta Valley	3	1	1	9			3	17
La Colina	5	2	7	3	1		4	22
La Cumbre	4	3	5	6				18
OAS 7 th & 8 th							2	2
Santa Barbara JH	17	12	29	3			4	65
Subtotal								124
Total	128	47	99	58	23	9	14	378

Source: SBSB Administrative Staff

Table 11 shows the students receiving intra-district transfers from another school in one of the Santa Barbara Districts to a secondary school in the Santa Barbara School District during the 2006-07 school year. These transfer figures are similar to those from the previous school year in all cases.

For the junior highs, La Cumbre JHS saw the biggest percentage increase, from 47 in 2005-06 to 61 in 2007-08, a thirty percent increase. Santa Barbara JHS saw the biggest decrease, from 128 in 2005-06 to about half that amount or 66 in 2006-07.

For the high schools, the transfers to Dos Pueblos HS remained about the same (210 and 207 respectively in '05-'06 and '06-'07) but fell at both San Marcos and Santa Barbara High Schools. San Marcos HS received 234 transfer students from the other two high schools in '05-'06 and 191 in '06-'07. Santa Barbara HS had 272 transfers in '05-'06 and 191 in '06-'07.

For comparison, relatively few SBSB Secondary District students transfer to other districts. According to District records, in 2005-06, a total of 33 students transferred to three districts: 2 to Hueneme, 30 to Carpinteria and 1 to Solvang. In 2006-07, 32 students transferred, all to Carpinteria schools.

**Table 11
Intra-district transfers to SBSB Secondary Schools
(from other SBSB Secondary Schools)
2006-07 Data**

Junior High Schools:

TO	FROM	7 th	8 th	Total
Goleta Valley JHS	La Colina JHS	30	8	38
	La Cumbre JHS	7	2	9
	Santa Barbara JHS	12	2	14
				61

TO	FROM	7 th	8 th	Total
La Colina JHS	Goleta Valley JHS	29	11	40
	La Cumbre JHS	91	14	105
	Santa Barbara JHS	57	10	67
				212

TO	FROM	7 th	8 th	Total
La Cumbre JHS	Goleta Valley JHS	5	6	11
	La Colina JHS	11	1	12
	Santa Barbara JHS	30	8	38
				61

TO	FROM	7 th	8 th	Total
Santa Barbara JHS	Goleta Valley JHS	3	1	4
	La Colina JHS	11	6	17
	La Cumbre JHS	42	3	45
				66

High Schools:

GRADES

TO	FROM	9 th	10 th	11 th	12 th	Total
Dos Pueblos HS	San Marcos HS	80	23	11	6	120
	Santa Barbara HS	54	20	14	2	90
						210

GRADES

TO	FROM	9 th	10 th	11 th	12 th	Total
San Marcos HS	Dos Pueblos HS	35	10	2	4	51
	Santa Barbara HS	113	14	11	2	140
						191

GRADES

TO	FROM	9 th	10 th	11 th	12 th	Total
Santa Barbara HS	Dos Pueblos HS	9	0	1	1	11
	San Marcos HS	124	26	16	14	180
						191

Source: SBSB Administrative staff

3. Private school enrollment information

Santa Barbara has many private schools located within the SBSB boundaries that serve students and families looking for an alternative to public education. Table 12 presents a summary of area private schools with a breakdown of their recent enrollments.

4. Home Instruction

Santa Barbara Charter School is the only program in the Santa Barbara Districts that provides a home-based program, commonly referred to as a home-based partnership. Opportunities are available for home schooling children to attend school one or more days a week where they work with specialists, then join the rest of the school for recess, elective activities, and performances. The Charter School has about 75 students in the Home-Based Program.

**Table 12
Private Schools in the Santa Barbara Area – 2005-06**

School Name	Public School District	Grade Levels	2004-05 Total	2005-06 Total
Orca School	Santa Barbara ESD	K-6	n/a	19
Marymount of Santa Barbara	Santa Barbara ESD/HSD	K-8	233	221
Notre Dame	Santa Barbara ESD/HSD	K-8	168	152
Santa Barbara Christian	Santa Barbara ESD/HSD	K-8	109	107
Waldorf of Santa Barbara	Santa Barbara ESD/HSD	K-8	119	90
Santa Barbara Middle	Santa Barbara ESD/HSD	6-9	166	167
San Roque	Santa Barbara ESD/HSD	K-12	99	111
Laguna Blanca	Santa Barbara ESD/HSD	K-12	404	407
Bishop Garcia Diego High	Santa Barbara HSD	9-12	268	275
The Anacapa School	Santa Barbara HSD	7-12	62	62
Santa Barbara Adventist	Hope ESD	K-8	20	21
Montessori Center	Goleta Union ESD	K-6	173	185
Saint John of Damascus Acad.	Goleta Union ESD	K-6	17	n/a
Coastline Christian Academy	Goleta Union ESD/SBHSD	K-8	84	80
Santa Barbara Montessori	Goleta Union ESD/SBHSD	K-8	79	92
St. Raphael Elementary	Goleta Union ESD/SBHSD	K-8	254	258
El Montecito Early	Montecito Union ESD/SBHSD	K-7	88	108
Crane Country Day	Montecito Union ESD/SBHSD	K-8	213	231
Our Lady of Mt. Carmel	Montecito Union ESD/SBHSD	K-8	196	181
The Howard Carden	Carpinteria Unified SD	K-8	42	46
Metanoia	Carpinteria Unified SD	K-12	6	n/a
Cate	Carpinteria Unified SD	9-12	274	271
Total			3,074	3084

Source: California Dept. of Education Private School Data, 3/25/05 and 5/23/06

n/a: data not available

E. Facility Related Information

In discussing facility needs for various school programs, the capacity of each campus is important to consider. At the elementary level, there are many classrooms at a school dedicated to grade level instruction and other classrooms used for enrichment and other programs. These classrooms are used for art, computer labs, drama, family service counselors, independent study, special education, etc. Where more than one program is housed at a site, which is the case at several campuses, the capacity would be reduced from maximum as there is an overlap of certain functions (e.g., office, teachers' lounge, etc.). Table 13 shows how classroom and other facility space was used during the 2006-07 school year.

1. Elementary school classroom allocation

Another goal of the FMPU is to include guidelines that address use of classrooms at each neighborhood elementary site, especially as enrollment fluctuates. Classrooms used by an elementary program should include the uses listed below:

- All grade-level instruction
- Libraries
- Computers either in a separate lab, the library, incorporated into grade-level classrooms or other appropriate location
- Special Education
- Child development or pre-school programs

Assuming an average-sized elementary school, two additional classrooms shall be designated for use at the discretion of the principal, e.g., science, art, Newcomers, etc. Once classrooms have been allocated for all of these uses, any additional classrooms that are available may need to be used by another school program or for other District purposes.

2. School closure

During the 2007-08 school year, the District is forming a school closure committee as required by Education Code Sections 17389 and 17390 to study options in the event that school closure appears to be necessary. Issues that the committee should consider include:

- Demographics and enrollment trends
- Academics and how various schools are performing
- Land and facilities that might be surplus
- Financial issues including when running a small elementary school is unreasonable and not cost-effective
- Demand and need for school space including for charter schools pursuant to Proposition 39
- Opportunities for leasing of district facilities

The Education Code provides guidelines for the selection of the committee members to be representative of the school and community, as well as the scope of their review and analysis, noticed public meetings, etc.

3. Coordination of all school calendars

One of the challenges of managing two districts is the number of school calendars that run throughout the year and the resulting lack of flexibility in the use of school facilities to accommodate students and overflow including:

- “Traditional” elementary and secondary calendars for most schools that start around Labor Day and ends around the middle of June. The elementary and secondary school year typically starts the same day but usually ends on a different day in June ;
- Santa Barbara Community Academy’s “year round” calendar with classes starting in July and ending in June with inner-sessions throughout the year; and
- Cleveland Elementary’s “year round” calendar that is similar to the Community Academy’s in terms of start and end dates and inner-sessions, although the two differ.

4. Portables inventory and practice

Portable classrooms have been used throughout the two Districts to address fluctuations in enrollment. They also provide temporary classroom space during construction and space for enrichment and other programs that may be housed on a campus. A total of 127 portables are in use at elementary campuses, and about half that number at the junior high and high schools. The breakdown of portables by school site and by use is provided in Appendix F.

5. Joint Use Agreements

Traditionally, public schools and municipal parks and recreation facilities have been co-located to provide a larger public open space and facilities, especially when school is not in session. In addition, schools and local parks and recreation departments often share facilities through the establishment of a joint use agreement. The SBSD and the City of Santa Barbara have an agreement that was approved on January 31, 2006 by the Board of Education. This agreement includes the following:

- The principle that the two agencies will cooperatively plan the development and maintenance of certain school and recreational areas and facilities to insure their maximum joint use for the residents of Santa Barbara;
- Joint use of facilities and equipment owned by each agency, including buildings and vehicles. Specific schools are called out for joint use as well as recreational facilities, mostly for athletic events. After-school recreation programming is also addressed;
- Maintenance, scheduling and monitoring of facilities jointly developed or used; and
- Establishment of a City and District Joint Use Committee is addressed.

The MOU was approved by the School Board and City Council in February 2007 and covers the period through 2012.

**Table 13
SBSD Elementary School Classroom Use
2007-08**

	Elementary Classrooms (Total # per grade level; Does not include office, library, lounge, etc.; "Half" classrooms are split grade classes, e.g., 2/3 or 4/5)								Other District Programs		Other Programs (Non-District)
	K	1 st	2 nd	3 rd	4 th	5 th	6 th +	Other (computer, science, art, etc.)	Pre-K (# classrooms)	Special Ed	
Adams 31 CR ^a 564 students ^b	4	4	3	4	3	3	3	Science – 1 Computer labs - 3 Music – 1 Newcomer – 1 Art – 1 7 Total	3	3	3 Kids Care Afterschool 5 A-OK Afterschool
César Chávez 13 CR 245 students	2	2	2	2	1	1	1	Art – 1 Music – 1 2 Total	0	0	See Franklin for other programs onsite
Cleveland 19 CR 368 students	3	2	3	3	1_	2	1_	Science Center – 1 Art/Music Center – 1 CBET (English tutoring) – 1 Computer labs – 2 5 Total	2	2	Children's Center – 1 Vacant – 1 ^c
Franklin 28 CR 564 students	3_	3	4	3_	2_	3	2_	Art – 1 Music – 1 Intervention – 2 CBET – 1 Computer lab – 1 6 Total	Separate facility	3 (1 has 12 kids max.)	Vacant/Possible new Pre-K – 1
Harding 24 CR 529 students	3_	3_	4_	3_	2	2	2	Computer – 1 Music/Art – 1 CBET – 1 3 Total	3	3 (2 small)	City Parks Rec bldg – 1 A-OK – 1 Vacant – 1
McKinley 23 CR 445 students	4	3	3_	3_	2_	2_	2	Art – 1 Computer Lab – 1 2 Total	3P	2	Room 15 - Vacant
Monroe 27 CF 479 students	4	4	3	3	3	2	2	Art/Music – 1 Science lab – 1 Math labs – 3 Computer lab – 1 6 Total	1	3	County programs – 2 Vacant – 1 ^c

	Elementary Classrooms (Total # per grade level; Does not include office, library, lounge, etc.; "Half" classrooms are split grade classes, e.g., 2/3 or 4/5)								Other District Programs		Other Programs (Non-District)
	K	1 st	2 nd	3 rd	4 th	5 th	6 th +	Other (computer, science, art, etc.)	Pre-K (# classrooms)	Special Ed	
OAS 11 CR 218 students	4 [or 4 K-1 st ?]	4	3 – 2 nd -3 rd		2 – 4 th -5 th		2 – 6 th - 8 th	0 Total		1	
Peabody 37 CR 743 students	5	5	5	5	4	4	4	Art – 2 Science – 1 Tech – 1 4 Total	1	2	
Roosevelt 26 CR 513 students	4	4	4	4	3	2	3	Art – 1 Computer – 1 2 Total	1	1	
SB Charter 13 CR (K – 5 th)	1	3P – 1 st -2 nd		2 – 3 rd -4 th		1	3	Home Based Prog. – 3 (off site) 0 Total		1	After School Program – 1
SB Comm. Academy 15 CR 322 students	2_	2_	2	2_	1_	1_	1_	Storage – 1 1 Total		1 – Small room – only 4 students	After School Program – 1
Washington 26 CR 565 students	4	4	4	4	3	3	3	Computer lab – 1 1 Total	1	1 – SCD/ RSP	Kids Care – 1

a - # of classrooms used by that school for instruction (Not including Pre-K, Special Ed, County or other programs)

b - Based on CBEDs data, 10-4-06

c – Vacant portable at this school scheduled to be relocated to La Cumbre JHS for use by the Santa Barbara Community Academy

F. Other District properties

The District owns three properties in fee that are not now used actively for daily school programs. These properties represent assets in reserve for future consideration and use as described below. Two of these properties, Hidden Valley and Tatum, were the subject of a feasibility study prepared by UniDev LLC for the Districts in March 2007. This study, titled "Feasibility Analysis of Santa Barbara School Districts' Hidden Valley and Tatum Sites" addressed several development and sale options for the two vacant parcels that would meet these goals:

- Explore options for providing great fiscal stability to the School Districts, particularly by augmenting the General Fund on an ongoing basis; and
- Explore options for providing reasonably priced, high-quality housing for SBSD staff, to assist with the recruitment and retention of the best-qualified employees available.

Board discussion of the next steps relating to these properties is anticipated in late 2007.

1. Happy Canyon or Lion Canyon Wilderness Camp²

The school district owns a 120 acre parcel up Happy Canyon Road, north of Lake Cachuma (Assessor's Parcel Number or APN 145-070-16). The parcel is unimproved, but is just above the Forest Service's Cachuma Campground at about 2,200 feet elevation and is available for school use (see Figure 7).



Figure 7 – Happy Canyon Property (Lion Canyon)

The land was accepted by the Elementary District on September 5, 1968 as a gift from the Santa Barbara PTA Lathrop Foundation as a "true wilderness camping area with no development." There were three "requests" associated with the gift that it be:

- Accepted as a true wilderness camping area with no development other than those required by Forest Service regulations with regard to fire safety and sanitation – as nearly as possible like the pioneers found it when they arrived.
- Accepted as a sort of nature conservancy wherein those using it would "hurt no living thing," enjoying it as a place of natural beauty and keeping it so for the enjoyment of future children.

² The history of the Happy Canyon property has been provided by Gwen Phillips of Open Alternative School.

- Understood that there is the possibility of its over-use; being ready and willing to limit the number and size of using groups so as to prevent the depletion of the wilderness values of the land.

Former Wilson School principal, Frank Van Schaik, who helped secure the land, apparently led hundreds of school children on overnight camping trips to the parcel. Mr. Van Schaik described the property as follows: "The land is located high in the mountains above Cachuma campground. It encompasses a beautiful mountain meadow, a deep, fir-sided canyon with a small stream which runs most of the year, a fine variety of trees and chaparral plants, and a series of small clearings suitable for wilderness camps."

The property has an interesting history. Through the 1950s and 60s, there was much talk about "the threatened loss of primitive areas and about being able to secure some of our own local wild land for the sole use of Santa Barbara's children," according to news articles. Agreements between the Suburban Kiwanis Club and the PTA involving a 120 acre wilderness parcel on Camino Cielo deeded by Arthur and Jane Lathrop in 1951, apparently resulted in an "erroneous" sale of the property to a private individual. To rectify the loss of the Camino Cielo wilderness property, the Happy Canyon Road property was located, purchased and given to the Santa Barbara Elementary District.

In 2004, the District convened a Real Property District Advisory Committee to make recommendations regarding the future use of the District's real property assets, including Lions Camp. After a year-long review the Committee recommended the following relative to Lions' Camp/Happy Canyon:

- The property does not meet the needs of the District for a new school site and, therefore, may be considered surplus. The property does have potential as an outdoor educational resource.
- The District should research the intent of the donor [see above], the potential value of the property and its potential as an outdoor education resource before making a future determination about the property.
- After such research, the Board may make a determination regarding the status and disposition of the property without additional input from this Committee.

2. Hidden Valley

This site (APN 49-040-24 & -33) is owned by the Elementary District and is approximately 12.67 acres in size (Figure 8). It is located at the terminus of Palermo Drive in the Hidden Valley neighborhood of the City of Santa Barbara. The property is vacant and the District paid the state a non-use fee of \$39,998 in 2006-07, a figure that increases every year that the property is not used. The site is relatively flat with a gradual slope at the northern end with scattered oak trees and grasses. In 1999 and 2000, the District worked with adjacent property owners to develop a master plan that would have provided for a neighborhood school at the Palermo end of the property and two "magnet" schools (Open Alternative and Santa Barbara Charter) at the eastern end of the property with access to Veronica Springs and Las Positas Roads across the adjacent Hillside House property. The master plan was not pursued for a variety of reasons, including declining enrollment that rendered the neighborhood school unnecessary and access issues.

The District Advisory Committee described immediately above recommended the following relative to the Hidden Valley property that:

- It does not meet the needs of the District for a new school site and should be identified as surplus.
- It is less suitable for the development of District workforce housing compared to the Tatum property.

- The District should sell the Hidden Valley property (with or without entitlements as appropriate) to raise maximum capital for Elementary District capital projects, with priority to completing the I-98 bond projects.

After receiving the report from the District Advisory Committee on October 26, 2004, the Board directed that a feasibility study be prepared assessing options for future disposition of the Hidden Valley and Tatum properties. As noted at the beginning of this section, this property was one of the subjects of a feasibility study completed in March 2007.



Figure 8 – Hidden Valley Property

3. Tatum property

This site (APN 65-040-26) is owned by the Secondary District and is approximately 22.86 acres (Figure 9). It is located near Hollister Avenue and Turnpike Road off San Marcos Road and San Simeon Drive at the southwesterly corner. There is another point of access from San Angelo at the southeast. The site is adjacent to a Goleta Water District pump station and El Camino School in the Goleta Union School District on the west. The northern edge of the site abuts the 101 Freeway and an active railroad line. To the southeast is a small shopping center with a grocery store, drug store, craft store, bank and small retail outlets. The property is vacant and the District paid the state a non-use fee of \$70,789 in 2006-07, a figure that increases every year that the property is not used. The site is hilly with an approximately 35 foot elevation difference from its high to low point. The vegetation includes oaks, willows, eucalyptus and native grasses.

The District Advisory Committee report discussed under “Hidden Valley” above also addressed the Tatum property. The recommendations were more extensive including:

- Does not meet the needs of the Districts for a new school site.
- Should be utilized to meet the Districts’ capital facility and other financial needs, with a preference to retain ownership of the property for the foreseeable future.
- If feasible, pursue a program that provides quality owned and rental housing at affordable prices, giving priority to District employees.
- Consider community input & issues.

As noted at the beginning of this section, this property was one of the subjects of a feasibility study completed in March 2007.



Figure 9 - Tatum Property

4. West End of La Cumbre JHS property – City of Santa Barbara Fire Station No. 5

Most people are not aware that the City of Santa Barbara Fire Station #5 at 2505 Modoc Road is actually located on school district property. At just over one acre in size it is too small for Maintenance and Operations, but it could house District staff apartments. A 15,000 sq. ft. area is subject to a lease between the City and District that runs through 2016. Given that selling the site at this time would be encumbered by the existing lease and fire station use, the Real Property District Advisory Committee recommended the following:

- Does not meet the needs for a new school site and is not presently needed for the expansion of La Cumbre Junior High School.
- Explore the possibility of selling the leased site to the City of Santa Barbara and/or include it in future negotiations relative to other property issues.



**Figure 10
West End of La Cumbre Junior High School
City of Santa Barbara Fire Station No. 5**

G. District Financial information

The Santa Barbara School Districts maintain two separate budgets for the Elementary and Secondary Districts. The General Fund covers salaries and benefits for all employees, as well as books, supplies and miscellaneous services. State law requires that a minimum reserve of three percent be kept on hand for economic uncertainty. Most of the General Fund revenue is from the state of California based on Average Daily Attendance (ADA) at the District's schools. The two districts also have Special Funds that relate to capital facilities, bond interest and redemption, self-insurance, etc. The 2007-08 adopted budget for the Elementary District is \$38 million. The Secondary District General Fund budget is \$81 million for a total of \$120 million.

The Districts maintain separate accounts for capital projects, particularly those associated with bonds that have been approved by the voters as shown in the "Road to Renovation" information for each bond (see Appendix G) and including:

1. Measure R – Rebuild Roosevelt Bond

In June 1995, voters in the District passed a \$6 million bond to rebuild Roosevelt Elementary School that had been housed in portables for many years. The previous school building had been razed due to earthquake concerns. In April 2000, the new state-of-the-art school opened its doors to students.

2. Measure I-98 – Elementary District Facilities Bond

On June 2, 1998, the Santa Barbara Elementary School District was successful in passing a General Obligation Bond for \$25 million to provide for facilities additions and improvements. The bond was intended to be used to improve existing sites in the following ways: construction of permanent libraries at Franklin, Adams, Peabody Charter, and Washington Schools; removal and replacement of all portable classrooms that are over 20 years old; and refurbishment and modernization on all elementary school campuses. In spring 2005, the Board approved a priority list of bond projects for the Elementary District as outlined in Table 1. Many projects have been completed at the District's elementary schools as shown on the individual school posters contained in Appendix I.

3. Measure V – Secondary District Facilities Bond

On March 7, 2000, the voters in the Secondary District approved a General Obligation Bond Measure in the amount of \$67,000,000 for infrastructure repairs, modernization, and other facility improvements to meet the classroom needs of today and tomorrow. Projects have been completed at the three high school campuses and four junior highs as shown on the individual school posters contained in Appendix I.

4. Other funding sources for facilities projects

There are other funding sources for facilities projects including developer's fees that are levied on new residential and commercial construction, grants, state of California matching funds and modernization funds (see Appendix H). The two districts have been successful in accessing significant state matching funds (over \$40 million) to augment construction project funding.

In March 2007, a consultant presented the Board with the final Feasibility Study on the Tatum and Hidden Valley properties described in Section II.F of this report. The Real Property District Advisory Committee, described in Section II.A had recommended in late 2004 that the District undertake this study to determine how to best utilize these assets for the betterment of the District. Depending on the results of the study and the Board direction, additional funds may be available for capital projects in the future.

III. INDIVIDUAL SCHOOL SITE INFORMATION

A. Elementary District

There are 13 elementary schools in the District with a variety of programs offered. Each school is described below with the corresponding school “poster” with more information about the school included in Appendix I. Enrollment Comparisons cited below are included in Tables 4 and 5 and elementary classroom use is shown in Table 13.

Adams Elementary School

Adams Elementary School is located on 10 acres, situated on Santa Barbara’s northside. The school is located between the community golf course and the Earl Warren Showgrounds on Las Positas Road. Adams School opened in 1954. The school was recognized as a California Distinguished School in 2002 and a Title I Achieving School in 2002. This elementary school is a feeder school to La Cumbre Junior High. Enrollment for 2005-06 was 561 students, a decrease from its 2004-05 enrollment of 588 students. There were 564 students in 2006-07, a slight increase. Enrollment is expected to be around 530 for the 2007-08 school year.

Teachers and staff provide a challenging academic program for all students, with additional support in English language development, speech, vocal and instrumental music, art, library, computer literacy, Gifted and Talented Education (GATE), and Special Education. Other programs at Adams include: After School Opportunities for Kids (A-OK), a Child Development State Preschool and Child Development After School Programs.

César Estrada Chávez Dual Language Immersion Charter School (CCCS)

The César Estrada Chávez Dual Language Immersion Charter School opened its doors in the fall of 2000. The school shares a campus with Franklin Elementary school on the east side of Santa Barbara. César Chávez serves children from throughout the community as it does not have a defined attendance boundary. Graduates would likely attend Santa Barbara Junior High. This school of choice offers a balanced curriculum, incorporating state standards in the areas of language arts, mathematics, science and technology, social studies, music and the arts, physical education, and citizenship.

There is a 50/50 balance in the use of languages each day. Primary instruction is given in the first language, while second language fluency is developed through activities that focus on meaning and comprehension. Students learn two languages and they are educated in both of those languages. The school’s program goals encourage students to achieve the highest possible academic success in all subjects, and speak, read and write fluently in Spanish and English. César Chávez experienced a steady increase in enrollment from 39 students in 2001 to 192 students in 2005 and 220 students in 2006-07 and an estimated 245 students in 2007-08. Pursuant to their 2007 Memorandum of Understanding with the District, they have a maximum enrollment of 300 students.

Cleveland Elementary School

Built in 1959, Cleveland Elementary School is situated on 8.5 acres on a hillside overlooking Santa Barbara on Alameda Padre Serra Road. The school was recognized as a California Distinguished School in 1989. This elementary school is a feeder school to the Santa Barbara Junior High. Enrollment for 2005-06 was 408 students, a decrease from its 2004-05 enrollment of 420 students. There were 368 students in 2006-07 and enrollment is estimated to be 359 in 2007-08.

In July of 1998, the Cleveland School community culminated a two-year study for continuous learning systems for elementary age students, with the adoption of a year round school calendar. Students attend three sixty-day trimesters of instruction, while their three months of vacation are evenly distributed throughout the school year. Each vacation period is approximately one month. Programs offered at Cleveland include: After school Opportunities for Kids (A-OK), Child Development After School Programs, Child Development State Preschool Programs, GATE, Healthy Start and Special Education. ADA and modernization improvements were completed at Cleveland in 2007.

Franklin Elementary School

Franklin Elementary School, established circa 1887 (current location mid-1930s), is one of the oldest and largest elementary schools in the Santa Barbara Elementary School District, located on the Eastside on East Mason Street. The campus is 10.7 acres. Franklin is a feeder school to the Santa Barbara Junior High. Enrollment for 2005-06 was 617 students, a decrease from its 2004-05 enrollment of 679 students. There were 564 students at Franklin in 2006-07 and they estimate that there will be 526 students in 2007-08. César Chávez (220 students in 2006-07) also shares this site, along with a state pre-school program. School capacity for the Franklin campus is 800 students as directed by the Board in 2003. Several classrooms on the Franklin campus are used for pull-out programs such as: Title I tutoring, English Learner Newcomers', and Art, Music and Science rooms.

For a four-year period Franklin operated as two separate schools: Franklin Primary School and Franklin Intermediate School. Then, in school year 2000-2001, as part of a reorganization plan, Franklin changed its operational format to that of a single school. The change was part of a planning process that began in 1999-2000. The Franklin 2000 Plan had two major goals: to identify specific strategies for improving student achievement and to plan for the reunification of Franklin as a K-6 school.

Programs offered at Franklin include: A-OK, Child Development After School Programs, Child Development Children's Center, Child Development State Preschool, GATE, and Special Education. Beginning in school year 2000-2001, Franklin implemented a mandatory school uniform program for all students in grades K-6.

Harding Elementary School

Harding Elementary School, a 5.1 acre campus, is located on the Westside of Santa Barbara on Robbins Street. Harding is one of the oldest schools in the Santa Barbara School Districts, dating back to 1927. Harding is a feeder school to La Cumbre Junior High. Enrollment for 2005-06 was 544 students, a decrease from its 2004-05 enrollment of 555 students. There were 529 students in 2006-07 and the estimated enrollment for 2007-08 is 515 students.

Programs offered at Harding include: A-OK, Child Development After School Programs, Child Development State Preschool, GATE, Hard-of-Hearing and other Special Education programs.

McKinley Elementary School

McKinley Elementary School, a 10.6 acre campus, located across from Santa Barbara City College on Loma Alta Drive, was refurbished and reopened in September 1986. The school, one of three schools on the Mesa, was built in 1932, and serves the lower westside of the city. McKinley, a City of Santa Barbara landmark structure, is a feeder school to La Cumbre Junior High. Enrollment for 2005-06 was 484 students, a decrease from its 2004-05 enrollment of 491 students. There were 445 students in 2006-07 and the estimated enrollment for 2007-08 is 413. Programs offered at McKinley include: a focus on making each student a grade level reader by the end of third grade, A-OK, Child Development After School Programs, Child Development State Preschool, GATE, Preschool For All, and Special Education.

Monroe Elementary School

Monroe Elementary School is located on the Santa Barbara Mesa. The school was constructed in 1958 on a 9.85-acre site at Flora Vista Drive and Cliff Drive. Monroe is a feeder school to La Cumbre Junior High. Enrollment for 2005-06 was 478 students, a decrease from its 2004-05 enrollment of 526. There were 479 students in 2006-07, virtually no change from the previous year. The estimated enrollment for 2007-08 is 454 students. Monroe was recognized as a California Distinguished School in 1987, 1997 and 2002.

Monroe uses an "inclusion" model: all students are served for general education in heterogeneous classrooms. Students are grouped (and re-grouped) for daily instruction in math (45 minutes, grades 2-5) and language arts (45 minutes, grades 3-5) based on performance on specific objectives. Other programs include: Child Development After School Programs, Child Development State Preschool, GATE and Special Education.

Open Alternative School (OAS)

The Open Alternative School, which began in 1975, is located at the back of La Colina Junior High School on Foothill Road. Students come to this parent cooperative, open education, K-8 school from throughout the community as it does not have a defined attendance area. Enrollment is limited by the total space: ten classrooms, a resource room and a library-child care room. Enrollment for 2005-06 was 214 students, a slight decrease from its 2004-05 enrollment of 215 students. There were 218 students in 2006-07 and the estimated enrollment for 2007-08 is 237. School capacity for the Open Alternative School is considered to be up to 250 students. After 8th grade, OAS graduates generally attend one of the three area high schools.

The Open Alternative Child Care program was established in the fall of 1988, creating a continuity of place on-site that provides for the young children of the school. A committee of parents provides administrative leadership. The program is funded and evaluated by the participating parents of the enrolled children.

Leadership is a shared responsibility at Open Alternative School. The staff works collectively to make day-to-day decisions and the Head Teacher provides liaison with the District and handles duties necessary to the running of the school. Other programs include: GATE and Special Education.

Peabody Charter School

Peabody School was constructed in 1927. It is located in the San Roque neighborhood on Calle Noguera on a 6.8 acre campus. From the original six-classroom building, Peabody has expanded to its 33 classroom campus. In 1993, the staff, parents, and students reached a consensus that becoming a charter school would allow the ability, flexibility, and latitude to provide innovative curriculum, development, and instruction. Working together with the Board of Education of the Santa Barbara Elementary School District, a contract was negotiated to create a charter school as permitted under Senate Bill 1448 of the State of California. As a charter school, the school functions with the freedom to create its own academic programs, teaching methods, measures of success, community and family involvement guidelines, and fiscal responsibilities. Most students attend Santa Barbara Junior High.

Some of the charter programs include: extended school day/late start Fridays; art enrichment; the Splash Zone, which hosts ceramics and fine arts classes daily with artists in residence; Peabody Peacemakers, a group of upper grade students trained in conflict resolution vocabulary and strategies; second language instruction in English or Spanish; and sports. Peabody Charter School had an enrollment of 714 students in 2005. They have experienced a steady increase in enrollment with 660 students in 2001 to 714 students in 2005 and 743 in 2006-07. Estimated enrollment for 2007-08 is 740.

Other programs include: Child Development After School Programs, Child Development State Preschool, GATE and Special Education.

Roosevelt Elementary School

Roosevelt Elementary School is a 4.1 acre campus located on the upper east side of Santa Barbara on Laguna Street. The school was established in 1953. The classrooms are housed in a new, two-story building which was completed in the 1999-2000 school year. The new building has a state-of-the-art networked 32-station computer lab and an art/science room. Roosevelt is a feeder school to the Santa Barbara Junior High. It was recognized as a California Distinguished School in 2006. Enrollment for 2005-06 was 519, a slight decrease from its 2004-05 enrollment of 520 students. There were 513 students in 2006-07 and the estimated enrollment for 2007-08 is 527.

Roosevelt's academic program includes: a school news program; Learning Center which provides academic support to students with exceptional needs; Discipline Based Art Education emphasizing art history and criticism as well as studio art; 6th-grade trip to Outdoor School; and participation in Los Marineros, a marine biology program developed by the Museum of Natural History.

Other programs include: Child Development After School Programs, Child Development State Preschool, GATE, and Special Education.

Santa Barbara Charter School (SBCS)

Santa Barbara Charter School opened September 15, 1993, on the campus of Goleta Valley Junior High School on Stow Canyon Road. The school was founded as a result of the commitment of a group of parents and educators who wished to affirm their support for public education by creating an alternative for families who want to be involved in a non-traditional school. Enrollment is not limited to the Santa Barbara School District boundaries.

The Santa Barbara Charter School is a parent/staff cooperative with a child-centered approach to education. The school's curriculum is based on the California State Frameworks and the Santa Barbara School's Student Goals and Learner Objectives. Elements of Waldorf, Montessori, and Humanistic models of education are incorporated. The theory of multiple intelligences is embraced as a foundation for both curriculum and methodology. Academics are taught through the arts, using drama, stories, music, art, and storytelling. Special Education is offered.

Opportunities are available for home schooling children to attend school one or more days a week where they work with specialists, then join the rest of the school for recess, elective activities, and performances. Santa Barbara Charter School had an enrollment of 199 students in grades K-5 and 86 students in grades 6-8 in 2005, of which 75 are in the Home-Based Program. They have experienced an increase in enrollment from 173 students (grades K-5) and 87 students (grades 6-8) in 2001 to its present enrollment of 199 and 86 students, respectively. In 2006-07 they had 197 students in grades K – 3 and 93 in 6th through 8th grade, for a total of 290 students. The estimated enrollment for 2007-08 is 148 students in K through 5th and 74 in 6th through 8th.

Santa Barbara Community Academy

The Santa Barbara Community Academy opened July 19, 1999 on a 2-acre site on Ortega Street in downtown Santa Barbara. As an official Core Knowledge visitation school, in addition to covering required California Standards-based curricula, the Academy provides a content sequence approach in all subject areas, including the arts, from kindergarten through sixth grade. A year round calendar, uniforms, full-day kindergarten and an emphasis on parental involvement are considered essential to the school.

For two years through the end of the 2006-07 school year, grades K-3 were housed at 215 East Ortega Street. Enrollment for grades K-3 at the Ortega Street campus was 196 students in 2005-06 and 195 in 2006-07. A bus is available to transport students from Ortega Street to the Academy site at 2255 Modoc Road on the La Cumbre Junior High campus. Enrollment for grades 4-6 at the La Cumbre JHS campus

was 122 students in 2005-06 and 127 in 2006-07. The combined enrollment for the Academy was 318 students in 2005 and 322 in 2006-07, an increase from its 221 students in 2001. There are 297 students enrolled in the program as of September 4, 2007. The Academy educational program is designed for a maximum of 420 students. On July 10, 2007, the Board voted to permanently site the Academy at La Cumbre as discussed in Section IV.

Other programs offered at the school include: GATE, After School Program and Special Education.

Washington Elementary School

Washington Elementary School was established in 1953 on 8.2 acres overlooking the Pacific Ocean on Lighthouse Road on the Mesa. Washington is a feeder school to both Santa Barbara Junior High and La Cumbre Junior High. It was recognized as a California Distinguished School in 2000. Enrollment for 2005-06 was 560 students, an increase from its 2004-05 enrollment of 516 students. There were 566 students in 2006-07, up slightly from the previous year. The estimated enrollment for 2007-08 is 569 students.

Other programs at Washington include: Child Development After School Programs, GATE and Special Education.

B. Secondary District

There are eight secondary schools in the District with a wide variety of programs and academies offered. Each school is described below with the corresponding school "poster" included in Appendix I.

Dos Pueblos High School

Dos Pueblos High School was constructed in 1966 on a 40-acre site on Alameda Avenue in Goleta. Dos Pueblos was recognized as a National Blue Ribbon School in 2000 and as a California Distinguished School in 1988 and 1998. Enrollment for 2005-06 was 2,257 students, a decrease from its 2004-05 enrollment of 2,284 students. There were 2,270 students in 2006-07, up from the previous year's enrollment and estimated enrollment for 2007-08 is 2,318. Continuation student enrollment is 36 students. Its feeder school is Goleta Valley Junior High.

