Educational Facilities Master Plan

FY 2016



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EDUCATIONAL FACILITIES MASTER PLAN FOR FISCAL YEAR 2016

Prepared in accordance with COMAR Section 23.03.02.02

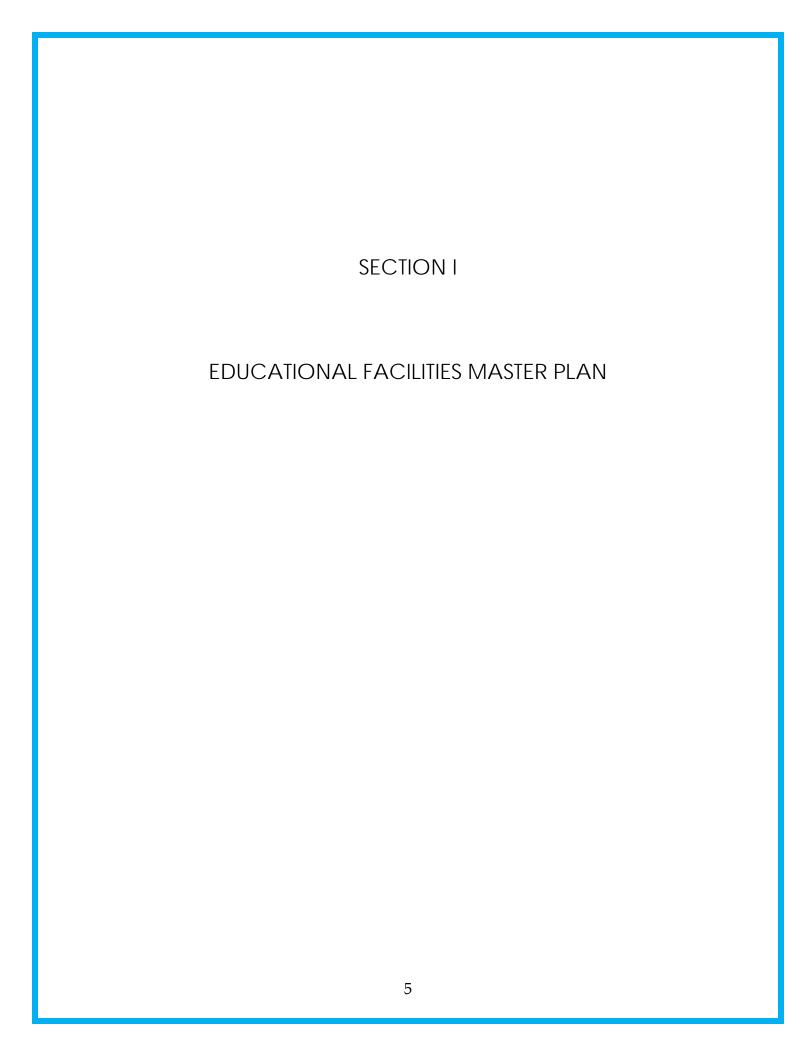
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EDUCATIONAL FACILITIES MASTER PLAN

The philosophy, direction, and outcomes for this school system are determined by the Board of Education of Calvert County, with the assistance of the Superintendent and the professional staff. Goals of the staff, therefore, reflect the educational objectives as outlined in the basic philosophy of the school system.

Input for the philosophy, direction and outcomes is received from the professional staff, citizen advisory committees, parent-school organizations, and other similar community groups and agencies. Such input is essential to ensure relevance of the school program to perceived community needs.

Calvert County Public Schools (CCPS) and support facilities are well maintained to best serve the rigors of the instructional programs offered to our students and also those programs offered by our County Government and private interests.

The following text provides the basis for which our facility needs are established. It further reflects on our operating procedures, planning and community analysis, our inventory evaluation, and enrollment data.

Vision for the Calvert County Public Schools

The citizens of Calvert County understand our free society requires educated and informed individuals who possess the skills needed to think critically, act intelligently and work creatively on matters of personal and common concern.

Public schools are essential for developing responsible citizens, providing equality of opportunity, and improving the lives of individuals and families.

Public schools increase the capacity of citizens to fully participate in and contribute to the civic, economic, cultural and social progress in our community, in our state, in our nation and in the world.

These are the aspirations for our schools, families and community:

People

- 1. We have a school environment and culture that creates enthusiasm for learning, where all students are challenged to embrace the value of learning for its own sake.
- 2. We reach out to ensure that our families and community have access and open communication at every level of the educational system.
- 3. We have teachers and staff who are empowered to:
 - adapt to students' individual needs;
 - create improved and innovative learning environments; and
 - require the highest standards of work and discipline
- 4. We have students, teachers and staff who are:
 - recognized for their dedication and excellence;
 - respected and valued for their input and creativity; and
 - tolerant and sensitive to ethnic, cultural and individual differences
- 5. We have safe and orderly schools where we share accountability among students, parents, teachers, support staff, administrators and board members for academic excellence and consistently enforced standards of conduct.
- 6. We have partnerships with families, government, businesses, faith based and community organizations to promote superior academic and extra-curricular activities placing children first.
- 7. We have mechanisms for honest and effective communication among students,

families, teachers, support staff, administrators and board members.

<u>Systems</u>

- 1. We have learning systems that integrate technology to achieve better instruction.
- 2. We fully and creatively utilize facilities to support education, recreation and community activities.
- 3. We have an objective employment process that is aware of the need to hire highly qualified people of diverse backgrounds.
- 4. We provide creative and effective use of funding that is appropriate to accommodate student growth, quality standards and equitable educational opportunities.
- 5. We have effective methods of ongoing evaluation of all aspects of the school system.
- 6. We have schools that reflect the highest standards of work, discipline and values.

Standards, Practices and Outcomes

- 1. We have educational opportunities that are diverse, rigorous, challenging and fair.
- 2. We aspire to standards of our students' educational achievement that are second to none.
- 3. We graduate responsible and productive citizens.

* * * *

LOCATION

Calvert County is a peninsula located approximately 20 miles southeast of Washington, D. C. and approximately 45 miles south of Baltimore. Maryland State Route 4, a four-lane highway, provides the main link for Calvert County residents to the greater Washington/Baltimore/Annapolis Metropolitan area. Maryland State Route 2 provides access to Annapolis and Anne Arundel County, with Route 231 providing the link to Charles County to the west. Route 4 South and the Thomas Johnson Bridge provide the link to St. Mary's County and the Patuxent Naval Air Station. This link is critical for residents employed at this facility.

BACKGROUND DATA

There are two incorporated towns, Chesapeake Beach and North Beach, situated in the Northeast quadrant of the County and seven unincorporated Town Centers. The Town Centers are from north to south, Dunkirk, Owings, Huntingtown, Prince Frederick, St. Leonard, Lusby and Solomons. All of the Town Centers are situated along the Maryland Route 2 and 4 corridor and provide the commercial and service related businesses for Calvert residents.

The consequence of being a bedroom community to the Washington, Baltimore and Annapolis metropolitan areas is that the majority of wage earners are required to travel out of the county for employment. This scenario has not only created traffic congestion on the main arteries but it also diminishes the time citizens can dedicate to family and civic activities. Indirectly, many children are in "latch key" situations for an extended period of time each day and/or enrolled in day care and after-school programs. This scenario has a direct impact on school services.

Economic development that will support skilled craftsmen, technical trades, and professional employment opportunities continue to be elusive. Options that will allow for a reduction in the number of residents who must drive out of the county each day for employment continues to be a county priority. Although some small business enterprises have opted to locate in the county, more efforts continue to be focused on

attracting additional businesses to the county.

Traffic congestion along the Route 2 and Route 4 corridor through Calvert County continues to be a major concern for both our local government and the Maryland State Highway Administration. The Town Centers of Solomons, Prince Frederick, Huntingtown and Dunkirk experience rush hour delays and increased traffic accidents related to the congestion. The Maryland State Highway Administration (MSHA) has embarked on three traffic studies, the Thomas Johnson Bridge at the southern end of the county, the Prince Frederick corridor, and recently a study at the Huntingtown corridor to the north. The purpose of these studies is to determine the extent of needed future road improvements.

In keeping with the Prince Frederick Town Center master plan, the County has begun building portions of the "loop road" project in Prince Frederick. Presently the Armory Road to Main Street section of the "loop road" is under construction. The "loop road" will ease the congestion within the Prince Frederick Town Center.

POPULATION TRENDS

Calvert County's growth has now slowed due to both the slow growth initiatives imposed by the County Commissioners and the current economic conditions. Recent information provided by the Calvert County Department of Planning projects the population of the county to grow to 100,800 residents by the year 2022. The estimated current county population is 89,951.

Due to the growth patterns of the past decade, the County has had to invest in new school construction, public facilities, roads and other related infrastructure, all having a considerable financial impact.

In 2013, 252 residential building permits were issued throughout the county. The number of permits issued in 2013 was lower than the number issued in 2012. Permits being issued are generally from lots of record, rather than newly recorded subdivisions. Realities of the current economic situation have produced an inventory of unoccupied residential properties, a vast majority being foreclosures.

There are a number of developments and subdivisions in the planning stage or that have recently been recorded which, depending on the present economic climate, may come online over the next four years. Of interest, developers continue to work on projects in the Barstow, Calvert and Beach elementary schools areas.

POPULATION PROJECTIONS

Overall, our county growth projections indicate an annual increase of 1% or less through 2022. If we were to further refine the projections, we may find over the next year or two that our county population will remain level. This assumption is solely based on current economic factors obviously impacting housing starts and real estate trends.

The pattern of the growth within the county appears to be consistent with areas that are forecasted to grow. Those areas are the central part of the county surrounding the Prince Frederick Town Center and the northern part of the county which includes the Dunkirk Town Center and the Town of Chesapeake Beach. It is important to note that the Town of Chesapeake Beach, an incorporated area, is not subject to Calvert County's adequate public facility regulations.

Our student enrollment projections reflect a decline through 2018.

See the Comparative Population Projections chart below.

COMPARATIVE POPULATION PROJECTIONS

Source	<u>2000</u>	<u>2005</u>	<u>2010</u>	<u>2015</u>	<u>2020</u>
Md. Department of Planning	74,563	87,250	88,737	91,650	95,600
Calvert Planning Dept.	75,000	88,000	88,737	94,100	98,800
Bureau of Census	74,563	87,622	88,737		

Presently the county growth rate is 1.0% or less. State projections are based primarily on birth/death rates and county job opportunities as a factor of immigration. Our county projections and the State's are within 1.1% of each other. Factors that continue to attract new families to Calvert County include, but are not limited to, the following:

- a. The proximity to Annapolis, Baltimore and Washington, D.C.
- b. The excellent reputation of the Calvert County Public School System.
- c. The Patuxent River Naval Air Station and the related businesses moving into the area.
- d. A sound county fiscal program with revenues from CCNPF and DLNGF that has helped to minimize the need to increase the property tax rate. The expansion of the Dominion Liquid Natural Gas Facility situated in southern part of the county will provide an expanded opportunity for construction and operations employment.
- e. Many attractive natural and recreational resources: Chesapeake Bay front, Patuxent River front, State parks, County recreational parks, marinas, the Calvert Marine Museum, the development of the Solomons area as a recreational center, and the new County aquatic center.

As noted earlier, the proposed strategies to control growth have caused developers to utilize their remaining building lot inventories. Residential building permits have dropped slightly in 2013 to 252 permits. Of the 96 permits issued in the 3rd District, 63 were issued in the Chesapeake and North Beach areas which are not subject to the County's adequate public facilities regulations. See Table I.

TABLE I
Residential Building Permits

Year	1 st District		2 nd District		3rd D	County	
<u>2004</u>	218	*30%	240	*33%	269	*37%	727
<u>2005</u>	170	*29%	211	*36%	205	*35%	586
<u>2006</u>	79	*27%	99	*38%	95	*35%	273
<u>2007</u>	74	25%	118	40%	102	35%	294
<u>2008</u>	48	21%	68	30%	107	49%	223
<u>2009</u>	34	13%	96	38%	123	49%	253
<u>2010</u>	29	15%	78	40%	88	45%	195
<u>2011</u>	32	13%	91	43%	98	44%	221
<u>2012</u>	43	16%	123	45%	105	39%	271
<u>2013</u>	31	12%	125	50%	96	38%	252

^{*} Estimate

Percentage is of Total County Permits

COMMUNITY ANALYSIS

The housing boom in Calvert County ended in 2008. The combined effects of the economy and our county government's measures to slow growth have reduced housing starts. State SB 236 "Septic Bill" limits major subdivisions in rural areas which potentially limits residential development to priority funded areas and town centers. The town centers of Solomons, Lusby and Prince Frederick and the incorporated towns of Chesapeake Beach and North Beach are the only development centers available with adequate infrastructure to allow major residential development. The town centers of St. Leonard, Huntingtown, Owings and Dunkirk are not as well positioned in terms of public infrastructure to accommodate development.

The town centers of Lusby, Prince Frederick, and Dunkirk and the incorporated Town of Chesapeake Beach have all experienced some commercial development which has impacted traffic during peak weekday commuting. Weekend traffic congestion can parallel weekday rush hour in these communities.

The Town of Chesapeake Beach has experienced the most dramatic increase in

residential development over the past ten year span. This area is very marketable and has the supporting public infrastructure to permit development. The town annexed two major developments into the corporate limits which has stressed the schools serving this region. The Town of Chesapeake Beach does not utilize or have an Adequate Public Facility Ordinance which would restrict the impact on the Calvert County resources and schools. We visit this issue later in the School Site Analysis section of this document

The Models and Guidelines for Smart Growth prepared by the Maryland Department of Planning has created a much closer integration of county planning and school facility planning efforts. This effort is most noticeable within the Prince Frederick Town Center region where our Career and Technology Academy, Calvert Middle School and our new Calvert High School will place all three venues on the same campus. New county connector streets with sidewalks provide walkability and safe route connections to not only the school campus but to present and future public amenities. Community use space has been incorporated into Calvert Middle School and Calvert High School such as space for the County Parks and Recreation program and a larger auditorium. The Career and Technology Academy provides instructional space for residents of the Calvert Pines Retirement Community and students attending the College of Southern Maryland. The new community aquatic center situated in Prince Frederick Town Center provides amenities to the public, plus an Olympic size pool to be utilized by our schools' swimming program.

There is a need for a community center to serve the 2nd Election District (middle county). The Calvert County Government has provided community centers within the 1st election district (south county) and the 3rd election district (north county). The County Commissioners and the Calvert County Public Schools Board of Education have discussed options to integrate a community center within an educational facility to be situated on county-owned/town center property directly adjacent to Calvert Middle School. The intent is to provide a community center for the Prince Frederick area and an educational facility that would provide a central county location for alternative

education programs presently scattered throughout the County. Considering the growing need to provide space for alternative instruction we may look to provide these services in an underutilized community or school facility. The present economic forecast has placed this project outside of the Capital Improvement Program Planning range.

The proposed expansion of the Dominion Liquid Natural Gas Facility is expected to have an impact on future economic and planning decisions involving the second election district (middle county) and first election district (south county).

Calvert County has embraced the Smart Growth initiatives endorsed by the Governor and the Maryland Department of Planning. The County Community Planning and Building Department have held a series of Town Center workshops in Prince Frederick to solicit community input on development. The Economic and Development Commission continues to explore and solicit development proposals for the former Calvert Middle School Site. The results of this effort are unknown at this time.

Other county infrastructure projects include the replacement of the aging detention center and public water and sewer improvements. CCPS and the County government continue to seek additional funds to provide sidewalks to the Appeal and Patuxent Elementary schools situated in the Lusby Town Center.

Schools which are situated in or serve Town Centers are so noted in the school site analysis regional descriptions found later in this document.

THE PLANNING PROCESS

The annual Capital Improvement Program is completed in three phases: a survey phase, a developmental phase, and the hearing phase.

Survey Phase:

During the survey phase, each school principal is invited to submit requests for

alterations or improvements based upon student population projections and program needs. The School Facility and Maintenance Department is also requested to submit projects which are of a systemic nature that will improve building operations, maintenance and energy consumption. Changes that may require facility alterations include: instructional technology systems, grade group organization, or instructional enhancements. The various demographic projections used in the developmental phase are completed and/or updated during this phase of the process.

Project planning also requires the involvement of our County Community Planning and Building Department to best locate new facilities within the designated growth centers of the county. Existing facilities which are situated outside of the designated growth areas and serve the designated growth areas will be considered as support infrastructure for the designated growth area. Calvert County has designated Town Centers as growth areas which are recognized by the State as Priority Funding Areas (PFA's). The PFA's, including the Towns of Chesapeake Beach and North Beach, are to reflect the Models and Guidelines Series 27, Smart Growth, Community Planning, and Public School Construction. Through communication with the various local government agencies, provisions for park and recreation space and community use spaces are provided within a school design.

Developmental Phase:

The development phase involves the procurement of professional services such as architectural, engineering, civil, and consultants to assist with the eventual Interagency Committee on School Construction (IAC), Public School Construction Program (PSCP), Maryland Department of Education (MDE) and other local and jurisdictional project submissions.

Detailed educational specifications describe the instructional program requirements at each school level. Students, teachers, administrators, and community resource personnel, working with the established county curriculum, develop the

educational specifications for each facility. This document contains a description of the programs and activities to be offered at the school building. Architectural drawings are then developed consistent with the educational specifications. Reviews are conducted of all architectural drawings and equipment by members of the Board of Education and staff before acceptance and forwarded to the State Interagency Committee for Public School Construction. All education specifications shall be in accordance with Calvert County Public Schools Policy Statement #7004 for school renovation, revitalization and new construction projects. In addition, various government elements such as LEED, IBC and MAMA sheltering requirements are to be included as part of the educational specification.

Should a project involve the expansion of a secondary school facility, the Department of Instruction will need to coordinate the Career and Technology curriculum with MSDE.

School site selection(s) require approval per the guidelines defined by the IAC/PSCP. Said site approval must be accomplished prior to any state reviews and subsequent funding approvals. Site considerations must be compatible with any and all state and local ordinances. Also the site(s) must be within the guidelines of the County Comprehensive Master Plan and fall within or be adjacent to a Priority Funded Area. Site procurement shall be in accordance to Calvert County Public Schools Policy Statement #7210. Site size is reflected in the specific educational specification for a project. If a site size is not specified in an educational specification then our general rule of thumb, although unwritten, is a minimum 16 acres for an elementary school, 25 acres for a middle school and 80 acres for a high school. Rural and urban settings require different flexibilities.

It is important to note that after-hour use of our school facilities by our County Government Parks and Recreation Division is an important planning consideration. The athletic fields, gymnasium and some classroom spaces are utilized at our elementary and middle school campuses. The high school campuses are used infrequently due to the extensive after-hour use by the high school programs. The high

school auditoriums and media centers are often available for community use. The Calvert County Government has an inventory of additional athletic fields primarily for public and private use but the fields are not used by Calvert County Public Schools. The maintenance of the elementary and middle school athletic fields is shared by the County Government and Calvert County Public Schools.

With the opening of the Edward T. Hall Aquatic Center in Prince Frederick, our school system swim teams have been able to utilize this facility for training and meets. Having this facility eliminates the need to provide pools at our high schools.

All project procurements must fall within the procurement guidelines established by the IAC/PSCP, General Services Agency (GSA), Governers Office of Minority Affairs (GOMA), COMAR and CCPS Policy #7008 Minority Business Enterprise (MBE) and #5510 Bidding. This project development process is continuous and incorporates the principals of planning, evaluation, and revision as directed by changing community needs, adjustments in methods of instruction, or redefined educational objectives.

The Comprehensive Maintenance Plan is utilized to determine the building systems needs and physical plant upgrades. With the exception of emergency issues, the projects listed in the Maintenance Plan are coordinated with the Capital Improvement requests annually.

We are seeing an increased number of students in need of specialized instruction. Language barriers, economic disadvantages and behavior issues have begun to put a strain on existing space and staffing. Serving these students requires individualized instruction. The need for smaller spaces may cause us to rethink our educational programs and facilities in the very near future. There is a growing demand in a number of our schools for the Free and Reduced Meal Program. Schools having 35% or more participation in the program qualify to participate in the Qualified Zone Academy Bonds (QZAB) Program for school construction funds. As of September 30, 2013 the following schools are over 35%: Appeal Elementary, Barstow Elementary, Calvert Country, Calvert Elementary, Dowell Elementary, Patuxent Elementary, St. Leonard

Elementary, Mill Creek Middle and Southern Middle schools.

Hearing Phase:

Individual school and countywide student enrollment projections, school grade placement projections, overall county population projections, and other similar studies relative to the total Calvert County environment are studied to arrive at the specific group of projects that are to make up the Superintendent's recommended Capital Improvement Program.

The Superintendent's recommended Capital Improvement Program is presented to the Board of Education of Calvert County in a public session. This presentation offers citizens or groups an opportunity to comment on the merits of the plan.

The Superintendent may modify the program predicated on input from the public, after which it is submitted to the Board of Education for final approval. It is then submitted to the County Commissioners for their approval and, finally, to the Maryland State Interagency Committee for Public School Construction.

STAFFING RATIOS

- The staffing ratio for Pre K is one to twenty- five.
- The staffing ratio for kindergarten is one (plus a classroom assistant) to twenty-five.
- The staffing ratio for grades 1 through 12 is one to twenty- five.
- The Special Education staffing plan adopted by the Board provides for a hybrid census model.
- These ratios can fluctuate due to enrollment, available staff and funding levels provided by the State and Local Governments.

<u>ORGANIZATIONAL PATTERN</u>

The organizational pattern for the Calvert County Public Schools is structured as follows:

- Elementary Schools: Pre K through 5
- Middle Schools: Grades 6 through 8
- High Schools: Grades 9 through 12
- Comprehensive Special Education Services are provided to individuals pre-school through age 21.

SCHOOL ATTENDANCE AREAS

The Calvert County Public Schools maintains specific school attendance areas for each elementary and secondary school. Redistricting is a necessary consideration when overcrowding occurs at a particular school. When changes in school attendance areas are considered, the Superintendent and the Board of Education develop proposed changes that are presented to the public for comment and consideration prior to establishing fixed school boundaries. The following considerations are incorporated when this occurs.

- Establish boundaries that follow natural or major man-made landmarks,
- Minimize the number of students and families that may be affected by redistricting,
- Develop boundaries that support safe and reasonable school bus transportation patterns,
- Provide for racial balance at each facility, and
- Provide for anticipated growth at each affected school.

School attendance areas in Calvert County are very reliant on geographic solutions. This county is subdivided by many tributaries of the Chesapeake Bay which do not have direct crossings. Thus our bus routes must, in most cases, traverse to the MD Route 4 corridor in order to move in a northerly or southerly direction.

Redistricting procedures are outlined under Calvert County Public Schools Policy Statement #4400, Redistricting and School Attendance Areas.

<u>PROPERTY DISPOSAL</u>

The Calvert County Public Schools follows the procedures outlined in Article 4, Section 44(C) of the Annotated Code when disposing of real property.

TRANSPORTATION

Calvert County is still very much rural in nature. Established communities, as well as newly planned developments, are set back from major transportation arteries. 99% of our student population is eligible for bus service. We estimate a ridership of 80% after parent drop offs and student drivers. During the 2014-2015 school year, 157 buses will be needed to cover approximately 360 routes, for an average total of 3.3 million transportation miles per year.

Of the 157 buses, 32 buses are used to transport special education students to various in-county schools housing special services. Of the 32 special education buses, five (5) buses are used to transport special education students to six (6) out-of-county schools. Calvert County also partners with school systems from surrounding counties to provide transportation to two (2) other out-of-county schools.

Throughout the school year, changes in routes may be necessary due to changes in student demographics. Routes are reviewed regularly with changes being made as required.

HUMAN RESOURCES POLICY

The personnel policies of a school system are an essential part of the program of public education in a community. The philosophy of the school system and the community is generally reflected in these policies.

Through personnel policies, the Calvert County Public School System established

conditions that attract and retain a most highly qualified and dedicated staff. The reputation of the school system attracts applicants who are well qualified for professional and support positions.

Calvert County is projected to experience no student growth over the next planning cycle. Fiscal issues may impact how our schools are staffed plus our enrollments are not as they once were, thus staffing needs are not as prominent as in previous cycles. The need for additional student services and support staff for itinerant and special education will require additional space to accommodate those needs. The Human Resources Department will need to recruit specialized individuals to meet the needs of these additional student services. The Human Resources Department utilizes recruiting strategies that attract the most qualified applicants who are representative of all race and ethnic backgrounds.

Calvert County has been able to fill the majority of the teaching vacancies that have occurred in the last several years. Some critical positions in special education, particularly speech pathologists, as well as regular education teachers of mathematics, foreign language and certain science areas have been extremely difficult to fill. However, through aggressive recruiting strategies and the fact that Calvert County is a very desirable teaching environment, professional vacancies have been kept to a minimum.

The Public School System encourages all employees to continue to improve upon their skills and training through in-service and graduate work. Graduate programs and in-service training experiences are provided and/or supported by the school system.

SPECIAL EDUCATION

Calvert County Public School is dedicated to providing a Free Appropriate Public Education (FAPE) to children and youth with disabilities ages birth to 21. These services include effective classroom instruction, supplemental aids and supports, and related services as necessary.

Calvert County Public Schools continues to provide a full continuum of services

to students with special needs including: services in general education and co-taught classes; resource and pull-out programs; as well as regional programs and a public separate day school to address the needs of low-incident populations. Behavior Development Program (BDP), Integrated Academics (IA), Structured Learning Environment (SLE) and Intensive Structured Learning Environment (ISLE) are the programs serving these populations.

The focus of our school system to prepare each student to become productive citizens in the 21st century through rigorous and relevant curriculum and instruction will require intensive professional development. Universal design for learning/responsive teaching and the increased effective use of technology in classroom instruction will enhance the opportunities for learning for all students. Building positive school cultures and relationships among students, staff, and the community is an essential component of success and achievement.

The maintenance and/or expansion of instructional programs for students with special needs will continue to have an impact on facility needs in the future. Classroom space must be considered along with space for planning teams, staff development, sharing of content and strategies, and related services. Adequate space is needed for students with functional, physical, sensory, or behavioral needs that allow for flexible grouping and academic differentiation.