The school's curriculum offers over 165 academic and elective courses. Ninety-six percent of Dos Pueblos students go on to higher education. The school's test scores have been the highest in the county for the past eight years, 119 points higher than the state average and 113 points higher than the national average. The Academic Performance Index places Dos Pueblos in the top 10% of all high schools in California.

In 2003-04, Dos Pueblos received a six-year accreditation from the Western Association of Schools and Colleges (WASC). The WASC visiting committee noted numerous school-wide areas of strength, which are listed in the school's "Annual Report to the Community." Dos Pueblos teachers, staff members, students, parents and community members formed an Accreditation Action Plan. Dos Pueblos programs include the two academies described below and: a Construction Academy, GATE, Independent Study, La Cuesta Continuation High School, and Special Education.

- **Dos Pueblos Engineering Academy** - The Dos Pueblos Engineering Academy provides highly motivated and academically excellent students who are interested in pursuing any field of science or engineering with the unique opportunity to participate in a rigorous hands-on science curriculum. The coursework is designed to provide the academic foundation necessary to support the students' participation in the FIRST (For Inspiration and Recognition of Science and Technology) Robotics Competition. FIRST is an internationally recognized organization that is affiliated with and sponsored by many corporations, government agencies, and academic institutions including Xerox, Delphi, General Motors, NASA, and MIT.

- **International Baccalaureate Programme** - The International Baccalaureate Programme provides highly motivated and academically able college-bound students an opportunity to pursue a rigorous liberal arts curriculum that is recognized by the best colleges and universities throughout the world. Three Higher Level (2 year) courses and three Standard Level (1 year) courses are required. The IB Programme involves completion of several rigorous criteria: six IB courses and exams, the Theory of Knowledge course, 150 hours of Creativity/Action/Service (CAS), and an extended essay.

A new Performing Arts Center and instructional space, a new swimming pool and a restroom at the football stadium were constructed in 2007.

Goleta Valley Junior High School

Goleta Valley Junior High opened its doors in 1964, making it the first secondary school in the Goleta Valley. It was constructed on a 23.02-acre site on Stow canyon Road. It was recognized as a National Blue Ribbon School in 2000 and as a California Distinguished School in 1999. Enrollment for 2005-06 was 907 students, a decrease from its 2004-05 enrollment of 913 students. During the 2006-07 school year, there were 848 students at Goleta Valley and the estimated enrollment for 2007-08 is 806.

Goleta Valley Junior High students and staff share a commitment to the highest standards for academic excellence. The school's participation in the National Science Foundation's Partnership for School Innovation actively involves students with science. Honors program students have a core class of English and social studies. Students with limited English receive specifically designed academic instruction in English for mathematics, social studies, and science, in addition to two periods of English as a Second Language. Supervised study time is available in the Homework Center after school, at Noon Tutorial sessions, and in two community locations after school hours.

Goleta Valley shares its site with Santa Barbara Charter School with a total of 290 students including about 75 in the Home-Based Program. Other programs include: Beginning Teacher Support Assessment, California Association for the Gifted, GATE, and Special Education.

La Colina Junior High School

La Colina Junior High School was constructed on a 29-acre site and opened in September 1959. Originally operated as a three-year school, La Colina became a two-year junior high in 1981. La Colina is set back from Foothill Road, near the San Marcos Pass highway. The school was recognized as a California Distinguished School in 1999. La Colina feeds primarily San Marcos High School, although some students attend Santa Barbara and Dos Pueblos High Schools. Enrollment for 2005-06 was 1,003 students, a decrease from its 2004-05 enrollment of 1,027 students. Enrollment dropped slightly in 2006-07 to 996 and the estimated enrollment for 2007-08 is 989. There were 51 La Cuesta students and 218 students attending the Open Alternative School on the La Colina campus in 2006-07.

La Colina Junior High has many recognition programs designed to encourage academic achievement. The student recognition program is comprehensive and serves to acknowledge the special accomplishments of a wide variety of students. La Colina strives to promote all students to high school by the end of the eighth grade. Those who fail to meet District requirements must complete courses in summer school before they can transfer.

About 20% of La Colina students are enrolled in the GATE program. Advanced classes are available for qualified students in all academic areas: science, math, English, and social studies. Other program highlights include a state-of-the-art industrial technology classroom; an English Language Learner program; courses in Spanish, French, and Latin; comprehensive performing arts and music programs. Other programs include: Community Day School, Las Alturas, Open Alternative School and Special Education.

La Cuesta Continuation High School

La Cuesta Continuation High School is a comprehensive alternative education program offering a variety of instructional options. Classes are kept small to allow interaction and an exchange of ideas between students and teachers and between students themselves. As well as cooperative and collaborative classroom activities, each student's individual educational needs are recognized and incorporated into the structured school day.

La Cuesta provides both continuation and independent study programs at several different satellite sites throughout Santa Barbara and Goleta. La Cuesta Continuation High School has expanded to include a Middle College Program at Santa Barbara City College. There were 284 students enrolled in La Cuesta schools in the 2005-06 school year, a decrease from the 2004-05 enrollment of 295 students. There are an estimated 252 students at La Cuesta in the 2007-08 school year.

La Cuesta is housed at several sites throughout the District:

- **Community Day School** - Grades 7 and 8 located at La Colina JHS. There were 27 students in Community Day School in 2005-06 and 17 in 2006-07.
- **Dos Pueblos Continuation High School** - Grades 9-12 located at DPHS. There were 34 students at Dos Pueblos Continuation in 2005-06 and 36 in 2006-07.
- **Las Alturas Continuation High School** - Grades 9-12 located at La Colina JHS. There were 34 students at Las Alturas in 2005-06 and 34 in 2006-07.
- **Middle College** - Middle College is a collaborative program between the Santa Barbara High School District and Santa Barbara City College. Its purpose is to give high school students an opportunity to gain a range of skills that provide motivation and support for their lifelong personal, academic and social growth. Middle College targets students who are seeking methods other than those offered at traditional high schools for achieving a high school diploma and who are interested in pursuing high academic endeavors and/or career exploration. Grades 10-12 are located at Santa Barbara City College (SBCC).
- **San Marcos Continuation High School** - Grades 9-12 located at SMHS. There were 40 students at San Marcos Continuation in 2005-06 and 36 in 2006-07.
- **Santa Barbara Continuation High School** - Grades 9-12 located at SBHS. There were 149 La Cuesta Continuation students in 2005-06 and 133 in 2006-07.

La Cumbre Junior High School

La Cumbre Junior High School is Santa Barbara's oldest intermediate school. It was designed in 1926 and opened in 1928 as a junior high school serving grades seven through nine on Modoc Road. In September 1993, La Cumbre became the Santa Barbara High School District's only middle school, serving students in grades six through eight. In September 2002, La Cumbre opened as a two-year middle school, serving students in grades seven and eight. La Cumbre was recognized as a California Distinguished School in 1992. It feeds San Marcos and Santa Barbara High Schools. Enrollment for 2005-06 was 404 students, a decrease from its 2004-05 enrollment of 433 students. There were 479 students in 2006-07 and the estimated enrollment for 2007-08 is 540. During 2006-07, there were 127 students from grades 4-6 of the Santa Barbara Community Academy on the La Cumbre campus. On July 10, 2007, the Board of Education voted to move the entirety of the Santa Barbara Community Academy to the La Cumbre site as discussed in Section IV of this report.

The Spanish-style school is housed on a 21.95-acre campus on the westside of Santa Barbara. The school was declared a City of Santa Barbara historic landmark structure on March 31, 1986. Unique to this campus is a mural that graces the cafeteria, a gift to La Cumbre by the art students of 1986.

La Cumbre Junior High School is a standards-driven and standards-based school with high expectations for all students and a comprehensive support program. The learning environment encourages self-disciplined, self-directed, and responsible academic and social behavior.

To meet the specialized needs of the school's most gifted students, La Cumbre offers an interdisciplinary Honors program in language arts and social studies and a GATE program in language arts, mathematics, science and social studies at all grade levels. The school offers a comprehensive program for English Language Learners, including Sheltered instruction. Special needs students receive Resource and Special Day class instruction. La Cumbre offers Adaptive Physical Education and services for sight and hearing impaired students. Other programs include: District Nurses, Healthy Start, Lindamood-Bell, Pathfinders, Santa Barbara Community Academy (4-6), School Psychologists, and Youth Service Specialists.

San Marcos High School

Established in 1958 on a 44.40-acre site, San Marcos High School is centered between Santa Barbara and Goleta on Hollister Avenue. San Marcos was recognized as a California Distinguished School in 1994 and 2005. It received a 6-year WASC accreditation in 2003-04. Enrollment for 2005-06 was 2,264 students, an increase from its 2004-05 enrollment of 2,212 students. There were 2,238 students in 2006-07, an increase from the prior year. The estimated enrollment for 2007-08 is 2,208. The feeder schools for San Marcos are La Colina and La Cumbre Junior Highs.

The school's varied curriculum offers over 200 academic and elective courses. Approximately 80% of San Marcos students go on to higher education, with 35% going directly to four-year colleges and universities and 45% attending two-year community colleges. Thirty-one percent of the graduating class of 1997-98 completed UC entrance requirements.

San Marcos moved from a traditional six-period day to a block schedule where students take three 90-minute classes a day with the option of a fourth class. Students may thus complete 16 classes a year instead of the traditional 12. Other programs include: GATE, a Health Careers Academy (see below), La Cuesta Continuation, Santa Barbara City College Dual Enrollment, and Special Education.

Health Careers Academy - The Health Careers Academy is a partnership among San Marcos High School, Cottage Health System and Santa Barbara City College that provides students the opportunity to take college-level courses in the specialized field of health careers. Seniors in the academy may also fulfill the requirements of the Certified Nursing Assistant program that prepares them to provide basic nursing care, with a focus on caring for the elderly, under the direction of a licensed nurse.

To receive certificates of completion from SBCC, students take nursing theory and skills. They also work at The Samarkand and do internships at Cottage Hospital. The San Marcos Health Careers Academy offers students courses in health education and health careers, as well as job experience and worksite learning. The program is aimed at providing preparation to enter a nursing program, pursue other post-secondary education or move into a skilled entry-level job.

In 2007, a new swimming pool was under construction and slated to be complete in late summer 2008.

Santa Barbara High School

Santa Barbara High School (SBHS), founded in 1875, is the second oldest high school in California and is a City of Santa Barbara landmark structure. Until the establishment of San Marcos High School in 1958 and Dos Pueblos High School in 1966, Santa Barbara High School was the sole public high school to serve the Santa Barbara-Goleta community. Occupying a 40-acre campus on East Anapamu Street, the current Spanish-style school was built in 1924. Santa Barbara High was recognized as a California Distinguished School in 1986. It received a 6-year WASC accreditation in 2004-05. Enrollment in 2005-06 was 2,465

students, an increase from its 2004-05 enrollment of 2,373 students. Enrollment in 2006-07 declined slightly to 2,427 and the estimated enrollment for 2007-08 is 2,268. There were 133 La Cuesta Continuation students at Santa Barbara High in 2006-07. Feeder schools are La Cumbre Junior High and Santa Barbara Junior High.

Santa Barbara High School's varied curriculum offers over 230 academic and elective courses. Eighty percent of SBHS students pursue further schooling beyond high school. Approximately 35% attend four-year institutions and 45% attend two-year institutions. To increase the enrollment of ethnic minority students in college preparatory, GATE, Advanced Placement, and other advanced classes, in 1997-1998 Santa Barbara High School created and implemented Project College Bound. This grass roots program targets a small number of students who have average to above-average ability, good study habits, and motivation to succeed. Approximately 30 teachers mentor two to three students each, monitoring academic progress, attendance, study habits, and class placement. Project College Bound students also have access to community mentors as well as Santa Barbara Community College and University of California, Santa Barbara tutorial-support services.

In addition to a wide range of traditional course offerings, SBHS is home to three academies, which operate much like a "school within a school." These academies are described below. Other programs include: Child Development State Preschool, Community Based English Tutoring, GATE, La Cuesta Continuation, PACE/CalSAFE Center, and Special Education.

- **Green Academy** - The Green Academy is a new program at Santa Barbara High School. The goal is to foster scholastic achievement, encourage environmental stewardship, support community involvement, and develop a deep understanding of local ecological issues. The classes offer students an articulated program that will propel them into their chosen pursuit, be it academic or vocational. The Green Biology program allows students to take two consecutive classes, zero period Biology (P) and first period Introduction to Environmental Horticulture (a dual-enrollment SBCC course). Because these courses parallel and support each other, and because these courses are taught by the same teacher, in the same classroom, the resulting experience is a two-hour block that allows students to participate in much more engaging, long-term projects, while allowing the instructor to develop more complex and enriching lessons. Students gain an understanding of local ecological issues; participate in local habitat restoration; practice valuable job skills; visit numerous sites of local ecological importance; gain access to varied environmental community service opportunities; learn from a diverse sampling of guest speakers; monitor local creek quality; and maintain a small organic garden, which provides food for them, their school, and their community. After completion of the Green Biology program, students are invited to continue into other offerings for the following school years.
- **Multimedia Arts and Design Academy (MADD)** - The MADA at Santa Barbara High offers students an academically integrated, career-oriented opportunity to learn, create, explore, and train in the growing field of media arts and technology. It combines elements of studio art, graphic design, animation, photography, digital imaging and video.
- **Visual Arts and Design Academy (VADA)** - VADA is a unique four-year arts program at Santa Barbara High School. As part of California's State Partnership Academy Plan, students who share an interest in the arts will participate in a carefully articulated program designed as a "school within a school." Classes in art and academics are college preparatory (P or G/T Honors) and are project oriented. The smaller classes allow for more individual attention and enrichment activities such as: Field trips, guest speakers, artists-in-residence, job shadowing, and mentorship/internship opportunities. Local colleges and art-related businesses join SBHS in supporting VADA and providing incentives and experiences for the students.

In 2007, the theater was remodeled and gymnasium repainted.

Santa Barbara Junior High School

Santa Barbara Junior High School was constructed in 1932 on a 16.44-acre site on Cota Street. The school is a registered landmark with the City of Santa Barbara and State of California. At the heart of the school is an excellent Library Media Center. A source of pride is the library's beautiful Douglas Parshall mural that depicts Olympic sports. The mural was painted in 1934 and each year it attracts many visitors from throughout the community. The school was recognized as a California Distinguished School in 2001. Enrollment for 2005-06 was 932 students, a decrease from its 2004-05 enrollment of 1,016 students. In 2006-07, there were 802 students at the school. The estimated enrollment for 2007-08 is 746 students. Santa Barbara Junior High students generally attend Santa Barbara High School.

Santa Barbara Junior High School has extended learning periods on Tuesdays and Wednesdays with periods of 75 minutes each. Students meet four of their assigned classes on one day and the rest the second day. Also, these days include reading breaks and study halls. The staff has weekly curriculum meetings on Wednesday mornings from 7:50 a.m. to 8:50 a.m., and students begin school that morning at 9:00 a.m.

In addition to a rigorous academic program for all students, Santa Barbara Junior High is recognized for unique curriculum-based experiences. Seventh grade history study culminates with a Renaissance Faire in May, highlighting specific segments of the period including costuming, food, medicine, social justice, cultural practices, literature, music and academics. Eighth grade students have visited the Museum of Tolerance in Los Angeles for the past several years as part of their study of literature and history. Other programs include: Beginning Teacher Support and Assessment, Child Development, GATE, Program and District GATE Office, Information Technology Services, Special Education, and Youth Service Specialists.

IV. RECOMMENDATIONS FOR SCHOOL SITES AND PROGRAMS

A. Introduction

Much of the focus of the *Facilities Master Plan Update* has been on those school programs that share sites. These sites present the greatest challenge in terms of long term facility needs. During the update process input has also been solicited regarding the facility needs of individual schools in the context of the Districts as a whole. Both shared sites and individual sites are discussed below

Schools that Share Sites - The first section below focuses on schools that share sites, including one school program that has been on four campuses. There are more school programs (21) than there are individual campuses (17), so some sharing of campus space is necessary. The Districts' intent is to utilize its facilities efficiently and, where appropriate and feasible, consolidate schools on one site. Where school programs must co-exist, considerable effort has been made to consider each school's needs and the overall compatibility of the two programs with each other and the community in which they are located. The shared sites and programs addressed in Section B are:

1. Franklin Elementary and César Chávez Charter School
2. Goleta Valley Junior High School and Santa Barbara Charter School
3. La Cuesta Continuation High School (located at three high schools and La Colina Junior High)
4. La Colina Junior High School, Open Alternative School and La Cuesta Programs
5. La Cumbre Junior High School and Santa Barbara Community Academy

Board Selection of Specific Option for Shared Sites – The *Draft Interim Facilities Master Plan Update Report*, released for public review in July 2006, included several options for each shared site. The purpose of this was to allow the school community to comment on all options deemed feasible to ensure that they have been thoroughly vetted. The focus of the Board discussions during fall and winter 2006 into early 2007 was on the proposal to locate Kindergarten through 3rd grade of the Santa Barbara Community Academy at La Cumbre Junior High School (along with the 4th – 6th grades already at La Cumbre) as discussed below. While the Board has focused its discussions on the Academy and La Cumbre question, additional planning occurred since the release of the Interim Plan relating to the other shared sites (#1, 2, 3 and 4 above). These recommendations are contained in this section of the plan.

Other School Sites – The second section discusses the facility needs of individual schools. While the needs of individual schools may be easier to address, they are no less important to the overall quality of facilities and education in the Santa Barbara School Districts. Appendix J, "Facility Priorities for Elementary Schools," includes facility projects suggested by elementary school site staff and parent groups and reviewed by District Facilities and Operations staff. Appendix K includes facility needs/wishes for the secondary schools. Bond priorities for both districts from 2005 and 2007 are listed in these two appendices. This comprehensive list will provide a guide for future facilities projects based on priorities established in this plan.

B. Public Input Process on Options for Shared and Individual Sites

In developing options for school programs that share sites, we have received input from numerous sources, including the following:

- **Community input** at three public meetings held May 19th, 23rd and 25th, 2005 – See Summary in Appendix A;
- **Board of Education and public input** at Board meetings where a status report on the FMP Update was given on April 26, 2005; May 10, 2005; July 26, 2005; September 13, 2005; December 2, 2005 (joint meeting with Santa Barbara City Council); April 25, 2006, Aug. 29, 2006, Oct. 4, 2006, Dec. 12, 2006, and Feb. 8, March 13, June 1, July 10, September 4 and December 4, 2007.

- **FMPU Ad Hoc Committee**, which includes two Board members and high level District management staff, met regularly with FMPU consultants to provide input on options outlined below. Meetings occurred on the following dates:

March 15, 2005	June 30, 2006	February 3, 2006
March 30, 2005	August 26, 2005	March 3, 2006
April 13, 2005	September 16, 2005	March 9, 2006
April 27, 2005	November 21, 2005	April 12, 2006
May 16, 2005	December 5, 2005	May 12, 2006
June 10, 2005	January 6, 2006	June 21, 2006
July 11, 2005	January 20, 2006	

- **District Design Committee**, comprised of the architect, FMPU consultant and top District staff, met a total of 20 times with one or more representatives of the following school programs:

César Chávez Charter School	La Cumbre JHS
Franklin Elementary	Open Alternative School
La Colina JHS	SB Charter School
La Cuesta Continuation HS	SB Community Academy

- **Brainstorm sessions with school parent leaders** such as School Site Council members, governing board members of charter schools, Elementary Parent Advisory Council and Secondary Parent Advisory Council, etc.
- **Brainstorm sessions with school principals** and vice-principals and other program representatives such as child care program managers. Five meetings were held to take input culminating in a brainstorm meeting with all principals on April 27, 2006 to discuss options for shared sites; and
- **Site visits** at the school sites that share campuses and some of the individual school sites (e.g., César Chávez, Cleveland, Franklin, Goleta Valley Junior High, Harding, La Colina Junior High, La Cuesta, La Cumbre Junior High, Open Alternative School, Santa Barbara High, San Marcos High, Santa Barbara Charter and Santa Barbara Community Academy).

C. Options and Recommendations for Schools that Share Sites

One of the biggest challenges in preparing the update to the 2003 *Facilities Master Plan* has been addressing the programs that are currently sharing a campus with another school. As noted earlier, there are 16 school sites and 21 school programs, so five programs share a campus which raises coordination and compatibility issues. Also, two programs, Open Alternative School and Santa Barbara Charter School, have been in “temporary” locations for years and a permanent site for each is needed. One goal of the FMPU is to minimize the number of school programs split between two or more campuses due to the educational and administrative challenges split campuses present.

In the year since the *Interim Report* was released in July 2006, there have been many public discussions about the appropriate future improvements at the schools in the two Districts, particularly those that share sites. The following is a recap of the Board directives given on August 29, 2006 and the issues associated with each shared site that were studied in the last year. The final recommendation for each program is also provided. Background information is presented in the appendices as noted.

1. Franklin and César Chávez Shared Site

Background

8-29-06 Board direction – *Do not split César Chávez between the Franklin and Cleveland sites; Retain César Chávez at the Franklin site. A goal of the 2003 Facilities Master Plan adopted by the Board was to limit the total number of students on the Franklin campus to 800 students.*

This discussion focuses on Franklin and César Chávez, but also addresses Cleveland Elementary as it is located a short distance from the shared site. In discussing the options for Franklin and César Chávez, it was suggested that shifting new students and families to Cleveland School would increase the declining enrollment at that nearby campus and help prevent overcrowding at the shared campus. However, the 2006-07 total enrollment of 784 at the shared campus (564 students at Franklin and 220 at César Chávez) and the estimated total enrollment of 754 (509 and 245 respectively) is below the 800 student cap set by the Board in 2003. For this reason, the idea of shifting new students to Cleveland is not explored further in this plan.

Franklin Elementary School – Franklin was established circa 1887 and moved to its current location in the mid-1930s. The 11-acre site has considerable numbers of portables including those used by César Chávez, Child Development and a County special education program. Since 1993, Franklin has seen its enrollment vary from a low of 564 in the 2006-07 school year to a high of 835 (2000-01). The estimated enrollment for the 2007-08 school year is 526. This school serves the local neighborhood and many children walk or bicycle to school. In 2007, construction of classrooms, ADA upgrades and a new library and computer lab was completed.

Based on a meeting with several Franklin staff members on November 29, 2006, Franklin's needs include:

- The recent construction (completed in early 2007) has contributed to the feeling of constant change at Franklin, including having César Chávez move to the campus in 2003.
- Franklin serves many families new to the country and a second Newcomer room would be very helpful. They currently have two teachers covering 1st through 6th grade students in one room and breaking the class into two would be much better for all.

The staff also indicated that they are not interested in a program to shift students to Cleveland (which is the smallest elementary school in the district) to artificially shrink the size of Franklin and free up space at the campus. The current size allows the staff to group students by ability, team teach with other teachers, etc.

César Chávez Charter School (CCCS) - CCCS was established as a charter school in 2000, initially located in two portables at Santa Barbara JHS. They were located at Girls, Inc. the next two years. The school has shared the Franklin site since fall 2003. César Chávez is the only dual-immersion school in the District. The school has seen a steady increase in enrollment from 39 students in 2000-01 to its 2006-07 enrollment of 220 students. The estimated enrollment for 2007-08 is 245 students. The school's charter allows 40 kindergarten students per year. They are currently limited to 300 students per their MOU at the Franklin campus as outlined in their revised Memorandum of Understanding with the District that was approved by the Board of Education on November 28, 2006. Based on meetings in late 2006, their needs include:

- César Chávez's program relies on having the school classrooms located close together, i.e., near one another and not separated by Franklin facilities. This is especially important for classrooms for the same grade level as the students switch classrooms every week (one week Spanish and one week English).

- Having a “storefront” and separate entrance, possibly off Wilson Avenue.
- Adequate playground space and equipment.
- While parking is an issue, the school’s priority is location of classrooms relative to each other rather than having an additional parking lot but classrooms farther apart.
- Restrooms are adequate at the 2006-07 enrollment level (220) but may not be adequate with anticipated increases in enrollment.

Shared use of Franklin/CCCS site - Franklin Elementary and CCCS have co-existed on the Franklin campus for four years. Franklin is one of the largest schools in the District in terms of enrollment, yet houses 3 programs. The County Education Office has a Special Education Preschool on the CCCS side of the Franklin campus adjacent to Wilson Avenue. Both schools have successful programs because of the productive working relationship between the two Principals although there has been some increase in discipline issues with two K-6 schools on one elementary campus. Scheduling of shared facilities (e.g., multi-purpose room) has also become more difficult. Based on a meeting with several Franklin staff members on November 29, 2006, their issues relating to sharing the campus include:

- Sharing of specialized teachers, e.g., Special Ed and psychologists, has been an issue.
- Sharing of the multi-torium has been an issue with a total of six lunch periods.
- Having different rules for each school has raised some discipline issues.
- Need clearly defined boundaries between the two schools.
- Parking in and around the school has become really congested, especially for Franklin staff as Franklin starts at 8:20 am and César Chávez at 8 am.
- Meetings of the heads of Franklin, César Chávez and the large pre-school program used to occur on a regular basis and could possibly be reinstated.

Cleveland Elementary – Cleveland School was established in 1959 and is located approximately 1 mile from the Franklin campus. Since 1993, it has decreased from a high of 604 students in 1996-97 to 368 in 2006-07 to its 2007-08 estimated enrollment of 359 students, the lowest enrollment of the District’s neighborhood schools. Cleveland recently completed construction including ADA upgrades and modernization. Cleveland went on a year-round calendar in July 1998 to address overcrowding and, while the overcrowding has abated, the school still operates on a year-round calendar with inter-sessions and summer school.

Considerations in developing options

There are several important considerations in the drafting of options to solve the facilities and overcrowding issues at this shared campus.

Permanent home for CCCS - Deciding on a permanent home and appropriate facilities for César Chávez is a high priority. During the 2006-07 school year, portables were added to the field at Wilson Avenue and Mason Street to accommodate growth at César Chávez.

Limited space at Franklin/CCCS campus - Space on the Franklin campus is extremely limited and César Chávez suffers from insufficient after-school play areas, office space and traffic as well as parking and street sweeping problems. Spatial limitations necessitate sharing the multi-purpose room over a span of six (6) lunch periods and not having breakout rooms for science and music. Restroom facilities are the minimum necessary for the number of enrolled students in the program. César Chávez has taken over some Franklin classrooms, though the physical proximity of these classrooms isn’t always ideal. There is at least one classroom used by another program (the County’s pre-school special education classroom) that, if relocated, would be ideal for CCCS use as it is next to existing César Chávez facilities.

César Chávez location – The school needs to remain close to or on the Eastside as most students walk to school.

Recommendations for the César Chávez campus at Franklin

Based on discussions with César Chávez and Franklin representatives with District staff in November 2006 and January 2007, the main issues to be addressed at the shared campus are:

- a. Providing a “storefront” on Wilson Avenue with a relocated office near the street.
- b. Re-instituting the quarterly meetings with the principals of César Chávez and Franklin and the head of the pre-school to resolve issues and plan for the future.
- c. Reclaiming the parking area near the Voluntario and East Yanonali Streets intersection and designate it for staff parking.
- d. Initiating the process to relocate the County’s Special Education pre-school classroom to another site and convert that classroom (which includes water) for César Chávez’s use.

The specifics of how these facility needs could be accommodated would need to be worked out in concert with Franklin and, if relevant, with Cleveland as well.

Additional background information on Franklin and CCCS from the *FMPU Interim Report* is included in Appendix L.

2. Goleta Valley Junior High School and Santa Barbara Charter School Shared Site

Background

8-29-06 Board Direction – *Santa Barbara Charter School shall be permanently located at the GVJHS campus.*

I-98 Elementary Bond - Santa Barbara Charter School was one of the schools specifically mentioned in the 1998 elementary bond in terms of finding and developing permanent facilities. Charter School staff has indicated that this location can work and they would prefer to stay if their facility needs can be addressed. The Charter School facilities are in the northeast corner of the campus although several of the junior high’s classrooms overlap with the Charter School which presents some of the challenge in addressing both schools’ facility needs. These two schools have shared the Goleta Valley campus for many years and co-exist well.

Goleta Valley JHS – This school was built in 1964. In the last 13 years, their enrollment peaked at 972 during the 2002-03 school year with 909 students in 2005-06. The 2006-07 enrollment was 848 students and has been declining. Estimated enrollment for 2007-08 is 806. Based on meetings held with Goleta Valley staff in late 2006, their needs are basically met with the existing campus. The school’s leadership works well with the Charter School.

Santa Barbara Charter School – Santa Barbara Charter School (SBCS) was the 20th elementary school chartered by the state and the middle school program (6th, 7th and 8th grades) was the 179th secondary charter of more than 400 chartered schools in the state in 2005. The school is a parent/staff cooperative committed to an alternative small-school education with a focus on the arts. Charter School students live throughout the community as it does not have a defined attendance boundary. The school had 290 students in 2006-07, including the 75 students in the Home-Based Program. All students are housed at Goleta Valley JHS except the Home-Based Program rents space at Community Christian Church on Cathedral Oaks at a cost of approximately \$22,000 per year. The enrollment estimate of 294 for 2007-08 includes 222 students at the Charter School campus and 72 students in the Home-Based Program, essentially

full enrollment for the school's program. Based on a well-attended meeting at the Charter School on October 2, 2006, the school's goals and needs include:

- New entrance/storefront and office in a prominent location for visitors to the school and for day-to-day operations of the program.
- Improved outdoor play areas for younger students as well as for older students who have previously only had the asphalt area at the front of the school for recreation.
- Library.
- Have their own multi-purpose room which, given the size of the school, could actually be two combined classrooms.
- Eventually moving the Home-Based Program back to the Charter School site (they are currently in rented space nearby).
- Food prep facilities in order to provide healthy lunches.

As Goleta Valley's enrollment has dropped, the Charter School has been using classrooms at the north side of the school adjacent to a grassy play area.

Considerations in developing options

These considerations are important in developing facilities options for the Charter School as well as Goleta Valley Junior High School.

- **Charter School location** - The Charter School prefers to remain in its existing location and not be split between two campuses. The school needs to remain relatively close to their Goleta location as they serve many families from this area. If the school were to relocate, it should strive to be closer to or within the elementary district boundary (see Figure 1 for the Elementary School District boundaries).
- **Existing Charter School facilities** - The SBCS campus is now located in the northeast corner of the campus in several wings whereas it would work better if it were more centralized. Needed improvements to the Charter School campus include the need for a "storefront" or identity at the front of the campus, more and improved play areas, and relocation of the 75-student Home-Based Program from their rental space back to the Charter School campus. The school would also benefit from a prominent and central location for its office.
- **Permanent facilities for the Charter School is high priority** – The I-98 elementary bond approved in 1998 indicated that providing a permanent home for the Charter School and adequate facilities, therefore this is still a high priority.
- **Continued collaboration between two schools** - Both schools wish to continue to work together collaboratively and think long term and not go for "quick fixes." Their collective goal is to accommodate both schools while protecting and ideally improving the quality of the educational program at the schools.

Recommendations for Santa Barbara Charter School at Goleta Valley JHS

Once the decision was made on August 29, 2006 to permanently locate the Charter School at Goleta Valley JHS, coordinated planning has occurred between the two schools and District staff. The four classroom "quad" located in the center of the Charter School has been removed and this area is now used by the entire student body as outdoor space. Charter students have been using classrooms on the north side of the campus as Goleta Valley's enrollment has declined. Other recommendations that are being planned include:

- a. New storefront near the east parking lot entrance to the school.

- b. Relocated office nearer the entrance.
- c. As space becomes available near the Charter School, designate space for:
 - 1) A multi-purpose room, possibly in two adjoining classrooms.
 - 2) A library.
 - 3) Room for the return of the Home-Based Program to the campus.

As with the other shared campuses, the Charter School and Goleta Valley JHS will continue to work together as they've done in the past to resolve space and operations issues.

Additional background information on Goleta Valley JHS and the Charter School from the *FMPU Interim Report* is included in Appendix M.

3. La Cuesta Continuation High School

Background

8-29-06 Board direction – *Reduce the number of La Cuesta sites (from the current four located at all three high schools and La Colina JHS). While not part of the motion, the Board also indicated that retaining at least one La Cuesta program in the Goleta area was advantageous as it would keep the program near the students, most of whom do not have vehicles to get to Santa Barbara. Also, by retaining a program for some at-risk students at the high schools, state funding would be maximized.*

La Cuesta's program at four sites - La Cuesta has been located at the three high schools and at La Colina JHS. Being so dispersed makes it difficult to manage the instructional resources available to the school, i.e., needing to have extra specialized teachers whereas everyone could teach their specialty if they were at one site. Administratively, dispersed sites are difficult to manage with the principal generally located at the Santa Barbara campus and the vice-principal at one of the other three sites. Consolidation at one or at most two sites would be very beneficial to this program and the District. However, solving the facility needs of this school may require a phased approach as facilities become available in the future or other recommendations of this plan are implemented.

Considerations in developing options

- **Safety at all schools** – A major goal of the District in general, and La Cuesta in particular, is to have all school sites be safe, neutral places for students where conflicts are minimal or non-existent. Students enrolled in each of the four La Cuesta programs are from throughout the District and not specifically from one neighborhood or another. None of the well publicized gang-related incidents in spring 2007 have directly involved La Cuesta students. One concern has been when La Cuesta students, who tend to be in school for fewer hours than most high school students, waiting for friends outside the high schools (and La Colina) and distracting students. However, La Cuesta has increased the length of the school day for their students, which has helped address this issue. Providing additional supervision and security at all the secondary campuses in the District would help reduce problems and ensure student safety at each school.
- **Overall management of La Cuesta instructional program** - La Cuesta would gain from being housed at fewer sites, allowing students to have access to subject matter experts and a sense of a real school identity.
- **Remove high school students from junior high campus** – Currently the Las Alturas program has two classrooms in portables at La Colina Junior High School. This is the most crowded junior high in the District and the campus also hosts the K – 8th Open Alternative

School and the 7th and 8th grade Community Day School. Moving the high school age students would free up space and reduce the crowding problems. While conflicts due to the disparity in ages have not been an issue on this campus, eliminating the potential may be sound planning.

- **Retain a presence in Goleta for students residing in that part of the District** – Many La Cuesta students use public transportation and/or do not have access to their own vehicle to get to school. Some of these students live in the Goleta area and it would be best if they were still able to attend school at one of the high schools in the Goleta Valley.
- **Vacate needed space at other schools** – Depending on the location and nature of La Cuesta programs in Goleta, up to two classrooms could be gained by San Marcos High School, three by Dos Pueblos High School, four at La Colina. At Santa Barbara High School, two existing classrooms and the potential for 2-3 additional classrooms would be gained, in addition to a new conference room and new staff and student restrooms planned as part of the Measure V bond funds.
- **Maintain a site-based program at each high school and preserve small school funding** – Each high school has a need to serve students struggling in classes, particularly at the ninth grade and tenth level, with more intensive interventions at the school before moving students to another continuation program and would benefit by retaining a site-based and supervised program which would also preserve small school funding.
- **Need for phased program** – During 2007, there have been several serious problems and conflicts in the community involving a few secondary students affiliated with gangs. Addressing gang issues is a complex and ongoing endeavor that involves many in the community including the school district, law enforcement, parks and recreation programs, non-profit groups, etc. Although La Cuesta students have not been directly involved in any of the highly publicized gang issues occurring in spring 2007, any change from the existing balance and neutrality that has been achieved must be carefully considered and phased in to avoid potential problems.

The major consideration should be safety of students, staff and the community in which the particular school is located. If some of the La Cuesta students relocate from Santa Barbara High to the Ortega site, for example, the initial program should be very small and increased incrementally assuming benchmarks are met and problems have not occurred. The La Cuesta program has a long history of addressing the issues inherent in a program like this and they have been successful. This experience will serve them well as they revise the program per these recommendations.

Recommendations for the La Cuesta Program

Prior to making recommendations to the Board of Education about changes to the La Cuesta program, teachers and staff in the La Cuesta program were consulted at a staff meeting on November 13, 2007. At that meeting, a draft of this section of the report was discussed with changes made the recommendations as appropriate. The following reflects the input received in the last 18 months relating to facilities for the La Cuesta program, including recent input from the La Cuesta staff:

- a. Coordinate with local law enforcement, parks & recreation staff and other community groups prior to making any changes to the La Cuesta program to ensure a safe program for the students and the community.
- b. Relocate the two Las Alturas classrooms from La Colina to another site, possibly the Ortega site in Downtown Santa Barbara.

- c. As Phase One, consider moving a small number of students from the La Cuesta facility at Santa Barbara High to another site, possibly the Ortega site.
- d. Retain a school-based program at each high school, with at least one program at San Marcos or Dos Pueblos depending on enrollment, availability of space at the campus, etc.
- e. The District should appoint an ad hoc committee, comprised of select La Cuesta and District staff, to study the Phase One program and make specific recommendations to the Board of Education within four (4) months of approval of the FMPU.

Additional background information on La Cuesta from the *FMPU Interim Report* is included in Appendix N.

4. **La Colina Junior High School, Open Alternative School & Las Alturas/Community Day School (La Cuesta Programs) at La Colina Shared Site**

Background

8-29-06 Board direction – *OAS shall be permanently located at La Colina JHS.*

La Colina Junior High School – La Colina JHS was established in 1959. In the last 13 years, enrollment has been as high as 1,027 in the 2004-5 school year with 1,005 students in the 2005-06 year and 996 students during 2006-07. Enrollment for 2007-08 is estimated to be 989 students.

Open Alternative School (OAS) – OAS was established in 1975 and has been housed in several locations over the years including the Parma School site on the Eastside. OAS is a parent cooperative, open education school of choice that serves Kindergarten through 8th grade students from throughout the community. Like other “schools of choice,” it does not have a defined attendance area. Enrollment at OAS has remained fairly steady, ranging up to 222 students in past years. There were 214 students in 2005-06 and 218 in 2006-07 and the 2007-08 estimate is that 237 students will attend OAS. The program is designed for a maximum of 250 students.

La Cuesta programs (Community Day and Las Alturas) – Community Day School serves approximately 25 students in grades 7th and 8th and Las Alturas Continuation High School serves about 40 students in 9th through 12th grades. These two programs utilize a total of four portables in the northwest corner of the La Colina campus.

Considerations in developing options

La Colina space needs – La Colina’s enrollment has been increasing from 863 in 2001-02 to 1,027 in 2004-05 and the competition for space is difficult for them and the other programs at the site. The school’s capacity is approximately 1,115 students and, with OAS and the two La Cuesta programs on site, they currently exceed that capacity. The auditorium has been used for classroom space which precludes the use of that space by drama and other classes by both La Colina and Open Alternative School. The quad area is also used for classes and returning it to La Colina’s exclusive use would be helpful.

La Cuesta facility needs – La Cuesta is currently housed at La Colina JHS and the three high schools in the District. While the geographic distribution is desirable in some respects as the schools are located near the students, the dispersed sites are difficult from an instructional perspective as well as administrative. La Cuesta’s goal is to be located at one site so that the educational program can be optimized and teachers can teach their specialty to more students at one site. The Board has indicated that having at least one La Cuesta program in the Goleta area is desirable as many of the students don’t drive and getting to Santa Barbara, for example, would be a challenge. Consolidated site(s) would also help each student have a six hour school day which

would allow for intervention and/or credit recovery. The consolidated site(s) would need to be in a gang-neutral area, e.g., not on the Eastside or Westside. One other consideration is that the 7th and 8th grade students in La Cuesta's Community Day program would benefit if not co-located with high school students.

Open Alternative School facility needs – The I-98 elementary bond approved in 1998 included providing a permanent home for OAS and adequate facilities, therefore this is still a high priority. While the school does well and is popular, the lack of a permanent home has hindered their ability to plan for and provide facilities that meet their goals, including employing green building techniques. OAS is located at the rear of La Colina which requires K through 8th grade students to cross the junior high campus and does not give the school visibility from the Foothill Road side of the campus.

In addition to having a permanent home at the La Colina campus that meets basic Education Code requirements, which the Board ratified in August 2006, their facility needs were initially identified as:

- Storefront and office in prominent location
- Drop off and pick up area
- Increase space for office-related uses
- Multi-purpose room
- Covered lunch area for the healthy lunch program where students grow and prepare their lunches.
- Improved playground area and equipment

Recommendations for Open Alternative School campus

Based on discussions with OAS representatives and District staff, OAS' needs include the following (based largely on a meeting held onsite on November 1, 2006 with school and District representatives), listed in general priority order below. The specifics of how these facility needs could be accommodated would need to be worked out in concert with La Colina and, if they still have a presence on the campus, with La Cuesta as they presently use four classrooms onsite. The assumption is that the two Las Alturas classrooms would be relocated elsewhere as discussed above. As La Colina's enrollment fluctuates, especially if it continues its slow decline, OAS and La Colina will need to work together to provide for a fair allocation of space and facilities.

1. **Covered lunch eating area and serving area** – Since the release of the Interim Report, the County Health Department has indicated that a covered serving area is required if the lunch program is to continue. A covered eating area would allow the students to eat lunch together year-round, rather than each class eating in its classroom during inclement weather.
2. **Office and related facilities** – More office and meeting room space, including a small room that provides for confidentiality. Possibly locate in Learning Resource Building including reception, health office, head teacher's office, etc. Could rotate the building 90 degrees to open up the corridor at the rear of the school. Adequate health and family services space should be provided as well.
3. **Teacher's workroom** – This is currently part of the office and, if the office moved, could still be provided in this area as it's central to the school.
4. **Defined entrance to OAS and separate address** – A defined and separate entrance to the school is needed so the students do not need to cross the junior high campus. The ideal location would be on the far west end of campus where the loop parking/turn around area is located. Fire Department access in this area would need to be considered as well. A more prominent sign should be added in this area or where appropriate. The school's address should be different than La Colina's.

5. **Play area and equipment** – More swings, handball court (possibly back of future stage), upgrade sand area next to asphalt, more play space, etc.
6. **Outdoor space for large group meetings, play rehearsals, etc.** – An outdoor platform or amphitheater for group gatherings would be helpful.
7. **Multi-purpose room** – An area for multiple uses such as science, art, dance and other special presentations and gatherings of grade-level groups, etc., is needed.
8. **After school child care** – This parent-financed program is housed in a small narrow room and a better space is needed.
9. **Lower priority items:**
 - a. Long-term – Provide facilities for a home-based program affiliated with OAS and pre-school program.
 - b. Sinks in Rooms 115 & 116
 - c. Patio between 117 & 118
 - d. Built-in storage in K-1 classroom

Additional background information on La Cumbre JHS and the Academy from the *FMPU Interim Report* is included in Appendix O.

5. La Cumbre Junior High School & Santa Barbara Community Academy (4th – 6th) Shared Site

Background

Board direction – On August 29, 2006, the Board directed that Kindergarten through 3rd grade of the Academy be moved to La Cumbre with the Academy's K-6 program remaining separate from La Cumbre JHS. Since the Board gave direction to co-locate the two schools at La Cumbre, there have been innumerable meetings held at La Cumbre, at the Community Academy and before the school board. The Board voted conditionally to co-locate the two schools at La Cumbre on June 5, 2007 and gave final approval on July 10, 2007. The specific motion was to “approve the move of third through sixth grades and start them at La Cumbre Junior High on July 30, 2007 and that the other grades move over as soon as the parking lot is completed.” Final Board action approving the move was taken on July 10, 2007. It is expected that the parking lot work will be completed in late 2007 and the move of the Kindergarten through 2nd grade students to La Cumbre is expected to occur after winter break 2007-08. Relevant Board of Education memos that outline the issues and options are included in Appendix P.

La Cumbre JHS – La Cumbre JHS, established in 1928, has undergone several changes in recent years. It was originally a typical junior high school with grades 7 and 8 with enrollment sometimes well over 1,000 students, many housed in portables. The capacity of the school is on the order of 1,000 to 1,100 as it has many “classrooms” that are not ideal for instruction. Starting in the 2002-03 school year, the local 6th grade students were moved to La Cumbre and it was a middle school for 6th through 8th grade students. In the 2003-04 school year, it reverted to a junior high school configuration with 7th and 8th grades. La Cumbre's enrollment had been declining and was 404 in the 2005-06 year and increased to 479 in the 2006-07 school year. The enrollment is expected to increase in 2007-08 to about 540 students.

Santa Barbara Community Academy – This school was established in 1999 and is a “school of choice” focusing on a core knowledge curriculum. It serves children from throughout the elementary district but draws heavily from the Downtown area. The school is headquartered at the Ortega Street site adjacent to the District Administrative Office. During the 2005-06 and 2006-07

school years, K through 3rd grades were located at the Ortega Street site and 4th through 6th grades were located at La Cumbre JHS. This arrangement at La Cumbre was for two years, ending in June 2007 at which point a decision was made about a permanent home for the Academy at La Cumbre JHS. Of the approximately 300 students in 2006-07, about 180 were housed at the Ortega site and 120 at La Cumbre JHS. There are 300 students enrolled in the program as of September 4, 2007. Depending on where they live and transportation options available, the Academy has committed to busing some students from the Ortega site to La Cumbre in the morning and back at the end of the school day.

Other programs at site – La Cumbre has had several County and District programs (Pathfinders, Healthy Start, etc.) located in older portables at the south end of the site off Portesuello Road. Eight portables housing these uses were removed from the site in the summer of 2007 and the programs relocated elsewhere in the District.

Considerations in developing options

- **La Cumbre needs** – La Cumbre has undergone many changes in the last few years from converting to a middle school for several years, then reverting to a junior high school with 7th and 8th grades. It has been subject to No Child Left Behind (NCLB) sanctions and enrollment has dropped. The enrollment dropped from its high of over 1,000 students in the early and mid-1990s to 404 students in 2005-06. Enrollment climbed to 479 in 2006-07 and is estimated at about 565 in 2007-08.

La Cumbre staff, parents and students have been very vocal in their desire to essentially be left alone to see how much they can bring the school's numbers and program back to earlier high levels. They have cited the forced transition to a middle school by adding sixth graders then, when the school was getting on its feet, the sixth grade was taken away for primarily budgetary reasons. They expect the recent surge in enrollment to continue for several years.

- **SB Community Academy needs** – The Academy's enrollment had grown to 333 in the 2004-05 school year and fell to 318 in the 2005-06 year due, in part, to the split of the campus between the Ortega St. site and La Cumbre JHS. The 2006-07 enrollment was 322 and the 2007-08 enrollment is estimated at approximately 300 students. The Academy's greatest need is to be located at a single site and not be split between two campuses. Once at one campus, they have basic facility needs common to all schools: adequate library, offices, classroom space, teachers' lounge, playground areas, etc.

Recommendations for co-location of Santa Barbara Community Academy and La Cumbre JHS

The desire and need to separate the two programs in order to maintain the integrity of each is very important to both schools. There were about fifteen options for co-locating the schools that were considered by staff and the Board, and finally one option was chosen that meets both schools' needs to the extent feasible. The timeline for the eventual move of the K through 3rd grade students to La Cumbre includes the following:

- Delay the start of the 2007-08 school year for Santa Barbara Community Academy until July 30, 2007.
- Move third grade Academy students to La Cumbre JHS for the start of the 2007-08 school year.
- Move the Kindergarten through 2nd grade students to join the rest of the Academy at La Cumbre JHS once the parking lot work is completed.

Additional background information on La Cumbre JHS and the Academy from the *FMPU Interim Report* and a 2007 site plan are included in Appendix P.

D. Options for Other District Schools (that do not share sites)

1. Overall Facility Priorities

There are many other schools in the two districts that have their own facility needs. In drafting this report, many attempts were made to solicit input from all schools with varying success. The input we received is summarized in Appendix J for the elementary sites and Appendix K for secondary sites. It is important to remember that the Board has already determined some facility priorities as noted in the first section of this report. These are:

- a. Safety and Americans with Disabilities (ADA) projects
- b. Specific Elementary School Projects (see Table 1):
 - 1) Open Alternative School (OAS) – Provide permanent facilities at an appropriate site.
 - 2) Santa Barbara Charter School – Provide permanent facilities at an appropriate site.
 - 3) Adams Elementary School Library
 - 4) Washington Elementary School Library
 - 5) Santa Barbara Community Academy
- c. Specific Secondary School Projects (see Table 2)

2. Elementary School Classroom Allocation

The FMPU includes guidelines about elementary classroom allocation and use. As noted on page 2 of this report, classrooms used by an elementary program should include the uses listed below:

- All grade-level instruction
- Libraries
- Computers either in a separate lab, the library, incorporated into grade-level classrooms or other appropriate location
- Special Education
- Child development or pre-school programs

Assuming an average-sized elementary school, two additional classrooms shall be designated for use at the discretion of the principal, e.g., science, art, Newcomers, etc. Once classrooms have been allocated to all of these uses, any additional classrooms that are available may need to be used by another school program or for other District purposes.

3. Other Facility Priorities

As noted at the beginning of this section, while the needs of individual schools may be easier to address, they are no less important to the overall quality of facilities and education in the Santa Barbara School Districts. Appendix J, "Facility Priorities for Elementary Schools," includes facility projects suggested by elementary school site staff and parent groups and reviewed by District Facilities and Operations staff. Appendix K includes facility needs/wishes for the secondary schools. Bond priorities for both districts from 2005 are listed in these two appendices. This comprehensive list will provide a guide for future facilities projects based on priorities established in this plan. The list of projects provided by the schools does not include routine maintenance projects such as repainting and fixing potholes or gutters. The two appendices do not include changes of use of classrooms and other campus facilities as those are decisions that are typically made at the site level in concert with facility needs and availability.

APPENDICES

- A. Summary of May 2005 Community Meetings**
- B. Final Recommendations of the Real Property District Advisory Committee**
- C. CBEDS Enrollment Comparison and Elementary Enrollment by type of School**
- D. CBEDS data for surrounding K-6 school districts 2001-02 through 2005-06**
- E. Graphs of Grades 1 – 6 in surrounding districts**
- F. Portable information**
- G. Road to Renovation I-98 and Measure V Bonds**
- H. Propositions 47, 55 & 1D State Match Funding Update 7-30-07**
- I. Individual school posters and other school information**
- J. Facility Priorities for Elementary Schools**
- K. Facility Priorities for Secondary Schools**
- L. Franklin/Cesar Chavez Shared Site Background Information**
- M. Goleta Valley JHS/SB Charter School Shared Site Background Information**
- N. La Cuesta Continuation HS Background Information**
- O. La Colina JHS/Open Alternative School Shared Site Background Information**
- P. La Cumbre JHS/SB Community Academy Shared Site Background Information**
- Q. Future Projects List – Elementary & Secondary**
- R. References**

Appendix A
SBSD Facilities Master Plan Update
Summary of Major Themes from Community Meetings
May 2005

The following represent major themes expressed in the small group discussions held at three community meetings in May 2005.

“Schools of Choice” – e.g., Cesar Chavez, Open Alternative, SB Charter School & SB Community Academy

- OAS, SB Charter & SB Community Academy should have first priority for facilities. Districts should focus on permanent facilities within existing facilities as a solution, rather than building anything new.
- OAS & SB Charter School should move to a school site as enrollment declines, i.e., when space becomes available, they should get priority.
- If OAS & SB Charter School remain in their current locations, they should have basic improvements.
- Would prefer not to divide a school between 2 different locations.
- Elementary programs shouldn't be on secondary campuses as they are not kid-friendly.
- Many parents did not know about schools of choice.

Downtown Neighborhood School

- We shouldn't be talking about a new Downtown elementary school when we're in declining enrollment and all indications are that's going to continue.

Pre-school programs

- Put pre-schools in excess space at schools as enrollment declines.
- If possible, there should be a preschool program at every school.

Underutilized school space

- As space becomes available & the Districts' school facility needs (& need for administrative offices) are met, then open school facilities to other (educational) needs.
- Long term leasing contracts should be avoided.

Declining enrollment leading to relocation or closure of an elementary school

- Need info about where students live in relation to elementary schools & school boundaries.
- If deciding which school to close, consider where the students live & number of schools in area in order to keep schools open that serve their neighborhood. May need to readjust school boundaries.
- Lots of interest in using La Cumbre for other school programs (e.g., OAS & SB Charter School) but recognition that LA Cumbre serves the neighborhood & needs time to see if program changes are successful.

Transfers – Inter-district (between SB & other districts) and Intra-district (within district)

- We need rules or guidelines for transfers.
- When a parent requests that their child transfer to another school, require that they tour their local school before the transfer can be approved.
- Intra-district transfers should have priority over inter-district transfers as those students are already residing in the District.

Funding of future projects

- **General**

- Pursue a combination of all the proposed methods.
- District should have a grant writer on staff, their effort would pay for their salary, should be grants plus development person – concern raised as to how much money this person could really raise with competitive environment for dwindling grant monies.
- **Bonds or Parcel Tax**
 - Bonds would be the last option. It would be hard to “sell” a new bond. There is lots of dissatisfaction with the way the bond funds were spent, i.e., promises made & not kept.
 - If bonds are to be issued, then have a commission to oversee that the money is wisely used.
 - Parcel tax would be a very tough sell – especially for those who do not have children in the district or whose children go to private schools
- **Two vacant parcels (Tatum & Hidden Valley)**
 - Don't sell any property – Develop long term income stream from properties. A swap of land or other deal where there's no net loss of property would be acceptable. Once you sell here it is very difficult to buy again.
 - Build affordable housing for staff.

All District schools

- **General**
 - Need brochures to describe all sites & programs (for new parents, etc.).
 - We should be considering having more K – 8 schools.
 - GATE magnets were viewed as an issue. The District should consider GATE clusters at most, if not all, elementary schools and level the playing field.
- **Elementary Schools, Programs & Facilities**
 - Consider magnet schools (with a specialty or focus) & positive effect on neighborhood schools.
 - Adams School needs permanent construction – the portables are falling apart and it is unsafe and hideous.
 - We need magnet schools to hang onto would-be transfers to the Hope District and home-schoolers, among others. The Cleveland School campus would be an idea location as Riviera & Eastside families have the farthest to commute to the Hope District.
- **Specific Secondary Schools**
 - La Cumbre - Lots of interest in using La Cumbre for other school programs (e.g., OAS & SB Charter School) but recognition that LA Cumbre serves the neighborhood & needs time to see if program changes are successful.
 - La Cuesta – Interest in having permanent and consolidated facilities, possibly at McKinley as location near SBCC is good.

Miscellaneous

- Opportunity for public input appreciated.

6-12-05

**Appendix A
Attachment 1
Community Meeting Participants* & Affiliation**

May 19, 2005 meeting at Harding Elementary School:

L.L. Alonzo – Harding
Ingrid Biancone – SB PTA Council
Rosanne Crawford – Citizens for Neighborhood Schools
Bob Faulkner - OAS
Virginia Gatica - Harding
Sarah Griffin – Dos Pueblos HS
Monica Hammonds – San Marcos HS
Cheryl Kelner – Washington
Maria Lopez – Harding
Martin B. Manzo - Harding
Lindy Merrill – Harding teacher
Erin Middleton - UCSB
Lourdes Motolinia – Harding
Maria Ocampo – Harding, La Cumbre JHS, San Marcos HS
Kate Parker - Adams
Irma Reyes Ruiz – Harding
Gabriela Solis - Harding
Yolanda Solis – San Marcos HS
Joan Stuster – La Cumbre JHS
Joe Trujillo – McKinley
Victoria Valente – Roosevelt

May 23, 2005 meeting at Franklin Elementary School:

Santos Adame – Cleveland
Kim Baron - Parent
Maria Hernandez – McKinley
Donna Lee – SB Community Academy
Teresa Martinez
Erin Middleton - UCSB
Eva Neuer – Cesar Chavez Charter Principal
Brian Tangusy – Parent/Employee - OAS
Felipe Uriarte - McKinley

May 25, 2005 meeting at San Marcos High School:

Suzy Cawthon – San Marcos HS
Leslie Dinaberg – South Coast Beacond
Sarah Griffin – Dos Pueblos HS
Kannoglow, Marie-Christine – Cesar Chavez
Michael Kwan – Dos Pueblos HS
Michael Lazarovitz – SB Community Academy
Donna Lee – SB Community Academy
Suzanne McAdams – San Marcos HS
Toni Mendoza – SB Community Academy
Pete Relis - MEC
Aaron Solis – San Marcos HS
Nancy Tubiolo – Peabody Charter
Lourdes Vargas – McKinley & La Cumbre JHS

Staff & consultants participating in community meetings:

Michael Gonzalez – Assistant Superintendent – Compliance
Dave Hetyonk – Director of Facilities & Operations
Barbara Keyani – Public Information Officer
Pat Saley –Consultant
Brian Sarvis - Superintendent
Robin Sawaske – Assistant Superintendent – Elementary
Silvia Uribe - Translator
Janice Thomson – Consultant
Jan Zettel – Assistant Superintendent - Secondary

* - Includes only those people who signed in – Approximately 10-15 additional people participated in the meeting

**Appendix A
Attachment 2**

**Community Meeting Input
Verbatim Notes from Small Group Discussions
Re Facilities and Other District Issues**

Meeting at Harding School – May 19, 2005

Group 1

1. Important needs
 - Need improvements/permanent site for OAS.
 - OAS & SB Charter School should move to a school site as enrollment declines, i.e., when space becomes available, they should get priority.
 - OAS, SB Charter & SB Community Academy should have first priority for facilities.
 - If SB Community Academy finds a permanent home, leave the Administrative offices in place.
 - Since SB Community Academy is a school of choice, move it to La Cumbre & make it K – 8.
 - If SB Community Academy is located elsewhere, use their facilities as a community center (with tie-in to Administration). It's great that we have 'schools of choice.'
 - Consider magnet schools (with a specialty or focus) & positive effect on neighborhood schools.
2. Underutilized school space
 - Put pre-schools in empty rooms at schools as enrollment declines.
 - Consider having teen centers at school sites.
3. Declining enrollment & school closure
 - Should we be talking about a new downtown school when we have declining enrollment?
 - As space becomes available & the Districts' school facility needs are met, then open school facilities to other (educational) needs.
 - If deciding which school to close, consider location & number of schools in area.
 - In deciding which school to close, consider closing those who are subject to Program Improvement.
 - Some school sites could house two schools more easily than others.
4. Funding of projects
 - Do not sell school sites (e.g., Tatum & Hidden Valley).
 - Build affordable housing for staff.
5. Other
 - Need info about number of students living "downtown." Need info about demographics & ethnicity.
 - Need brochures to describe all sites & programs (for new parents, etc.).
 - We should be considering having more K – 8 schools.
 - Have specialized after school activities to attract students.
 - Provide more gardens and food made at school sites.
 - It is okay to allow intra-district transfers (within the District).
 - We need rules for transfers.
 - We need to work to retain students who transfer out of the Districts.
 - Why are some schools more desirable?
 - There is a lot of work being done statewide to increase money for education.
 - It would be hard to "sell" a new bond.
 - Employment in SB needs to be considered, i.e., keeping good teachers.
 - Consider the cost of fuel having to drive to a distant school.

Group 2

1. Important Needs

- Question was asked as to why Wash. and Monroe were no longer considered for other schools of choice needs such as OAS, SB Charter or Community Academy? Staff answered that Board took action 11/03 to remove the Mesa schools from consideration as sites for consolidation
- Question 1A/1B: District should focus on permanent facilities within existing facilities as a solution, rather than building anything new
- Other schools of choice should be housed within the District's facilities and boundaries, e.g., OAS is in the City limits but not in the Elementary District and SB Charter is at the Goleta Valley Junior High and could be paying rent at a District site
- SB Charter perceived as possibly draining students from the Goleta area, if in SB would drain District students
- Consensus that after 20 yrs. OAS needs a permanent facility
- La Colina could benefit from using the space OAS currently occupies

2. Monroe and Adams

- Concern was expressed that these 2 schools have not experienced as much flight, but that intervention should start now to prevent declines at Monroe such as boundary adjustments and bussing. Counter discussion was that flight patterns vary and bussing can be dangerous to the community and the school mix
- If those students that are bussed from Downtown to Monroe stayed in schools closer to their homes, this could open up capacity at Monroe and give parents a reason to stay at Monroe.
- Boundary changes can be done quickly, such as Roosevelt did to include the Riviera.

3. Declining Enrollment

- Question was asked if enrollments could be shifted by changing school boundaries and restricting intra-district transfers
- Consider housing Caesar Chavez and Franklin TOGETHER? Staff answered that Franklin currently restricts their enrollment to their boundary unless there is a sibling in the school
- Group felt that the District should do more to restrict intra-district transfers – parents should be required to fill out a form stating their reason for the transfer request.
- Parents should be required to spend some time at the school within their boundary before their request for a transfer is granted – mandatory orientation; concern was raised that parents would decide to go to private schools or to home school.
- One participant suggested the child attend the school for a minimum of Sept-Jan. and then be granted a transfer if they are not satisfied with the school (staff pointed out the problem with where would the teachers go mid-year if a class was lost due to transfers).
- Concern was expressed that Cleveland, Franklin and Harding are becoming segregated schools, although the quality of the teachers is equal in ability throughout the District
- Concern was raised that transfers include many children whose parents commute and are not available to participate in many school activities.
- Group indicated that the FMP should consider what's best for education needs of entire District and that problems are not necessarily a boundary issue, but a real estate issue
- Larger issue is that each school needs program enticements, stopping intra-district transfers wouldn't solve Harding's problems
- GATE magnets were viewed as an issue – some parents were recruited by Washington GATE magnet, should consider GATE clusters – level the playing field
- Consider moving the GATE magnet teachers to other schools – this discussion led to regular changing of principals and teachers or create an incentive program for teachers to move to under-recognized schools – could consider this for a 5-yr. cycle
- The Goleta School District transfers principals – this has resulted in some families and/or some teachers to move with the principal.
- Declining enrollments can be viewed as an opportunity and additional physical space as an opportunity
- District should consider establishing enrollment caps based on each school site's capacity.
- Caps should be put on both intra- and inter-district transfers

4. Preschools

- group had different opinions about preschools – some members felt it was critical for the District to create more preschool opportunities to lessen issues for children as they pass through the school system and other members felt the District needs to fix existing problems with their facilities
- some group members felt the District has created too many programs

5. Funding

- staff indicated studies will be started soon on the Districts properties – economic benefits of housing for District staff vs. District development of market rate housing; how to determine who would live in the District housing if developed?
- group asked should properties be developed for rental housing?
- group asked can conditions be placed on resale? does the District really want to become a landlord? is market rate housing a better revenue generator? how do you determine which staff receives this “benefit”?
- Hidden Valley should not be sold, but kept for future options, because it is such a goldmine
- property should only be sold to acquire another replacement property – such as Hidden Valley for the downtown Armory
- group stated that fundraising can create unequal schools, as some parent groups can raise more than others
- certain types of projects can benefit from one-time grants
- the District should hire a grant writer for programs, not facilities though
- the District should consider creating two separate Boards as this would be more effective; parents would feel more connected to an elementary or secondary District
- bonds should be a regular part of our elections, not waiting for up to 30 yrs.
- smaller, more frequent bonds every 3 to 5 yrs. which are project-specific and prioritized would be more effective and people would feel more connected – with a 55% voter approval this should be easier

Group 3

Children attending: McKinley, La Cumbre, SMHS, Harding, Monroe, and SBHS

1. Important Needs

- a. OAS - Parents are not aware about the existence of schools of choice
 - It's ok to have 2 schools on the same campus as long as there are not discipline problems. It could sometimes be even convenient.
- b. SBCS – Parents are not aware about this school of choice
- c. SBCA – Parents are not aware that the Community Academy was a school of choice
 - Would prefer not to divide a school, it would be better to limit the number of registrations for that particular school.
 - Not to have schools of choice in general
 - Not to have SBCA as a school of choice, but keep the other ones.

2. Preschools

- It should be a preschool at every school
- There should be a requirement at every school to have a certain number of preschoolers
- If need be, add portables in order to have a preschool program at the different campuses
- Have two shifts for schools
- Preschool helps our kids to learn better, it will also help with language integration

3. Unused space

- Other educational programs like gymnastics, karate, etc.
- Use them for preschool
- Generate income is ok as long as that income stays with that particular school.

- Administrative offices are ok while there is available space. If registration goes up at that school, the offices would have to leave the campus.
 - It would be a safety problem to rent the schools for any purpose other than an educational one.
4. Criteria to close a school
 - Send the kids from the school that is to be closed to a nearby school, not to any school
 - The school with the lowest registration should be the one to close
 - The school with the lowest grades or lowest results
 - If a school needs to be closed, move a school that's sharing a campus to the vacated site.
 - Take the traffic into consideration when distributing students from one school to another
 - If two schools need to be together, one could use the campus in the morning and the other one in the afternoon
 - The number of teachers should be reduced based on their performance evaluations when a school is closed.
 - When the school closes, the District needs to provide transportation to the new campus, so it is convenient for the parents.
 5. Intra-district Transfers
 - Transfers should be allowed only to schools of choice, that's why they exist
 - Transfers are ok as long as it doesn't cause problems
 - Students should attend school in their neighborhood
 - It is nice to have options
 6. Inter-district transfers
 - We should allow them. We need the money.
 7. Fund Raising
 - A combination of all the proposed methods. Also, Hidden Valley could be used to do programs to teach students some agriculture and for camping opportunities during the summer.
 8. Other comments
 - If it is necessary to close an elementary school at some future date, do not choose a school that has English learners or Latino families because a school closure would result in a serious disruption of student learning.
 - As long as some schools are permitted to be identified as low-income schools, the public will perceive those schools as automatically low achieving. This perception is destructive to students who attend the school and must be demoralizing to the teachers and principals of the school. The Districts need to think carefully about how schools are characterized.

Meeting at Franklin School – May 23, 2005

Group 1

1. Important needs
 - Permanent facilities for OAS and Community Academy – They need spaces to call their own.
 - Ditto for SB Charter School – If remain in existing location, need better facilities including more play space.
 - Downtown Neighborhood School – Don't even consider this given declining enrollment. Cleveland is an option.
 - Question – Why does the District come up with ideas for new schools (e.g., Academy) without facilities?
 - A program for newcomers who do not speak English, e.g., 3-6 month intensive intervention program.
2. Underutilized school space

- Pre-schools – Could be housed in excess space at elementary schools as enrollment declines.
 - First choice should be an education use, not administrative offices.
3. Guidelines for school closures or consolidation of two schools
 - Keep schools where kids can walk easily (i.e., neighborhood schools)
 - May need to readjust school boundaries
 - Roosevelt & Washington are perceived as desirable schools; the District should have at least one more school with a quality program (e.g., GATE). Cleveland could be a magnet school
 4. Funding of projects
 - There is lots of dissatisfaction with the way the bond funds were spent, i.e., promises made & not kept. Bond not a good idea now.
 5. Other – Opportunity for public input appreciated.

Group 2

Children attending: Cleveland, Franklin, and McKinley.

1. Important Needs
 - Cesar Chavez School shares the campus, and the space is so small that children can't enjoy what other kids normally do. That's not right.
 - All schools should have their own campus with enough space in it
 - Children have to be taken into consideration first
2. Preschools
 - There should be preschools in every school. Right now, the waiting time is too long, and some kids never get to go to one
 - It is the base, and we need to make sure that all our kids attend preschool
3. Unused space
 - If there are classrooms that are unused in a campus, we should use them to offer preschool at that school
 - If we decide to close a school, use that campus for preschool only
 - Depending on the size of the unused space, it could be used for different purposes: if it is the whole school it could house a preschool; if it is medium size it could be rented out for other educational programs (arts, karate, etc) to gain some revenue; if the space is small, then the PTA of that school could use that space to do some fundraising.
 - It could be used to house some administrative office, but only as long as that space is not needed for more students.
 - Long term leasing contracts should be avoided and some guidelines need to be created for those contracts.
4. Criteria to close a school
 - Close the school with less kids registered and send those kids to a school in the same area
 - Do not close schools that are being used to its maximum capacity.
 - If two schools will be together, make sure there is no rivalry between them.
 - We do not have enough information, and it is hard to give advice on it
 - The fact is that no one wants to see his/her school closing down, and there will always be turmoil around it.
5. Intra-district Transfers
 - It is nice to have the option to have our kids go to the school of our preference
6. Inter-district transfers

- Yes, transfers should continue to be allowed as long as it doesn't affect our kids (i.e., classroom size, etc.)
7. Fund Raising
 - All fundraising methods are good, and a combination of all of them would be advisable, since our schools always need the money
 - It would be a better option to be able to earn some money out of the land the District owns. If they can lease it (with certain restrictions) or if they can build homes for teachers it would be better than selling it.
 - Once you sell here it is very difficult to buy again.
 - Bonds would be the last option, because neither land owners nor renters will be happy with it.
 - If bonds are to be issued, then have a commission to oversee that the money is wisely used.
 8. Additional Comments
 - The school District should be more involved in the safety of the kids on their way to school. Have more input on traffic signs, and maybe request more police support/attention/participation.

Meeting at San Marcos High School – May 25, 2005

Group 1

1. Important needs
 - Schools of choice – They elementary schools shouldn't be on secondary campuses as they are not kid-friendly.
 - Why are there so many schools of choice with inadequate space? Use declining enrollment as an opportunity to share campuses.
 - Look at readjusting boundaries.
 - Elementary students need to be on elementary campus as first priority, then could add preschool if enough room.
2. Underutilized school space
 - Need to know where the students live in relation to the schools.
 - It's irresponsible to build or rent new facilities when we have declining enrollment.
 - House District admin. where space allows (e.g., like when was at SBJHS)
 - La Cumbre – Can close this as JHS & reopen as K-8 school housing several schools of choice. The tradeoff is that La Cumbre serves the neighborhood & this would be lost although the realities of what could happen under No Child Left Behind need to be considered.
3. Transfers
 - Limit the # of transfers if a school is at capacity.
 - Need to tour home school & go through orientation before transfer can be approved.
 - Intra-district transfers should have priority over inter-district transfers.
 - Inter-district transfers should be encouraged to do to under-populated schools.
4. Funding of projects
 - Don't sell any property – Develop long term income stream from properties.
 - Operations/maintenance/admin should move from 720 SB Street & that site should be leased.
 - There will be resistance to a new bond or parcel tax.

Group 2

1. Major needs/Funding discussion
 - ADA compliance: how will this continue to affect the District? concern raised that so much bond money was taken up by ADA which shortens the wish list at each site and all new projects will require 100% compliance.