CAREER AND TECHNOLOGY ACADEMY

Calvert County Public Schools offers a broad array of Career and Technology Education (CTE) programs to it's students – 27 programs in all. Of these programs, fifteen are offered at our shared time center, the Career and Technology Academy (CTA). Students from all four of our high schools who are interested in pursuing a career in one of these programs attend the CTA for half of their day during 11th and 12th grades. One program, Fire and Rescue, is taught in conjunction with MFRI at a local fire department in the county. The remaining eleven programs are taught at the home high schools.

The fifteen programs offered at the Career and Technology Academy are focused on preparing students for the world of work and post-secondary education. As an integral part of our secondary curriculum, students from all of our high schools can opt to attend the center. In fact, 474 have requested courses for the 2014-2015 school year.

Working closely with the business community through our local advisory and program advisory committees, all the technical and craft areas are continually reviewed and updated. This continual communication and the requirement of the Maryland Department of Education to stay current form the basis for the creation of new courses and the modification of others.

Students also have the opportunity to participate in internships and a cooperative work experience in their chosen field of study. Local businesses make these positions available and provide feedback to the supervising teachers regarding each student's performance and their preparation at the Career and Technology Academy. The success of this effort is reflected in a placement rate of 80% of our graduating seniors in their chosen career.

Besides the programs which we offer at the Career and Technology Academy, we have several CTE programs which are housed at the regular high schools.

- o Within the Business Management and Finance (BMF) cluster, we have four programs of study. We have 181 students enrolled in these programs. Courses within the BMF cluster are taught in business department computer labs.
- In the Human Resource Services (HRS) cluster we have three programs. Two of these programs, Criminal Justice and Fire Science, are well established and one program, Teacher Academy of Maryland, is in its third year of implementation this year. We have 91 students in Criminal Justice. Courses in this program are taught in the regular classroom with frequent visits by law enforcement officers. This year we have 16 students in our Fire Science program. This is taught off site at a local fire department and lead by MFRI instructors. Our Teacher Academy program has

about 151 students enrolled and is taught in the regular classroom.

- o We now offer both Project Lead the Way (PLTW) programs at all four (4) of our high schools. 529 students are enrolled in the Pre-engineering program and 309 students are enrolled in the Biomedical Sciences program. Computer labs, biology labs and general classroom spaces are used to deliver this specialized instruction.
- We began a new offering at Calvert High School this year entitled the Curriculum for Agricultural Science Education (CASE). This program includes four courses and is taught in a science lab which is outfitted with computer technology to allow the students to conduct research on the internet. We have 17 students enrolled in the first course of the program.

SCHOOL SITE ANALYSIS - CALVERT SOUTHERN REGION

APPEAL ELEMENTARY, DOWELL ELEMENTARY, PATUXENT ELEMENTARY, ST. LEONARD ELEMENTARY, MUTUAL ELEMENTARY, SOUTHERN MIDDLE, MILL CREEK MIDDLE, AND PATUXENT HIGH SCHOOLS

This group of schools collectively serves the southern region of Calvert, or what might be considered, but is not limited to, the first election district of the county.

Appeal and Patuxent elementary schools are situated within the Lusby Town Center and St. Leonard Elementary is located in the St. Leonard Town Center. Dowell Elementary, Mill Creek Middle and Patuxent High School are situated between the Lusby and Solomons Town Centers. The separation between these two town centers is approximately one mile. Southern Middle School is three miles to the north of the Lusby Town Center while Mutual Elementary School is approximately 3 miles to the west of the St. Leonard Town Center.

This region is very well master planned for the future in terms of tourism, residential growth areas, business development and its proximity to the Patuxent Naval Air Station, St. Mary's Technology corridor, the Patuxent Business Park, the Calvert

Cliffs Nuclear Power facility and the Dominion Liquid Natural Gas Facility.

The County Adequate Public Facility Report for this planning cycle reveals that none of the school geographical attendance areas of this region are closed for the recording of new residential subdivision development. Of the three regions discussed in this report, the southern region is the least likely to see a major increase in population growth over the next five years. There are no new major housing subdivisions being proposed. The Chesapeake Ranch Estates, situated to the south and east of the Lusby Town Center, is the only major subdivision with an inventory of developable lots on record. With the proposed expansion of the Dominion Liquid Natural Gas Facility there will be a short term elevation in construction related activity for a few years. The number of permanent operations personnel will not be significant.

The schools referenced above are well positioned both geographically and in enrollment capacity for any growth that will occur over the next five planning cycles. This statement excludes consideration related to the possibility of the introduction of Pre-Kindergarten to the public school arena. There are no plans for major expansions and or renovations/revitalizations for these schools. Only systemic projects are in the future Capital Improvements Program requests. The schools in this region are in the good to excellent facility maintenance category. We are considering a different school Administrative/Management approach for the Appeal/Patuxent Elementary School Campus. A shift in grade levels attending each school is being considered to provide adequate space and resources for the new state testing requirements.

<u>SCHOOL SITE ANALYSIS - CALVERT CENTRAL REGION</u>

BARSTOW ELEMENTARY, CALVERT ELEMENTARY, HUNTINGTOWN ELEMENTARY, PLUM POINT ELEMENTARY, CALVERT MIDDLE, PLUM POINT MIDDLE, CALVERT HIGH SCHOOL, AND HUNTINGTOWN HIGH SCHOOLS

This group of schools collectively serves the central region of Calvert, or what might also be considered, but is not limited to, the second election district of the county. Barstow Elementary, Calvert Elementary, Calvert Middle and Calvert High schools all

sit within or adjacent to the Prince Frederick Town Center. Huntingtown Elementary School is one mile from the Huntingtown Town Center and Huntingtown High School borders the Huntingtown Town Center. The Plum Point Elementary and Middle School campus is situated between the Prince Frederick and Huntingtown Town Centers and the Town of Chesapeake Beach.

This region is more spread out than the southern region, both geographically and in relative distance between town centers. This region is home to the County Governmental Center and Courthouse. The road network leads west on the Route 231 corridor to the Prince Frederick Business Park and Charles County and the Route 2/4 corridor to the employment centers of Washington, D.C. to the north and the Patuxent Naval Air Station to the south. Also the region's proximity to the planned expansion of the Dominion Liquified Natural Gas Facility will cause some people to relocate to this area. But the impact will be light. The commercial and retail base in this region has slowed this past year in contrast to the previous two years. Major road improvements to the Route 2/4 corridor within the Prince Frederick Town Center have been placed on hold until state funding becomes available. As mentioned earlier the county continues to expand portions of the Prince Frederick Loop Road.

The County Adequate Public Facility Report for this planning cycle reveals that none of the school geographical attendance areas of this region are closed for the recording of new residential subdivision development. There are three large subdivisions currently under development in the Prince Frederick Town Center, one of which will contain a mix of single family homes, townhouses and apartments.

The schools within the Prince Frederick Town Center are well positioned for the future projected growth of this region for the next five years. The recently completed Calvert High School, will provide additional capacity should it be needed in the future for regional relief. All of the schools in this region are in good to excellent standing in the facility maintenance category. Only systemic requests are being proposed in the Capital Improvements Program.

Barstow Elementary School will begin to see an enrollment increase over the next

five years. This increase is a result of a residential development that went dormant due to the economy has begun to develop. The pace of the build out is not known at this time.

Huntingtown High School, located west of the Huntingtown Town Center, is not as well positioned to receive additional growth in the future and may require adjustments to the school geographical attendance areas in the out-year forecast. There are a number of smaller subdivisions both in existence and in the planning phase that could go online pending the current economic climate. None of these subdivisions are on the scale of those underway in the Prince Frederick area. For this planning cycle Huntingtown High School is at 97% capacity, in the County Adequate Public Facilities Report. The schools are in excellent condition and there are no systemic requests proposed in the Capital Improvements Program.

Huntingtown Elementary School, also adjacent to the Huntingtown Town Center, is not over enrolled and there are no major development plans proposed for this area. There is a need to address onsite bus and traffic issues in the near future.

The Plum Point Elementary and Middle school campuses, by virtue of their location between the Prince Frederick Town Center, the Huntingtown Town Center and Chesapeake Beach, are impacted by numerous projects. The most compelling concern is the continued expansion of the Town of Chesapeake Beach. Chesapeake Beach is an incorporated municipality within Calvert County and is not subject to the County adequate public facility regulations. Continued residential development in the Town of Chesapeake Beach will not only impact Beach Elementary School situated in the town, but Plum Point Elementary, Plum Point Middle, and Huntingtown High School with in the central region depending on present and future school geographical attendance areas.

None of the school geographic attendance areas of this region are closed for the recording of residential subdivision development. The Board of Education has adjusted the geographical attendance area of Plum Point Elementary School to receive a portion of the Beach Elementary School attendance area to alleviate the over enrollment issue.

All of the schools are in good to excellent condition. There are no plans to expand the capacities of these two schools. There are no systemic projects proposed in the Capital Improvements Program for these schools. Should the state introduce the addition of pre-k to the public school arena the impact the elementary schools will need to be considered.

SCHOOL SITE ANALYSIS - CALVERT NORTHERN REGION

BEACH ELEMENTARY, MT. HARMONY ELEMENTARY, SUNDERLAND ELEMENTARY, WINDY HILL ELEMENTARY, NORTHERN MIDDLE, WINDY HILL MIDDLE, AND NORTHERN HIGH SCHOOLS

This group of schools collectively serves the north region of Calvert, or what also might be considered, but is not limited to, the third election district of the county. Only Beach Elementary School is situated within a Priority Funding Area which is the Town of Chesapeake Beach. The Northern Middle and High School campuses serve the Town Centers of Dunkirk, Owings and the Towns of Chesapeake Beach and North Beach. The Dunkirk and Owings Town Centers and the Towns of Chesapeake Beach and North Beach are the four main development zones in the area. None are in close proximity to each other. This allows for various areas of development throughout this region, which accounts for the placement of the remaining schools outside of the town centers.

As stated above, this area is considerably more spread out in comparison to the southern and central regions. It is also the more desirable region for growth due to its proximity to the Annapolis, Baltimore and Washington employment centers. With the exception of Chesapeake Beach, growth in this area has been somewhat kept in check by the lack of public utilities. Commercial/retail development has been slowly added to the Dunkirk Town Center which adds to the attractiveness of the area.

The County Adequate Public Facility Report for this planning cycle reveals four of the schools in this region, Northern Middle School at 100%, Northern High School at

117%, Mount Harmony Elementary School is at 102% and Beach Elementary School at 119% are over capacity limits. Those school geographical attendance areas are closed for the recording of new residential subdivision development. Development within those school geographical attendance areas is closed. There are a number of existing subdivisions with an inventory of buildable lots which may come online as the current economic picture clears. Other than the four schools mentioned above, the remaining schools in the region are positioned to handle additional capacity. In the FY 2015 CIP, planning funding was approved for the replacement of Northern High School. In the near future, Beach Elementary School will be slated for replacement in the Capital Improvements Program. Beyond the present Capital Improvement forecast, improvements to Northern Middle School are planned. A future needs assessment will indicate the scope of those requests.

The remaining schools in this region are in the good to excellent range in the facility maintenance category with only systemic needs outlined in the Capital Improvements plan. All of the elementary schools in this area will require re-evaluation should the state implement pre-k to the public school arena.

The Board of Education adjusted the geographical attendance areas of Beach Elementary School and Windy Hill Elementary School to alleviate the Beach Elementary School enrollment issue. Beach Elementary School will remain over capacity based upon the Calvert County adequate public facilities regulations. The Town of Chesapeake Beach is not subject to these regulations, thus increased residential development within the town may impact the school's capacity. Continued residential development in the Town of Chesapeake Beach will impact not only Beach Elementary School but Sunderland Elementary School, Windy Hill Elementary School, Northern Middle School, Windy Hill Middle School and Northern High School within the northern region depending on the present and future school geographical attendance areas. In June 2013, the Board of Education sent a resolution to the Chesapeake Beach Town Council and to the Board of Calvert County Commissioners requesting a 'collaborative process' be instituted between the 2 governing authorities that would

explore ways to 'better predict growth in the Chesapeake Beach area and ways to have shared infrastructure investments.

CALVERT REGIONAL FACILITIES

CAREER AND TECHNOLOGY ACADEMY, CALVERT COUNTRY SCHOOL AND HUNTING CREEK ANNEX

This group of schools serves in different capacities to provide more focused instruction which can be better delivered in regional facilities. All three are situated in town centers.

The Career and Technology Academy situated in the Prince Frederick Town Center provides a venue for the delivery of Career Technology Education for all four of our high schools. The facility houses introductory through advanced levels of instruction in the technical trades, automotive trades, construction trades, computer trades, media, cosmetic, engineering, health and culinary disciplines. The Career and Technology Academy, although included, has a minor impact on the county Adequate Public Facility Report. It is in excellent condition.

The Calvert Country School is situated in the Prince Frederick Town Center area. It provides comprehensive services for our severely and profoundly handicapped school age residents as well as those with emotional issues from PreK to 21 years of age. Some of our less handicapped individuals are provided services within their home schools. The Country School does not affect the county Adequate Public Facility Report. The facility is in good shape, with possible HVAC improvements in a future Capital Improvement Program submission.