- Funding for major needs: new bonds – public perception of current bond money usage will effect future votes on bonds; need to consider extra ADA, rising construction costs
 - Group discussed possible income stream from District's 2 properties: consider forming a non-profit, so the District is not the developer; maximize return – rental apartments, condos for sale, 20 to 50 year leases; example was given for the Goleta Union School District which has a revenue stream with most of the money coming upfront
 - Important for the District to have a say on the future income stream, hold onto the asset, maximize the return, develop their properties
 - Groundwork needs to be laid now for another bond issue, district needs a good PR campaign – 4th bond issuance in last 4 yrs., what will the community be willing to accept? example discussed that Goleta just passed one, but so many others had failed
 - Bonds have perception issues – voters are not clear on where the money has gone
 - Parcel tax would be a very tough sell – especially for those who do not have children in the District or whose children go to private schools
 - Discussion of the fact that school Districts “prop up” property values in many neighborhoods
 - Fund raising not seen as that effective, mostly serves special interests – seems to mostly go for athletics, so it should probably stay as a special interest fund raiser
 - District should have a grant writer on staff, their effort would pay for their salary, should be grants plus development person – concern raised as to how much money this person could really raise with competitive environment for dwindling grant monies, but what about endowments?
 - Every school needs a really good alumni association to help with fund raising
 - Ques 1: OAS? move to a declining enrollment elementary campus
 - Portables: District should inventory – demolish some, relocate others, create permanent classrooms at SMHS from developer fees to take place of portables
 - People are not aware of the District's “schools of choice” – District needs better PR to explain the options – newspaper could help, PTA's too; McKinley and La Cumbre Jr. High parents in particular need to understand their options
 - SB Charter elementary classes should be located with another elementary campus.
 - SB Academy growing so fast because its so successful – core knowledge approach and uniforms are popular – could District consider Brandon School out in Goleta for some of its schools of choice needs, or find some other District declining enrollment site.
2. Preschools
- Very little discussion on this topic – SB Academy being split was seen as a hotter issue because it has been so successful.
3. Underutilized space
- All of the bullets should be considered by the District – yes to moving the District offices and lease for other uses, such as special ed.
 - SB Academy likes being Downtown – move District offices and keep the kids Downtown – staff explained major issues and expense involved with moving the District offices (fire wall, millions of dollars to renovate)
 - Group discussed that portables could be put in parking area while construction taking place for Academy, create cafeteria space
 - District should consider closing La Cumbre Jr. High (beautiful campus, totally underutilized) and housing all of its schools of choice at that campus (Charter, OAS, Academy)
 - Lease issues? District should negotiate short-term leases, e.g., Waldorf has inquired about lease options from District
4. Declining Enrollment
- School closure – District needs to look a demographics, performance, test scores – consider moving lower scoring schools to higher scoring sites
 - Combining schools – avoid younger and older students at one site, but consider 2 elementary schools on one site
 - District should look at K – 8 and 9 - 12

- Transfers – District should consider saying no more transfers, then schools like La Cumbre wouldn't have the problems they are having
- District should consider stopping inter-district transfers or create more stringent requirements for transfers, but people do like having options for their children such as the block schedule at San Marcos
- Inter-district transfers bring in money, but discussion ensued that some parents had experiences in other areas of CA. where allowing transfers was not necessarily cost-effective, needs to be balanced with classroom size; many other districts are much tighter in disallowing inter-district transfers
- SB Academy does not have space to accept transfers.

Other comments received
(on evaluation forms, in emails to staff & consultants, etc.)

1. Important needs/Underutilized space
 - General
 1. Need to consider facility needs of existing neighborhood schools, e.g., renovations, building permanent classrooms, libraries, maintenance.
 2. Need accurate data on capacity of each school.
 - Specific Schools
 1. Adams School needs permanent construction – the portables are falling apart and it is unsafe and hideous. They have the worst site in the District!
 2. SBCA - Close McKinley for a year to refurbish and save historical site. Then move the Community Academy there.
 3. OAS – Would be nice to have simple things like built-in cabinets and places to store lunches & coats. Wonder if OAS could turn the old bus loading area at La Colina into a parking lot as that parking lot is very busy and rather dangerous for little kids.
 4. La Cuesta - Place all alternative education programs on a single site, e.g., La Cuesta & other continuation schools. Preferred site for La Cuesta is McKinley Elementary School which used to house the La Cuesta Office & other alternative programs (including District-wide suspension center). Advantages include:
 - Proximity to SBCC to facilitate dual enrollment at La Cuesta & SBCC
 - Expansion of the highly successful Middle College Program
 - Access to Gates Foundation funds, in cooperation with SBCC, to create a high school on a college campus (Middle College could grow to a max of 400 students if we access these funds).
 - Pablo Buckelew believes that the college and the city, in cooperation with the District, would willingly discuss a pedestrian bridge to make the McKinley site truly an "extension of the college"
 - Access to physical education facilities for all of the alternative education programs
 - District Office site as possible La Cuesta site - This site currently is not adequate or appropriate for an elementary school but has enough classrooms to house La Cuesta and the alternative education programs. There is office space, in addition to outdoor physical education space for volleyball and basketball. Secondary students would be able to take advantage of the 4 basement classrooms.
 - As a possible future home for La Cuesta, both the District Office and McKinley sites are centrally located on bus lines with easy access for students to ride to and from school. In addition, they are both located in neutral neighborhoods that would not lend themselves to safety issues for students who might be gang associated or involved. (The major downside to La Cumbre is its location deep on the West Side. Many of our students would not feel safe there.)
5. La Cumbre
 - Should be closed as La Cumbre and opened as a K-8 Academy and K-8 OAS with a principal and one assistant principal. The school should have an outstanding music program. The Districts office would be the designated downtown bus stop for

three schools: Academy, OAS, and SB Charter. Hours need to be flexible to accommodate extended programs at those schools.

- We could get back many of our SB students if we used the current La Cumbre building for three schools within a school. I think the neighborhood students would thrive with these choices. The location and beauty are unsurpassed. Every successful private elementary school in our area is K-8.
6. SB Charter School - Modular classrooms and bathrooms should be purchased for the SB Charter school on the lot behind the fire station on Modoc and have a generous shared use agreement with the Academy and OAS. The fields, library, cafeteria, music and art program, science and home ec and art rooms in the current La Cumbre could be used by all three schools. Hidden Valley should be sold to complete this project.
 7. M&O - The M and O land should get a mixed use bldg for commercial use with condos for teachers on the second floor. The M & O vehicles should be parked on the Tatum property and the M&O staff moved into the administration bldg.
 8. Franklin & Cesar Chavez – Gradually shrink Franklin & increase Cesar Chavez.
 9. San Marcos HS – Needs a 25 x 40 meter pool like the other high schools as well as a new gym floor and an overall updates. We're stuck in the '50s!
2. Declining enrollment & school closure
 - Declining enrollment should let us get rid of old portables which clutter campuses and skew the numbers of students thereby putting pressure on support facilities, parking lots, etc. They are no fun to teach in. Each school should designate its worst portable as surplus and get rid of it.
 - La Cumbre should be closed as La Cumbre and opened as a K-8 Academy and K-8 OAS with a principal and one assistant principal. The school should have an outstanding music program. The Districts office would be the designated downtown bus stop for three schools: Academy, OAS, and SB Charter. Hours need to be flexible to accommodate extended programs at those schools.
 - Bite the bullet and start the process to close a school; it's inevitable.
 3. Funding of Projects
 - Keep your properties for affordable housing (for staff).
 4. Other
 - Many families are leaving the SBSD due to low satisfaction with options available here. The District needs to take steps to attract these would-be transfers back to our schools.
 - We need magnet schools to hang onto would-be transfers to the Hope District and home-schoolers, among others. The Cleveland School campus would be an idea location as Riviera & Eastside families have the farthest to commute to the Hope District.
 - Need to use our facilities to their best potential.
 - Consider environmental impacts of busing, families driving large SUVs across town to schools.

Appendix B
SANTA BARBARA ELEMENTARY/HIGH SCHOOL DISTRICTS
Real Property District Advisory Committee

Final Recommendations
to the Board of Education
Adopted October 13, 2004

Tatum Site (See Key Map 2)

- APN 65-040-26
- 22.86 acres
- End of San Marcos Road, Goleta Valley

Final recommendations:

1. The Tatum property does not meet the needs of the Districts for a new school site.
2. The property should be utilized in a manner best calculated to meet the Districts' capital facility and other financial needs, with a preference for the District to retain ownership of the property for the foreseeable future.
3. The Board of Education should, if feasible, pursue a plan and program that provides quality for sale and rental housing at affordable prices, giving priority to District employees. Through an RFP (Request for Proposal) process, the Board of Education should retain the services of an entity with appropriate capacity and experience to act on behalf of the Districts to undertake a feasibility study, as well as potentially to carry out the project, to occur as soon as possible.
4. As soon as is feasible, a request should be made to the County of Santa Barbara for a planned community design charrette, or other coordinated process, for pursuit of workforce housing at the site. Based upon feasibility determination and county input, consideration should be given to any appropriate exchange of property deemed to be better suited to meet the needs of the project.
5. Neighborhood issues: Acknowledge that the Districts, as public agencies, have a duty to be responsive to the legitimate concerns of residents in neighborhoods adjacent to the site with respect to mitigation of impacts, to the extent feasible, that may result from the proposed project.
6. Neighborhood collaboration: Recognize that the optimum development potential of the site (and financial benefits to the District) will best be achieved through proactive collaboration with adjacent property owners with respect to site planning, infrastructure cost-sharing, communication/ coordination with government agencies, and outreach to adjacent residents.

Motion/second: Claire Van Blaricum /Mark Ingalls– Motion passed, 8/0/1 (Salud Carbajal abstained)

Hidden Valley Site (See Key Map 1)

- APN 49-040-24 &-33
- 12.67 acres
- End of Palermo Road, Santa Barbara

Final recommendations:

1. The Hidden Valley property does not meet the needs of the Districts for a new school site and should be identified as surplus.
2. The property is less suitable for the development of District workforce housing compared to the Tatum property.
3. Sell the Hidden Valley property (with or without entitlements as appropriate) to raise maximum capital for Elementary District capital projects, with priority to completing the I-98 bond projects.

Motion/second: Salud Carbajal/Don Olson – Motion passed, 7/1/1 (Sarah Griffin no; Alison Moore abstained)

Happy Canyon Site (See Key Map 3)

- APN 145-070-16
- Approximately 120 acres
- 13 miles from 154 on Happy Canyon Road, Santa Ynez Valley

Final recommendations:

1. The Happy Canyon property does not meet the needs of the Districts for a new school site and, therefore, may be considered surplus. The property does have potential as an outdoor educational resource.
2. The District should research the intent of the donor, the potential value of the property and its potential as an outdoor education resource before making a future determination about the property.
3. After such research, the Board may make a determination regarding the status and disposition of the property without additional input from this Committee.

Motion/second: Gerrie Fausett/Mark Ingalls – Motion passed, 7/1/1 (Sarah Griffin no; Alison Moore abstained)

Western portion of La Cumbre Junior High School Site (See Key Map 1)

- Western portion of APN 49-170-02
- Approximately 15,000 square feet
- 2505 Modoc Road
- Subject to lease with City of Santa Barbara for Fire Station (through 2016)

Final recommendations:

1. The La Cumbre property does not meet the needs of the Districts for a new school site and is not presently needed for the expansion of La Cumbre Junior High School.
2. Explore the possibility of selling the leased fire station site to the City of Santa Barbara and/or include it in future negotiations with the City relative to other property issues.

Motion/second: Claire Van Blaricum/ Salud Carbajal – Motion passed, 7/1/1 (Sarah Griffin no; Don Olson abstained)

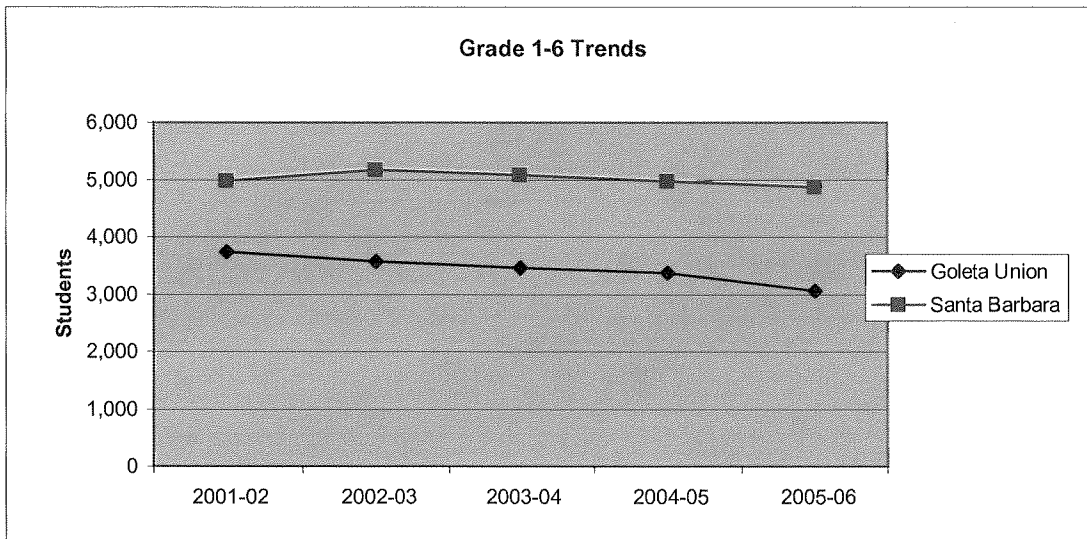
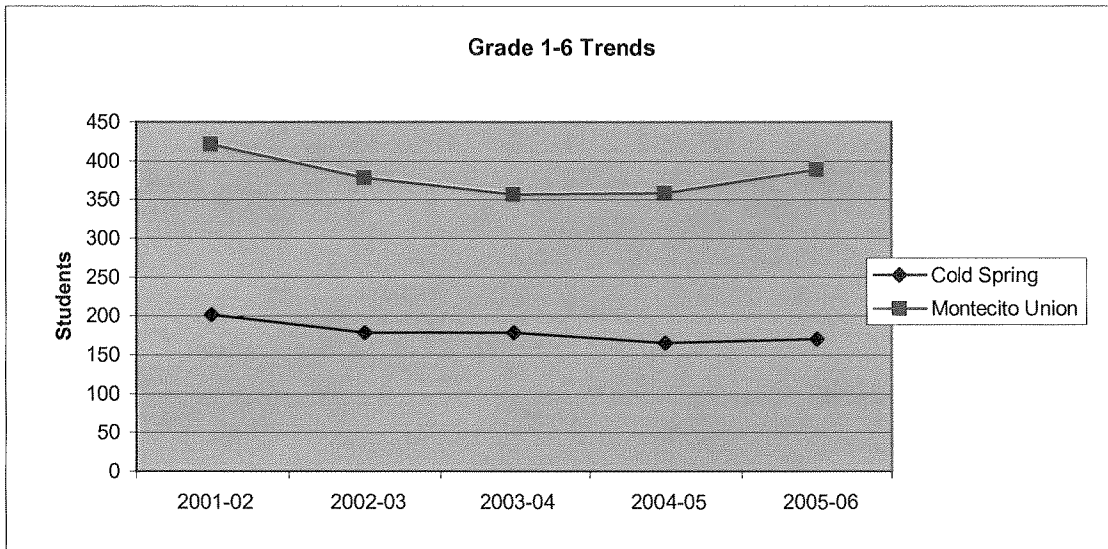
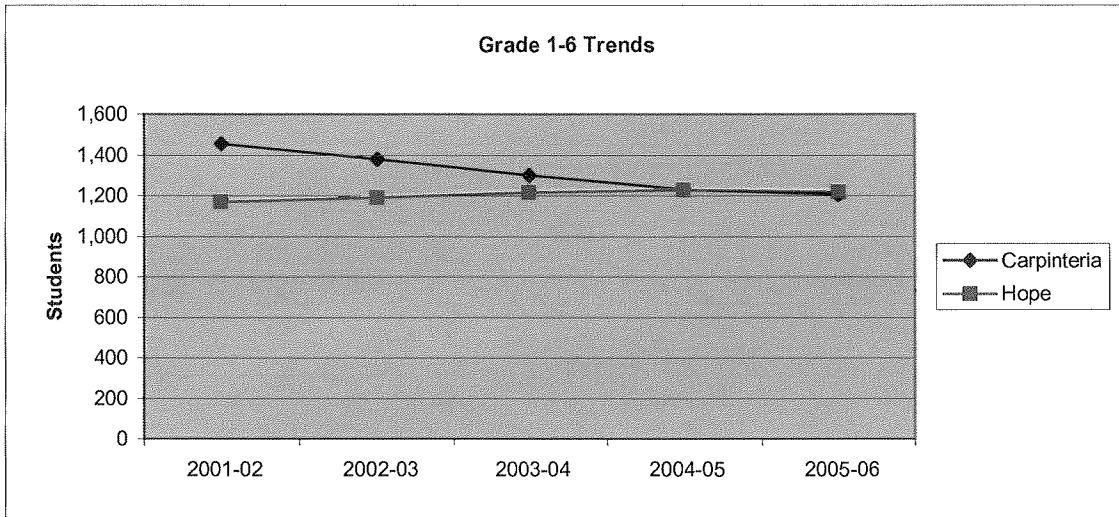
Appendix C . SBSB Enrollment Comparison 2001-02 through 2006-07

	2001-02		2002-03		2003-04		2004-05		2005-06		2006-07
	Enrollment	% Change	Enrollment	% Change	Enrollment	% Change	Enrollment	% Change	Enrollment	% Change	Enrollment
Elementary K-6											
Adams	610	5.25%	642	-2.34%	627	-6.22%	588	-4.59%	561	0.53%	564
Cesar Chavez	39	43.59%	56	85.71%	104	41.35%	147	30.61%	192	14.58%	220
Cleveland	494	-4.05%	474	-7.59%	438	-4.11%	420	-2.86%	408	-9.80%	368
Franklin	803	-3.49%	775	-3.35%	749	-9.35%	679	-9.13%	617	-8.59%	564
Harding	543	15.84%	629	-3.66%	606	-8.42%	555	-1.98%	544	-2.76%	529
McKinley	532	7.33%	571	-5.95%	537	-8.57%	491	-1.43%	484	-8.06%	445
Monroe	533	10.88%	591	-8.46%	541	-2.77%	526	-9.13%	478	0.21%	479
OAS	222	-10.36%	199	9.55%	218	-1.38%	215	-0.47%	214	1.87%	218
Peabody Charter	660	4.24%	688	1.89%	701	2.57%	719	-0.70%	714	4.06%	743
Roosevelt	523	0.76%	527	-0.57%	524	-0.76%	520	-0.19%	519	-1.16%	513
SBC Academy	221	23.53%	273	7.69%	294	13.27%	333	-4.50%	318	1.26%	322
SB Charter, gr.K-5	173	-2.31%	169	0.59%	170	-1.76%	167	19.16%	199	-1.01%	197
Washington	538	-7.25%	499	3.21%	515	0.19%	516	8.53%	560	1.07%	566
Elementary Total	5,891	3.43%	6,093	-1.13%	6,024	-2.46%	5,876	-1.16%	5,808	-1.38%	5,728
Secondary JHS											
Goleta Valley JHS	937	3.74%	972	-5.76%	916	-0.33%	913	-0.66%	907	-6.50%	848
Community Day Sch.	23	26.09%	29	-10.34%	26	-3.85%	25	8.00%	27	-37.04%	17
La Colina JHS	863	5.33%	909	9.02%	991	3.63%	1,027	-2.34%	1,003	-0.70%	996
La Cumbre JHS	931	-30.61%	646	-13.00%	562	-22.95%	433	-6.70%	404	18.56%	479
Santa Barbara JHS	920	6.96%	984	3.86%	1,022	-0.59%	1,016	-8.27%	932	-13.95%	802
SB Charter, gr. 6-8	87	-1.15%	86	9.30%	94	-15.96%	79	8.86%	86	8.14%	93
Junior High Total	3,761	-3.59%	3,626	-0.41%	3,611	-3.27%	3,493	-3.84%	3,359	-3.69%	3,235
Secondary HS											
Dos Pueblos HS	2,113	4.69%	2,212	2.76%	2,273	0.48%	2,284	-1.18%	2,257	0.58%	2,270
La Cuesta CHS	236	6.78%	252	11.90%	282	-4.26%	270	-4.81%	257	-7.00%	239
San Marcos HS	1,998	-0.85%	1,981	4.85%	2,077	6.50%	2,212	2.35%	2,264	-1.15%	2,238
Santa Barbara HS	2,231	4.03%	2,321	1.46%	2,355	0.76%	2,373	3.88%	2,465	-1.54%	2,427
High School Total	6,578	2.86%	6,766	3.27%	6,987	2.18%	7,139	1.46%	7,243	-0.95%	7,174
Elementary Total	5,891	3.43%	6,093	-1.13%	6,024	-2.46%	5,876	-1.16%	5,808	-1.38%	5,728
Secondary Total	10,339	0.51%	10,392	1.98%	10,598	0.32%	10,632	-0.28%	10,602	-1.82%	10,409
District Total	16,230	1.57%	16,485	0.83%	16,622	-0.69%	16,508	-0.59%	16,410	-1.66%	16,137

Appendix D - K-6 Enrollments from other K-6 Schools in Santa Barbara Area

	2001		2002		2003		2004		2005
	Enrollment	% Change	Enrollment	% Change	Enrollment	% Change	Enrollment	% Change	
Carpinteria	1,663	-2.77%	1,617	-8.04%	1,487	-4.10%	1,426	-3.65%	1,374
K	208	14.90%	239	-22.18%	186	3.76%	193	-13.47%	167
1-6	1,455	-5.29%	1,378	-5.59%	1,301	-5.23%	1,233	-2.11%	1,207
Cold Spring	221	-3.62%	213	-8.45%	195	-0.51%	194	0.00%	194
K	19	78.95%	34	-41.18%	20	40.00%	28	-17.86%	23
1-6	202	-11.39%	179	0.00%	179	-7.26%	166	3.01%	171
Montecito Union	460	-3.91%	442	-9.28%	401	2.24%	410	7.80%	442
K	38	65.79%	63	-31.75%	43	18.60%	51	1.96%	52
1-6	422	-10.19%	379	-5.54%	358	0.28%	359	8.64%	390
Goleta Union	4,331	-5.10%	4,110	-3.55%	3,964	-4.59%	3,782	-4.31%	3,619
K	584	-8.05%	537	-5.96%	505	-19.21%	408	36.27%	556
1-6	3,747	-4.64%	3,573	-3.19%	3,459	-2.46%	3,374	-9.22%	3,063
Hope	1,364	1.69%	1,387	2.60%	1,423	0.21%	1,426	-1.89%	1,399
K	191	0.52%	192	6.25%	204	-4.41%	195	-9.74%	176
1-6	1,173	1.88%	1,195	2.01%	1,219	0.98%	1,231	-0.65%	1,223
Santa Barbara	5,891	3.43%	6,093	-1.13%	6,024	-2.46%	5,876	-1.16%	5,808
K	876	0.46%	880	2.61%	903	-3.88%	868	3.92%	902
1-6	4,995	3.86%	5,188	-1.81%	5,094	-2.10%	4,987	-2.11%	4,882
OAS, gr.7-8	20	25.00%	25	8.00%	27	-22.22%	21	14.29%	24

Appendix E - Graphs of Other Schools 1 - 6



**Appendix F – Portable Classrooms
2007-08 School Year**

Elementary

Adams	26	(two for library)
Cesar Chavez	14	(one for office & one for Santa Barbara County Education Office [SBCEO] Special Ed)
Cleveland	9	
Franklin	4	(four for Franklin Children's Center)
Harding	8	
McKinley	11	
Monroe	10	
OAS @ La Colina	4	
Peabody Charter	17	
Roosevelt	0	
SB Charter @ GVJHS	5	
SB Academy @ La Cumbre	2	(one for library)
Washington	14	(one for library)
Franklin Children's Center	5	
Parma	1	

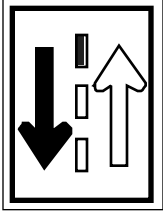
Total of 127 (4 units at Cesar Chavez and 2 units at Peabody are leased)

Junior High Schools

GVJHS	13	(5 and 1 for SBCOE Special Ed)
La Colina	11	(4 for OAS, 2 for Las Alturas, and 2 for Community Day)
SBJHS	2	(1 for Child Development and 1 for ITS)

High Schools

DPHS	16	(4 for La Cuesta and 1 for SBCOE Special Ed)
SMHS	25	(2 for La Cuesta and 1 for SBCOE Special Ed)
SBHS	10	(2 for Child Development)



Santa Barbara Elementary School District

Winter 2003

Road to Renovation

Measure I-98

An update on the Santa Barbara Elementary School District's Measure I-98 bond-funded modernization, renovation, and new construction projects.

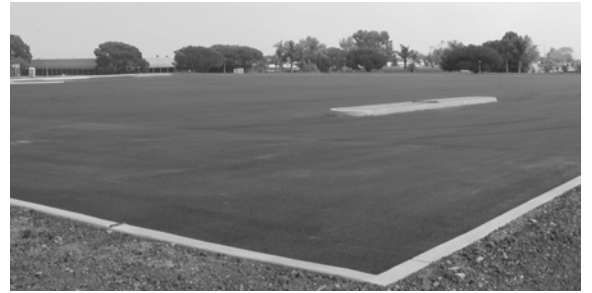
Bond Project Activities: 2000-2004

School	2000-2001	2001-2003	2003-2004
Adams	Total reroofing completed.		Site modernization*; electrical upgrades; ADA upgrades in 2004.
Cleveland	Reconfigured and installed new portables and bathroom facilities, emergency access, and site improvements.	Fire alarm and telecommunications replacement.	Auditorium flooring (completed); ADA upgrades and modernization* in 2004.
Franklin	Installed two new portables.	Demolish existing portable classroom quads; fire alarm and telecommunications replacement; kitchen floor replacement in 2004; install 17 portable classroom (for interim housing).	Library and classroom replacement (in progress); kitchen floor replacement has been completed; ADA upgrades.
Franklin Children's Center	Installed interim housing for portable replacement.	Replace four portables.	
Harding	Constructed a new science lab.		ADA upgrades in 2004.
McKinley	Reroofing and repairs completed. Hillside repairs and drainage improvements completed.	Reconfigure and replace portables.	ADA upgrades in 2004.
Monroe	Completed modernization of the site, including structural repairs, drainage, and site improvements.		Parking lot improvements and ADA upgrades in 2004.
Peabody Charter	Completed first phase of modernization.	Begin construction of a new library.	Modernization* (Phase II); library and Exploration Center work in progress; ADA upgrades in 2004.
Roosevelt			Turf renovation in 2003-04; ADA upgrades in 2004.
Santa Barbara Community Academy	Completed temporary expansion of the SBCA classrooms and playground.	Begin expansion into the District Administration building and continue development of the SBCA school site.	ADA upgrades in 2004.
Washington		Parking lot improvements were made in the summer of 2003.	ADA upgrades in 2004.

ADA = American with Disabilities Act DSA = Division of State Architect
 *Modernization includes heating, ventilation, electrical, plumbing, accessibility, and finishes.



▲ New handicap-accessible ramps, walkways, and freshly striped parking spaces at Santa Barbara High School.



▲ Newly surfaced, expanded Dos Pueblos High School student parking lot; parking spaces have since been striped.



▲ La Colina Junior High's office, library, and cafeteria have been closed off during modernization (e.g., wiring, heating upgrades, restroom remodel for handicap accessibility, new computer classroom).



▲ Electrical system replacement at Goleta Valley Junior High



▲ Waterline replacement at Dos Pueblos High School.



▲ Construction of handicap-accessible parking spaces and passageways at San Marcos High School.



▲ New track at La Cumbre Junior High School.



▲ Auditorium renovation at Santa Barbara Junior High School, view from the stage. By mid-October the renovation was 99% complete.



Appendix H
Propositions 47, 55 & 1D State Match Funding Update 07-30-07

PROJECT #	PROJECT	SAB FUNDED	DISTRICT REQUEST	OPSC APPROVAL	WARRANT MAILED	AMOUNT RECEIVED	AMOUNT EXPECTED
57/69286-00-002	Goleta Valley JHS Modernization	05/28/03	06/04/03	06/18/03	07/03/03	2,917,839	
57/69286-00-003	La Colina JHS Modernization	05/28/03	06/04/03	06/18/03	07/03/03	2,688,365	
57/69286-00-004	Santa Barbara JHS Theater	07/02/03	08/27/03	09/10/03	09/25/03	324,198	
57/69286-00-005	San Marcos HS Theater	07/02/03	08/27/03	09/10/03	09/25/03	3,328,171	
57/69286-00-006	Santa Barbara HS Pool	07/02/03	08/27/03	09/10/03	09/25/03	2,114,200	
57/69286-00-007	Santa Barbara HS Mod PH I	07/02/03	08/27/03	09/10/03	09/25/03	1,950,583	
57/69286-00-008	San Marcos HS Mod PH I	07/02/03	08/27/03	09/10/03	09/25/03	521,968	
57/69286-00-009	La Cumbre JHS Mod PH I	07/02/03	12/03/03	12/29/03	01/09/04	2,953,374	
57/69286-00-010	SBHS Elevators/Bleachers	04/28/04	10/25/05	11/04/05	11/23/05	1,950,450	
57/69286-00-011	La Cumbre JHS Mod PH II	02/23/05	04/19/05	05/02/05	05/17/05	1,304,645	
57/69286-00-012	Santa Barbara HS Infrastructure	06/22/05	06/29/05	07/13/05	07/28/05	2,884,226	
57/69286-00-013	Dos Pueblos HS ADA/Infrastructure	07/27/05	08/04/05	08/24/05	09/16/05	5,521,147	
57/69286-00-014	San Marcos HS Gym/Pool	07/27/05	11/29/05	12/15/05	01/09/06	4,965,424	
57/69286-00-015	Santa Barbara HS Mod PH II	10/26/05	07/13/06	07/28/06	08/09/06	2,919,821	
57/69286-00-016	Dos Pueblos HS Pool	03/22/06	06/02/06	06/15/06	06/26/06	2,609,626	
57/69286-00-017	DPHS Mod PH I (ADA, Heating/Ventilation)	01/24/07	07/06/07	07/13/07	07/30/07	1,804,521	
	La Cuesta HS Mod						1,017,844
TOTAL MEASURE V						\$40,758,558	
57/69278-00-001	Adams ES Mod	12/18/02	06/01/04	06/11/04	06/21/04	1,627,310	
57/69278-00-002	Monroe ES Mod	12/18/02	05/27/03	06/04/03	06/16/03	1,301,947	
57/69278-00-004	Peabody Mod PHI	04/23/03	05/27/03	06/04/03	06/16/03	814,703	
57/69278-00-005	Peabody Mod PHII	04/23/03	10/20/04	10/27/04	11/12/04	1,696,230	
57/69278-00-006	SBC Academy	08/27/03	10/07/03	10/22/03	11/04/03	907,027	
57/69278-00-007	Cleveland ES Mod	08/04/04	02/27/06	03/09/06	03/21/06	1,546,509	
57/69278-00-008	Franklin ES Replacement	05/25/05	06/06/05	06/23/05	07/15/05	2,416,423	
57/69278-00-009	Washington ES ADA	07/27/05	08/08/05	08/18/05	09/08/05	325,597	
57/69278-00-010	Harding ES ADA	03/22/06	03/28/06	04/11/06	04/21/06	115,268	
TOTAL MEASURE I98						\$10,751,014	
TOTAL PROP 47, 55 & 1D						\$51,509,572	

Appendix I

Individual School Posters and Other School Information

Elementary District

Adams
César Chávez Charter
Cleveland
Franklin
Harding
McKinley
Monroe
Open Alternative
Peabody Charter
Roosevelt
Santa Barbara Charter
Santa Barbara Community Academy
Washington

Secondary District

Junior High Schools

Goleta Valley Junior High
La Colina Junior High
La Cumbre Junior High
Santa Barbara Junior High School

High Schools

Dos Pueblos High
La Cuesta Continuation High School
San Marcos High School
Santa Barbara High



Adams Elementary School

Home of the Tigers

2701 Las Positas Road Santa Barbara, CA 93105
(805) 563-2515

Established – Establecida
1954

Students Served (K-6)
Estudiantes Servidos (K-6)

Adams Elementary School graduates generally attend
La Cumbre Junior High School

Site Size – Tamaño del Lugar
approximately 10 acres

Portables – Portátiles
26

(3 portables are used by Child Development)

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

- Afterschool Opportunities for Kids (A-OK)
- Child Development State Preschool
- Child Development Afterschool Programs
- Gifted And Talented Education (GATE)
- Special Education

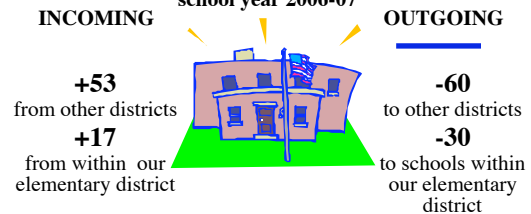
Other Programs at this Site

Otros programas en este lugar

- Americorps
- Community Based English Tutoring (CBET)
- Drug Awareness Resistance Education
- Family Service Agency
- Morning Care
- PTA Afterschool Enrichment Program
- Santa Barbara Arts Commission
- Santa Barbara Library Bookmobile
- Santa Barbara Parks and Recreation

Transfers

school year 2006-07



Enrollment – Inscripciones

California Basic Educational Data System

Year	Adams	District
2006-07	564	5,728
2005-06	561	5,808
2004-05	588	5,876
2003-04	627	6,024
2002-03	642	6,093
2001-02	610	5,891
2000-01	648	6,008
1999-00	648	6,061
1998-99	678	6,201
1997-98	647	6,118
1996-97	623	5,987
1995-96	651	5,765
1994-95	628	5,512
1993-94	571	5,273



Facilities – Instalaciones

Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha o () llevándose a cabo*

- ▶ reroofing
- ▶ site modernization
- ▶ electrical upgrades
- ▶ Americans with Disabilities Act (ADA) upgrades





Cesar Estrada Chavez Dual Language Immersion Charter School

Home of the Cheetahs

Cesar Chavez Charter serves children from throughout the community as it does not have a defined attendance boundary.

1102 E. Yanonali Street Santa Barbara, CA 93103
(805) 966-7392

Portables – Portátiles
13

Established – Establecida
2000

District Programs Housed at this Site
Programas del Distrito ubicados en este lugar
Special Education

Site Size – Tamaño del Lugar
Cesar Chavez Charter School is situated on the Franklin Elementary School campus.

Other Programs at this Site
Otros programas en este lugar
Endowment for Youth's Putting It Back
Santa Barbara Dance Institute
Santa Barbara Parks and Recreation
UCSB Let's Explore Applied Physical Science (LEAPS)
UCSB Cal-Student Opportunity and Access Program (Cal-SOAP, a shared service with Franklin)

Students Served (K-6)
Estudiantes Servidos (K-6)
Cesar Chavez Charter School does not have an attendance boundary area. Graduates will likely attend **Santa Barbara Junior High School** once Cesar Chavez Charter School serves students in grade 6.



Facilities – Instalaciones

In progress; scheduled for completion
Llevándose a cabo; con fecha de terminación

- ▶ additional modular classrooms and office to accommodate growth

Enrollment – Inscripciones

California Basic Educational Data System

Year	Cesar Chavez	District
2006-07	220	5,728
2005-06	192	5,808
2004-05	147	5,876
2003-04	104	6,024
2002-03	56	6,093
2001-02	39	5,891
2000-01	39	6,008



Cleveland Elementary School

Home of the Dolphins

123 Alameda Padre Serra Santa Barbara, CA 93103
(805) 963-8873

Established – Establecida
1959

Site Size – Tamaño del Lugar
approximately 8.5 acres

Portables – Portátiles
10

(1 portable used for Child Development; 1 used for
Community Based English Tutoring/School Age
Child Care programs)

Students Served (K-6)
Estudiantes Servidos (K-6)

Cleveland Elementary School
graduates generally attend
Santa Barbara Junior High School

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

- Afterschool Opportunities for Kids (A-OK)
- Child Development Afterschool Programs
- Child Development State Preschool Programs
- Gifted And Talented Education (GATE)
- Healthy Start
- Special Education

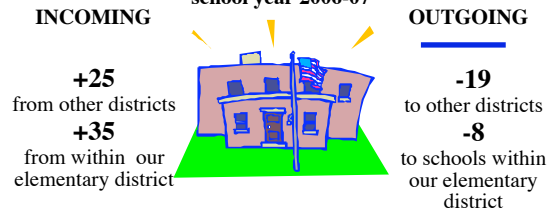
Other Programs at this Site

Otros programas en este lugar

- American Youth Soccer Organization
- Children's Creative Project
- Community Based English Tutoring (CBET)
- Community Readers Program
- Rainbow Camp
- Youth Football League

Transfers

school year 2006-07



Facilities Instalaciones

Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha o () llevándose a cabo*

- ▶ reconfigured and installed new portables and bathroom facilities
- ▶ emergency access
- ▶ site improvements
- ▶ fire alarm and telecommunications replacement
- ▶ auditorium flooring
- ▶ modernization, including Americans with Disabilities Act (ADA) upgrades



Enrollment – Inscripciones

California Basic Educational Data System

Year	Cleveland	District
2006-07	368	5,728
2005-06	408	5,808
2004-05	420	5,876
2003-04	438	6,024
2002-03	474	6,093
2001-02	494	5,891
2000-01	517	6,008
1999-00	556	6,061
1998-99	602	6,201
1997-98	590	6,118
1996-97	604	5,987
1995-96	565	5,765
1994-95	552	5,512
1993-94	524	5,273



Franklin Elementary School

Home of the Eagles

1111 East Mason Santa Barbara, CA 93103
(805) 963-4283

Established – Establecida
circa 1887 (current location, mid-1930s)

Site Size – Tamaño del Lugar
approximately 10.7 acres

Students Served (K-6)

Estudiantes Servidos (K-6)

Franklin Elementary School
graduates generally attend

Santa Barbara Junior High School

Portables – Portátiles

7

(4 used by Child Development; 1 used for Santa Barbara County Education Office special education; 2 used by Franklin Elementary School)

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

Afterschool Opportunities for Kids (A-OK)

Cesar Chavez Charter School

Child Development Afterschool Programs

Child Development Children's Center

Child Development State Preschool

Gifted And Talented Education (GATE)

Special Education

Other Programs at this Site

Otros programas en este lugar

Children's Creative Project

Community Based English Tutoring

Drug Awareness Resistance Education

Family Service Agency

Gevirtz Youth Enrichment Adventure

Matchpoint

Santa Barbara Parks and Recreation

Santa Barbara City College Adult Education ESL

UCSB Teacher Education Program

Transfers

school year 2006-07

INCOMING

+23

from other districts

+3

from within our elementary district



OUTGOING

-17

to other districts

-40

to schools within our elementary district

Enrollment – Inscripciones

California Basic Educational Data System

Year	Franklin	District
2006-07	564	5,728
2005-06	617	5,808
2004-05	679	5,876
2003-04	749	6,024
2002-03	775	6,093
2001-02	803	5,891
2000-01	835	6,008
1999-00	819	6,061
1998-99	817	6,201
1997-98	780	6,118
1996-97	779	5,987
1995-96	747	5,765
1994-95	742	5,512
1993-94	768	5,273



Facilities – Instalaciones

Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha o () llevándose a cabo*

- ▶ new classrooms and library buildings
- ▶ Americans with Disabilities Act (ADA) upgrades
- ▶ portable classrooms installed for interim housing
- ▶ heating system upgrades*
- ▶ replacement of kitchen floor
- ▶ portable classroom quads demolished
- ▶ ADA upgrades
- ▶ telecommunications replacement
- ▶ fire alarm replacement



Site Size – *Tamaño del Lugar*
approximately 5.1 acres

Portables – *Portátiles*
8

District Programs Housed at this Site
Programas del Distrito ubicados en este lugar

- Afterschool Opportunities for Kids (A-OK)
- Child Development Afterschool Programs
- Child Development State Preschool
- Gifted And Talented Education (GATE)
- Hard-of-Hearing and other Special Education programs

Other Programs at this Site
Otros programas en este lugar

- Americorps
- Children’s Creative Project
- Community Based English Tutoring (CBET)
- Drug Awareness Resistance Education
- Family Service Agency
- Santa Barbara City College Adult Education–
English as a Second Language
- Santa Barbara Library Bookmobile
- Westmont Student Teachers



Harding Elementary School

Home of the Hawks

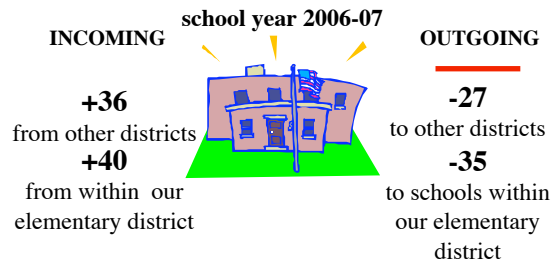
1625 Robbins Street Santa Barbara, CA 93101
(805) 965-8994

Established – *Establecida*
1927

Students Served (K-6)
Estudiantes Servidos (K-6)

Harding Elementary School
graduates generally attend
La Cumbre Junior High School

Transfers



Enrollment – *Inscripciones*
California Basic Educational Data System

Year	Harding	District
2006-07	529	5,728
2005-06	544	5,808
2004-05	555	5,876
2003-04	606	6,024
2002-03	629	6,093
2001-02	543	5,891
2000-01	528	6,008
1999-00	569	6,061
1998-99	625	6,201
1997-98	590	6,118
1996-97	581	5,987
1995-96	535	5,765
1994-95	519	5,512
1993-94	574	5,273

Facilities – *Instalaciones*

Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha o () llevándose a cabo*

- ▶ construction of a new science lab
- ▶ modernization
- ▶ Americans with Disabilities Act (ADA) upgrades



McKinley Elementary School

Home of the Bears

350 Loma Alta Drive Santa Barbara, CA 93109

(805) 966-9926

Students Served (K-6)
Estudiantes Servidos (K-6)

McKinley Elementary School
graduates generally attend
La Cumbre Junior High School

Established – Establecida
1932

Site Size – Tamaño del Lugar
approximately 10.6 acres

Portables – Portátiles
11

(3 portables used by Child Development State Preschool)

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

Afterschool Opportunities for Kids (A-OK)

Child Development Afterschool Programs

Child Development State Preschool

Gifted And Talented Education (GATE)

Preschool For All

Special Education

Other Programs at this Site

Otros programas en este lugar

Community Based English Tutoring (CBET)

Drug Awareness Resistance Education

Family Service Agency

Santa Barbara Arts Commission

Santa Barbara City College Work Study
Tutors

Transfers

school year 2006-07

INCOMING

OUTGOING

+19

from other districts

+32

from within our
elementary district



-5

to other districts

-23

to schools within
our elementary
district

Enrollment – Inscripciones

California Basic Educational Data System

Year	McKinley	District
2006-07	445	5,728
2005-06	484	5,808
2004-05	491	5,876
2003-04	537	6,024
2002-03	571	6,093
2001-02	532	5,891
2000-01	513	6,008
1999-00	551	6,061
1998-99	567	6,201
1997-98	567	6,118
1996-97	587	5,987
1995-96	560	5,765
1994-95	530	5,512
1993-94	520	5,273



Facilities – Instalaciones

Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha or () llevándose a cabo*

- ▶ portables replaced and reconfigured
- ▶ reroofing
- ▶ hillside repairs and drainage improvements

- ▶ modernization
- ▶ Americans with Disabilities Act (ADA) upgrades
- ▶ new elevator





Monroe Elementary School

Home of the Mustangs
 431 Flora Vista Santa Barbara, CA 93109
 (805) 966-7023

Established – *Establecida*
 1958

Students Served (K-6)
Estudiantes Servidos (K-6)

Monroe Elementary School
 graduates generally attend
La Cumbre Junior High School

Site Size – *Tamaño del Lugar*
 approximately 9.85 acres

Portables – *Portátiles*
 11

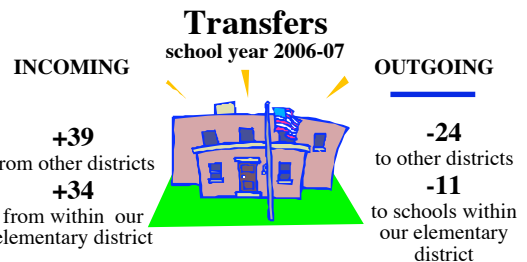
(1 portable used by Child Development and 1 used by Santa Barbara County Education Office CTE)

District Programs Housed at this Site
Programas del Distrito ubicados en este lugar

- Child Development Afterschool Program
- Child Development State Preschool
- Gifted And Talented Education (GATE)
- Special Education

Other Programs at this Site
Otros programas en este lugar

- Americorps
- Community Based English Tutoring (CBET)
- Drug Awareness Resistance Education (DARE)
- Family Service Agency
- PTA Afterschool Enrichment
- Santa Barbara County Education–Special Education Class
- Santa Barbara Parks and Recreation
- Westmont Teacher Education Project
- UCSB Teacher Education Program



Enrollment – *Inscripciones*
 California Basic Educational Data System

Year	Monroe	District
2006-07	479	5,728
2005-06	478	5,808
2004-05	526	5,876
2003-04	541	6,024
2002-03	591	6,093
2001-02	533	5,891
2000-01	569	6,008
1999-00	601	6,061
1998-99	585	6,201
1997-98	584	6,118
1996-97	600	5,987
1995-96	582	5,765
1994-95	569	5,512
1993-94	492	5,273



Facilities – *Instalaciones*

Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha o () llevándose a cabo*

- ▶ site modernization, including structural repairs, drainage, and site improvements
- ▶ Americans with Disabilities Act (ADA) parking lot and site access upgrades
- ▶ portables replaced and reconfigured
- ▶ ADA upgrades*



Open Alternative School (OAS)

OAS is a parent cooperative, open education school of choice. The school serves students from throughout the community as it does not have a defined attendance area.

4025 Foothill Road Santa Barbara, CA 93110
(805) 683-3127

Site Size – *Tamaño del Lugar*

Open Alternative School is located at the back of the **La Colina Junior High School** campus. The school is comprised of 10 classrooms, a resource room, and a library–child care room.

Portables – *Portátiles*
4

District Programs Housed at this Site *Programas del Distrito ubicados en este lugar*

Gifted And Talented Education (GATE)
Special Education

Other Programs at this Site *Otros programas en este lugar*

Children’s Creative Project
OAS Child Care Program
Santa Barbara Parks and Recreation
UCSB Teacher Education Program

Facilities – *Instalaciones*

Recent improvements completed to date

Mejoras recientes terminadas hasta la fecha

- ▶ kitchen upgrade
- ▶ Americans with Disabilities Act (ADA) upgrades



November 28, 2007

Established – *Establecida*
1975

Students Served (K-8) *Estudiantes Servidos (K-8)*

Open Alternative School’s sixth-grade students generally attend seventh grade at **OAS** or the district’s junior high schools. OAS eighth-grade graduates generally attend **Dos Pueblos, San Marcos,** and **Santa Barbara** high schools.

Enrollment – *Inscripciones* California Basic Educational Data System

Year	OAS	District
2006-07	218	5,728
2005-06	214	5,808
2004-05	215	5,876
2003-04	218	6,024
2002-03	199	6,093
2001-02	222	5,891
2000-01	228	6,008
1999-00	220	6,061
1998-99	222	6,201
1997-98	201	6,118
1996-97	198	5,987
1995-96	191	5,765
1994-95	191	5,512
1993-94	167	5,273



Peabody Charter School

Home of the Panthers

Charter schools do not have traditional attendance boundaries and can accept students from outside the district, space permitting.

3018 Calle Noguera Santa Barbara, CA 93105
(805) 563-1172

Established – *Establecida*
1927

Site Size – *Tamaño del Lugar*
approximately 6.8 acres

Portables – *Portátiles*
14
(1 portable used by Child Development)

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

Child Development Afterschool Programs
Child Development State Preschool
Special Education

Other Programs at this Site

Otros programas en este lugar

Community Based English Tutoring (CBET)
Panther Afterschool Program
Santa Barbara Natural History Museum
Santa Barbara Parks and Recreation
UCSB Gevirtz Graduate School of Education
Teacher Training Partnership

Students Served (K-6)

Estudiantes Servidos (K-6)

Peabody Charter School graduates generally attend
Santa Barbara Junior High School

Enrollment – *Inscripciones*

California Basic Educational Data System

Year	Peabody	District
2006-07	743	5,728
2005-06	714	5,808
2004-05	719	5,876
2003-04	701	6,024
2002-03	688	6,093
2001-02	660	5,891
2000-01	659	6,008
1999-00	710	6,061
1998-99	708	6,201
1997-98	736	6,118
1996-97	720	5,987
1995-96	664	5,765
1994-95	631	5,512
1993-94	634	5,273



Facilities – *Instalaciones*

Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha o () llevándose a cabo*

- ▶ construction of a new library and Exploration Center
- ▶ modernization, Phase 1
- ▶ conversion of old library to classrooms

- ▶ Americans with Disabilities Act (ADA) upgrades
- ▶ modernization, Phase 2





Roosevelt Elementary School

Home of the Rough Riders

1990 Laguna Street Santa Barbara, CA 93101
(805) 563-2062

Established – Establecida
1953

Site Size – Tamaño del Lugar
approximately 4.1 acres

Students Served (K-6)
Estudiantes Servidos (K-6)
Roosevelt Elementary School
graduates generally attend
Santa Barbara Junior High School

Portables – Portátiles
0

District Programs Housed at this Site
Programas del Distrito ubicados en este lugar

- Child Development Afterschool Programs
- Child Development State Preschool
- Gifted And Talented Education (GATE)
- Special Education

Other Programs at this Site
Other Programas en este lugar

- PTA Afterschool Enrichment Program
- Santa Barbara Parks and Recreation
- UCSB Teacher Education Program



Facilities – Instalaciones

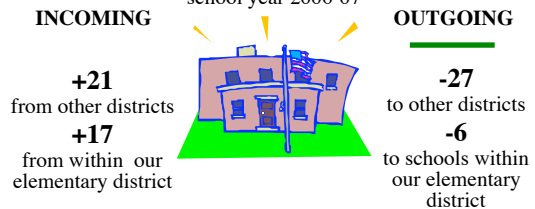
**Recent improvements completed to date
or (*) in progress**

*Mejoras recientes terminadas hasta la fecha
o (*) llevándose a cabo*

- ▶ a new, two-story school (new classrooms, a computer lab, and an art/science room)
- ▶ classroom conversion and construction
- ▶ turf renovation
- ▶ replace phone system
- ▶ Americans with Disabilities Act (ADA) upgrades
- ▶ lunch shelters*

Transfers

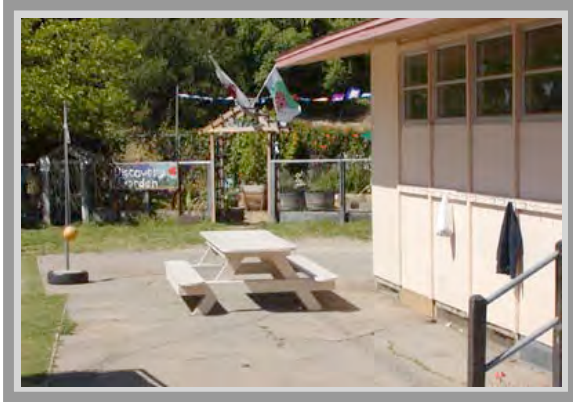
school year 2006-07



Enrollment – Inscripciones

California Basic Educational Data System

Year	Roosevelt	District
2006-07	513	5,728
2005-06	519	5,808
2004-05	520	5,876
2003-04	524	6,024
2002-03	527	6,093
2001-02	523	5,891
2000-01	549	6,008
1999-00	553	6,061
1998-99	560	6,201
1997-98	572	6,118
1996-97	562	5,987
1995-96	574	5,765
1994-95	552	5,512
1993-94	543	5,273



Santa Barbara Charter School

Home of the Dolphins

Santa Barbara Charter School is a parent/staff cooperative committed to an alternative small-school education. It serves children from throughout the community as it does not have a defined attendance boundary.

6100 Stow Canyon Road Goleta, CA 93117
(805) 967-6522

Site Size – *Tamaño del Lugar*

The school is located at the back of
Goleta Valley Junior High School

Also, the school's Home-Based Partnership occupies 3 classrooms at **Community Covenant Church** on Cathedral Oaks Road

Portables – *Portátiles* 5

Joint-Use of Space at this Site *Espacio de Uso Conjunto en este lugar*

Common space in the Goleta Valley JHS
500 Industrial Arts Wing
(Santa Barbara Charter resource room,
multipurpose use, and fifth grade classroom)

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar
Special Education

Other Programs at this Site *Otros programas en este lugar*

Santa Barbara Charter Afterschool Program

Enrollment, Grades 6-8 *Inscripciones, Grados 6-8*

California Basic Educational Data System

Year	SB Charter	District
2006-07	93	10,409
2005-06	86	10,602
2004-05	79	10,632
2003-04	94	10,598
2002-03	86	10,392
2001-02	87	10,339
2000-01	52	10,068
1999-00	92	9,874

Established – *Establecida* 1993

Students Served (K-8)

Estudiantes Servidos (K-8)

Santa Barbara Charter School graduates generally attend
Dos Pueblos, San Marcos,
and **Santa Barbara** high schools

Enrollment, Grades K-5 *Inscripciones, Grados K-5*

California Basic Educational Data System

Year	SB Charter	District
2006-07	197	5,728
2005-06	199	5,808
2004-05	167	5,876
2003-04	170	6,024
2002-03	169	6,093
2001-02	173	5,891
2000-01	205	6,008
1999-00	170	6,061

Year	SB Charter	District
1998-99	252*	6,201
1997-98	249*	6,118
1996-97	144*	5,987
1995-96	144*	5,765
1994-95	106*	5,512
1993-94	55*	5,273

*Santa Barbara Charter served students in grades K-3 in 1993-94; grades K-5 in 1994-96; grades K-6 in 1996-97; grades K-8 in 1997-99. Then, in 1999-00, Santa Barbara Charter became a separate K-5 elementary school and a separate grade 6-8 middle school.

Although there are two charters, Santa Barbara Charter School operates as a single K-8 school.



Portables – Portátiles
0

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

- Gifted And Talented Education (GATE)
- Santa Barbara Community Academy's Afterschool Program
- Special Education

Other Programs at this Site

Otros programas en este lugar

- Americorps
- Children's Creative Project
- Community Based English Tutoring (CBET)
- Drug Abuse Resistance Education
- Family Service Agency Counseling
- PTA Afterschool Enrichment Program

Facilities
Instalaciones



Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha o () llevándose a cabo*

- ▶ temporary expansion of the Santa Barbara Community Academy classrooms and playground at Santa Barbara Junior High School
 - ▶ classroom conversion and construction
 - ▶ Americans with Disabilities Act (ADA) upgrades*



November 28, 2007

Santa Barbara Community Academy (SBCA)

Home of the Alligators

Santa Barbara Community Academy serves children from throughout the community as it does not have a defined attendance boundary. It is a school of choice.

On July 30, 2007, Academy grades 3-6 were co-located at La Cumbre Junior High School. Until grades K-2 are moved to La Cumbre Junior High later in the 2007-08 school year, students at those grade levels remain at

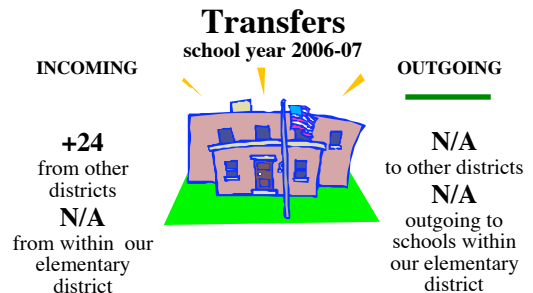
215 E. Ortega Street Santa Barbara, CA 93101
(805) 884-5902

Established – Establecida
1999

Site Size – Tamaño del Lugar
approximately 2 acres

Students Served (K-6)
Estudiantes Servidos (K-6)

Santa Barbara Community Academy graduates generally attend **La Colina, La Cumbre, and Santa Barbara** junior high schools



Enrollment – Inscripciones

California Basic Educational Data System

Year	SBCA*	District
2006-07	322	5,728
2005-06	318	5,808
2004-05	333	5,876
2003-04	294	6,024
2002-03	273	6,093
2001-02	221	5,891
2000-01	178	6,008
1999-00	132	6,061

*Santa Barbara Community Academy has served K-6 students since 2002-03. It was a K-5 school in 2001-02; K-4 school in 2000-01; and K-3 school in 1999-00.



Washington Elementary School

Home of the Wildcats
 290 Lighthouse Road Santa Barbara, CA 93109
 (805) 965-6653

Established – Establecida
 1953

Site Size – Tamaño del Lugar
 approximately 8.2 acres

Portables – Portátiles
 14

(1 portable is used by Child Development and
 1 is used by Santa Barbara Parks and Recreation)

District Programs Housed at this Site *Programas del Distrito ubicados en este lugar*

- Child Development Afterschool Programs
- Gifted And Talented Education (GATE)
- Special Education

Other Programs at this Site *Otros programas en este lugar*

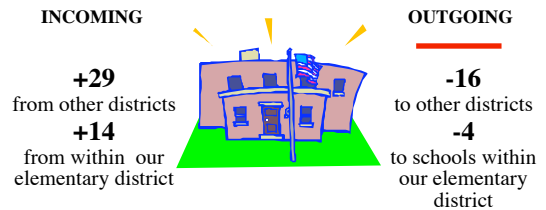
- Children's Creative Project
- Drug Awareness Resistance Education (DARE)
- Family Service Agency
- Santa Barbara Library Bookmobile
- Santa Barbara Parks and Recreation
- Washington Foundation Afterschool Enrichment Program

Students Served (K-6) *Estudiantes Servidos (K-6)*

Washington Elementary School
 graduates generally attend
La Cumbre and **Santa Barbara**
 junior high schools

Transfers

school year 2006-07



Enrollment – Inscripciones

California Basic Educational Data System

Year	Washington	District
2006-07	566	5,728
2005-06	560	5,808
2004-05	516	5,876
2003-04	515	6,024
2002-03	499	6,093
2001-02	538	5,891
2000-01	540	6,008
1999-00	532	6,061
1998-99	585	6,201
1997-98	602	6,118
1996-97	589	5,987
1995-96	552	5,765
1994-95	492	5,512
1993-94	425	5,273

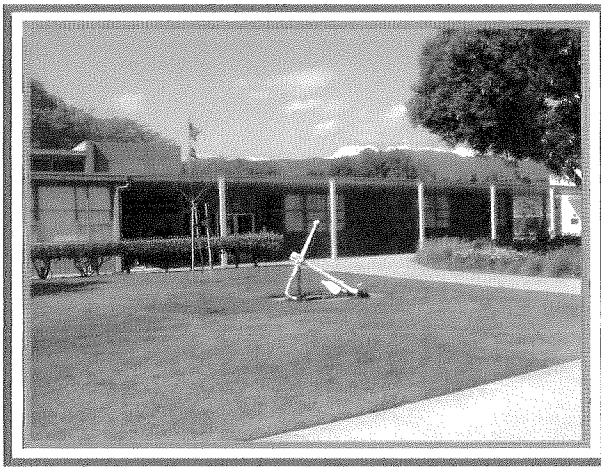
Facilities – Instalaciones

**Recent improvements completed to date
 or (*) in progress**

*Mejoras recientes terminadas hasta la fecha
 o (*) llevándose a cabo*

- ▶ Americans with Disabilities Act (ADA) general upgrades*
- ▶ portable relocation/replacement*
- ▶ parking lot improvements
- ▶ ADA parking upgrades





Goleta Valley Junior High School

Home of the Mariners

6100 Stow Canyon Road Goleta, CA 93117
(805) 967-3486

Established – Establecida
1964

Site Size – Tamaño del Lugar
approximately 23 acres

Portables – Portátiles
13

(5 portables used for Santa Barbara Charter and 1 used by Santa Barbara County Education Office for special education; balance used by Goleta Valley Junior High School)

District Programs Housed at this Site
Programas del Distrito ubicados en este lugar

- Beginning Teacher Support Assessment
- California Association for the Gifted
- Gifted And Talented Education (GATE)
- Special Education

Other Programs at this Site
Otros programas en este lugar

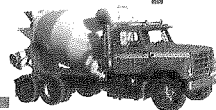
- Santa Barbara Parks and Recreation
- Santa Barbara Youth Football League
- Santa Barbara City College Adult Education

Facilities – Instalaciones

Recent improvements completed to date or (*)
in progress

Mejoras recientes terminadas hasta la fecha o ()
llevándose a cabo*

- ▶ modernization of locker rooms, labs, classrooms, heating/ventilation, auditorium, office, electrical system
- ▶ library renovation
- ▶ replace auditorium lights
- ▶ clock installation
- ▶ ADA upgrades
- ▶ intercom upgrade*
- ▶ storm drain improvements*

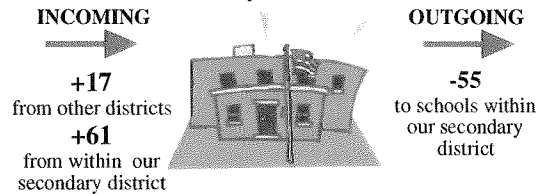


Students Served
Estudiantes Servidos

Goleta Valley Junior High School serves students from **Brandon, Ellwood, Isla Vista, Kellogg, La Patera, and Mountain View** elementary schools

Goleta Valley Junior High School graduates generally attend **Dos Pueblos High School**

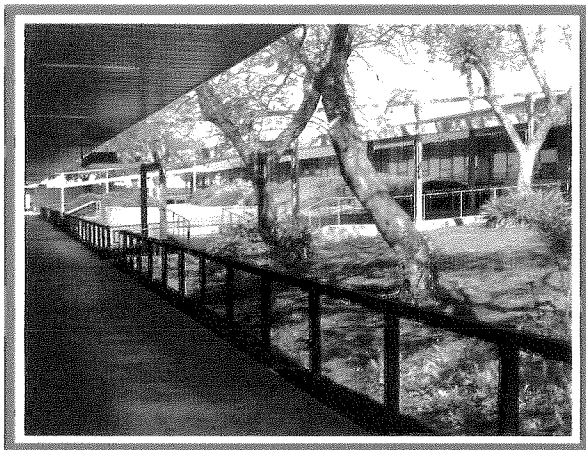
Transfers
school year 2006-07



Enrollment – Inscripciones

California Basic Educational Data System

Year	GVJHS	District
2006-07	848	10,409
2005-06	907	10,602
2004-05	913	10,632
2003-04	916	10,598
2002-03	972	10,392
2001-02	937	10,339
2000-01	895	10,068
1999-00	887	9,874
1998-99	904	9,660
1997-98	846	9,452
1996-97	817	9,217
1995-96	814	8,974
1994-95	814	8,572
1993-94	737	8,239



La Colina Junior High School

Home of the Comets

4025 Foothill Road Santa Barbara, CA 93110
(805) 967-4506

Established – *Establecida*
1959

Site Size – *Tamaño del Lugar*
approximately 29 acres

Portables – *Portátiles*

11
(4 portables used for Open Alternative School,
2 for Community Day School, and 2 for Las Alturas)

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

Community Day School
Las Alturas
Open Alternative School
Special Education

Other Programs at this Site

Otros programas en este lugar

Fighting Back Youth Service Specialists
Santa Barbara Parks and Recreation

Students Served (7-8)

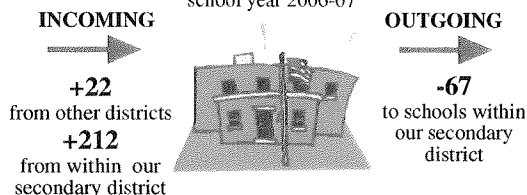
Estudiantes Servidos (7-8)

La Colina Junior High serves students from
**El Camino, Foothill, Hollister, Hope,
Monte Vista, Mountain View,
and Vieja Valley** elementary schools.

La Colina Junior High School
graduates generally attend
San Marcos High School
(some students attend **Santa Barbara**
and **Dos Pueblos** high schools).

Transfers

school year 2006-07



Facilities

Instalaciones

Recent improvements completed to date
or (*) in progress

*Mejoras recientes terminadas hasta la fecha
o (*) llevándose a cabo*

- ▶ modernization of locker rooms, classrooms, labs, auditorium, office, utilities and ADA improvements
- ▶ library renovation
- ▶ roof replacement and repair
- ▶ drop-off lane with ADA accessible area
- ▶ ADA upgrades

Enrollment – *Inscripciones*

California Basic Educational Data System

Year	La Colina	District
2006-07	996	10,409
2005-06	1,003	10,602
2004-05	1,027	10,632
2003-04	991	10,598
2002-03	909	10,392
2001-02	863	10,339
2000-01	837	10,068
1999-00	751	9,874
1998-99	738	9,660
1997-98	762	9,452
1996-97	782	9,217
1995-96	719	8,974
1994-95	679	8,572
1993-94	591	8,239



La Cumbre Junior High School

Home of the Lancers
2255 Modoc Road Santa Barbara, CA 93101
(805) 687-0761

Established – Establecida
1928

Site Size – Tamaño del Lugar
approximately 22 acres

Portables – Portátiles
0

Students Served (7-8)
Estudiantes Servidos (7-8)

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

- District Nurse
- Gifted And Talented Education (GATE)
- Healthy Start
- Santa Barbara Community Academy
- School Psychologists
- Youth Service Specialists

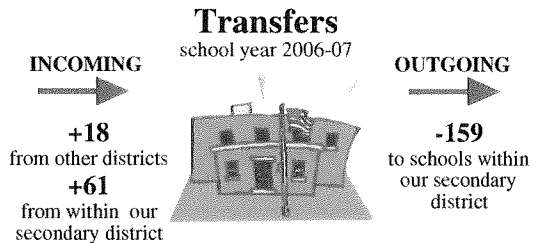
La Cumbre Junior High School serves students from **Santa Barbara Community Academy, Adams, Harding, McKinley, Monroe and Washington** elementary schools

La Cumbre Junior High School graduates generally attend **San Marcos and Santa Barbara** high schools

Other Programs at this Site

Otros programas en este lugar

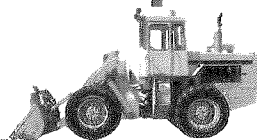
- After School Academic and Enrichment Program
- Beginning Teacher Support Assessment
- Cal-SOAP
- Family Service Agency Medi-Cal Counseling
- Math, Engineering, Science Association
- Santa Barbara City College Adult Education
- Santa Barbara Parks and Recreation



Facilities - Instalaciones

Recent improvements completed to date or (*) in progress. *Mejoras recientes terminadas hasta la fecha o (*) llevándose a cabo*

- ▶ mechanical, plumbing and electrical system upgrades; new elevator; new dust collector for the woodshop; air conditioning in the computer labs; ADA upgrades and restroom renovations
- ▶ athletic field renovation and track installation
- ▶ new fire alarm system
- ▶ new security lighting
- ▶ locker/shower/restroom upgrades; auditorium upgrades, MP building upgrades
- ▶ ADA upgrades
- ▶ parking lot redesign



Enrollment – Inscripciones

California Basic Educational Data System

Year	La Cumbre	District
2006-07	479	10,409
2005-06	404	10,602
2004-05	433	10,632
2003-04	562	10,598
2002-03	646*	10,392
2001-02	931	10,339
2000-01	917	10,068
1999-00	925	9,874
1998-99	956	9,660
1997-98	1,005	9,452
1996-97	1,023	9,217
1995-96	1,054	8,974
1994-95	1,036	8,572
1993-94	1,030	8,239

*Prior to 2002-03, La Cumbre was a grade 6-8 middle school. Grade 6 returned to the Santa Barbara Elementary School District in 2002-03.



Portables – Portátiles

2

(1 for Information Technology Systems/HIPPY Program and 1 for Child Development)

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

Beginning Teacher Support and Assessment
Child Development

Gifted And Talented Education (GATE)
Program and District GATE Office

Information Technology Services

Special Education

Youth Service Specialists

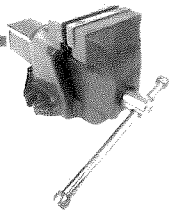
Other Programs at this Site

Otros programas en este lugar

Cal-SOAP

Marjorie Luke Theater

Santa Barbara Parks and Recreation



Facilities

Instalaciones

**Recent improvements completed to date or
(*) in progress**

*Mejoras recientes terminadas hasta la fecha o
(*) llevándose a cabo*

- ▶ theater renovation
- ▶ athletic fields renovation
- ▶ telephone replacement
- ▶ new lunch shelters
- ▶ new fire alarm system
- ▶ new security lighting
- ▶ new entrance ADA ramp
- ▶ ADA upgrades*



**Santa Barbara
Junior High School**

Home of the Condors

721 E. Cota Street Santa Barbara, CA 93103
(805) 963-7751

Established – Establecida
1932

Site Size – Tamaño del Lugar
approximately 16 acres

Students Served (7-8)

Estudiantes Servidos (7-8)

Santa Barbara Junior High School serves students primarily from **Cesar Chavez Charter, Cleveland, Cold Spring, Franklin, Montecito Union, Peabody Charter, Roosevelt, and Washington** elementary schools.