The Hunting Creek Annex is situated in the Huntingtown Town Center. This is a very old facility built in 1944 and having an addition completed in 1960. The building houses various special education staff who engage in comprehensive assessment testing of young children and provide parent consultations. The following programs are housed at the Annex:

- Adult Education Program: provides basic skill instruction and diploma preparation to students over 16 and not currently enrolled in the K-12 system. The Adult Education Office is located in the building and 3 classes are offered (two evening and one daytime).
- Assistive Technology: provides AT services to children in the Special Education category. Children do not receive these services in the building.
- ☼ Child Find: provides screening, assessment and development of IEPs for children 3 – 5. Students who qualify for services receive them at their home school.
- Infant and Toddlers: serves children from birth to three with developmental delays and/or disabilities. Children may be evaluated at HCA, but they usually receive services at home or at a day care facility. Some service is provided here during the summer break. Occasionally, special events for children are offered in the building.
- Parent Connections: provides support and education for parents of special needs children. Several times a year this program offers a play group in the building for parents and children.

Calvert County Public Schools is assessing the need for an increase in Alternative Education facilities beyond what we are currently providing. There continues to be a need to provide both an alternative venue and specialized programming for students who demonstrate difficulty performing in a traditional classroom setting. Placement of both elementary and secondary aged students into an alternative setting is generally a decision made by the school system in collaboration with the student and his/her parents and guardian. This facility may include both general and special education students.

BIRTH RATES

Birth rate data reported from the Maryland Center for Health Statistics for 2012

demonstrates a slight decrease in the number of births in the county. (See Table II)

TABLE II

Number of Resident Births and Deaths

Calvert County, Maryland

2002 – 2012

YEAR	NUMBER OF LIVE BIRTHS*	NUMBER OF DEATHS	RATIO: BIRTHS TO DEATHS
2002	1057 + 4.4%	538 - 3.2%	1.96
2003	997 - 5.7%	577 + 7.2%	1.73
2004	1016 + 1.9%	N/A	
2005	1001 - 1.5%	606 + 5.0%	1.65
2006	1008 + 0.7%	615 + 1.5%	1.64
2007	978 - 3.0%	611 - 0.7%	1.60
2008	954 – 2.5%	609 - 0.3%	1.57
2009	924 - 3.1%	586 - 3.8%	1.58
2010	902 - 2.4%	577 - 1.5%	1.56
2011	956 + 6.0%	627 + 8.5%	1.52
2012	913 - 4.4%	616 - 1.7%	1.48

^{*} Source: Maryland Center for Health Statistics

NOTE: Plus or minus (+/-) denotes change from previous year.

INSTRUCTIONAL PLAN SUPPORT DATA

The inventory of resources and services available within the community to support the instructional plan is referred to as support data. It includes the health, transportation, cultural services, and other auxiliary services which could augment the school program.

Contained within the Appendix are maps which indicate the basic support data. Appendix A illustrates the general locale of Calvert County. Appendix B indicates the election districts in the county. Appendix C depicts current public facilities in the county which augment and support the public school system. Appendix D and Appendix E illustrate the Calvert County Water and Sewerage Plans. Appendix F

outlines the 2004 Comprehensive Plan for Calvert County which includes the Arterial Roadways. Appendix G illustrates our elementary school boundaries, Appendix H illustrates our middle school boundaries and Appendix I illustrates our high school boundaries. Appendix J illustrates the Calvert County Public Schools existing feeder plan.

PUBLIC AND PRIVATE SCHOOL ENROLLMENT

Public and private school enrollments are reported in *Table III* shown below. The combined enrollment for the non-public schools represents 4% of the total school enrollment in Calvert County. The public schools enroll the remaining 96%. The Calvert County Public Schools pre-kindergarten program is limited to those students falling into various socioeconomic indicators and the program is not offered at all of our elementary schools. Thus, only a portion of all four-year old children in the county attend a public school pre-kindergarten or special pre-kindergarten program. There are nine (9) non-public, church, nursery or early childhood establishments which report 125 pre-kindergarten four- year olds. It is not possible to determine which of these children would be eligible to attend a Calvert County Public Schools program and whether the private school program being offered is in fact a pre-kindergarten curriculum. That said, we are no longer providing a pre-kindergarten comparison in *Table III*.

TABLE III
Public and Private School Enrollment for Calvert County 2009 - 2014

Years	Grades	Calverton School (Private)	Our Lady Star of the Sea (Parochial)	Cardinal Hickey Academy (Parochial)	Tidewater School (Private)	King's Landing Academy (Parochial)	Total Private & Parochial	Calvert County Public Schools	% Public Schools Enrollment Total
2009	Pre-K	0	0	0	0	0	0	343	0
2010	K	27	14	30	12	2	85	1047	80%
	1-5	105	88	122	22	6	343	5917	95%
	6-8	103	56	77	0	3	239	3906	94%
	9-12	<u>153</u>	_0	_0	_0	_9	<u>162</u>	<u>5725</u>	<u>97%</u>
TOTAL		398	158	294	41	20	917	17,004	95%
2010	Pre-K	0	0	0	0	0	0	385	0
2011	K	16	9	22	7	2	56	1049	95%
	1-5	112	78	121	22	2	335	5843	95%
	6-8	90	53	78	0	2	223	3854	95%
	9-12	<u>157</u>	_0	_0	_0	<u>10</u>	<u>167</u>	<u>5763</u>	<u>97%</u>
TOTAL		375	140	221	29	16	781	16,894	96%
2011	Pre-K	0	0	0	0	0	0	386*	0
2012	K	25	8	22	9	0	64	1037	94%
	1-5	105	59	118	23	0	305	5793	95%
	6-8	70	41	69	0	0	180	3779	95%
	9-12	<u>156</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>156</u>	<u>5496</u>	<u>97%</u>
TOTAL		356	108	209	32	NR	705	16,105	96%
2012	Pre-K	0	0	0	0	0	0	364*	0
2013	K	13	10	15	25	0	63	1060	94%
	1-5	98	63	103	15	0	279	5707	95%
	6-8	60	50	59	0	0	169	3770	96%
	9-12	<u>140</u>	_0	0	0	0	<u>140</u>	<u>5352</u>	<u>97%</u>
TOTAL		311	123	177	40	NR	651	15,889	96%
2013	Pre-K	0	0	0	0	0	0	372*	0
2014	K	12	12	22	8	0	54	1053	95%
	1-5	92	67	101	16	0	276	5675	95%
	6-8	76	53	59	0	0	188	3794	95%
TOTA -	9-12	<u>149</u>	<u>0</u>	0	0	0	<u>149</u>	<u>5337</u>	<u>97%</u>
TOTAL		329	132	182	24	NR	667	15,859	96%

^{*}Not part of total

HOLDING POWER OF CALVERT COUNTY HIGH SCHOOLS

The high school enrollment by grades from 2004 to the present is outlined in *TABLE IV*, to show grades beginning with 9 and ending with 12. The holding power is reflected as a percentage of a graduating class of students from their freshman year to 12th grade.

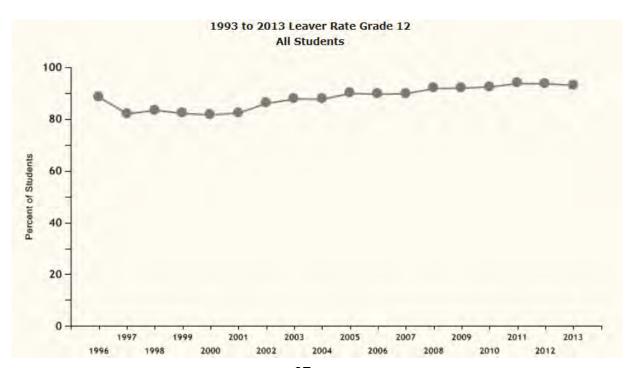
This data does not consider failures or retention of students, immigration, or emigration. Although the yearly enrollment fluctuates slightly, the holding power has remained constant. Our graduation percentage for 2013 is 92%. (Maryland Report Card)

TABLE IV

Holding Power of Calvert County High Schools

GRADES

School Year	9	10	11	12	%
2004	1407	1260	1165	1135	90
2005	1576	1533	1420	1232	88
2006	1547	1514	1450	1412	100
2007	1530	1468	1414	1463	100
2008	1456	1452	1389	1398	89
2009	1492	1410	1413	1410	91
2010	1421	1459	1369	1443	94
2011	1387	1378	1353	1378	95
2012	1349	1342	1300	1361	91
2013	1340	1319	1307	1338	94

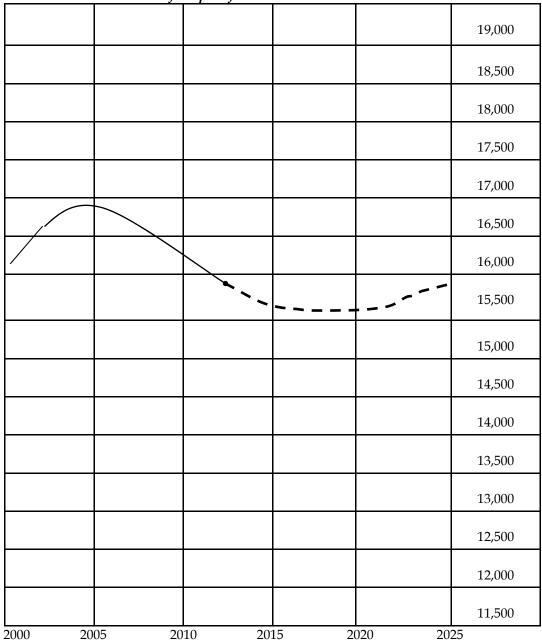


ENROLLMENT PROJECTIONS

Pages 36 through 61 present the actual and estimated enrollments of years 2014 through 2024. *TABLE V* below, presents graphically the actual and estimated enrollment of Calvert County Public Schools in the years noted.

TABLE V

Number of Pupils for the Period 2000-2024



KEY: ----- Projected _____ Actua

LEA	CALVERT	DATE	24-March-14	
School	APPEAL ELEMENTARY SCHOOL			

	Enrollments as of September 30TH								
	2013 Actual	2014 Year	2015 Year	2016 Year	2017 Year	2018 Year	2019 Year	2020 Year	2024 Year
PRE_K									
KINDERGARTEN	0	0	0	0	0	0	0	0	0
1st	1	0	0	0	0	0	0	0	0
2nd	2	0	0	0	0	0	0	0	0
3rd	125	139	125	117	119	118	115	117	118
4th	117	134	139	125	117	119	118	115	123
5th	134	118	134	139	125	117	119	118	117
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	379	391	398	381	361	354	352	350	358

LEA	CALVERT	DATE	24-MARCH-14
School	BARSTOW ELEMENTARY SCHOOL		

		Enr	ollments a	s of Septe	ember 301	ГН			
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	82	81	86	91	93	94	95	96	98
1st	102	89	83	89	94	94	95	96	99
2nd	84	116	96	90	96	101	100	101	105
3rd	93	85	115	96	90	94	98	98	106
4th	77	98	87	117	98	90	95	99	98
5th	91	73	96	86	115	94	87	92	98
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	529	544	564	568	586	568	570	582	604

LEA	CALVERT	DATE	24-MARCH-14

School BEACH ELEMENTARY SCHOOL

	1	Enr	ollments a	s of Septe	ember 30	ГН	•	1	
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	94	81	80	81	83	83	84	85	87
1st	127	70	85	86	85	87	87	88	90
2nd	104	99	72	89	88	87	88	89	92
3rd	88	83	104	75	92	91	89	91	96
4th	118	70	89	111	81	98	96	94	98
5th	94	91	78	101	124	90	109	107	113
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	625	494	509	543	552	536	555	554	576

IAC/PSCP FORM 101.2

R3/11

LEA	CALVERT	DATE	24-MARCH-14	
School	CALVERT ELEMENTARY SCHOOL			

	Enrollments as of September 30TH								
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	70	69	69	69	71	71	72	73	74
1st	63	78	76	75	75	77	78	79	81
2nd	82	63	81	79	77	77	79	80	83
3rd	85	83	63	81	78	76	76	78	80
4th	71	86	82	62	80	77	75	75	81
5th	86	71	87	83	63	81	78	76	83
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	457	452	460	449	444	459	458	461	482

LEA	CALVERT	DATE	24-IVIARCH-14	

School DOWELL ELEMENTARY SCHOOL

	T	Enr	ollments a	s of Septe	mber 301	ГН		Γ	
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	92	91	86	86	88	89	90	91	93
1st	96	103	101	95	95	98	99	100	103
2nd	102	95	110	108	102	102	105	106	109
3rd	114	100	94	109	107	101	101	104	105
4th	102	112	100	94	109	107	101	101	102
5th	108	104	110	99	93	107	105	100	106
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED	I								
TOTAL	614	605	601	591	594	604	601	602	618

LEA	CALVERT	DATE	24-MARCH-14	
				_
School	HUNTINGTOWN ELEMENTARY SCHOOL			

	Enrollments as of September 30TH									
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10	
PRE_K										
KINDERGARTEN	68	67	62	62	64	64	65	66	67	
1st	85	77	69	64	64	65	66	67	69	
2nd	79	90	82	73	68	68	69	70	72	
3rd	78	80	93	85	76	70	70	72	73	
4th	97	83	81	95	86	77	71	71	74	
5th	106	104	84	82	97	87	78	72	78	
6th										
7th										
8th										
9th										
10th										
11th										
12th										
SP ED										
TOTAL	513	501	471	461	455	431	419	418	433	