Santa Barbara Junior High School graduates generally attend **Santa Barbara High School.**

Transfers

school year 2006-

INCOMING

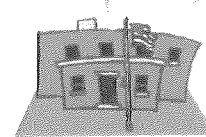


+65

from other districts

+66

from within our secondary district



OUTGOING



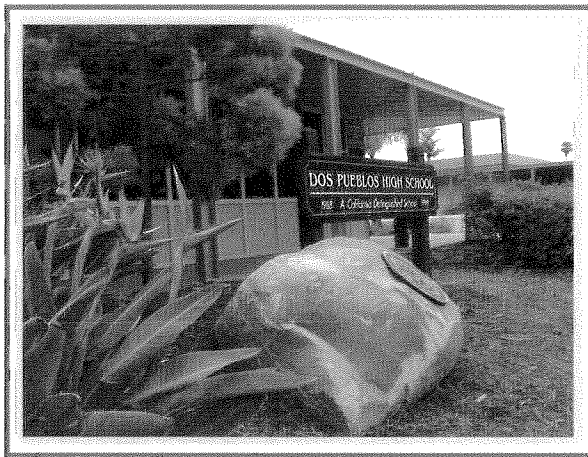
-119

to schools within our secondary district

Enrollment – Inscripciones

California Basic Educational Data System

Year	SBJHS	District
2006-07	802	10,409
2005-06	932	10,602
2004-05	1,016	10,632
2003-04	1,022	10,598
2002-03	984	10,392
2001-02	920	10,339
2000-01	850	10,068
1999-00	792	9,874
1998-99	788	9,660
1997-98	753	9,452
1996-97	776	9,217
1995-96	817	8,974
1994-95	801	8,572
1993-94	728	8,239



Established – Establecida
1966

Site Size – Tamaño del Lugar
approximately 40 acres

Portables – Portátiles
16

(1 portable for storage, 1 for custodial, 3 for La Cuesta, 1 for Santa Barbara County Education Office special education)

Facilities – Instalaciones

Recent improvements completed to date or (*) in progress

Mejoras recientes terminadas hasta la fecha o () llevándose a cabo*

- ▶ new auditorium*
- ▶ new aquatic center
- ▶ stadium lighting
- ▶ stadium bleacher addition
- ▶ small theater ADA renovation
- ▶ clock and bell upgrades
- ▶ etched window replacement
- ▶ parking lot expansion/replacement
- ▶ parking lot lighting expansion/replacement
- ▶ high jump area installation
- ▶ gym roof replacement
- ▶ football and softball scoreboard installation
- ▶ ADA compliant fire alarm
- ▶ Greek Theatre bench replacement
- ▶ phone system replacement
- ▶ domestic water main replacement
- ▶ storm drain upgrades
- ▶ heating/ventilation system renovations*
- ▶ restroom modernization
- ▶ creek habitat restoration*
- ▶ fire alarm upgrade
- ▶ ADA upgrades (restrooms, walkways, etc.) and ADA compliant fire alarm
- ▶ new science lab and site electrical and plumbing system upgrades



November 28, 2007

Dos Pueblos High School

Home of the Chargers

7266 Alameda Avenue Goleta, CA 93117
(805) 968-2541

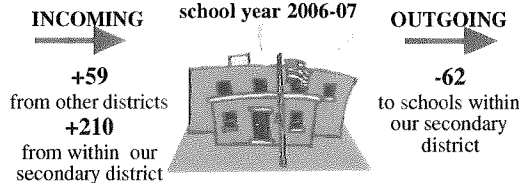
Students Served (9-12)

Estudiantes Servidos (9-12)

Dos Pueblos High School serves students from **Goleta Valley Junior High School** (which serves students from Brandon, Ellwood, Isla Vista, Kellogg, La Patera, and Mountain View elementary schools) Some **La Colina Junior High** graduates attend **Dos Pueblos High School**

Transfers

school year 2006-07



Enrollment – Inscripciones

California Basic Educational Data System

Year	DPHS	District
2006-07	2,270	10,409
2005-06	2,257	10,602
2004-05	2,284	10,632
2003-04	2,273	10,598
2002-03	2,212	10,392
2001-02	2,113	10,339
2000-01	1,959	10,068
1999-00	1,884	9,874
1998-99	1,729	9,660
1997-98	1,637	9,452
1996-97	1,539	9,217
1995-96	1,423	8,974
1994-95	1,270	8,572
1993-94	1,245	8,239

District Programs Housed at this Site

Programas del Distrito ubicados en este lugar

- Construction Academy
- Engineering Academy
- Gifted And Talented Education (GATE)
- Independent Study
- International Baccalaureate (IB)
- La Cuesta Continuation High School
- Special Education

Other Programs at this Site

Otros programas en este lugar

- Council on Alcoholism and Drug Abuse
- District Attorney–Truancy Mediation
- Regional Occupational Program
- Santa Barbara City College Dual Enrollment
- Santa Barbara County Special Education
- Sheriff's Department–School Resource Officer



La Cuesta Continuation High School

Home of the Coyotes

905 Nopal Street Santa Barbara, CA 93103
(805) 966-0883

Established – *Establecida*
July 1, 1980

Site Size – *Tamaño del Lugar*
N/A

Portables – *Portátiles*
9

(4 portables are located at La Colina Junior High, 3 at Dos Pueblos High, and 2 at San Marcos High School)

District Programs Housed at this Site
Programas del Distrito ubicados en este lugar

N/A

Students Served (7-12)

Estudiantes Servidos (7-12)

La Cuesta has both continuation and independent study programs located at several different satellite sites:

Community Day School (7-8)

on the La Colina Junior High School campus
4025 Foothill Road Santa Barbara

Dos Pueblos Continuation High School (9-12)

on the Dos Pueblos High School campus
7266 Alameda Avenue Goleta, CA 93117

Las Alturas Continuation High School (9-12)

on the La Colina Junior High School campus
4025 Foothill Road Santa Barbara

San Marcos Continuation High School (9-12)

on the San Marcos High School campus
4750 Hollister Avenue Santa Barbara, CA 93110

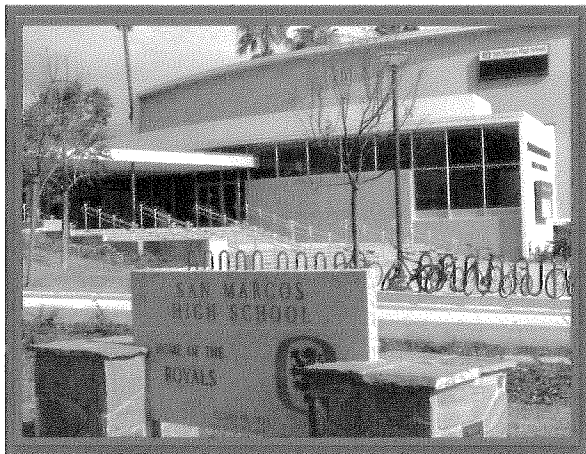
Middle College (10-12)

on the Santa Barbara City College campus
721 Cliff Drive Santa Barbara, CA 93109

Enrollment – *Inscripciones*

California Basic Educational Data System

Year	La Cuesta	CDS	Las Alturas	DP Cont.	SM Cont.	Cont. Total	District
2006-07	133	17	34	36	36	256	10,409
2005-06	149	27	34	34	40	284	10,602
2004-05	159	25	37	36	38	295	10,632
2003-04	155	26	31	50	46	308	10,598
2002-03	153	29	27	32	40	281	10,392
2001-02	130	23	33	31	42	259	10,339
2000-01	129	7	33	47	46	262	10,068
1999-00	172		34	45	65	316	9,874
1998-99	176		43	50	54	323	9,660
1997-98	177		43	38	59	317	9,452
1996-97	55		39	130	49	273	9,217
1995-96	56		37	147	45	285	8,974
1994-95	59		38	180	49	326	8,572
1993-94	59		39	39	43	180	8,239



San Marcos High School

Home of the Royals

4750 Hollister Avenue Santa Barbara, CA 93110
(805) 967-4581

Established – *Establecidas*
1958

Site Size – *Tamaño del Lugar*
approximately 44 acres

District Programs Housed at this Site
Programas del Distrito ubicados en este lugar

- Gifted And Talented Education (GATE)
- Health Academy
- La Cuesta Continuation High School
- Santa Barbara City College Dual Enrollment
- Special Education

Other Programs at this Site
Otros programas en este lugar

- Council on Alcoholism and Drug Abuse
- District Attorney–Truancy Intervention
- PACE/Cal-SAFE Center
- San Marcos Parent-Child Workshop
- Santa Barbara City College–Continuing Education
- Sheriff’s Department–School Resource Officer
- Regional Occupational Program

Portables – *Portátiles*
20 plus 5 temporaries leased for overcrowding

(2 portables for La Cuesta program, 1 for Child Development/CalSAFE)

Students Served (9-12)
Estudiantes Servidos (9-12)

San Marcos High includes students from **La Colina Junior High School** (includes students from El Camino, Foothill, Hollister, Hope, Monte Vista, Mountain View, and Vieja Valley elementary schools) and **La Cumbre Junior High School** (includes students from Adams, Harding, McKinley, Monroe, and Washington elementary schools)

Facilities - *Instalaciones*

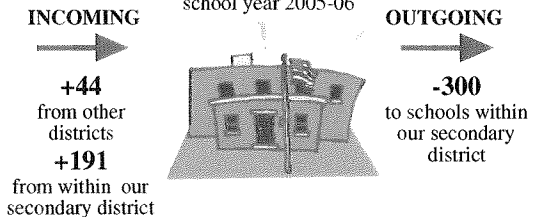
Recent improvements completed to date or (*) in progress. Mejoras recientes terminadas hasta la fecha o (*) llevándose a cabo.

- ▶ auditorium renovation
- ▶ gym and locker room renovation; ADA upgrades
- ▶ track conversion and upgraded surface
- ▶ digital high school upgrades
- ▶ fire alarm replacement
- ▶ telephone replacement
- ▶ repair and replace gym roof and other roofs
- ▶ accessible stadium walkway
- ▶ field restroom renovation
- ▶ new clock/intercom and fire alarm
- ▶ ADA improvements* (stadium, parking, ramps, walkways)
- ▶ pool renovation*
- ▶ restroom renovation
- ▶ heating/ventilation upgrades



Transfers

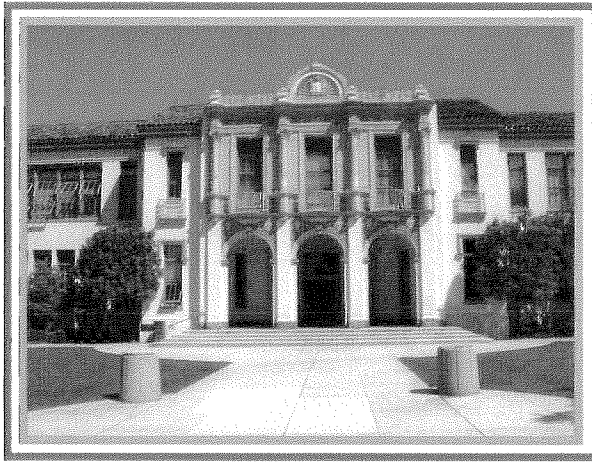
school year 2005-06



Enrollment – *Inscripciones*

California Basic Educational Data System

Year	SMHS	District
2006-07	2,238	10,409
2005-06	2,264	10,602
2004-05	2,212	10,632
2003-04	2,077	10,598
2002-03	1,981	10,392
2001-02	1,998	10,339
2000-01	2,030	10,068
1999-00	2,042	9,874
1998-99	2,077	9,660
1997-98	2,002	9,452
1996-97	1,986	9,217
1995-96	1,805	8,974
1994-95	1,638	8,572
1993-94	1,622	8,239



Portables – Portátiles

10 plus 3 temporaries leased for overcrowding
(3 for interim housing, 1 for Child Development's Early Years program)

Students Served (9-12)

Estudiantes Servidos (9-12)

Santa Barbara High serves students from

La Cumbre Junior High School

(which serves students from Adams, Harding, McKinley, Monroe, and Washington elementary schools)

and **Santa Barbara Junior High School**

(which serves students from Cleveland, Cold Spring, Franklin, Montecito Union, Peabody Charter, Roosevelt, and Washington elementary schools)

Facilities – Instalaciones

Recent improvements completed to date or (*) in progress. *Mejoras recientes terminadas hasta la fecha o (*) llevándose a cabo.*

- ▶ pool replacement and ADA site and locker room upgrades
- ▶ five new elevators and ADA site renovations*
- ▶ accessibility upgrades to the senior parking lot
- ▶ telephone replacement
- ▶ gas line replacement
- ▶ band, choral, restrooms and utility upgrades
- ▶ new elevator in the main building
- ▶ ADA improvements*
- ▶ additional parking behind the 30s wing
- ▶ replace domestic water system, ADA and roadway improvements and electrical conduits for new distribution system
- ▶ renovation of the girls locker/shower/toilet rooms
- ▶ new electrical, room 112
- ▶ restroom renovation
- ▶ gym bleacher replacement
- ▶ landscape improvements to the front of the school
- ▶ electrical infrastructure upgrades
- ▶ Carrillo Street driveway ADA access*
- ▶ cafeteria modernization
- ▶ classroom modernization
- ▶ press box repair
- ▶ theater ADA upgrades
- ▶ Peabody Stadium renovation
- ▶ elevator access to tennis courts



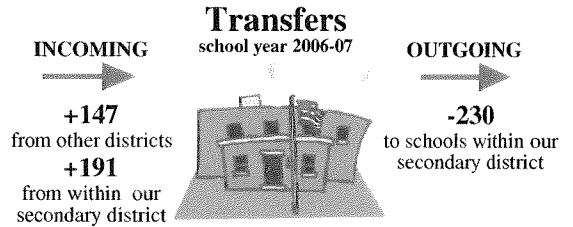
Santa Barbara High School

Home of the Dons

700 E. Anapamu Street Santa Barbara, CA 93103
(805) 966-9101

Established – Establecidas
1875 (current campus built in 1924)

Site Size – Tamaño del Lugar
approximately 40 acres



Enrollment – Inscripciones

California Basic Educational Data System

Year	SBHS	District
2006-07	2,427	10,409
2005-06	2,465	10,602
2004-05	2,373	10,632
2003-04	2,355	10,598
2002-03	2,321	10,392
2001-02	2,231	10,339
2000-01	2,266	10,068
1999-00	2,185	9,874
1998-99	2,145	9,660
1997-98	2,130	9,452
1996-97	2,021	9,217
1995-96	2,057	8,974
1994-95	2,008	8,572
1993-94	1,995	8,239

District Programs Housed at this Site

Otros Programas del Distrito ubicados en este lugar

- Child Development State Preschool
- Community Based English Tutoring (CBET)
- Gifted and Talented Education (GATE)
- Green Academy
- La Cuesta Continuation High School
- Multimedia Arts and Design Academy
- Visual Arts and Design Academy
- PACE/CalSAFE Center
- Special Education

Other Programs at this Site

- Programas de Uso Conjunto en este lugar*
- Adult Education
 - Council on Alcoholism and Drug Abuse
 - District Attorney–Truancy Intervention
 - Police Department–School Resource Officer
 - Regional Occupational Program
 - Santa Barbara City College Dual Enrollment
 - Santa Barbara Parks and Recreation

Appendix J
Facility Priorities for Elementary Schools
 Derived from Table 19 in *Interim Report*

School	October 20, 2005 Board Priorities (I-98 Bond)	School Generated List of Facility Needs/Wishes For Individual Sites & Programs (Does not include routine maintenance projects or changes in use of facilities)
Adams	<ul style="list-style-type: none"> • ADA upgrades (Priority 1) • New library (3) • Portable reconfiguration & replacement (5) 	<ul style="list-style-type: none"> • New upgraded library • Replacement of portables with permanent classrooms • Landscaping, parking and field improvements including playground equipment • Electrical & technology upgrades
César Chávez Charter	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Use of more classrooms, e.g., Special Ed pre-school room near Wilson Street (& next to 5 César Chávez classrooms), retention of 3 portables (in parking lot) temporarily being used by Franklin & Franklin's temporary computer lab • Full size office (possibly where two portables were behind the Co. Special Ed pre-school) • Misc. landscaping upgrades, more playground space • More access to shared facilities with Franklin • Art, science, music rooms • Staff lounge • Storage improvements
Cleveland	<ul style="list-style-type: none"> • ADA upgrades & modernization (Priority 1) 	<ul style="list-style-type: none"> • Additional clerical space • Hillside erosion control • Reroof multi-purpose room, library, cafeteria • Perimeter fencing
Franklin	<ul style="list-style-type: none"> • ADA upgrades & Phase 2 modernization (Priority 1) • Fire alarm replacement (1) • New library & classrooms (2) 	<ul style="list-style-type: none"> • Playground equipment improvements • Sinks for classrooms
Harding	<ul style="list-style-type: none"> • ADA upgrades (Priority 1) • ADA play structures (1) 	<ul style="list-style-type: none"> • Shaded or covered outside eating area • Redesigned upper-grade playground (Mountain Ave) with grass, trees, upgraded landscaping, new equipment, safer fencing & less pavement • Visible school center with obvious entrance • Improved communication systems with telephones in every classroom and fully functional alarm and PA systems that reach all areas of the campus • Bathrooms close the lower-grade playground (Gillespie Street) • Redesigned office space with logistical flow and effective use of space • Water and improved ventilation in the five portable classrooms (2A, 2B, 24, 25, 26)
McKinley	<ul style="list-style-type: none"> • ADA upgrades (Priority 1) • ADA play structures (1) • ADA elevator (1) 	<ul style="list-style-type: none"> • Increased office space for support personnel, including meeting space • Outdoor eating area with shade • Resurface asphalt near portables and quad area • Upgrade bell system • Kindergarten access to playground nearer their classrooms • Auditorium improvements – Acoustical tiles, lighting, electrical, sound systems & curtains • Improve drainage in turf areas
Monroe	<ul style="list-style-type: none"> • ADA parking upgrades (Priority 1) • General ADA upgrades (1) • ADA Play structures (1) 	<ul style="list-style-type: none"> • Playfields improvements • Need additional parking • Storage improvements • Cafeteria and portables need exterior paint

School	October 20, 2005 Board Priorities (I-98 Bond)	School Generated List of Facility Needs/Wishes For Individual Sites & Programs (Does not include routine maintenance projects or changes in use of facilities)
Open Alternative	<ul style="list-style-type: none"> • Campus upgrades (Priority 5) 	<ul style="list-style-type: none"> • Interim needs at La Colina JHS site: Generally remedy current code deficiencies &: <ul style="list-style-type: none"> • More space for office staff, teachers, counselors & nurses • Teacher break room needed • Multi-purpose room, i.e., Facilities for whole school to meet and all-school performances • Lawn, irrigation & drainage upgrades • School signage & entrance upgrades • K-3 Big Toy Play area upgrades including rubberized matting & swing set upgrades • Need interior eating space and more tables & benches for eating • Long-term needs (in addition to interim needs noted above): <ul style="list-style-type: none"> • Larger footprint for whole school (given size) • More playground space • Use as demonstration site for environmental technologies & building techniques & materials • Move OAS fence so that campus includes the library • Change OAS access so students don't have to cross the La Colina campus • Install a separate parking lot at the back of the La Colina site for OAS with access from the loop • Remove the temporary buildings that now house the middle school & replace with permanent structures of better quality (& change the site layout at the same time – one suggestion is a semi-circle of buildings facing the main buildings with open space between so that the outer boundaries of the school would be defined with buildings instead of just fencing). • OAS sign, equal in size & importance to La Colina sign, at the entrance to the parking lot near Foothill. Also sign at each access to OAS. • Landscaping – Improve access to library, install consistent planters & hardscape elements throughout the campus, plant vines to soften the appearance of the perimeter chain link fence • Outdoor space/recreational – Remove blacktop & install something that is not such a heat trap. Redesign the hard surfaced area to include an activity/PE area. Repaint hopscotch & other games on the hard surface • Install new playground equipment with revamped play structure for small children & additional structure for bigger kids • Provide a large field for field sports
Peabody Charter	<ul style="list-style-type: none"> • ADA restroom (Priority 1) • Modernization Phase 2 (1) • Kitchen (1) 	<ul style="list-style-type: none"> • None
Roosevelt		<ul style="list-style-type: none"> • Storage improvements • Renovate administrative space • Parking inadequate
SB Charter	<ul style="list-style-type: none"> • Replace offices • ADA upgrades • Campus upgrades 	<ul style="list-style-type: none"> • "Storefront" or defined entrance to school • Improved entry/drop-off & pick-up zone for parents • Office in a more central and/or prominent location with enough room for 4 offices & meeting space • Cafeteria/multitorium • Library • Increased & improved outdoor play areas • Indoor eating space or covered eating area • Replace older portables, especially the 900 portable "quad" • 3 additional classrooms so Home-Based Program can be relocated onsite

School	October 20, 2005 Board Priorities (I-98 Bond)	School Generated List of Facility Needs/Wishes For Individual Sites & Programs (Does not include routine maintenance projects or changes in use of facilities)
SB Community Academy	<ul style="list-style-type: none"> • ADA upgrades (Priority 1) • Phase III without basement (5) 	<ul style="list-style-type: none"> • Consolidated school in one site (not split) with: <ul style="list-style-type: none"> • 21 classrooms • Cafeteria with covered outdoor eating area • Adequate playground • Computer, music & science rooms. • La Cumbre site needs (currently 4-6): <ul style="list-style-type: none"> • Larger office • Better restrooms • Teachers' lounge • Better special ed facilities • Consolidated play facilities • Better ventilation in 2 classrooms & heat in all classrooms • Ortega St. site needs (currently K-3): <ul style="list-style-type: none"> • Covered eating area that is large enough to accommodate more than one grade at a time • Much larger playground • Larger library • Computer lab • better drop off area
Washington	<ul style="list-style-type: none"> • ADA parking upgrades (Priority 1) • General ADA upgrades (1) • ADA portable (1) reconfiguration & replacement (1) • ADA play structures (1) • New library (4) 	<ul style="list-style-type: none"> • New library • Parking and access improvements • Reconfigure portables

Appendix K
Priorities for Secondary Schools
 Derived from Table 19 in *Interim Report*

School	October 20, 2005 Board Priorities (Measure V Bond)	School Generated List of Facility Needs/Wishes For Individual Sites & Programs (Does not include routine maintenance projects or changes in use of facilities)
Dos Pueblos HS	<ul style="list-style-type: none"> • ADA upgrades (Priority 1) • Code compliance (3 projects) • Heating/cooling • Pool 	
Goleta Valley JHS	<ul style="list-style-type: none"> • ADA upgrades (Priority 1) • 2 infrastructure projects • Heating/cooling • Exterior waterproofing 	<ul style="list-style-type: none"> • Replace blacktop by cafeteria • Roof repair and window replacement
La Colina JHS	<ul style="list-style-type: none"> • Intercom (Priority 1) 	<ul style="list-style-type: none"> • Replace parking lots & playground (including relining)
La Cuesta Continuation HS	ADA upgrades (SBHS) (Priority 1)	<ul style="list-style-type: none"> • Consolidated site to facilitate instruction, quality of program & sense of belonging & connection to the school community • Library, • Computer lab • Outdoor eating facilities • Multi-purpose room • Offices for staff • Minimum of 12 classrooms
La Cumbre JHS	<ul style="list-style-type: none"> • 2 projects (Priority 1) 	<ul style="list-style-type: none"> • Light & ventilation in many rooms that cannot be used for teaching now • New ceiling in main building • Signage program as office, entrance, etc., hard to find • Improved tech rooms for instruction & lab work • Update temperature control system as rooms are too hot • Relandscape front of school at Modoc & Portesuello • Upgrade/replace portables used as classrooms with windows & AC • Upgraded light fixtures in portable Rooms 141-148 • Replace or repair floors as needed • Replace countertops • Repaint library, office, classroom walls, storage, custodian rooms, hallway of first floor, school towers & exterior walls on Modoc side & all exterior window frames on Portesuello side • Repair window frames & opening mechanisms of main building • Install telecommunication instruments that are already onsite • Repair bricks at main entrance • Gopher control on athletic field • Upgrade entry to boiler room with new door & hardware
San Marcos HS	<ul style="list-style-type: none"> • ADA/Gymnasium (Priority 1) • Portable wing → permanent classrooms 	

School	October 20, 2005 Board Priorities (Measure V Bond)	School Generated List of Facility Needs/Wishes For Individual Sites & Programs (Does not include routine maintenance projects or changes in use of facilities)
Santa Barbara HS	<ul style="list-style-type: none"> • Carrillo St. driveway (Priority 1) • Modernization Phase II • 2 exterior projects 	<ul style="list-style-type: none"> • Insufficient storage campus wide • Repair/replace roofing in 1930s wing • Heating/ventilation in main building, 30s, 60s & 70s wings • Upgrade plumbing throughout • New security system • Gym renovation including replacing flooring & improving lighting • Removal of old girls' locker room; renovation of all locker rooms • Peabody Stadium renovation; Replace press box in stadium • Cafeteria modernization • Jewelry lab modernization • Modernization of classrooms, including technology infrastructure upgrades throughout campus • Classroom improvements for disabled • Industrial Arts building renovation • Increase in parking campus-wide • Paint exterior of buildings •
Santa Barbara JHS	<ul style="list-style-type: none"> • ADA upgrades (Priority 1) 	

Appendix L

Franklin & César Chávez Site Options
Table 14 from *Interim Report*

Options	Schools Affected	General Implementation Steps
A. César Chávez remains at Franklin	<ul style="list-style-type: none"> • César Chávez • Franklin 	<p>A1 Create space for CCCS office, two classrooms and art room plus other site improvements (landscaping, etc.).</p> <p>A2 Continue to use the Eastside Library as CCCS' school library. Note this also continues the sharing of six lunch periods with Franklin.</p> <p>A3 Shared facilities (e.g., multi-purpose room and cafeteria) are over-committed and highly impacted so assumes some reduction in Franklin enrollment over time to accommodate CCCS.</p>
B. Relocate César Chávez elsewhere within walking distance of Eastside neighborhoods and allow its enrollment to increase	<ul style="list-style-type: none"> • César Chávez • Cleveland • Franklin 	<p>B1 If enrollment continues to decline at Cleveland, consider moving César Chávez there. Students at Cleveland could attend César Chávez or Franklin. Franklin could expand its enrollment, increase its enrichment programs, continue to share its space with early Child Development Programs, and return the space for rooms O, P, and Q to parking. It also would allow for pre-school program expansion. César Chávez could expand its enrollment and increase its enrichment programs at the Cleveland campus.</p> <p>B2 This could require revisions to the District's calendar (year-round v. late August though mid-June calendar).</p>
C. Split César Chávez into 2 sites – Franklin and Cleveland	<ul style="list-style-type: none"> • César Chávez • Cleveland • Franklin 	<p>C1 This option would put a portion of César Chávez's students at Cleveland and keep half at Franklin. The decision would need to be made if this is grades K-3 at Franklin and grades 4-6 at Cleveland or vice versa.</p> <p>C2 This option would allow Franklin and CCCS to increase their enrollments.</p> <p>C3 This could require revisions to the District's calendar (year-round v. late August though mid-June calendar).</p>
D. Increase Cleveland enrollment by shifting some incoming Franklin students to Cleveland, reducing number of Franklin students at shared site	<ul style="list-style-type: none"> • César Chávez • Cleveland • Franklin 	<p>D1 Strive to shift one incoming Kindergarten class from Franklin to Cleveland per year which would slowly reduce Franklin's enrollment and increase Cleveland's, thereby slowly allowing César Chávez to expand.</p> <p>D2 Strive to shift incoming students in grades 1st through 6th who do not already have siblings at Franklin to attend Cleveland, thereby freeing up space at Franklin for César Chávez's increase in enrollment.</p>

Other ideas considered and not recommended for further discussion – One additional option was considered and dismissed relating to the shared Franklin-César Chávez site. If grades K-3 of the SB Community Academy were to relocate elsewhere in the District, the Ortega St. site that they currently use for primary grades would be considered too small and too far to walk. If McKinley campus had excess capacity, it would also be considered too far to walk. Due to budgetary constraints, César Chávez could not afford to bus their students.

Appendix M

**Goleta Valley Junior High School and
Santa Barbara Charter School Site Options
Table 15 and related text from *Interim Report***

Options	Schools Affected	General Implementation Steps
A. Improve Charter School facilities at Goleta Valley site	<ul style="list-style-type: none"> • Goleta Valley JHS • SB Charter School 	<p>A1 Provide a better office space in a more central and prominent location. Possible locations include:</p> <ol style="list-style-type: none"> a. Storage area behind the maintenance building; b. Along the eastern property line where storage, dumpsters and the bicycle racks are now located; c. Landscaped area adjacent to the walkway leading to the school; or d. In the green area (with trees) just west of the school. Construction access to this area may be very difficult and there are two utility vaults that would need to be considered. <p>A2 If or when the parking/basketball area near Stow Grove Road is modified (see A1b above), consider reconfiguring the area to provide some grassy outdoor play area for the Charter School.</p> <p>A3 Provide a cafeteria/multitorium specifically for Charter School use.</p> <p>A4 Provide three additional classrooms to allow the Home-Based Program to return to the Charter School campus and provide some outdoor play area for the participants in that program.</p> <p>A5 Add a larger sign in the parking area near the school.</p>

Other ideas considered and not recommended for further discussion - The Charter School has considered several alternate sites but they have been dropped from further consideration as noted:

- **El Camino School** – This Goleta Union School District elementary school is located near the Tatum property off Hollister and Turnpike. The school is open and thus not available for lease although the location would be preferable.
- **El Rancho School** – This GUSD elementary school located on Hollister Avenue in western Goleta is closed and leased out. The location in western Goleta is too far from the elementary district and most of the students' homes.
- **GUSD administrative center on Fairview Avenue** – This site is located near the current Charter School but is used for administrative offices and a Montessori school, thus it is not available.
- **Hope School** – Like El Camino School, this site is currently used for instruction although it was closed for several years in the recent past.
- **La Cumbre Junior High School** – This site on the Westside of Santa Barbara, if space were available for a second school, is too far from their current location.
- **Vacant properties** – Tatum and Hidden Valley, both owned by the District and currently being studied to determine feasible options for these District assets.

Appendix N

La Cuesta Site Options (Currently located at 3 high schools and La Colina Junior High School) Based on Table 16 and related text in the *Interim Report*

Options	Schools Affected	General Implementation Steps
A. Assuming the SB Community Academy's primary grades are located elsewhere, move La Cuesta to the Ortega St. site	<ul style="list-style-type: none"> • SB Community Academy (primary) • All La Cuesta sites 	<p>A1 Assuming relocation of the primary grade SB Community Academy Students from the Ortega St. site, move La Cuesta administration, library, etc., to Ortega St. site.</p> <p>A2 Relocate classrooms, storage, etc., to Ortega St. site.</p> <p>A3 La Cuesta students would be able to use all available classrooms, including those downstairs that are restricted for use by students in grades 3 and higher.</p>
B. Reduce La Cuesta from 4 to 2 sites	<ul style="list-style-type: none"> • All La Cuesta sites 	<p>B1 Depending on which secondary sites are vacated, the existing La Cuesta classrooms would be available for use by the secondary school.</p> <p>B2 Depending on which sites are chosen to house more La Cuesta students, facility changes including the possible addition of portables may be necessary.</p>

Other ideas considered and not recommended for further discussion – La Cuesta's current configuration with four sites is difficult to manage from the standpoint of best using teacher resources and administration. Ideas considered but not pursued to address these concerns included:

- **Reduce La Cuesta from 4 to 3 sites** – This option would be disruptive and would not net much benefit to the La Cuesta program, so it was not pursued. However, it should be noted that if La Cuesta vacated even one school campus, that could have a positive impact on the site they vacate.

Appendix O

La Colina Junior High School, Open Alternative and Las Alturas/Community Day Site Options Table 17 and related text from *Interim Report*

Options	Schools Affected	General Implementation Steps
<p>A. Move La Cuesta programs (Comm. Day & Las Alturas) elsewhere & backfill 4 portables with OAS & La Colina uses.</p>	<ul style="list-style-type: none"> • La Colina JHS • Open Alt. School • La Cuesta (Community Day & Las Alturas) 	<p>A1 Relocate two La Cuesta programs into consolidated La Cuesta facilities (see La Cuesta options above)</p> <p>A2 Allow OAS to use two of the vacated La Cuesta classrooms & La Colina use the other two. Provide space for principal's office, health office, Family Services staff, teachers' lounge, etc.</p> <p>A3 Provide for separate drop-off and pick-up area, ideally at the west side of the campus behind the auditorium where the loop driveway is located. Provide visible signage indicating that OAS is present on the site.</p> <p>A4 Upgrade landscaping and play areas.</p>

Other ideas considered and not recommended for further discussion – These ideas were also considered but are not recommended for further consideration.

- **La Cuesta use of McKinley School site** – This site would be ideal as it is in a gang-neutral area and near Santa Barbara City College, however the site is used as an elementary school that serves its nearby neighborhood.
- **Consolidating La Cuesta at 3 sites** – Relocating students from one of the high schools or La Colina JHS site to another site wouldn't address La Cuesta's issues to a noticeable degree.
- **La Cuesta having split sessions at fewer sites** – The idea of having am and late afternoon or evening classes has been discussed but has several difficulties including requiring staff to work into the late afternoon and evening hours and the conflict with their goal of a six hour school day for La Cuesta students.
- **La Cuesta leasing office space for consolidated school** – This has been considered in the past as it has worked in other communities. However, finding affordable classroom and office space in Santa Barbara is a big challenge.
- **OAS located in new facilities at west end of La Cumbre JHS site** – This idea was considered several years ago and was abandoned largely due to the cost of new facilities, especially at a time when enrollment was declining and excess space could be made available at various District facilities.

Appendix P

La Cumbre JHS and Santa Barbara Community Academy Options Based on Table 18 and related text in *Interim Report*

Options	Schools Affected	Implementation Steps
A. Academy remain split between the Ortega Street and La Cumbre JHS sites	<ul style="list-style-type: none"> • SB Community Academy • La Cumbre 	<p>A1 Upgrades to the La Cumbre site for SBCA including modular restrooms in a more discreet location, more access to the library, more parking & improved Special Ed facilities.</p> <p>A2 Improved and larger facilities at Ortega St. including a larger, covered eating area and larger playground.</p> <p>A3 Continued transportation from Downtown to La Cumbre as many families live Downtown & cannot get their children to La Cumbre.</p>
B. Move entire Academy (K – 6th) to La Cumbre with Academy using 2nd floor (upper grades only) or other underutilized space	<ul style="list-style-type: none"> • SB Community Academy • La Cumbre 	<p>B1 This would require renovation of space to accommodate primary age students on the ground floor.</p> <p>B2 Provide parking at the south end of the site, possibly where the older portables are now located.</p> <p>B3 Would need conference rooms and an area for an after-school program (plus a pre-school at some point).</p>
C. Reconfigure as single K-8 school with structure and focus to be determined.	<ul style="list-style-type: none"> • SB Community Academy • La Cumbre 	<p>C1 To be determined depending on structure and focus of reconfigured school.</p>

Other ideas considered and not recommended for further discussion:

- **Reconfigure as single K – 8th school** – This option would require a change in the school boundaries and would probably siphon students from the adjacent neighborhood elementaries, e.g., Monroe and Harding (whereas the Academy draws from a much wider area).
- **Add 3rd school if La Cumbre’s enrollment declines** - This does not appear to be a viable option as the realities of three programs results in less efficiency, e.g., three offices, three teachers’ lounges, etc. If La Cumbre’s enrollment declines, a small discreet program that would use just one area could possibly be the third entity at the site.
- **Move entire SB Community Academy to another site** - The only feasible site we could think of would be the previous plan to house the Academy at the District/Ortega site assuming the District offices and M&O moved elsewhere which the group recognizes would be very expensive.

Appendix P - Continued

MEMORANDUM

Date: June 1, 2007
To: Santa Barbara School District Board of Education
From: J. Brian Sarvis, Superintendent
Subject: **Approval of La Cumbre Junior High School and Santa Barbara Community Academy Recommendations**

Summary

The *Facilities Master Plan Update* (FMPU) was initiated two years ago with the intention of addressing District facility needs for the foreseeable future. The Board direction was that the needs of the District's 21 schools and 17 campuses be discussed in public forums so that, when funds become available, there is a clear plan as to what the priority projects are and the appropriate phasing.

Much of the Facilities MP Update discussion has focused on the five school sites that host more than one school program, particularly La Cumbre Junior High School that currently houses the 4th through 6th grades of the Santa Barbara Community Academy. The Academy, a Core Knowledge school of choice, opened in 1999 at 215 East Ortega Street, adjacent to the District Administrative offices. The school quickly outgrew its home and the older students were moved to La Cumbre Junior High School at the beginning of the 2005-2006 school year, two years ago. One of the goals of the MP Update is to reunite the Academy program in one location.

Many options for housing the Academy have been considered in the last few months ranging from continuing to having a split Academy program by utilizing an underutilized elementary campus, relocating the whole Academy to a closed elementary campus (assuming that is an action the Board may take in the future) to many different configurations at the La Cumbre campus. La Cumbre has housed over 1,400 students in the past and has excess capacity with its 479 students this year and anticipated 550 students in 2007-08. Through a thorough and iterative process, we have concluded that there is sufficient space to locate the Academy at La Cumbre while maintaining separation and the integrity of both the Academy and La Cumbre educational programs.

Recommendation

- A. Approve the Recommended Plan outlined in this report to co-locate the Santa Barbara Community Academy and La Cumbre Junior High School at the La Cumbre campus starting in the 2007-08 school year; and
- B. Find that the proposed action is exempt from the California Environmental Quality Act and direct staff to process the related Categorical Exemption.

Background

Facilities Master Plan Update

The Mission Statement of the *Facilities Master Plan Update* (FMPU) is:

The Districts will develop plans for facilities that will promote student achievement and equal opportunities for learning. Clean, attractive, efficient facilities, which provide adequate space for curriculum related activities, will support student achievement. Consideration shall be given to relevant external factors on the South Coast as they relate to enrollment trends, including fluctuating home prices and changing demographics. Existing facilities must be continuously assessed to address current and anticipated needs and to establish priorities for funding of facilities.

The update is intended to help the Santa Barbara Elementary and High School Districts set priorities for District facilities such that, when funding is available, it would be clear which projects have priority. This planning is being done at the same time that enrollment in the elementary district has been declining and the secondary district has seen a drop in student enrollment in the last year.

The Santa Barbara Elementary and Secondary School Districts have 17 school sites and 21 programs, making some sharing of facilities necessary. While the FMPU addresses all elementary and secondary programs, since summer of 2006 the focus of the analysis and planning has been the five school sites that house more than one school program:

- Franklin Elementary and Cesar Chavez Charter School
- Goleta Valley Junior High School and Santa Barbara Charter School
- La Colina Junior High School, Open Alternative School and 2 La Cuesta programs
- La Cuesta Continuation High School and Dos Pueblos, San Marcos and Santa Barbara High Schools
- La Cumbre Junior High School and Santa Barbara Community Academy

On August 29, 2006, the Board of Education gave staff and the FMPU consultant direction to explore certain options, particularly the co-location of La Cumbre Junior High School and Santa Barbara Community Academy at the La Cumbre site. Once this issue is resolved, the other shared sites will be addressed in more detail and the Final *Facilities Master Plan Update* will be presented to the Board of Education for approval.