School

LEA	CALVERT	DATE	24-MARCH-14

MT. HARMONY ELEMENTARY SCHOOL

Enrollments as of September 30TH Actual Year 1 Year 2 Year 3 year 4 Year 5 Year 6 Year 7 Year 10 PRE_K KINDERGARTEN 1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th SP ED **TOTAL**

LEA	CALVERT	DATE	24-MARCH-14	
Calanal	NAUTUAL ELENAENTA DV CCUCOL			
School	MUTUAL FLEMENTARY SCHOOL			

Enrollments as of September 30TH									
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	55	55	54	54	56	56	57	57	58
1st	63	55	55	54	54	56	56	57	58
2nd	65	65	57	57	56	56	58	58	60
3rd	83	68	71	63	63	62	62	64	65
4th	78	80	64	67	59	59	58	58	62
5th	80	79	83	66	69	61	61	60	61
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	424	402	384	361	357	350	352	354	364

LEA	CALVERT	DATE	24-MARCH-14	
School	PATUXENT ELEMENTARY SCHOOL			

	Enrollments as of September 30TH								
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	131	130	129	125	128	129	131	132	135
1st	128	126	128	127	123	126	127	129	133
2nd	140	125	117	119	118	115	117	118	123
3rd	0	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0	0
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	399	381	374	371	369	370	375	379	391

School PLUM POINT ELEMENTARY SCHOOL

LEA	CALVERT	DATE	24-IVIARCH-14	

Enrollments as of September 30TH									
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	56	65	65	65	66	67	68	68	70
1st	71	85	68	68	68	70	70	71	73
2nd	67	91	87	70	69	69	71	72	74
3rd	66	88	101	96	77	76	76	78	83
4th	91	88	92	105	100	80	79	79	87
5th	96	116	90	95	108	103	82	81	82
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	447	533	504	498	488	464	446	449	469

School ST. LEONARD ELEMENTARY SCHOOL

CALVERT DATE 24-MARCH	7-14

Enrollments as of September 30TH										
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10	
PRE_K					,					
KINDERGARTEN	95	94	90	85	87	88	89	90	92	
1st	77	78	88	84	79	81	82	82	85	
2nd	65	70	75	85	81	76	78	79	82	
3rd	94	68	73	78	89	85	79	81	92	
4th	70	86	67	71	76	87	83	77	84	
5th	98	70	89	69	73	79	90	86	82	
6th										
7th										
8th										
9th										
10th										
11th										
12th										
SP ED										
TOTAL	499	466	482	472	485	496	501	495	517	

LEA	CALVERT	DATE	24-MARCH-14

School SUNDERLAND ELEMENTARY SCHOOL

Enrollments as of September 30TH									
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	104	103	102	103	105	106	107	108	111
1st	110	108	111	110	111	113	114	116	119
2nd	108	115	110	113	112	113	115	116	121
3rd	117	113	114	109	112	111	112	114	119
4th	108	120	114	115	110	113	112	113	122
5th	112	116	128	121	122	117	120	119	129
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	659	675	679	671	672	673	680	686	721

LEA	CALVERT	DATE	24-MARCH-14

School WINDY HILL ELEMENTARY SCHOOL

		Enro	ollments a	s of Septe	ember 301	ГН			
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN	116	118	117	117	120	121	123	124	126
1st	95	116	107	106	106	109	110	111	114
2nd	96	107	117	108	107	107	110	111	115
3rd	86	105	112	123	113	112	112	115	123
4th	118	93	105	112	122	113	112	112	122
5th	115	127	90	102	109	118	109	109	110
6th									
7th									
8th									
9th									
10th									
11th									
12th									
SP ED									
TOTAL	626	666	648	668	677	680	676	682	710

LEA	CALVERT	DATE	24-MARCH-14
School	CALVEDT MIDDLE SCHOOL		

		Enre	ollments a	s of Septe	mber 301	Н			
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	190	193	184	182	178	190	184	182	191
7th	204	193	201	192	191	186	198	191	192
8th	204	206	197	206	197	196	190	202	190
9th									
10th									
11th									
12th									
SP ED									
TOTAL	598	592	582	580	566	572	572	575	573

LEA	CALVERT	DATE	24-MARCH-14	
School	MILL CREEK MIDDLE SCHOOL			

		Enre	ollments a	s of Septe	ember 301	Н			
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	190	193	184	181	177	188	182	180	189
7th	194	199	199	190	188	183	194	188	189
8th	154	193	202	202	194	191	186	197	185
9th									
10th									
11th									
12th									
SP ED									
TOTAL	538	585	585	573	559	562	562	565	563

188

197IAC/PSCP FORM 101.2

LEA	CALVERT	DATE	24-MARCH-14	
School	NORTHERN MIDDLE SCHOOL			

	1	Enro	ollments a	s of Septe	ember 30	Н	ı	T	
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	197	200	190	188	183	194	188	186	195
7th	230	199	206	196	193	188	199	193	194
8th	256	234	200	207	197	194	189	200	188
9th									
10th									
11th									
12th									
SP ED									
TOTAL	683	633	596	591	573	576	576	579	577

LEA	CALVERT	DATE	24-MARCH-14
School	PLUM POINT MIDDLE SCHOOL		

	ı	Enro	ollments a	s of Septe	ember 301	ТН		T	
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	237	242	231	228	222	236	228	226	237
7th	220	241	246	235	232	226	239	232	233
8th	239	231	249	253	241	238	232	245	231
9th									
10th									
11th									
12th									
SP ED									
TOTAL	696	714	727	716	695	700	699	703	701

LEA	CALVERT	DATE	24-MARCH-14	
School	SOUTHERN MIDDLE SCHOOL			

	1	Enro	ollments a	s of Septe	ember 301	Н	ı	T	
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th	185	188	179	177	172	182	176	175	183
7th	155	179	176	168	166	161	171	165	166
8th	186	154	174	171	163	161	156	166	155
9th									
10th									
11th									
12th									
SP ED									
TOTAL	526	521	529	516	501	504	503	506	504

LEA	CALVERT	DATE	24-MARCH-14	
School	WINDY HILL MIDDLE SCHOOL			

Enrollments as of September 30TH										
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10	
PRE_K										
KINDERGARTEN										
1st										
2nd										
3rd										
4th										
5th										
6th	273	277	265	264	260	277	268	266	278	
7th	244	272	281	271	270	264	280	271	272	
8th	224	244	276	287	277	274	267	283	266	
9th										
10th										
11th										
12th										
SP ED										
TOTAL	741	793	823	822	806	815	815	820	816	

LEA	CALVERT	DATE	24-MARCH-14	
School	CALVERT HIGH SCHOOL			
				-

Enrollments as of September 30TH									
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	294	292	292	300	308	296	295	286	287
10th	291	283	280	280	289	297	285	283	279
11th	289	281	268	265	266	275	283	270	267
12th	298	300	288	275	273	274	283	290	281
SP ED								I	
TOTAL	1172	1156	1128	1120	1137	1144	1147	1129	1114

LEA	CALVERT	DATE	24-MARCH-14	
School	HUNTINGTOWN HIGH SCHOOL			

Enrollments as of September 30TH									
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	353	351	351	361	368	352	348	339	339
10th	375	347	348	347	357	365	349	345	341
11th	370	373	343	344	343	353	361	345	341
12th	415	372	370	341	342	341	351	359	354
SP ED									
TOTAL	1513	1443	1412	1393	1410	1411	1409	1388	1375

LEA	CALVERT	DATE	24-MARCH-14	
School	NORTHERN HIGH SCHOOL			

Enrollments as of September 30TH									
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	396	394	395	409	419	405	401	390	390
10th	366	389	391	393	406	419	401	396	391
11th	367	336	353	355	356	370	378	362	356
12th	347	383	347	364	366	369	379	388	384
SP ED									
TOTAL	1476	1502	1486	1520	1547	1563	1559	1536	1521

LEA	CALVERT	DATE	24-MARCH-14
School	PATUXENT HIGH SCHOOL		

Enrollments as of September 30TH									
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10
PRE_K									
KINDERGARTEN									
1st									
2nd									
3rd									
4th									
5th									
6th									
7th									
8th									
9th	297	295	295	303	310	296	293	285	285
10th	287	275	276	276	284	290	277	274	271
11th	281	271	248	248	248	256	261	249	247
12th	278	291	284	260	260	260	269	274	265
SP ED									
TOTAL	1143	1132	1103	1087	1102	1102	1100	1082	1068

LEA CALVERT DATE 24-MARCH-14
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School CALVERT COUNTRY SCHOOL

	Enrollments as of September 30TH										
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10		
PRE_K											
KINDERGARTEN	4	4	4	4	4	4	4	4	2		
1st	1	1	1	1	1	1	1	1	1		
2nd	1	1	1	1	1	1	1	1	1		
3rd	3	3	3	3	3	3	3	3	2		
4th	0	0	0	0	0	0	0	0	3		
5th	3	3	3	3	3	3	3	3	2		
6th	4	4	4	4	4	4	4	4	4		
7th	4	4	4	4	4	4	4	4	3		
8th	5	5	5	5	5	5	5	5	5		
9th	6	6	6	6	6	6	6	6	5		
10th	2	2	2	2	2	2	2	2	8		
11th	4	4	4	4	4	4	4	4	3		
12th	7	7	7	7	7	7	7	7	4		
SP ED											
TOTAL	44	44	44	44	44	44	44	44	43		

LEA	CALVERT	DATE	24-MARCH-14
School	ALTERNATIVE ED		

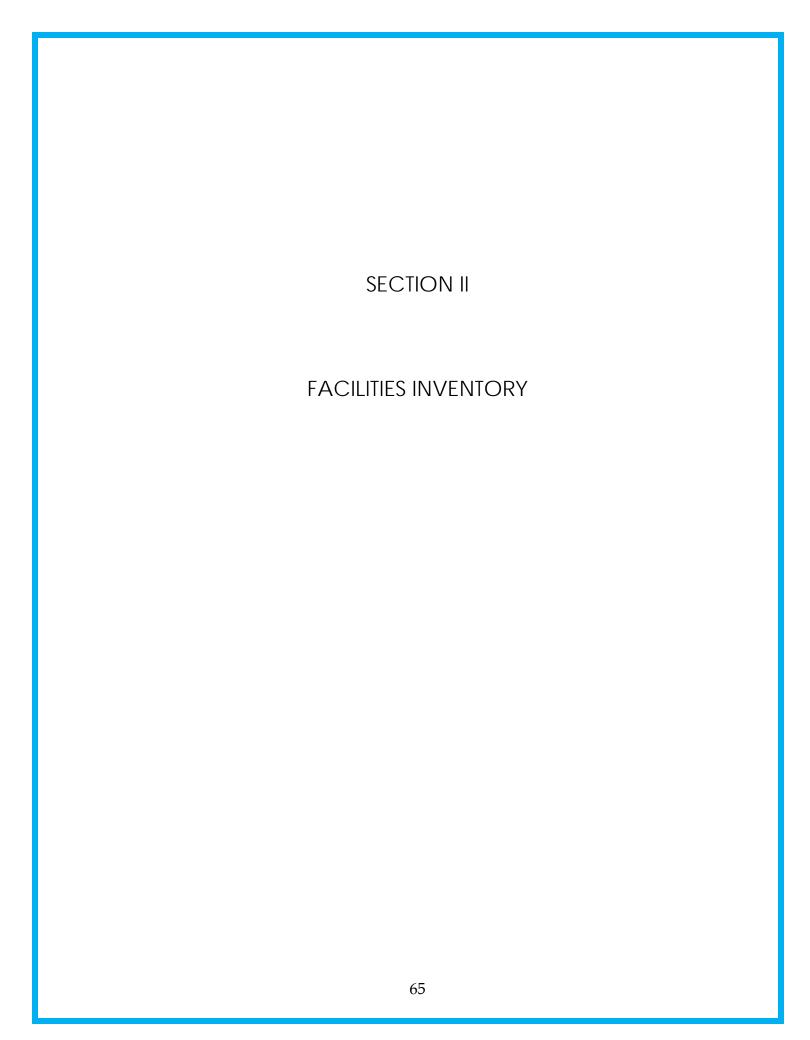
Enrollments as of September 30TH											
	2013 Actual	2014 Year 1	2015 Year 2	2016 Year 3	2017 year 4	2018 Year 5	2019 Year 6	2020 Year 7	2024 Year 10		
PRE_K											
KINDERGARTEN											
1st											
2nd											
3rd											
4th											
5th											
6th											
7th	1	1	1	1	1	1	1	1			
8th									2		
9th	8	8	8	8	8	8	8	8	4		
10th	5	5	5	5	5	5	5	5	3		
11th	2	2	2	2	2	2	2	2	3		
12th									2		
SP ED											
TOTAL	16	16	16	16	16	16	16	16	14		

CALVERT COUNTY PUBLIC SCHOOLS

ALL FACILITIES FOR 2024

PRE-K	
KINDERGARTEN	1105
1st	1130
2nd	1142
3rd	1167
4th	1169
5th	1170
6th	1273
7th	1246
8th	1215
9th	1301
10th	1282
11th	1211
12th	1284
SP ED*	43
TOTAL	15753