Santa Barbara Community Academy

The Santa Barbara Community Academy opened July 19, 1999 on a 2-acre site at 215 East Ortega Street in downtown Santa Barbara. As an official Core Knowledge visitation school, in addition to covering required California Standards-based curricula, the Academy provides a content sequence approach in all subject areas, including the arts, from kindergarten through sixth grade. A year round calendar, uniforms, full-day kindergarten and an emphasis on parental involvement are considered essential to the school. It is a "school of choice" meaning enrollment in the Academy program is a voluntary alternative to attendance at any of the other elementary schools in the District. Elementary school aged children residing within the attendance boundaries of the Elementary District can elect, space permitting, to enrollment in the Academy.

Enrollment at the Academy has grown steadily from 221 students in 2001-02 to 322 in 2006-07. Enrollment for grades K-3 at the Ortega Street campus is 195 students in 2006-07. A bus is available to transport students in grades 4-6 from the Ortega campus to the Academy site on the La Cumbre Junior High School. Enrollment for grades 4-6 at the La Cumbre JHS campus is 127 students. The Academy educational program is designed for a maximum of 420 students.

La Cumbre Junior High School

La Cumbre Junior High School is Santa Barbara's oldest intermediate school, sitting on a 22-acre site on the Westside. This City of Santa Barbara Landmark structure was designed in 1926 and opened in 1928 on Modoc Road as a junior high school serving grades seven through nine. The main building is a City of Santa Barbara

Landmark structure in recognition of its architectural quality and heritage. In September 1993, La Cumbre became the Santa Barbara High School District's only middle school, serving students in grades six through eight. In September 2002, La Cumbre opened as a two-year junior school, serving students in grades seven and eight.

La Cumbre Junior High School is a standards-driven and on standards-based school with high expectations for all students and a comprehensive support program. The learning environment encourages self-disciplined, self-directed, and responsible academic and social behavior. To meet the needs of the school's students, La Cumbre offers a GATE program in language arts, mathematics, science and social studies at all grade levels as well as a comprehensive program for English Language Learners, including Sheltered instruction. Special needs students receive Resource and Special Day class instruction. La Cumbre offers Adaptive Physical Education and services for sight and hearing impaired students.

Enrollment at the school has varied over its history. The highest enrollment was 1,421 in 1973 and 1,413 in 1967-68. As recently as 2001-02, there were 931 junior high students at the school. Enrollment dropped to 405 in 2005-06, growing to 479 in 2006-07 and is projected to reach 550 (+20 students) next year.

Enrollment and Staffing Assumptions for La Cumbre and the Academy

La Cumbre currently has 479 students, 256 in 7th and 223 in 8th. La Cumbre anticipates approximately 550 students in the 2007-08 school year. It is difficult to predict the number of students that will come to La Cumbre from within the Santa Barbara Elementary District and other elementary school districts. However, for the purposes of planning in an era of declining enrollments, La Cumbre is assumed to top out at about 600 to 650 students, from 121 to 171 more students than they currently have (a 25 to 36 percent increase over existing). Given the overall enrollment decline that is starting to manifest itself in the secondary district, this seems a reasonable assumption.

La Cumbre is expected to have a total staff of 51 people in 2007-08, some of whom will work less than full-time. The full time equivalents (FTE) for La Cumbre next year will be 23.6. The Academy will have 24 total staff or 16 FTEs next year.

The Academy is a "school of choice," meaning students can reside anywhere in the elementary district, and has a program that is designed for a maximum of 420 students. A total of 360 students are expected to attend the school in 2007-08. For the purposes of planning, the theoretical maximum number of students attending the two schools at La Cumbre would be 1,020 to 1,070 (420 at the Academy and 600 – 650 at La Cumbre).

FMPU process relating to co-locating La Cumbre and the Academy

Since last summer, over thirty meetings have been held with the Board, La Cumbre and Academy staff, parents, PTAs and others to thoroughly study the option of permanently locating the Academy at La Cumbre. While there are two other junior high schools co-located with an elementary program (Goleta Valley and La Colina Junior High Schools), those two schools are configured differently and separation between the two programs is easier to achieve at those sites. La Cumbre is a large, two-story building located at one end of a large parcel which raises unique issues and questions. We have been studying ways to co-locate the two schools with a minimum of physical overlap to allow each school to have its own identity. Several options have been developed as discussed in the next section.

La Cumbre comments

In many meetings with La Cumbre representatives, issues of importance include having adequate space for classroom instruction including computer labs, science classrooms and "wet" labs, use of the quad, noise, retaining the Industrial Technology and arts programs and continuing to provide smaller classroom sizes and hands-on learning. Also mentioned were external and internal circulation and safety as well as parking adequacy.

Santa Barbara Community Academy comments

In discussions with Academy representatives, the foremost concern is that the entire school be housed together rather than being split between campuses. In addition to having adequate classroom space, they would like a library, centrally located office, outdoor play areas for Kindergarteners and 1st through 6th graders, computer labs, and consideration of noise when students are in the classrooms.

Site planning and other considerations

Since the discussion of possibly moving the Academy in its entirety to La Cumbre began, a new contract has been negotiated with the teachers that has resulted in an increase in the student to teacher ratio in all classrooms. The number of teachers assigned to La Cumbre in 2007-08 is expected to be 51 (total staff not full time equivalents). The total number of teachers assigned to the Academy is expected to be 25 in 2007-08. This new classroom loading is considered in developing options for housing the two schools at La Cumbre.

Other issues that we addressed in developing options include:

Program needs – Both schools have specific program needs, e.g., La Cumbre has three science labs and would like to retain three in the shared plan. They also need a “wet” science lab and 2 or preferably 3 computer labs. The Academy has its own needs, e.g., lower counters and restroom facilities for primary-age students, separate playground space for Kindergarteners, prominent office location, signage and landscaping indicating the front of the Academy, etc.

Pedestrian and vehicle circulation issues – There are several issues that would need to be addressed prior to locating the entire Academy at La Cumbre including:

- **Overall traffic circulation in the area** – La Cumbre Junior High School is located on the Westside of Santa Barbara near US 101. Freeway access is available to the west at Las Positas Road and east at Mission Street. Dudek Associates has studied the traffic circulation issues in concert with Associated Transportation Engineers as discussed later in this report.
- **Student drop off area and parking** - The nature of dropping off and picking up students attending a junior high versus elementary school are different, i.e., primary grade parents often park their car and walk their child to class whereas older children are typically dropped off, walk to school or take the bus. A drop off area is needed as well as additional parking.
- **Bussing of Academy students from Downtown site** – During the two year period the 4th – 6th grade Academy students have attended school at La Cumbre, bus service has been provided from 215 East Ortega Street in Downtown Santa Barbara to the La Cumbre site. The future availability of bussing from Downtown to La Cumbre is important as part of the environmental assessment.
- **Internal circulation** - Internal pedestrian access is an issue depending on where the two schools' classrooms, libraries, outdoor play and congregating areas are located. Ideally the overlap of students at both schools is minimized to retain each schools' individuality.

Noise – La Cumbre uses the main interior courtyard or quad to congregate in the mornings and at lunch and for some school-wide assemblies. One side of this quad currently houses the Academy's 4th – 6th grades and the noise can be disruptive. Scheduling of outdoor activities and breaks will need to consider minimizing the impact of one school on the other.

Range of Options considered

There have been a number of options studied since last fall in an effort to determine the best configuration of the two schools at La Cumbre, assuming that is the action the Board elects to take. A summary of the options studied is provided in Attachment 1 to this report.

Enrollment has been declining in the elementary district by approximately 5 percent per year since 2001. While the declines have been widespread geographically and in all grade levels, we felt it was necessary to study options that sited the Academy at other sites in the District. If an elementary were closed some time in the near future, the Academy could possibly be housed at the vacated school. However, the Board just heard a report on enrollment projections casting doubt on the possibility of closing an elementary school any time soon. We also studied splitting the Academy between the Ortega site and another elementary campus as well as splitting the Academy between La Cumbre and another elementary, both of which do not address the goal of unifying the Academy in one location.

None of the options summarized in Attachment 1 provides a workable solution to the re-unification of Santa Barbara Community Academy in the near future. The co-location of the Academy at La Cumbre also utilizes that valuable capital asset efficiently.

Environmental Assessment

Categorical Exemption

The Districts' legal counsel, Griffin & Thornburgh LLP, has rendered an opinion relating to the environmental review of the proposed relocation of grades K through 3 of the Academy to La Cumbre (see Attachment 2). The following is a summary of their analysis and findings.

The California Environmental Quality Act (CEQA) is codified in the Public Resources Code Section 21000 et seq. and interpreted through guidelines (Section 15000 et seq.). CEQA embodies a legislative scheme to ensure a certain level of protection for environmental concerns in connection with public decision making. Among the provisions in CEQA are certain statutory and categorical exemptions which exempt from environmental review certain activities that would otherwise be subject to CEQA. Prior to any public agency taking action to approve a project, CEQA compliance is required as outlined in the District's adopted CEQA Guidelines.

In drafting the CEQA legislation over thirty years ago, and in subsequent case law, schools have been given more latitude in terms of the environmental review process that private or other public agency sponsored projects. CEQA contains an express exemption related to school closures and the transfer of students from one campus to another. In this regard, the Public Resources Code (PRC) Section states:

PRC 21080.18 – This division does not apply to the closing of any public school in which kindergarten or any of grades 1 through 12 is maintained or the transfer of students from that public school to another school if the only physical changes involved are categorically exempt under Chapter 3 (commencing with Section 15000) of Division 6 of Title 14 of the California Administrative Code.

Pursuant to that section, certain school projects are considered to be categorically exempt from CEQA under the Guidelines as follows:

Section 15314. Minor Additions to Schools - Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

In evaluating the appropriateness of a categorical exemption for the proposed transfer of Academy K – 3rd grade students, therefore, raises two questions: first, whether a transfer of Academy students to the La Cumbre campus falls within the exemption outlined above; and second, whether any exception to the exemption is applicable. Taken together, the two sections quoted above create an exemption for school closures or transfer of students where the receptor school (i.e., La Cumbre) does not undergo either an increase in original student capacity greater than 25% or the addition of more than ten classrooms, whichever is less.

The original maximum student capacity at La Cumbre is 1,421 students. Currently, the La Cumbre campus houses 479 junior high students and 127 Academy students in grades 4 through 6, for a total of 606 students.

Projected 2007-08 enrollment figures for La Cumbre indicate approximately 550 students and the Academy expects about 360 students, for a total of 910 students next year. Maximum enrollment for the two schools is expected to be 1,020 to 1,070 (420 at the Academy and 600 – 650 at La Cumbre), well below the maximum historical enrollment of 1,421. These students are expected to be accommodated with relatively minor changes to the existing campus and with the possible addition of three portable classrooms when Academy enrollment increases in the future (up to 420 maximum). The proposed co-location of La Cumbre and the Academy meets the first test above and qualifies for an exemption.

The second question relates to whether any exception to the categorical exemption is applicable. What is required for the unusual circumstances exception to preclude applicability of an exemption are circumstances that are “unusual” relating to what is expected from a typical school closure or transfer of students from one campus to another. There has been considerable public testimony that traffic in the area and at the two closest interchanges with US Highway 101 exceeds local standards. Associated Transportation Engineers (ATE) has conducted a traffic impact assessment and concluded that relocation of the remaining Community Academy students to La Cumbre would result in an increase of 55 morning trips and 140 afternoon trips, which would raise the traffic level at the intersection of Modoc Road and Mission Street beyond the threshold of significance as defined by the City of Santa Barbara. However, in evaluating these projections, the traffic study draws the conclusion that these additional incremental traffic impacts are unusual from the standpoint of what could be expected for a typical school closure or transfer. In fact, the projected total number of morning and afternoon trips is less than the number of trips generated by the historical maximum enrollment of 1421 pupils at La Cumbre Junior High. Accordingly, the transfer of Community Academy students to La Cumbre does not present any unusual circumstances that would render the categorical exemption inapplicable.

Finally, there is the question of cumulative impacts as the Guidelines state in Section 15300.2(b) “All exemptions for these classes are inapplicable when the cumulative impact of successive projects of the same type in the same place, over time is significant.” In this case, the contemplated transfer of students to La Cumbre is not impacted by other recent school closures or anticipated future closures which, when combined, could result in a significant, cumulative environmental impact.

Environmental Assessment Issues

Dudek has completed a Preliminary Environmental Evaluation Report (Attachment 3) that summarizes the environmental issues related to the proposed relocation of the primary grades of the Academy at La Cumbre including:

Traffic, Circulation and Parking – In preparing the Preliminary Environmental Evaluation Report, Dudek hired Associated Transportation Engineers to prepare a traffic and circulation analysis of the proposed relocation of the K – 3rd grades of the Academy to La Cumbre (Attachment 4). This study evaluated the number of students and staff expected to transfer to La Cumbre in terms of the effects on onsite, immediate vicinity and area streets. Some of the conclusions of the study were:

- **Busing** - Approximately 44 of the K – 3rd students would be expected to ride the bus to the site from Downtown Santa Barbara. About the same number of students in grades 4th – 6th currently ride the bus from Downtown to La Cumbre and would be expected to do the same next year. The Academy has committed to funding busing to meet demand.
- **Walking and biking** – The analysis assumes that 5 of the new students would walk or bike to the school.
- **Average Daily Trips** - A total of 626 new Average Daily Trips (ADT) are expected due to the transfer, 288 during the 7 to 9 am peak hour and 279 during the afternoon peak hour (see Table 2 in Attachment 4). These figures include 25 new visitors or miscellaneous trips to the school associated with the K – 3rd.
- **Area intersections** – While compliance with City traffic threshold standards is not required for this proposal, information is presented on estimated traffic increases due to the shift of students. The increase in traffic associated with the K – 3rd relocation to La Cumbre could increase traffic at area intersections along US 101 by from 0.8% to 7.1% (see Table 4 in Attachment 4). The increase at the

Modoc Road/Mission Street intersection is projected to be 13.7%. These increases exceed the City's thresholds of traffic significance at four of the intersections. In terms of cumulative traffic increases, the increases are expected to be from 0.8% to 12.1%, exceeding the City's threshold at six intersections (see Table 5).

- **Comparison with historical maximum enrollment** – For comparison, Table 6 in the study analyzes the traffic levels and peak hour traffic of the proposed co-located Academy and La Cumbre schools versus the historical maximum of 1,421 students. The number of trips associated with over 1,400 students in 1973-74 would have been approximately 3,580 or about 1,254 *more* than the current proposal. There would have been about 504 *more* morning peak hour trips and 67 *more* afternoon peak hour trips in 1973-74.
- **Program start times** – The study recommends that the start and end times of the two schools be staggered to spread out the morning and afternoon peak traffic period so that the access and circulation system onsite and on area streets can accommodate the traffic loads.

La Cumbre (0 – 6 th Period)	Start at 7:30 am	End at 2:25 pm
La Cumbre (1 st – 6 th Period)	Start at 8:10 am	End at 2:25 pm
La Cumbre (1 st – 7 th Period)	Start at 8:10 am	End at 3:06 pm
Academy (Grades K – 3 rd)	Start at 8:20 am	End at 2:45 pm
Academy (Grades 4 th - 6 th)	Start at 8:30 am	End at 2:55 pm

- **Access and circulation onsite** – ATE recommends changes to the existing driveway curb cut on Portesuello to better accommodate access and parking as well as consideration of constructing a separate pedestrian access. Suggestions about designing a looped drop-off/pick-up area for students arriving and departing by vehicle are given, including the approximate length of the curb for such a purpose (200 feet). The area where the eight portables that are planned for removal this summer could be used for this purpose.
- **Parking** – The study suggests that a minimum of 45 parking spaces be provided to accommodate the anticipated Academy staff and visitors.

Site Visibility

The only designated scenic highways in Santa Barbara County are US 101 and San Marcos Pass (SR 154). The La Cumbre campus is not visible from either of these scenic roads and would not affect vistas from those roads.

Hazardous Waste Contamination

In terms of hazardous materials, several databases were checked to determine if the La Cumbre site is listed which it is not. The only underground fuel tank in the vicinity is on the west side of the property at City of Santa Barbara Fire Station No. 5. The tank was removed in 1989 and remediation of any leaking fuel was performed over the next few years and has been completed.

Historic Resources

La Cumbre Junior High was designated a City of Santa Barbara Landmark structure on May 31, 1986 in recognition of Spanish/Moorish architectural style of the original two-story building built in 1927. There are modifications proposed for the school office (Room 116) which is not visible from the street and at the entrance area off Portesuello Road. Any exterior changes would be reviewed by the City's Historic Landmark Commission to ensure that they conform to historic nature of the building.

Recommended Plan

After careful consideration, I am recommending that the Kindergarten through 3rd grades of the Santa Barbara Community Academy be located at La Cumbre Junior High School along with the 4th – 6th grade Academy students in a configuration shown in Attachment 5. The Board's action to implement this recommendation is to:

- A. Approve the Recommended Plan outlined in this report to co-locate the Santa Barbara Community Academy and La Cumbre Junior High School at the La Cumbre campus starting in the 2007-08 school year; and
- B. Find that the proposed action is exempt from the California Environmental Quality Act and direct staff to process the related Categorical Exemption.

The specific components of this action are:

1. **Academy principal** - Amy Alzina has already been appointed as the permanent principal of the K-6 program as of the end of the 2006-07 school year.
2. **Academy Enrollment cap** – The Academy's enrollment should be capped at 420 students based on three classrooms each at the Kindergarten, 1st, 2nd and 3rd grade levels, and two each at 4th, 5th and 6th.
3. **Academy facilities and operations**
 - a. **Storefront** - A visible front to the Santa Barbara Community Academy should be provided, including a sign near Portesuello Road at the Academy entrance.
 - b. **School Office** – The Community Academy's office should be placed in Room 116, an existing computer lab located near the Portesuello entrance to the campus. Windows would be added on the east (school entrance) side of the classroom as well as to the north with a view of the quad. Part of the room could be used as a workroom for teachers and staff.
 - c. **Portables** - The Academy is expected to have about 360 students in 2007-08, up from this year's enrollment. It will be at least four years before they expect to reach their enrollment cap of 420 students. By this time, the enrollment trend at La Cumbre will also be evident and classroom allocation, whether in the main building or relocated portables, can be determined. If La Cumbre's enrollment exceeds all expectations, additional portables could be brought to the site for the Academy's use with more classrooms in the main building used by La Cumbre. As the need for these portables has not been determined, the costs associated with them has not been included in the costs outlined in Attachment 7. If there is a future need for portables, they would be funded out of Developer Fees.
 - d. **Bussing** – The Academy has dedicated funding to provide bussing from the Ortega Street site to La Cumbre on a permanent basis. Commitments have been made by Academy representatives and therefore continued bussing is assumed for planning purposes. An educational program is needed to encourage students residing near Downtown to ride the bus to La Cumbre to keep the overall traffic to a minimum. Academy school staff will provide for supervision at the Ortega site in the morning and end of the school day to coincide with the bus departures and arrivals.
4. **Construction Schedule and Phasing of the Academy's 2007-08 start date** – A detailed construction schedule is presented in Attachment 6. This work is expected to extend into August after the Academy's typical school year starting date of early July (specifically July 9th for 2007-08). The Santa Barbara Community Academy would need to postpone the 2007-08 start date to allow sufficient time to retrofit restrooms and classrooms as needed and construct parking and drop off areas. The majority of the construction should be complete to allow school to start on July 30th. The Academy has delayed the beginning of the school year before. It may be possible to move the K – 3rd students over grade by grade as facilities are made available.

5. **Academy vehicle access and parking** – The recommendations contained in the Traffic and Circulation Study prepared by ATE (Attachment 4) relating to parking, access, bussing, etc., should be carefully considered in designing the onsite improvements to accommodate the increased number of Academy students at La Cumbre, including at least 45 additional parking spaces.
6. **Demolition of portable quad** - There are four portables located near the baseball field that have outlived their useful lives and are slated for demolition early this summer. These classrooms are used for other District programs (e.g., Pathways, offices for visually impaired program, nurses, A-OK, etc.) that will be relocated elsewhere in the District (primarily at Santa Barbara Junior High School). Until these portables are moved, the parking improvements slated for this area to accommodate the Academy staff and parents cannot be completed. The relocation of any K – 3rd grade students will be timed to coincide with the demolition of these portables and completion of parking improvements near the Portesuello entrance.
7. **Improvements for La Cumbre students** – The recommended plan includes the following changes in classrooms:
 - Computer labs in Rooms 122 (was previously a lab) and 204 in main building
 - Science “wet” lab in Room 207 in main building
 - Science classroom in Room 214 in main building
 - Classrooms in Rooms 305 and 306 in Industrial Tech building
8. **Coordination of La Cumbre and Academy class schedules** – In order to minimize congestion onsite and along Portesuello near the school entrance and to keep area traffic increases to a minimum, the class schedules for each school need to be coordinated. Based on the traffic analysis prepared by Associated Transportation Engineers, the following class schedules are recommended:

La Cumbre (0 – 6 th Period)	Start at 7:30 am	End at 2:25 pm
La Cumbre (1 st – 6 th Period)	Start at 8:10 am	End at 2:25 pm
La Cumbre 9 1 st – 7 th Period)	Start at 8:10 am	End at 3:06 pm
Academy (Grades K – 3 rd)	Start at 8:20 am	End at 2:45 pm
Academy (Grades 4 th - 6 th)	Start at 8:30 am	End at 2:55 pm

Projected Costs and Funding

The estimated construction costs for the relocation of the Academy's K through 3rd grade students to La Cumbre are outlined in Attachment 7. The total cost is expected to be about \$430,000 with just over \$200,000 related to the Academy and about \$225,000 to La Cumbre. The sources of the funding are the Elementary Deferred Maintenance budget for the Academy improvements and the Secondary deferred Maintenance budget for the La Cumbre improvements. Funds are available in each of these accounts for these expenditures. If up to three portables are needed for Academy students, these would be relocated from other sites and funded through Developer Fees.

Attachments

1. Summary of Options Considered
2. Memo from Craig Price re environmental assessment, June 1, 2007
3. Preliminary Environmental Evaluation Report prepared by Dudek, June 1, 2007
4. Traffic and Circulation Study prepared by ATE, May 31, 2007
5. Recommended plan – Option E
6. Phasing of Construction
7. Estimated construction costs and sources of funds

Attachment 1 Academy Options Considered

The following options were studied and rejected as they did not successfully reunite the Academy in one location in a manner that was beneficial to the Districts as a whole.

Move Academy to another elementary site – This option would have moved the Academy to another elementary site such as one that would be closed due to enrollment decline or to a site with low enrollment and underutilized facilities. If the Academy were to relocate to a closed elementary campus, that move would not occur until the beginning of the 2008-09 school year at the earliest as the school closure regulations promulgated by the State require careful study and a public process that is lengthy. This would also preclude the ability of the Elementary District to garner lease revenues from use of the closed elementary campus. Relocating the students to an underutilized campus, such as Cleveland School near the Eastside, would possibly necessitate some shifts in school boundaries to avoid having the Cleveland campus be overcrowded. This, too, requires time to implement. On the positive side, using an elementary campus would avoid the costs of renovating a secondary school for use by elementary students. It would also free up the Ortega site for another District use.

Split Academy between the Ortega site and another elementary campus – This option assumes the K through 3rd graders would remain at the Ortega site and the 4th – 6th graders would be sited at an elementary school with declining enrollment. The effects of this option are similar to the previous option. It would not address the concern with the continued split of the Academy in two locations nor would it address the crowding at the Ortega campus. This option would conceivably free up space at La Cumbre for lease to an appropriate entity.

Split Academy between La Cumbre and another elementary campus – Retain the 4th – 6th graders at La Cumbre and relocate the K - 3rd graders to an underutilized elementary campus. The issues with the first two options would remain, including having a split Academy program but would allow another use at the Ortega site.

La Cumbre & Academy Options Co-location Considered

Option	Description	Major Issues & Comments
A Vertical Plan	<ul style="list-style-type: none"> • La Cumbre (LC) & Academy on both floors of main building • Shared use of Portesuello access, MPR, food service, auditorium & teachers' lounge 	<ol style="list-style-type: none"> 1. Use of quad and effect on each school 2. Shared entrance at south end of main building 3. Internal circulation and overlap of students
A1 Two separate schools	<ul style="list-style-type: none"> • LC primarily in main building, retaining use of first floor (except current Academy wing) • Academy on west side of main building and western part of campus • Assumes conversion of MPR into two classrooms & Academy use of two relocated portables • Shared use of Portesuello access, etc. (see A) 	<ol style="list-style-type: none"> 1. Use of quad and effect on each school – less of an issue 2. Shared entrance at south end of main building 3. Less overlap of two schools
B1 Horizontal Plan	<ul style="list-style-type: none"> • Academy primarily on first floor of main building & LC on second; Ind. Tech. building used by LC • Assumes 3 relocated portables for Academy use (when enough students) 	<ol style="list-style-type: none"> 1. Loss of junior high classes on main floor of building 2. Use of quad and effect on each school 3. Shared entrance at south end of main building & internal circulation
B2 Combination of 'A' & 'B1' options	<ul style="list-style-type: none"> • LC and Academy share 1st and 2nd floor (more LC upstairs than down) • Shared space same as 'A' • 3 portables for Academy (when needed) 	<ol style="list-style-type: none"> 1. Addresses some of the issues raised by 'A' & 'B1' 2. Use of quad and effect on each school 3. Shared entrance & internal circulation
D Variation of B2	<ul style="list-style-type: none"> • Retain Room 106 as "wet" science lab for LC 	<ol style="list-style-type: none"> 1. Same as B2

Attachment 7
Estimated Construction Costs & Source of Funds
Option E

	Deferred Maintenance Elementary	Deferred Maintenance Secondary
Lowering 3 Lavatories	\$9,000	
Signage	\$12,000	
Parking lot	\$50,000	
Lowering Marker Boards	\$5,000	
Relocate the play structures/fencing	\$16,000	
Install Windows in room 116 for Administration	\$15,000	
New divider wall	\$20,000	
Conversions		
107 into Special Education	\$2,000	
116 into Administration	\$8,000	
118 into Library	\$12,000	
122 into Computer Lab		\$14,000
204 into Computer Lab		\$24,000
207 into a Science Wet Lab		\$75,000
214 into a Science Classroom		\$10,000
305 into a Classroom		\$22,000
306 into a Classroom		\$22,000
Sub total	\$149,000	\$167,000
20% contingency	29,800	33,400
Sub total	178,800	200,400
Fees and Moving Costs	25,000	25,000
Subtotal	\$203,800	\$225,400
Total	\$429,200	



Santa Barbara School Districts

Date: July 10, 2007
To: Dr. J. Brian Sarvis, Superintendent
From: David J. Hetyonk, Director of Facilities and Operations
Subject: Approval of Site Plan and Timelines for the Co-location of the Santa Barbara Community Academy at La Cumbre Junior High School

Action Agenda: XX (Time Required: 20 min)

Background:

On June 5, 2007 the Board gave conditional approval for the transfer of Santa Barbara Community Academy Grades K-3 Pupils to la Cumbre Junior High School. The Board directed Dr. Sarvis to meet with the two principals and report back to the Board with a modified version of Option E for the assignment of rooms and updated information on timelines and scope of work.

Issue:

At press time of the agenda, many items, including an updated construction and move schedule, are still in the process of being worked out. However, an option/plan for assigning space has been agreed to by all parties and is attached as Option E.1. Additional information will be furnished at the Board meeting

Fiscal Impact:

\$429,200

Funding Source:












Developer Fees

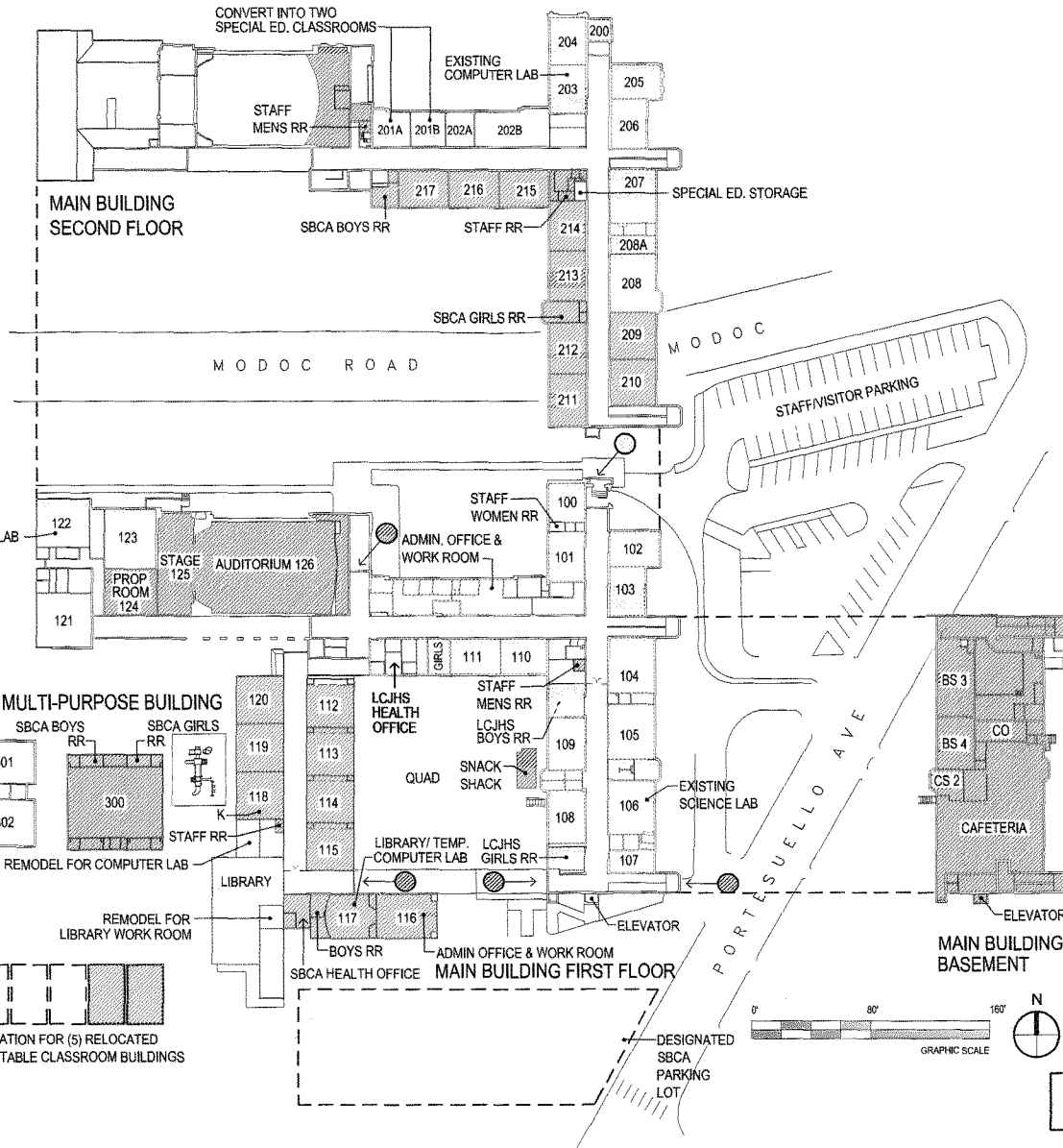
Recommendation:

That the Board Approve the Site Plan and Timelines for the Co-location of the Santa Barbara Community Academy at La Cumbre Junior High School

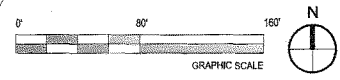
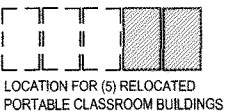
Attachment(s)?	<input checked="" type="checkbox"/>	Yes (if so, please attach)	<input type="checkbox"/>	No	<input type="checkbox"/>	Powerpoint	<input type="checkbox"/>	Overhead	<input type="checkbox"/>	Consultant
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LEGEND

-  **AREAS/SPACES USED BY LCuJHS STUDENTS/STAFF**
650+ STUDENTS
-  29 ROOMS - (21) IN MAIN BUILDING, (8) IN THE INDUSTRIAL ARTS BUILDING INCLUDING:
(2) SCIENCE CLASSROOMS
(1) SCIENCE LAB
(2) COMPUTER LABS
(2) EXERCISE ROOMS
-  * PE BUILDING
* (E) ADMIN. OFFICE AND WR
* (E) LIBRARY
-  LCuJHS ENTRY
-  **AREAS/SPACES USED BY SBCA STUDENTS/STAFF**
420 STUDENTS
-  19 ROOMS IN MAIN BUILDING INCLUDING:
(1) COMPUTER LAB
-  * ADMIN. OFFICE AND WR
* LIBRARY AT 118
* (1) SPECIAL ED
* (3) FUTURE PORTABLE BUILDINGS
-  SBCA ENTRY
-  **AREAS/SPACES USED BY LCuJHS AND SBCA STUDENTS/STAFF**
-  * CAFETERIA
* MULTI-PURPOSE BUILDING
* HEALTH OFFICE
* LOUNGE
-  LCuJHS AND SBCA ENTRY



CO-LOCATION OF SBCA AT LCuJHS SITE
2255 MODOC ROAD, SANTA BARBARA, CA 93101



KRAUGER BENSEN ZIEMER ARCHITECTS, INC. AIA
30 W. ARRIELLAGA STREET SANTA BARBARA CA 93101
TELEPHONE (805) 963-1729 FAX (805) 963-8951
KBZ JOB NO. 0669 JULY 5, 2007

OPTION E.1

La Cumbre Junior High
 Co location with
 S.B. Community Academy

	Developer Fees Elementary	Developer Fees Secondary
OPTION E.1		
Lowering Lavatories	\$14,000	
Signage	\$12,000	
Parking lot w/ driveway modifications	\$100,000	
Lowering Marker Boards	\$5,000	
Relocate the play structures/fencing	\$20,000	
Install Windows in room 116 for Administration	\$15,000	
SBCA Health Office	\$10,000	
Misc. Site Work	\$8,000	\$8,000
Conversions		
New Computer Lab at Library		\$22,000
Library Workroom Conversion		\$6,000
116 into Administration	\$12,000	
117 into Libray Computer Lab	\$12,000	
122 into Computer Lab (a/c needed)		\$22,000
201 into 2 Sp. Ed. Classes		\$16,000
203 into Computer Lab		\$22,000
301 into a Class (sound insulation)		\$8,000
Relocate 2 Portable Buildings and provide utilities for five	\$40,000	
	sub total	\$248,000
	20% contingency	\$49,600
	sub total	\$297,600
	Moving Costs and Misc items	\$25,000
	Subtotal	\$322,600
	TOTAL	\$429,200

Appendix Q

FUTURE PROJECTS LIST: EXECUTIVE SUMMARY

Prepared by Carl Mayrose

DEVELOPMENT OF THE FUTURE PROJECTS LIST – ELEMENTARY & SECONDARY

Based upon the direction of Dr. Sarvis the Districts' Facilities and Operations Department initiated a process to develop a future projects list.

The process included the following components:

- Research to identify procedures and best practices utilized by other school districts, governmental agencies, businesses, and design professionals.
- Identification of key participants in the process.
- Development of matrices that would allow site surveyors to produce quantitative, prioritized, and uniform snapshots of current site conditions at each campus.
- Regular meetings of all key participants.

Matrices

Based upon our research a “**Site Survey Form**” was developed that allowed each discipline (architectural, mechanical, civil, etc.) to quantify sites by condition, urgency, and priority and to assign a numerical score to each building or site component. Scores ranged from 19, indicating the highest need of action, to 3, which would imply no action anticipated within 5 years. The Site Survey Forms also identified if a component had been on a previous bond list. A sample Site Survey Form is attached.

A “**Site Survey Summary Form**” was then developed to condense the data of the Site Survey Forms into a more accessible format. It provides a prioritized listing of all items receiving a score of **13** or higher. The Site Survey Summary Form for each site in the Districts is attached. (*Note: “site” refers to all schools and campuses within the perimeter of one location. For example, the La Colina site includes La Cuesta and OAS.*)

Site Surveys

Site surveys were begun in February, 2006, and continued into September, 2006. Maintenance foremen, project managers, and consultants recorded and scored conditions at each site. The surveys addressed the conditions of buildings and site infrastructures.

Completed surveys were reviewed by the working group. These group reviews eliminated duplicates, reassigned some work to deferred maintenance, allowed for the readjustment of priorities to ensure the most critical work received the highest score, and provided for the bundling of some work into more cost-effective units.

Santa Barbara School Districts

Site Survey Summaries

2006

Elementary Schools

M = Mechanical
P = Plumbing
E = Electrical

C = Civil
AEXT = Arch Exterior
AINT = Arch Interior

Adams Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	C	Drainage Systems Walkways Playgrounds Landscaping	Reconstruct flatwork at Rms 9-12 & kindergarten (drains to doors); construct drainage control to stabilize slopes at W'ly & S'ly limits of campus and S'ly of kindergarten. Channel around west, south and north sides of school, causing fence to lean. -Pavement lifting on most walkways -Reconstruct W'ly 10± of paved playground, stabilize slope and fence. -All banks around school need some type of erosion control.	18	Flowers / Viettone Flowers SV / PW	
4. Site	C	Fencing	Leaning throughout site	16	BC	2,180'
7. Site	M	HVAC Ducting, dampers Exhaust Fans	Service life exceeded Inadequate ventilation Inadequate	16	SV PW	Plans exist KBZ
8. Rooms 21, 22	AEXT	Paint	Peeling, cracked	15	JF	1600 sq ft
11. Site	P	Reclaimed systems	Replace transit mains	15	SV	2000' - 4"
12. Site	P	Sanitary sewer	Poor condition C.O.'s in rooms	15	SV	1500' - 4", 3' deep
14. Portables	AEXT	Ramps	Peeling, rot and rusted	13	JF	2,400 sq ft

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Cleveland Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
2. Site	C	Drainage systems	Regrade front of Admin bldg. & courtyard between Rm 1-4/Rm 5-8; construction drainage control for bldg / slope protection N'y, E'y & SW'y limits of campus.	18	Flowers / Viettone	
3. Site	P	Restrooms	Renovate	17	SV	Multipurpose: 2 closets, 2 lavs Boys lower: 3 urinals, 2 closets, 3 lavs Girls lower: 3 closets, 3 lavs Kindergarten (2): 3 closets, 3 lavs
4. Library Building	AEXT	Roofing	Delaminating, cracks, leaks	16	JF	10,300 sq ft
5. Site	C	Fencing	Points up and fences leaning. No bottom rails	15	BC	2,900'
6. Site	E	Distribution panels	Upgrade building services	15	SV	Plans exist Dalen Eng.
7. Site	E	Interior lighting	Retrofit with electronic ballasts	15	SV	100 fixtures
8. Site	E	Phone / Clock System	Replace clock system	15	SV	\$20,000
9. Site	M	HVAC Exhaust Fans	Service life exceeded	15	SV / PW	23,000 sq ft
11. Site	P	Irrigation systems	Replace transit mains	15	SV	2000' 3"
13. Site	C	Landscaping	Banks of school need landscaping	14	Flowers	
14. Café	AINT	Café tables	Damaged, missing parts	13	JF	13 tables

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Franklin Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	C	Drainage systems	Convey public street drainage through site; reconstruct flatwork N'ly & S'ly of library; correct Voluntario Street drainage and provide overland escape	18	Flowers / Viettone	
4. Site	M	Exhaust Fans	Rooftop units need replacement	15	SV PW	Plans exist AE Group

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AINT = Arch Interior

Harding Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	C	Drainage Systems	Poor drainage perimeters of Multipurpose / Cafeteria and Room / A Buildings	18	Flowers / Viettone	
2. Site	C	Fencing	Points up in some areas. Leaning by big pavement play area. Bottom rails missing on some.	16	BC	1,500'
Add on – Kitchen	P	Grease Interceptor	Needs replacing. Board of Health to determine size.	15	AE Group	
3. Site	E	Fire Alarms	Older FCI	15	SV	\$300,000
4. Site	P	Restrooms	Older fixtures, no optical flush valves or faucets	15	SV	Boys upper: 3 closets, 3 urinals, 4 lavs Boys lower: 2 closets, 3 urinals, 4 lavs Girls upper: 4 closets, 4 lavs Girls lower: 4 closets, 4 lavs
5. Room 9	AINT	Ceilings	Cracked, crumbling drywall	14	JF	250 sq ft
6. Room 9	AINT	Int. Walls	Cracked, crumbling drywall	14	JF	250 sq ft
7. Site	C	Pathways	Concrete walk and play area, east/north side uneven and lifting	14	Flowers	

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E = Electrical

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AEXT = Arch Exterior
AINT = Arch Interior

McKinley Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	C	Fencing	Some too short. Points up on some. Fence around playground leaning.	17	BC	2,500'
2. Site	E	Communications	Phone system obsolete	17	SV	\$60,000
3. Site	C	Pathways, ramps, stairs	Reconstruct abandoned path down north facing slope as drainage	16.5	Flowers	
4. Site	C	Slope stability	Need drainage, slope stability, fencing along north facing slope	16.5	Flowers	
5. Site	C	Drainage systems	Replace main parking lot drainage system. Review / improve drain inlets and piping with pavement product	15	SV, Flowers	
Add on – Site	M	Steam Heating	Replace with hydronic	15	SV / AE	50,440 sq ft
7. Site	P	Sanitary sewer	Replace section in failing hillside	15	SV	Plans exist Flowers
8. Site	AEXT	Exterior paint	Cracked, peeling, faded	14	JF	Portables - 14,500 sq ft Main Bldgs – 75,000 sq ft
9. Site	AEXT	Windows	Missing glazing, damaged wood and hardware - Replace	14	JF	

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P = Plumbing
E = Electrical

C = Civil
AEXT = Arch Exterior
AINT = Arch Interior

Monroe Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	E	Fire alarm systems	Replace older system	19	SV	\$150,000
2. Site	C	Fencing	Fence along road and around grass field leaning and too short	17	BC	1,150'
3. Site	C	Drainage Systems	Significant drainage problems at portable classrooms	16.5	Flowers	
4. Site	M	Kitchen equipment	Replace walk-in cooler	13	SV	Nutrition Services

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E = Electrical

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AINT = Arch Interior

Peabody Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
3. Site	C	Driveways, paving	Re-grade paving between classrooms and Calle Granada and NW'ly / NE'ly corners of library for drainage	19	Flowers	
1. Main Building	E	Fire alarm system	Replace older system	19	SV	\$200,000
2. Main Building	M	HVAC	Replace steam system with hydronic	17	SV	27,000 sq ft
4. Site	C	Drainage Systems	Significant drainage problems at portable classrooms	16.5	Flowers	
5. Main Building	E	Communications	Replace older phone system	15	SV	\$60,000
6. Site	C	Fencing	Points up, some fence posts are leaning because foundation is cracking	15	BC	1,220'
7. Site	AEXT	Ext. Paint Ext. Walls	Cracked, peeling, faded Cracks, peeling	14	JF	Main Bldg: 11,050 sq ft Portables: 17,000 sq ft K6 – 3,120 sq ft

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P = Plumbing
E = Electrical

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AEXT = Arch Exterior
AINT = Arch Interior

Roosevelt Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Auditorium / Office / Library	C	HVAC	Replace	17	SV	10,000 sq ft
Add on - Admin	AEXT	Roof	Recoat	15	JF	8,200 sq ft
3. Site	C	Fencing	Points up	13	BC	900'

M = Mechanical
P = Plumbing
E = Electrical

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AEXT = Arch Exterior
AINT = Arch Interior

Washington Elementary School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	E	Communications	Replace phone system	19	SV	(E-Rate)
2. Site	P P	Potable water systems Sanitary sewer	Numerous recent failures under walkways Replace	19	SV	1500' - 4" 600' - 6" 600' - 4" / 3' deep 1000'
		Natural Gas	Replace			
3. Site	C	Fencing	Leaning towards street, points up on some, some too short. Fence failing along Shoreline Drive due to erosion	17	BC	2,600'
4. Site	C	Pathways, ramps, stairs	Need curb ramps and drainage control at Lighthouse Road crosswalk	17	Flowers	
5. Site	C	Drainage systems	Need drain inlets at crosswalk and storm drain through overflow lot; need drainage control a long N'y property line slope; need storm drain in courtyard N'y side most N'y building	16.5	Flowers	
6. Site	C	Playgrounds, playfields	Portion of grassed field above Shoreline Drive needs to be re-graded for drainage and erosion control	16	Flowers	
7. Site	M	HV	Service life exceeded – Replace	15	SV	42,592 sq ft
8. Site	AINT	Ceilings	Stained, loose tiles – Replace	14	JF	500 sq ft
9. Site	AEXT	Sky Lights	Cracked, dirty, leaking - Replace	13	JF	

Santa Barbara School Districts

Site Survey Summaries

2006

Secondary Schools

M = Mechanical
P = Plumbing
E = Electrical

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AEXT = Arch Exterior
AINT = Arch Interior

Goleta Valley Junior High School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
Add on - Site	AEXT	Roofing	Cracked, worn, leaks	19	JF	Main Bldg – 61,000 sq ft Portables – 18,000 sq ft
6. Site	C	Drainage systems	Throughout school poor drainage	19	Flowers	
1. Site	C	Driveways	Driveways on west and east ends of campus – 37,000 sq ft – overlay	17	Flowers	\$60,000
		Parking lots	Main parking lot – 107,000 sq ft – overlay			\$160,000
		Pathways	Pavement pathways all around campus			
		Playgrounds, playfields	Big playground at west end			140,000 sq ft
Add on - Site	P	Sanitary Sewer	Replace old mains	17	SV	2000' – 6", 6' deep
4. Woodshop	M	Dust Collector	Replace	17	AE SV	7.5 hp sawdust collector
Add on - Kitchen	M	Kitchen equipment	Replace walk-in refrigeration boxes	15	SV	Nutrition Services
Add on - Site	M	Exhaust Fans	Replace, service life exceeded	15	SV	(6) - ½ hp
Add on - Site	P	Irrigation systems	Replace hydraulic systems, install central controller	15	SV	\$150,000
Add on - Kitchen	P	Boilers	Replace DHW Boiler, service life exceeded	13	SV	900,000 Btu
7. Site	M	Potable water systems	Replace 6" system	13	AE	

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E = Electrical

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AINT = Arch Interior

La Colina Junior High School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	C	Driveways, paving Parking lots Playgrounds, playfields Pathways, ramps, stairs	Main entrances – 30,000 sq ft Main Parking – 120,000 sq ft Basketball & OAS playgrounds, 175,000 sq ft W. end campus exit paved paths, 20,000 sq ft	18	Flowers	\$75,000 \$200,000 \$260,000 \$100,000
Add on - Kitchen	M	Kitchen equipment	Replace walk in cooler box. Frame rotting	18	Vizzolini	Nutrition Services
6. Site	C	Landscaping	Stabilize	17	Flowers	
Add on – Las Alturas bungalows	AEXT	Walls Paint	Holes, cracks, rot, termites Cracked, peeling, dirty	15	JF	2,000 sq ft
Add on – Site (including Las Alturas bungalows)	AEXT	Roofing	Cracked, worn, leaks	15	JF	Main Bldg - 90,000 sq ft Portables – 10,000 sq ft
Add on - Las Alturas bungalows	AEXT	Fascia, trim Gutters, downspouts	Cracked, rotted, missing Plugged, bent, missing	15	JF	500'
Add on - Las Alturas bungalows	AINT	Flooring	Cracked, broken, missing tiles	14	JF	1,800 sq ft
Add on - Las Alturas bungalows	AINT	Doors & hardware	Worn, delaminated, rotted	14	JF	2 doors 2 locks
Add on - Las Alturas bungalows	AINT	Ceiling	Broken, missing & stained tiles	13	JF	1,800 sq ft

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E = Electrical

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AINT = Arch Interior

La Cumbre Junior High School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
83. Kitchen	M	Fans – Grease Hood and Duct	Not code compliant	19	AE	
2. Band Room, Audit.	AEXT	Fascia and trim	Rotted, cracked wood	18	JF	600 ft
3. Main Building	AEXT	Fascia and soffitts	Rotted, cracked wood	18	JF	800 ft
4. Multipurpose Room	AEXT	Skylights	Cracked, leaking domes and curbs	18	JF	8 round skylights
5. Site	C	Fence	Very old - needs to be 7' high and has points sticking upward	18	BC	3,300'
10. Site	C	Parking lots	Not functional, grade issues; reconfigure and reconstruct; dumpsters	17	Flowers	33,000 sq ft
8. Site	AEXT	Gutters, downspouts	Repair	17	KBZ	800'
9. Site	AEXT	Windows	Refurbish / replace	17	KBZ	\$1,072,600
11. Main Building	AEXT	Paint		16	KBZ	
12. Multipurpose Room	AEXT	Ext. Paint	Peeling, cracked paint	16	JF	4,000 sq ft
14. Site	C	Playgrounds, playfields - Paved	Cracked, grass; Grind / overlay	16	Flowers	
17. Industrial Arts building	AEXT	Ext. Walls	Damaged, cracks, holes	15	JF	300 sq ft
19. Industrial Arts building	AINT	Flooring	Floor tiles popping up; requires abatement and moving equipment	15	JF	3,000 sq ft
21. Main Building	AEXT	Roofing		15	KBZ	

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 E = Electrical

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 AINT = Arch Interior

La Cumbre Junior High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
23. Site	C	Drainage systems	Ponding in basins and on-site; sandbagged doors; bldg vs. site interface	15	Flowers	
25. Site	E	Interior lighting	Some areas in main school will need seismic bracing	15	SBED	
29. Multipurpose Room	AINT	Flooring		14	JF	5,000 sq ft
36. Band Room Area	AINT	Int. Doors & hardware	Damaged and worn	13	JF	10 doors 10 locks
37. Industrial Arts building	AINT	Ceilings		13	JF	10,000 sq ft

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E = Electrical

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AINT = Arch Interior

Santa Barbara Junior High School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	AEXT	Walkways / ramps / stairs	Main entrances, shop buildings, portables (Referred to as Main Bldg in previous documents)	19	Flowers	
2. Main Building	M	Sawdust Collector	Replace, potentially hazardous environment.	19	SV	Plans exist AE Group
4. P.E. Building	AEXT	Fascia and Ext. Trim Gutters, downspouts	Rot and termite damage	18	JF	1,000' 600'
8. P.E. Building	AINT	Flooring		18	KBZ	
101. Site	CE	Drainage systems	Some ponding on fields; building vs. site interface	18	Flowers	
Add on - Main Building	E	Three Phase Panels (3)	Exposed buss bars	17	SBED	
9. Main Building	M	HVAC	Replace, service life exceeded	17	SV	Plans exist AE Group
10. Main Building	P	Restrooms	Renovate - antiquated fixtures	17	SV	Plans exist AE Group
11. North section Field fence towards Milpas	C	Fence	Very old, poor supports and uneven, many patches and weak in many places – mostly around fields/playgrounds	17	BC	3,200'
12. P.E. Building	AEXT	Ext. doors / windows Skylights	Rotted wood, damaged hardware Damaged and leaking	17	JF	18 doors 55 windows 4 skylights
15. P.E. Building	AINT	Ceilings		17	KBZ	
16. P.E. Building	P	Restrooms	Renovate - antiquated fixtures	17	SV	Plans exist AE Group

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Santa Barbara Junior High School – continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
17. Main Building	AEXT	Roofing	Repairs	16	KBZ	100,000 sq ft
18. Main Building	AEXT	Fascia, rafter ends, trim Gutter, downspouts Windows			KBZ	
21. Multi purpose Café	AEXT	Roofing	Replace	16	JF	12,000 sq ft
22. Multipurpose Café	AEXT	Ext. doors and hardware	Damaged with old worn hardware	16	JF	9 doors 9 locks
23. Site	CE	Paved playgrounds, playfields	Grind / overlay; BB Backboards	16	Flowers	
25. Industrial Arts Wing	AEXT	Paint Windows Ext. Doors & hardware Roofing	Peeling, worn paint Peeling paint, rotted wood, damaged hardware Damaged with old worn hardware 16	15	JF	Paint 5,000 sq ft Windows \$136,400 6 doors / 6 locks Roofing 12,000 sq ft
31. Main Building	AEXT	Ext. Door & hardware Ext. Paint	Rotted wood, worn hardware Peeling, worn paint	15	JF	30 doors 30 locks 50,000 sq ft
35. Main Building	P	Potable water system	Replace PRV's, service life exceeded	15	SV	2" PRV Station
36. Multi purpose Café	AINT	Doors & hardware			KBZ, JF	9 doors 9 locks

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Santa Barbara Junior High School – continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
37. Multipurpose Café	M	HVAC Exhaust Fans Ducting	Replace, service life exceeded Replace, service life exceeded Replace or clean	15	SV	11,566 sq ft
40. Multipurpose Café	P	Potable water system	Replace PRV's, service life exceeded	15	SV	2" PRV
41. Multipurpose Café	AINT	Int. doors / hardware Flooring	Damaged, old worn hardware Broken, chipped popping up tiles	15	JF	Flooring 12,800 sq ft
44. P.E. Building	AEXT	Ext. Paint	Peeling paint	15	JF	6,500 sq ft
45. P.E. Building	AINT	Int. doors / hardware Paint Flooring	Damaged with old worn hardware	15	JF	20 doors 20 locks Paint / Walls 10,000 sq ft
48. Parking lot next to dumpsters	C	Parking lot	Many raised areas and severely cracked, tree roots need removing	15	RB	
49. P.E. Building	M	HVAC Exhaust Fans	Replace, service life exceeded Replace, service life exceeded	15	SV	Plans exist AE Group
51. P.E. Building	P	Shower Rooms	Renovate – antiquated fixtures	15	SV	Plans exist AE Group
52. P.E. Building	P	Potable water system	Replace PRV's, service life exceeded	15	SV	2" PRV Station
57. Industrial Arts Wing	AEXT	Flooring		14	KBZ	
59. Main Building	AINT	Window coverings	Curtains and blinds damaged and worn out	14	JF	20,000 sq ft
60. Multi purpose Café	AINT	Ceilings	Repairs	14	KBZ	500 sq ft

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Santa Barbara Junior High School – continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
61. Multipurpose Café	AEXT	Ext. Paint	Peeling, old, worn	14	JF	8,000 sq ft
63. P.E. Building	AEXT	Walls Paint Windows			KBZ	Paint 6,500 sq ft
69. Industrial Arts Wing	AEXT	Walls		13	KBZ	
70. Industrial Arts Wing	AINT	Window coverings Int. Paint Doors / hardware	Curtains and blinds torn, damaged, worn out Damaged, dirty, stained	13	JF	
75. Main Building	AEXT	Walls		13	KBZ	
76. Main Building	AINT	Int. doors / hardware Ceilings Int. paint	Damaged with old worn hardware Stained, damaged ceiling tiles - Repairs Damaged, dirty, stained	13	KBZ, JF	85 doors 85 locks Ceiling – 85,000 sq ft Paint – 100,000 sq ft
82. Multi purpose Café	AINT	Flooring		13	KBZ	
84. Multipurpose Café	AINT	Int. Paint	Damaged, dirty, peeling, stained	13	JF	9,000 sq ft
85. Multipurpose Café	AINT	Int. door / hardware	Damaged doors with old worn hardware	13	JF	9 doors 9 locks

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Dos Pueblos High School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	CE	Driveways, paving	Café road	19	Flowers	
Add on – Site	E	Communications	No operable intercom system	19	SV	\$100,000
2. Site	CE	Drainage systems	Erosion problems around most of fields – ditch by Del Norte	18	Flowers	
3. Site	CE	Pathways, ramps, stairs	Pathways around portables, toward baseball field, tennis courts, also concrete walkways around classrooms	18	Flowers	
Add on – Gym	P	Shower Rooms	Coaches showers leaking, floor membrane failure	18	SV	2 – 200 sq ft
33. Site	M	HVAC	Replace rooftop multi-zone units	17	SV	Plans exist WLC
4. Site	CE	Parking lots	Administration parking, café area parking	17	Flowers	
5. Site	CE	Fencing	Points up on 7' fence along football field fence, leaning on varsity baseball field and tennis courts.	17	BC	12,000'
6. Site	CE	Other – Tennis courts	Fencing bad, courts have large cracks under surface that makes corners of courts drop – replace	17	BC	
7. Site	CE	Playgrounds, playfields	Large basketball court, also need new basket and poles	16	Flowers	

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Dos Pueblos High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
8. Site	CE	Tracks	Cracks in pavement causing running surface to separate	16	BC	
19. Site	CE	Amphitheaters	Greek Theatre seating	15	Flowers	
Add on – Gym	P	Restrooms	Renovate, obsolete fixtures	15	SV	Boys: 7 urinals, 4 closets, 4 lavs Girls: 8 closets, 4 lavs
Add on – Kitchen	M	Cooking Equipment	Service life exceeded	15	SV	Nutrition Services (have plans)
Add on – Softball fields	CE	Parking lot	Area by girl's softball field	15	Flowers	
Add on – Woodshop	M	Other	Replace dust collector	14	SV	10 hp sawdust collector
32. Q-Portables	AINT	Flooring	Cracked, loose chipped tiles	13	JF	

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San Marcos High School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. Site	P	Potable Water System	Replace, service life exceeded	19	SV	Plans exist KBZ
2. I Wing	M	Sawdust Collector	Replace, potentially hazardous environment	19	SV	10 hp sawdust collector
6. Gym	AEXT	Roofing	Roof leaks, damaged shingles – replace	18	JF	11,000 sq ft
9. Senior Parking lot next to bus turn around	CE	Parking lot	Needs to be excavated and replaced, but is still serviceable	18	Flowers	
Add on – Auditorium	P	Roof Drainage	Abandon basement sump pump	17	SV	
10. Site	M	HVAC	Replace, service life exceeded	17	SV	Plans exist AE Group
12. Auditorium	P	Sewage Ejectors	Replace, service life exceeded	17	SV	3” duplex w/11’5” TPL 4x11’10” sump
13. Site	P	Restrooms	Renovate, antiquated fixtures	17	SV	Plans exist KBZ
16. F Wing	P	Sanitary sewer	Replace failing F Wing Chemical Waste	17	SV	100’ - 2”
Campus	AINT/AEXT	ADA	DSA Required Upgrades	15	CM	
42. Gymnasium	M	Pool	Renovate, service life exceeded	15	SV	
Library	AINT	Interior	Renovate	15	CM	
52. Parking lots	CE		Cracked; some grade issues; reconstruct; dumpsters	15	Flowers	
53. Playgrounds, playfields – paved	CE		Grind / overlay	15	Flowers	

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San Marcos High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
60. Gym	AEXT	Fascia, overhangs	Rot and termite damage	14	JF	500'
61. Gym	AEXT	Gutters and downspouts	Damaged, plugged	14	JF	200'
70. East perimeter of softball field	CE	Fencing	Currently a 3' fence old and leaning - needs to be 7' high for security reasons	13	BC	4,300' \$57,500

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Santa Barbara High School

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
1. 80'S Wing	P	Potable Water	Replace, lead in water	19	SV	AE Group
10. Various	CE	Pathways, stairs	Repair /replace	19	Flowers	
3. Fieldhouse	P	Waste piping	Main and lateral lines failing - requires re- piping	19	SV	300' - 6" 100' - 4" 200' - 2"
5. Main Building	AEXT	Gutters, downspouts	Damaged, dented, disconnected or missing	19	JF	1,000
6. Main Building	AEXT	Windows	Peeling paint, rotted wood, damaged mechanisms	19	JF	Replace. \$1,545,000 as per KBZ
62. Main Building	M	HVAC	Replace - part of steam system - service life exceeded – (was 17)	19	SV	AE Group Use La Cumbre model
7. Main Building	AEXT	Roofing	Re-roof	19	KBZ, JF	80,000'
9. Stadium, Elec. Bldg., Canon Perdido	CE	Slope	Stabilization	19	Flowers	
Add on - Boiler Room	E	Switchboard	Relocate -Basement floods	19	SBED	
12. 30's Wing	AEXT	Gutters, downspouts	Damaged, dented, disconnected	18	JF	3,000 sq ft
13. 30's Wing	AEXT	Windows	Peeling paint, rotted wood, damaged mechanisms	18	JF	
14. 30's Wing	AEXT	Fascia, rafter ends, trim	Dry rot, damaged	18	KBZ, JF	300'

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Santa Barbara High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
19. 60's Wing	AEXT	Fascia, rafter ends, trim	Rot and termite damage	18	JF	300'
20. 90's / La Cuesta	AEXT	Fascia, rafter ends, trim	Rotted wood	18	JF	100'
21. Behind stadium, green academy, portables, library, elect. Building	CE	Drainage Systems	Piping and grading	18	Flowers	
23. Fieldhouse	AEXT	Paint	Peeling paint	18	JF	5,000 sq ft
24. Fieldhouse	AEXT	Doors	Rotted wood, de-lamination, old hardware	18	JF	8 doors 8 locks
25. Fieldhouse	AEXT	Paint		18	KBZ	
28. Gym	AEXT	Paint	Peeling paint	18	JF	20,000 sq ft
29. Gym	AEXT	Doors	Rotted wood de-lamination	18	JF	13 doors
32. Main Building / 30's Wing	AEXT	Walls / Paint	Damaged, cracked, holes	18	JF	55,000 sq ft
34. Site	CE	Tracks	Renovate surface	18	Flowers	
35. Stadium Track – North corner	CE	Retaining wall	Crack, broken and missing sections, need replacing and heightened	18	RB	
51. Fieldhouse	M	HVAC	Replace, service life exceeded (was 17)	18	SV	Plans exist AE Group
52. Fieldhouse	M	Boiler	Replace, service life exceeded - equipment failure (was 17)	18	SV	80 hp steam boiler
134. Site	CE	Playgrounds, playfields – paved	Grind / overlay; bb back boards	17	Flowers	65,000 sq ft

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Santa Barbara High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
143. Cafe	AINT	Café Tables	Damaged mechanisms, broken table tops, obsolete parts	17	JF	5 pockets 10 tables
207. Site	CE	Parking lots	Grind / overlay Senior and Junior; slurry others	17	Flowers	
38. 30's Wing	M	HVAC	Replace, service life exceeded	17	SV	Plans exist AE Group
42. 50's Bungalows	AEXT	Paint	Peeling paint	17	JF	1,500 sq ft
48. Auditorium	M	HVAC	Replace, service life exceeded	17	SV	Plans exist AE Group Part of main building
49. Auditorium	P	Restrooms backstage	Renovate - antiquated fixtures	17	SV	1 closet, 1 lav
50. Auditorium	P	Restrooms	Renovate - antiquated fixtures	17	SV	1 closet, 1 lav
54. Fieldhouse	P	Restroom	Renovate - antiquated fixtures	17	SV	4 closets, 6 urinals
55. Gymnasium	M	HVAC	Replace - part of steam system - service life exceeded	17	SV	16,000 sq ft
56. Gymnasium	P	Restrooms under main stairway	Renovate - antiquated fixtures	17	SV	Boys: 2 closets, 3 urinals, 3 lavs Girls: 4 closets, 4 lavs
60. Main Building	AINT	Ceilings	Stained and damaged ceiling tiles - repair / replace	17	JF	10,000 sq ft

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Santa Barbara High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
63. Main Building	P	Restrooms, AP, Basement and 107A	Renovate remaining restrooms, antiquated fixtures	17	SV	AP (2): 1 closet, 1 lav Basement 2 closets, 2 lavs 107A: 1 closet, 1 lav
65. Stadium	P	Restrooms	Renovate - antiquated fixtures	17	SV	Boys: 13 urinals, 2 closets, 3 lavs Girls: 8 closets, 4 lavs Halftime room: 4 urinals, 2 closets, 2 lavs, two station DF
66. 50's Bungalows	AEXT	Walls	Trim rotted texture coming off	16	JF	3,000 sq ft
67. Cal-Safe Building	AEXT	Doors	Rotted wood, de-lamination	16	JF	8 Doors
68. Cal-Safe Building	AINT	Doors / hardware	Damaged and worn	16	JF	4 Doors 4 Locks
69. Fieldhouse	AEXT	Roofing	Roof leaks	16	KBZ/JF	12,000 sq ft
70. Gym	AEXT	Roofing		16	KBZ	15,000 sq ft
71. Gym	AINT	Ceilings	Painting and patching required	16	KBZ	+15,000 sq ft
73. Main Building	AINT	Flooring	Rooms that have carpet torn, worn. Delaminating floor tile popping up	16	KBZ	90,000
103. 70's & 80's Wing	P	Irrigation	Replace, poor condition	15	SV	Turf 2000 sq ft

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Santa Barbara High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
108. 90's Wing	M	HVAC	Replace, service life exceeded	15	SV	13,000 sq ft
111. 90's Wing	P	Potable Water Systems	Replace PRV's - service life exceeded	15	SV	2" duplex PRV station
112. Cafe	AEXT	Paint	Peeling paint	15	JF	3,500 sq ft
113. Cal-Safe Building	AEXT	Paint	Peeling paint	15	JF	1,000 sq ft
115. Cal-Safe Building	AINT	Ceilings	Stained and damaged ceiling tiles - repair / replace	15	JF	500 sq ft
117. Fieldhouse	AEXT	Gutters, downspouts	Disrepair, patching	15	KBZ	
118. Fieldhouse	P	Potable Water Systems	Replace PRV's service life exceeded	15	SV	2" duplex PRV station
122. Gym	AINT	Flooring	Gym floor needs replacement soon	15	JF	12,000 sq ft
126. Library	P	Irrigation	Replace – system inoperable	15	SV	Turf 5000 sq ft
128. Main Building	AINT	Window Coverings	Some blinds damaged curtains torn and not working	15	JF	21,000 sq ft
129. Main Building	AINT	Paint	Paint peeling, damaged and stained	15	JF	200,000 sq ft
133. Main Building	P	Potable Water Systems	Replace PRV's, service life exceeded	15	SV	2" duplex PRV station
135. Stadium	P	Potable Water Systems	Replace PRV's, service life exceeded	15	SV	2" duplex PRV station

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Santa Barbara High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
84. Site	P	Gas	Replace, service life exceeded - meter to Science Wing and Café	15	SV	1000' 3 "
Add on – Site	P	External sanitary sewer	Replace stadium, fieldhouse and gym to Canon Perdido	15	AE	1600' – 6" 6' deep
87. 50's Building / Bungalows	AINT	Flooring	Carpet torn; delaminating	15	JF	6,000 sq ft
89. 50's Wing	M	HVAC	Replace, service life exceeded	15	SV	4000 sq ft
91. 50's Wing	P	Potable Water Systems	Replace PRV's	15	SV	2" PRV
92. 60's Wing	AEXT	Paint	Peeling paint	15	JF	6,500 sq ft
93. 60's Wing	AINT	Window Coverings	Curtains and blinds torn, not working, worn out	15	JF	2,000 sq ft
94. 60's Wing	M	HVAC	Replace, service life exceeded	15	SV	10,170 sq ft
97. 60's Wing	P	Potable Water Systems	Replace PRV's, service life exceeded	15	SV	2" duplex PRV station
99. 70's & 80's Wing	M	HVAC	Replace, service life exceeded	15	SV	16,000 sq ft
140. 70's / 80's Building	AINT	Flooring	Rooms that have carpet are very bad, torn, delaminating	14	JF	16,000 sq ft
141. 90's / La Cuesta	AEXT	Doors	Rotted wood, de-lamination, old hardware	14	JF	12 doors
142. 90's / La Cuesta offices	AINT	Flooring	Carpeted areas worn and damaged	14	JF	5,000 sq ft
146. Fieldhouse	AINT	Doors / Hardware	Damaged and worn	14	JF	35 doors
147. Fieldhouse	AINT	Lockers	Damaged, worn and vandalized	14	JF	?

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Santa Barbara High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
148. Fieldhouse	AINT	Paint	Peeling paint	14	KBZ	
149. Fieldhouse	AINT	Lockers	Disrepair	14	KBZ	
150. Gym	AEXT	Gutters, downspouts	Disrepair, patching	14	KBZ	
152. Main Building	AEXT	Fascia, rafter ends, trim	Rotted wood	14	JF	5,000'
154. Site	CE	Fencing	Non-standard, incomplete.	14	Flowers	9,000'
156. 30's Wing	AINT	Stairs, ramps	Needs stripping / handrails	13	KBZ	
157. 50's Building	AEXT	Paint	Peeling paint	13	JF	2,400 sq ft
158. 50's Building	AINT	Ceilings	Stained and damaged ceiling tiles. Repairs.	13	JF	200 sq ft
159. 50's Building	AINT	Window Coverings	Curtains torn and not working	13	JF	1,600 sq ft
160. 60's Wing	AINT	Flooring	Floor tiles popping up	13	JF	10,000 sq ft
161. 70's / 80's Building	AEXT	Gutters, downspouts	Damaged, dented, disconnected	13	JF	300'
162. 70's / 80's Building	AEXT	Roofing	Patching, repair and flashing replacement	13	KBZ	
164. 70's / 80's Building	AINT	Ceilings	Stained and damaged ceiling tiles. Repair.	13	JF	5,000 sq ft
165. 70's / 80's Building	AINT	Window Coverings	Curtains torn and not working	13	JF	2,500 sq ft
166. 70's / 80's Building	AINT	Walls	Holes need to be patched; damage from desks	13	JF	500 sq ft
167. 70's / 80's Building	AINT	Paint	Damaged, dirty, dull	13	JF	10,000 sq ft
169. Auditorium	AINT	Ceilings	Stains and disrepair	13	KBZ	
170. Auditorium	AINT	Walls	Stains and disrepair	13	KBZ	

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Santa Barbara High School - continued

Location	Trade (See table)	Item	Description	Score	Surveyed By	Cost / Footage / Comments
172. Fieldhouse	AINT	Window Coverings	Damaged and torn due to lack of supervision	13	JF	2,500 sq ft
173. Fieldhouse	AINT	Paint	Damaged, stained, peeling and vandalized	13	JF	10,000 sq ft
175. Fieldhouse	AINT	Stairs, ramps	Minor damage	13	KBZ	
177. Gym	AEXT	Gutters, downspouts	Damaged, dented, disconnected or missing	13	JF	200' downspouts
178. Gym	AEXT	Windows	Damaged frames and hardware	13	KBZ	
179. Gym	AINT	Ceilings	Stained and damaged ceiling tiles	13	JF	12,000 sq ft
180. Gym	AINT	Paint	Damaged and stained peeling paint	13	JF	25,000 sq ft

Appendix R

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- November 12, 2003 re 2003 *Facilities Master Plan* recommendations and Board actions
- October 26, 2004 re District Advisory Committee recommendations to Board
- February 15, 2005 re authorization of FMPU
- April 26, 2005 FMPU update to Board
- May 10, 2005 FMPU update to Board
- July 26, 2005 FMPU update to Board
- September 13, 2005 FMPU update to Board
- October 20, 2005 re bond priorities (Measure I-98 and Measure V)
- December 2, 2005 (joint meeting with Santa Barbara City Council)
- April 25, 2006 FMPU update to Board
- August 29, 2006 update
- October 4, 2006 joint meeting with City Council
- December 12, 2006 update
- February 8, 2007 update
- March 13, 2007 update
- June 1, 2007 action re La Cumbre and SB Community Academy
- July 10, 2007 final action re La Cumbre and SB Community Academy
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