^{*}If not included above



DATE: <u>4/24/2014</u> LEA: Calvert County

Page 1 of 4

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE			PHYS. COND.	COMMENTS
			9/10			DATE	SQ.FT.		
Appeal Elementary 11655 H. G. Trueman Road Lusby, MD 20657	3-5	520	379	73%	31.5	1949 1956 1958 1971 1988	59,275	Superior	Chiller Replacement FY 2020
Barstow Elementary School 295 Williams Road Prince Frederick, MD 20678	Pre K - 5	723	529	73%	22	2008	75,635	New	
Beach Elementary 7900 Old Bayside Road Chesapeake Beach, MD 20732	Pre K - 5	514	630	123%	21.6	1953 1971 1981 2006	55,341	Superior	Planning Candidate FY 2019
Calvert Elementary 1450 Dares Beach Road Prince Frederick, MD 20678	Pre K - 5	619	457	77%	18.2	1964 1974 1981 2007	63,362	Superior	
Dowell Elementary 12680 H. G. Trueman Road Lusby, MD 20657	Pre K - 5	694	614	88%	19	1999 2007	70,435	Superior	
Huntingtown Elementary 4345 Huntingtown Road Huntingtown, MD 20639	K - 5	554	513	93%	21.0	1971 1980 2006	62,070	Superior	
Mt. Harmony Elementary 900 W. Mt. Harmony Road Owings, MD 20736	K - 5	514	553	1.08%	15.0	1961 1970 1975 2007	53,069	Good	HVAC Systemic FY 2018

Note: Physical condition of schools based on State inspection results. (SRC) Adjusted for "K" Additions

DATE: <u>4/24/2014</u> LEA: Calvert County

Page 2 of 4

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 9/10	% UTIL	ACREAGE	BUILDIN	IG DATE SQ.FT.	PHYS. COND.	COMMENTS
Mutual Elementary 1455 Ball Road Port Republic, MD 20676	Pre K - 5	604	424	70%	26.0	1975 1989 2007	62,824	Good	
Patuxent Elementary 35 Appeal Lane Lusby, MD 20657	Pre K - 2	523	399	76%	31.5	1992 2006	59,049	Superior	
Plum Point Elementary 1245 Plum Point Road Huntingtown, MD 20639	K - 5	549	447	81%	(Shared with Plum Point Middle) 191.0	1991 2006	62,337	Superior	
St. Leonard Elementary 5370 St. Leonard Road St. Leonard, MD 20685	Pre K - 5	710	499	70%	28.0	1996 2006	71,680	Superior	
Sunderland Elementary 150 Clyde Jones Road Sunderland, MD 20689	K - 5	710	659	93%	9.6	1988 2005	69,494	Superior	Partial Roof Replacement FY 2015 CIP.
Windy Hill Elementary 9550 Boyds Turn Road Owings, MD 20736	Pre K - 5	694	626	90%	16.0	1996 2006	66,126	Superior	

Note: Physical condition of schools based on State inspection results. (SRC) Adjusted for "K" Additions

LEA: Calvert County DATE: 4/24/2014

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									Page 3 of 4
SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 9/10	% UTIL	ACREAGE	BUILDIN	IG DATE	PHYS. COND.	COMMENTS
Calvert Middle 655 Chesapeake Blvd. Prince Frederick, MD 20678	6 - 8	650	598	92%	(Shared with Calvert High) 83.3	2010	104,005	New	
Mill Creek Middle 12200 Southern Connector Blvd. Lusby, MD 20657	6 - 8	756	538	71%	34	2000	101,300	Superior	
Northern Middle 2954 Chaneyville Road Owings, MD 20736	6 - 8	680	683	100%	(Shared with Northern High) 112.9	1976	88,780	Good	Systemic needs
Plum Point Middle 1475 Plum Point Road Huntingtown, MD 20639	6 - 8	760	696	92%	(Shared with Plum Point Elementary) 191.0	1992	101,300	Superior	
Southern Middle 9615 H. G. Trueman Road Lusby, MD 20657	6 - 8	795	526	66%	26.0	1979 1996	106,260	Superior	
Windy Hill Middle 9550 Boyds Turn Road Owings, MD 20736	6 - 8	760	741	98%	24.0	1998	101,300	Superior	

Note: Physical condition of schools based on State inspection results.

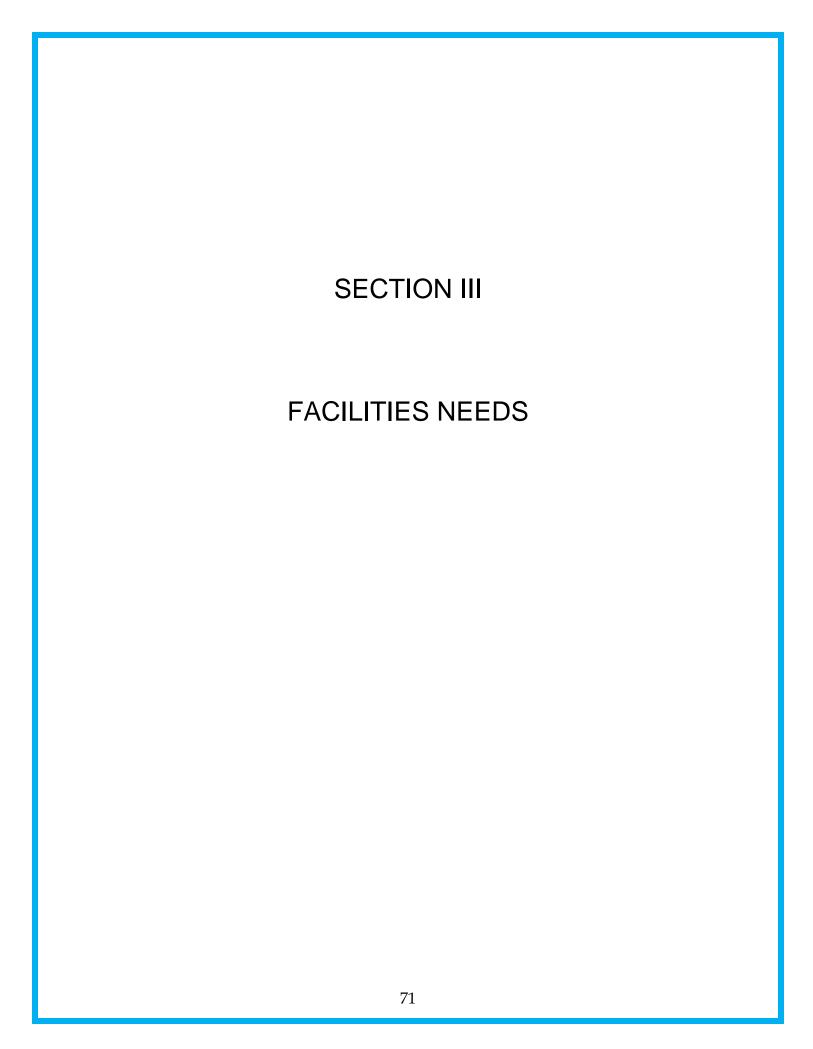
LEA: Calvert County DATE: 4/24/2014

Page 4 of 4

									Page 4 of 4
SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT 9/10	% UTIL	ACREAGE	BUILDIN	IG DATE	PHYS. COND.	COMMENTS
			9/10			DAIL	3Q.11.		
Calvert High 520 Fox Run Blvd. Prince Frederick, MD 20678	9 – 12	1275	1172	92%	83.3	2014	236,300	New	
Huntingtown High 4125 N. Solomons Island Road Huntingtown, MD 20639	9 – 12	1500	1513	101%	89	2005	206,248	Superior	
Northern High 2950 Chaneyville Road Owings, MD 20736	9 – 12	1233	1476	120%	(Shared with Northern Middle) 112.9	1972 1985 1992	178,531	Superior	Replacement Construction to be scheduled in future CIP. Planning Request FY 2013 Funding Request FY 2015
Patuxent High 12485 Southern Connector Blvd. Lusby, MD 20657	9 – 12	1230	1143	93%	73.0	1996	185,900	Good	Partial Roof Replacement FY 2019
Career and Technology Academy 330 Dorsey Road Prince Frederick, MD 20678	9 – 12	445	Shared with Northern, Huntingtown, Patuxent & Calvert high schools	N/A	7.0	1970 2005	115,364	Good	Partial Re-roof FY 2020
Calvert Country 1350 Dares Beach Road Prince Frederick, MD 20678	Special Ed	120	44	37%	14.82	1958 1983	33,148	Superior	HVAC Systemic FY 2018
Hunting Creek Annex 4105 Old Town Road Huntingtown, MD 20639	Special Ed	120	Varies	N/A	3.19	1944 1960	6,977	Fair	Facility houses Itinerant services & a testing facility for special needs children. Approximately 160 children tested at this facility. Also houses Adult Ed. classes.

Note: Physical condition of schools based on State inspection results.

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FACILITIES NEEDS SUMMARY

LEA: Calvert County DATE: 4/24/2014

EXISTING AND/OR	TYPE OF	TYPE OF CDADES CDC		E OF CRADES CRC			JUSTIFICATION FOR	PLANNING
PROPOSED SCHOOL	PROJECT	GRADES	SRC	ACTUAL	5 TH YEAR PROJ.	PROJECT	YEAR REQUEST	
Beach Elementary School	New Construction and/or Renovation	Pre-K thru 5	514	625	533	Growth (Planning) Replacement Project original structure built in 1953 with additions added in 1971 and 1981. Systemic systems are beyond life cycle. Instructional spaces were outdated open classroom concept. Situated in a PFA.	FY 2019 (PFA)	

FACILITIES NEEDS

SYSTEMIC PROJECTS

LEA: Calvert County DATE: 4/24/2014

EXISTING AND/OR	TYPE OF	GRADES	SRC	ENROLI	LMENTS	JUSTIFICATION FOR	FUNDING YEAR	
PROPOSED SCHOOL	PROJECT	GRADES	SICC	ACTUAL	5 TH YEAR PROJ.	PROJECT	REQUEST	
Northern High School	New Construction and Renovation	9-12	1233	1479	1406	Planning Approved FY 2013 Outdated open classroom concept is in need of modernization of instructional areas and systemic upgrades. Serves the Dunkirk Town Centers and Owings.	FY 2015-2019 Adjacent PFA	
Mount Harmony Elementary School	HVAC Systemic	K - 5	514	559	471	HVAC System will be 40 years of age well beyond 30 year life cycle	FY 2018	
Calvert Country School	HVAC Systemic	Pre K - 12	120	53	39	Boilers, Chiller and AHUs are beyond life cycles. IAQ issues.	FY 2018	
Patuxent High School	Built-up Roof	9 – 12	1230	1139	1082	Replace Built-up Roof (1995)	FY 2019	
Career and Technology Academy	Partial Re-roof	10-12	445	Shared w/four high schools	Shared w/four high schools	Replace remaining section not roofed during 2005 renovation	FY 2020	

PROJECTED SCHOOL NEEDS

The funding request for the replacement of Northern High School has been granted in FY 2015. Construction to commence spring of 2015.

Beach Elementary School is in considerable need of attention. Planning for the replacement or renovation/expansion of this facility will be requested in the FY 2018 CIP. A feasibility study is scheduled for FY 2017. The Board of Education has redistricted the attendance area to alleviate the present over enrollment.

In the FY 2016 through FY 2020 cycles, our systemic requests will include:

FY 2018	HVAC Systemic at Mt. Harmony Elementary School
FY 2018	HVAC Systemic at Calvert Country School
FY 2019	Replacement of PHS BUR roof
FY 2020	Chiller Replacement at Appeal Elementary School
FY 2020	Partial Roof Replacement at Career Technology Academy

With the exception of Beach Elementary School and to a lesser extent Northern Middle School we are at this time well positioned to handle our enrollment needs. Our buildings are well maintained. Generally our future needs will involve systemic upgrades to building systems which have served us well beyond their anticipated life cycles.



_Sustainable____Attainable

Maryland Department of Planning

April 23, 2014

Mr. George R. Leah, Jr. Director of School Construction Calvert County Public Schools 1305 Dares Beach Road Prince Frederick, MD 20678

Dear Mr. Leah:

We have received your letter dated April 16, 2014 and the enclosed Calvert County 2013 Actual Enrollments and 2014 - 2023 enrollment projections.

We compared Calvert County's projections to those generated by our Department and there is a difference of less than/or no more than 5 percent for years 2014 – 2022. You may use the local projections (2014-2022) for updating your 2014 Educational Facilities Master Plan (EFMP) and 2016 Capital Improvement Program Submission. However, we are unable to justify the 2023 local enrollment projection that you have provided. Please modify this number and bring it within 5% of the State's enrollment projection or contact me at 410.767.4564 to discuss.

In addition, we noted that the 2013 actual enrollment on your calculation worksheet is not consistent with the official actual enrollment listed by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official actual enrollment for 2013.

We look forward to receiving your updated EFMP in July. A copy of this letter and its attachment should be included in the Plan.

Sincerely,

Pat Goucher, Director

Director, Infrastructure Planning Division

Dr. David Lever, PSCP (w/enclosure)
Mr. Mark Goldstein, MDP

Martin C Malley, Governor Anthony G. Brown, Lt. Sovernor Richard Etiethert Hall, AICP Secretary Amanda Stakem Conn. Esq., Deputy Secretary

Jurisdiction	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Calvert	15,870	15,773	15,639	15,569	15,579	15,595	15,597	15,572	15,532	15,606	15,660
MDP	15,859	15670	15530	15440	15270	15220	15070	14960	14,860	14,810	14790
Diff	11	-86	-31	39	139	325	377	502	572	746	850
% Diff	0.07%	-0.55%	-0.20%	0.25%	0.91%	2.14%	2.50%	3.36%	3.85%	5.04%	5.75%

The public school system of Calvert County does not discriminate on the basis of race, color, sex, age, national origin, religion or handicapping conditions in matter of affecting the provision of access to educational programs, and nothing in this Comprehensive Educational Facilities Master Plan of Calvert County is intended to or will be allowed to institute, reinstate, maintain, or further such discrimination.

Eugend (Can)
Eugene M. Karol, ED.D.
President

Nancy V. Highsmith Interim Superintendent

April 24, 2014 Date

Calvert County Public Schools

Nancy V. Highsmith, Interim Superintendent of Schools

1305 Dares Beach Road Prince Frederick, MD 20678

Telephone: (410) 535-1700 (301) 855-1834 FAX: (410) 535-7298

TDD: (410) 535-6852

http://www.calvertnet.k12.md.us

At a regularly scheduled Board Meeting on May 22, 2014, the Educational Facilities Master Plan was on the agenda for approval. A discussion was held on the Plan. Acting on the motion of Eugene Karol, and the second of Dawn Balinski, the board approved the Educational Facilities Master Plan by a vote of 5 to 0 as presented.

Eugene M. Karol, ED.D.

Eugend Karal

President



CALVERT COUNTY DEPARTMENT OF COMMUNITY PLANNING & BUILDING

Director, Charles Johnston, AICP

150 Main Street Prince Frederick, Maryland 20678 410-535-2348 • 301-855-L243 Fax 410-414-3092 Board of Commissioners Gerald W. Chark Pat Nutter Susan Shaw Evan K. Slaugherthoup) In Steven R. Weems

May 19, 2014

Nancy V. Highsmith, Interim Superintendent Lalvert County Public Schools 1305 Dates Beach Road Prince Frederick, MD 20678

Dear Ms. Highsmith:

Thank you for providing the draft Calvert County School Facilities Plan FY 2016 to the Department of Community Planning & Building for review. This Department has reviewed the Facilities Plan and finds it to be consistent with the 2010 Calvert County Comprehensive Plan.

The Board of County Commissioners must approve funding for any of the proposed FY 2016 capital expenditures as part of the County's Capital Improvements Plan.

Thank you for the opportunity to review the Plan-

Sincerely.

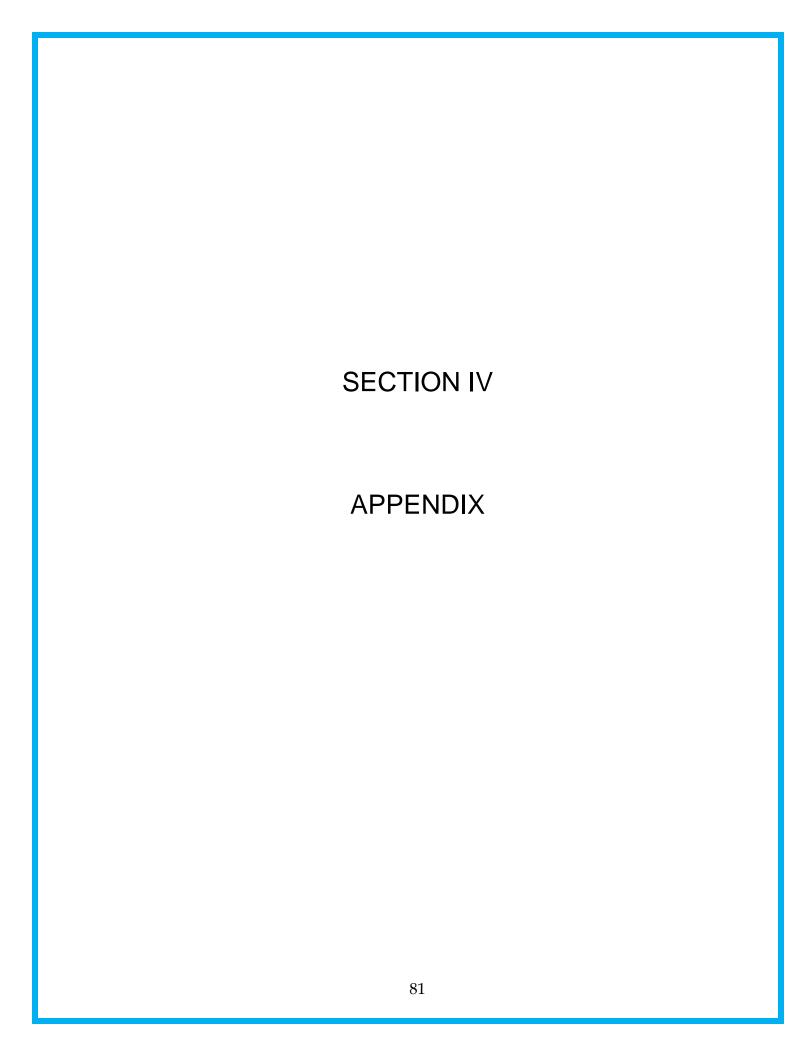
Thomas Barnett AICP

Director

Ce: Board of County Commissioners

County Administrator

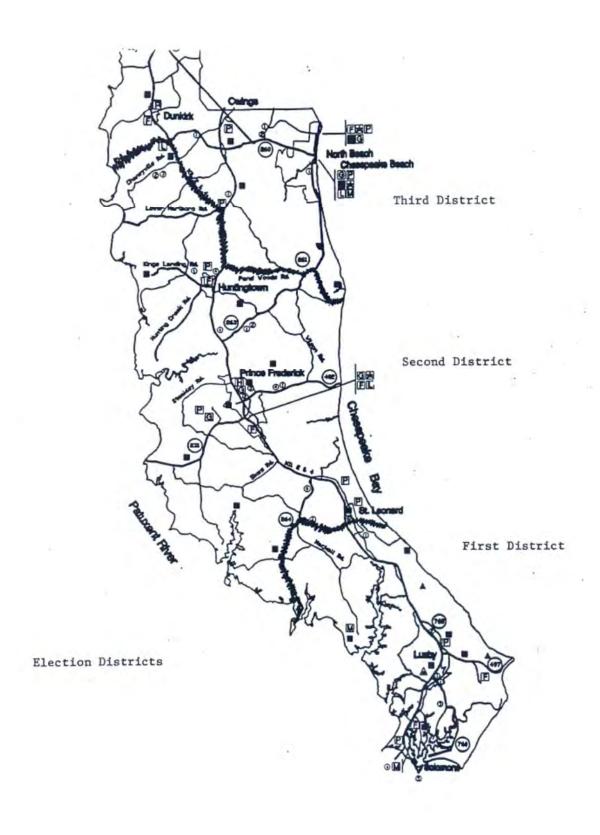
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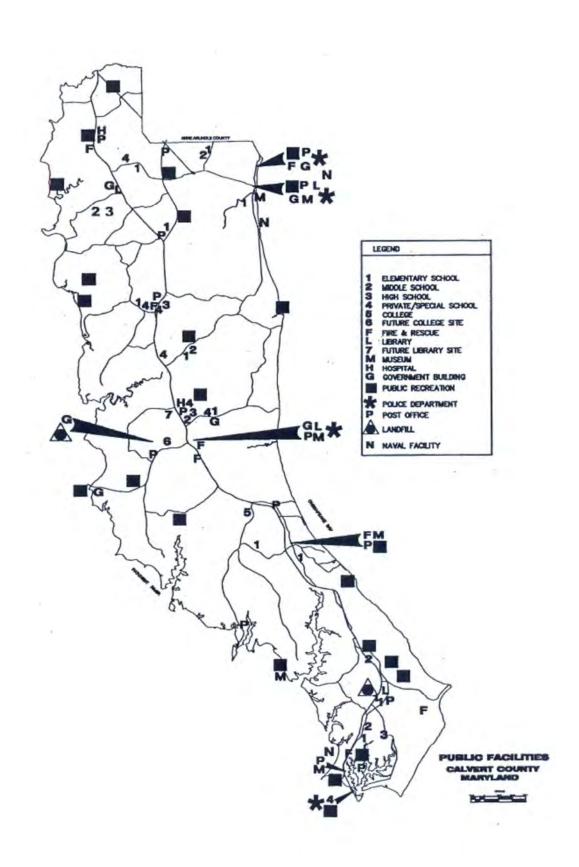


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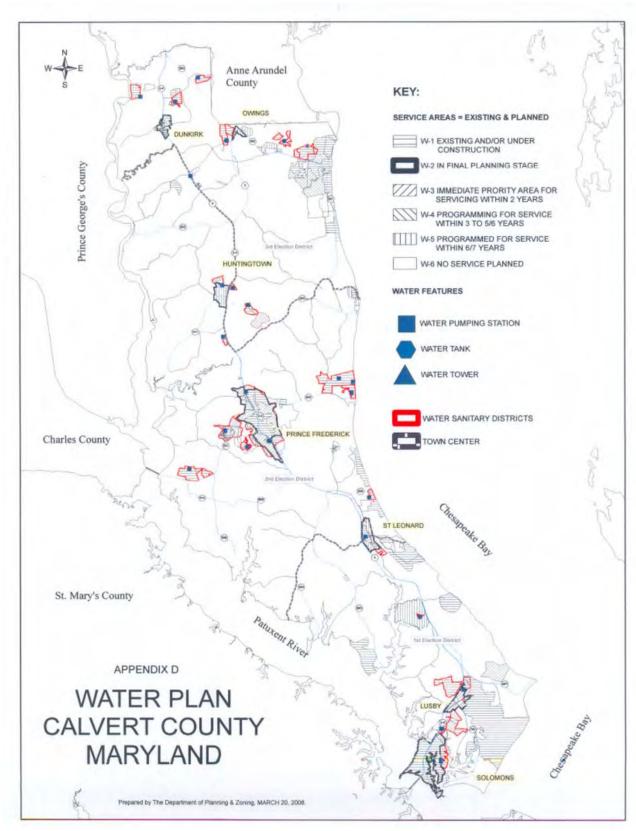
Appendix A



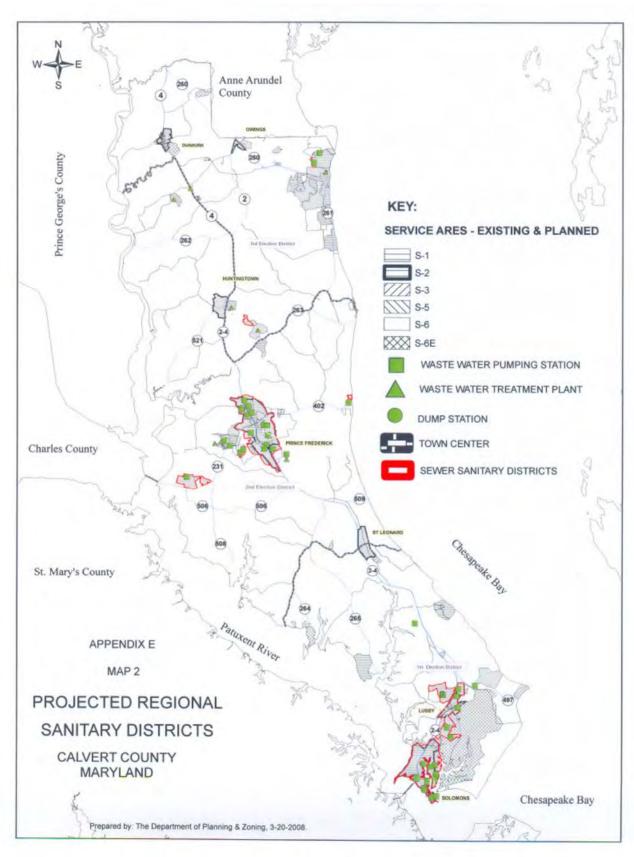
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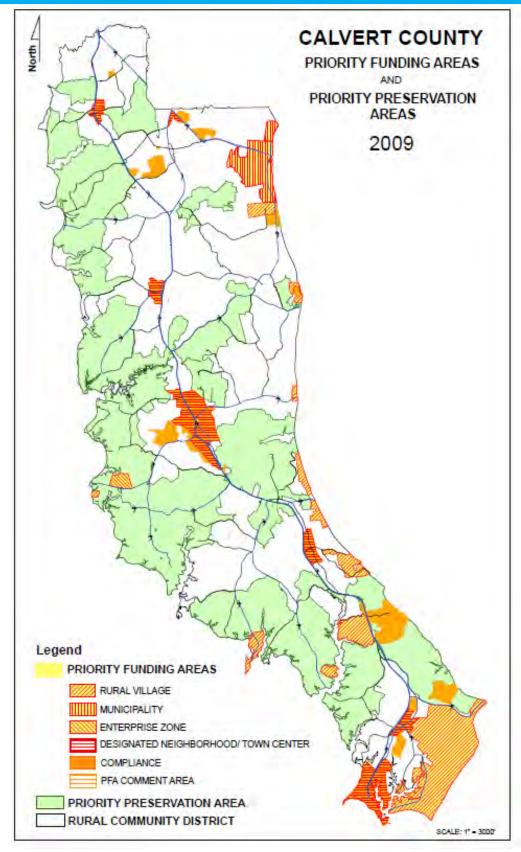
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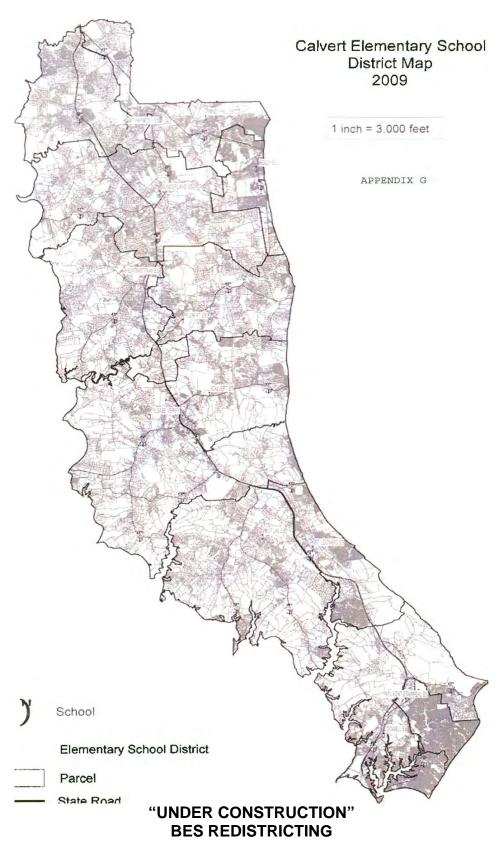
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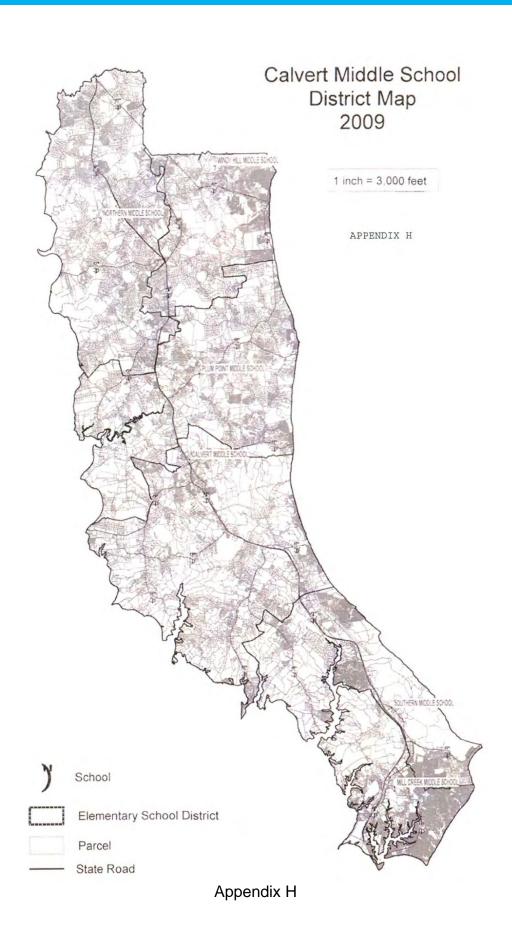
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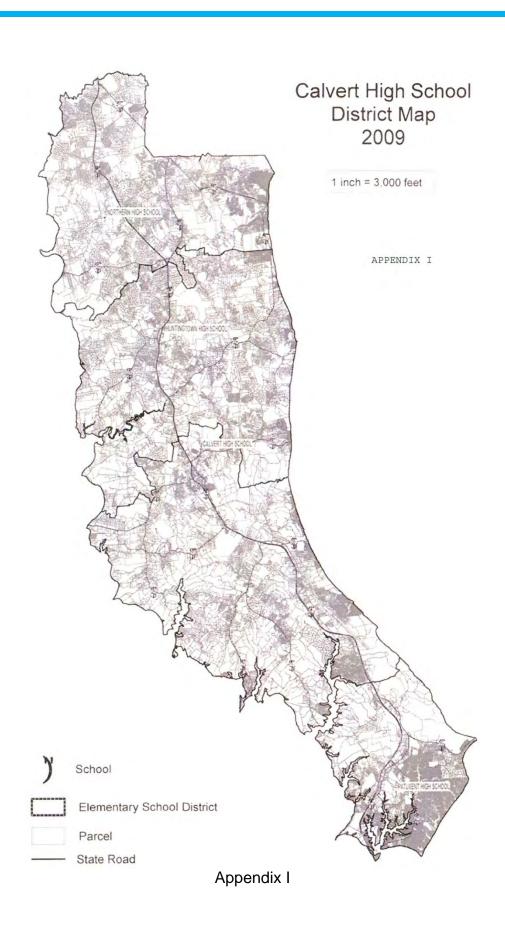


Appendix F



Appendix G





APPENDIX J

Calvert County Public Schools

Existing Feeder Plan

Mt. Harmony/Sunderland/Huntingtown Elementary

Northern Middle

Windy Hill/Beach/Sunderland Elementary

Windy Hill Middle

Huntingtown/Beach/Plum Point/Calvert Elementary

Plum Point Middle

Barstow/Calvert/Mutual/St. Leonard Elementary

Calvert Middle

Mutual/St. Leonard/Appeal/Dowell/Patuxent Elementary

Southern Middle

Appeal/Dowell/Patuxent

Mill Creek Middle

Windy Hill Middle/Northern Middle

Northern High

Plum Point Middle/Calvert Middle/Northern Middle

Huntingtown High

Calvert Middle/Southern Middle

Calvert High

Southern Middle/Mill Creek Middle

Patuxent High School

Effective School Year 2012-2013

FORMER SCHOOL INVENTORY

FACILITIES INVENTORY

LEA: Calvert County DATE: 4/24/2014

SCHOOL NAME & ADDRESS	GRADE S	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDIN	IG DATE	PHYS. COND.	COMMENTS
			9/10			DATE	SQ.FT.		
Brooks Administration Building 1305 Dares Beach Road Prince Frederick, MD 20678	Admin			100%	8.45		36,852	Good	
Calvert Middle School 435 Solomons Island Road N Prince Frederick, MD 20678	-	-	-	-	-	-	-	-	Facility closed June 2010. Property and improvements transferred to local government.
Calvert High School 520 Fox Run Boulevard Prince Frederick, MD 20678	-	-	-	-	-	-	-	-	Facility Closed June 2012. New Facility opened March 2014

APPENDIX K

Calvert County Public Schools 1305 Dares Beach Road Prince Frederick, MD 20678

Policy Statement #1510 (Administration) of the Board of Education Regarding School Closings, Delayed Openings and Early Dismissals Due to Emergencies

I. Purpose

To provide uniform procedures for school closings, delayed openings or early dismissals due to inclement weather or other emergency conditions

To maintain a process of employee and community notification when school schedules are changed as a result of inclement weather or emergencies

To define employee working hours when school schedules are changed as a result of inclement weather or emergencies

II. Policy Statement

To ensure student and employee safety, there are times when school opening and closing schedules must be altered as a result of inclement weather or other emergencies. When such conditions occur, the Board of Education recognizes the importance of clear directives to employees as well as timely communications to our community. Therefore, processes will be maintained that define the decision-making process, the notification process, and employee working hours when such events occur.

III. Delegation of Authority

The Superintendent is directed to develop administrative procedures to implement this policy in accordance with all local policies and local, state and federal laws and regulations, and to communicate this policy and all accompanying procedures to staff and community members.

IV. Exceptions

There are no exceptions to this policy. However, the Board, by majority vote, may temporarily suspend all or part of this policy. Suspension of all or part of this policy, however, in no way relieves the Board of its obligation to comply with the pertinent local, state and federal laws and regulations and the rules and regulations of the Maryland State Board of Education and the Maryland State Department of Education.

V. Review

This policy will be reviewed at the end of four years, or sooner, if approved by majority vote of the Board of Education in public session.

VI. Effective Date

This policy is effective January 13, 2011.

Citations

State Law: State Reg.: Federal Law: Adm. Reg.: Neg. Agr.: Other Citation:

Administration #1510 Originally Adopted: 2/10/00 Revised: 4/14/05; 3/13/08; 1/13/11

Calvert County Public Schools 1305 Dares Beach Road Prince Frederick, MD 20678

Administrative Procedures for Policy #1510 (Administration) of the Board of Education Regarding School Closings, Delayed Openings and Early Dismissals Due to Emergencies

Procedures for Changes in School Schedules in Emergency Situations

I. The Superintendent of Schools or his/her designee will determine when schools will be closed for emergency purposes. In cases of inclement weather, the Director of Transportation and/or his designee will, after conferring with the Director of School Facilities, make a recommendation to the Superintendent regarding the status of schools.

A. Emergency Two-Hour Delayed Opening

- i. The decision will be made to delay school opening prior to 5:00 a.m.
- ii. Notification to the public and CCPS personnel will begin no later than 5:15 a.m.
- iii. All school vehicles/buses will begin their a.m. trips two hours later than usual, as appropriate.
- iv. Non-public school vehicles/buses will begin their a.m. trips two hours later than usual, as appropriate, unless the route is through another jurisdiction where schools have been closed for the day. In this case, non-public transportation is cancelled.
- v. A.M. prekindergarten will be canceled.
- vi. P.M. prekindergarten students will be picked up at the regular time.

B. Emergency Early Dismissal

- i. P.M. prekindergarten will be cancelled.
- ii. Students in the a.m. prekindergarten program will not be taken home at their usual times. They will remain at school and go home with students in grades K-5.
- iii. Prekindergarten students will go home on the bus which brought them to school unless a different drop-off point has been prearranged by their parents/guardians.
- iv. Schools will provide lunch for the students on these days.
- v. If any jurisdiction along the route to or from a non-public school closes early, the school bus/vehicle under contract to CCPS will return students home early, even if CCPS remains in session for a full student day.

C. Emergency Closing of Schools for the Day

- i. The decision to close schools is made prior to 5:00 a.m.
- ii. Notification to the public and CCPS personnel will begin no later than 5:15 a.m.

II. Notification of School Schedule Changes

A. The Superintendent or designee in the Department of Transportation will initiate the employee telephone notification chain in accordance with procedure 1510.3 – Notification Chain Procedures

B. The Superintendent or designee in the Department of Transportation will notify the mass media outlets in the table below:

Radio or TV Station	Frequency or Channel	City
AP	Mass Media Distribution	Maryland Suburbs
The Baynet	Internet	Southern Maryland
Somar Communications	Mass Media Distribution	Southern Maryland
WSMD	98.3 FM	Mechanicsville, MD
WBAL	1090 AM	Baltimore, Maryland
WTOP	103.5 FM	Washington, DC
WRC TV	4	Washington, DC
WTTG TV	5	Washington, DC
WJLA TV	7	Washington, DC
WUSA TV	9	Washington, DC
WBAL TV	11	Baltimore, Maryland

- C. The Superintendent or designee will post information about schedule changes on the Calvert County Public Schools website.
- D. The Superintendent or designee will send email notification of school schedule changes to subscribers of the Calvert County Public Schools email notification list.
- E. The Director of Transportation or designee will activate the bus contractor notification chain and contact any other school vehicle service providers. School vehicle/bus drivers will notify bus assistants as appropriate.
- F. If school is in session when the decision to close is made, the Superintendent or designee will give each school the dismissal information via telephone and email.
 - i. All students at the Career and Technology Academy will be returned to their home schools.
 - ii. Each school principal or Supervisor of Instruction who authorized a field trip will determine whether there are students away from their home school on field trips or at school sanctioned events or activities.
 - a. The Superintendent's designee or Executive Director of School Operations or designee will consult with the Director of Transportation for information.
 - b. A decision by the principal or Supervisor of Instruction to continue those field trips or to return those students to school will be made in consultation with the Executive Director of School Operations.

III. School Vehicle/Bus Routes

- A. When schools are officially in session, school vehicles will follow their regularly assigned routes unless a determination is made by the driver not to traverse certain portions of the route in the interest of safety. This decision will be made based on the route's road conditions.
 - i. The Director of Transportation will direct school vehicle contractors to have their drivers notify guardians in advance and in writing of the roads the drivers believe

they will not be able to safely travel and provide the location of the alternate pick-up and/or drop-off location.

- ii. These notifications must be provided to the Director of Transportation.
- iii. In a situation where advanced written notice to the guardian was not possible, the school vehicle driver may not discharge the student at an alternate stop location. The school vehicle driver shall contact the Transportation Department who will assist in contacting guardians.
- iv. If contact with the guardian cannot be made, the bus driver will return the child to the student's school unless authorized to do otherwise by the Director of Transportation or other supervisory transportation staff.

All safety precautions will be observed as conditions dictate.

IV. Student Attendance

- A. When schools are officially in session, a pupil is either "present" or "absent" depending upon whether or not he/she is physically present at school. Absence due to failure of a bus to operate is considered a lawful and excused absence.
- B. Policy 3005 Student Attendance governs attendance procedures.

Administration 1510.1 Procedures Written: 8/90

Procedures Revised: 4/14/05; 11/1/06; 1/3/08, 1/13/11

Reviewed Without Changes: 3/13/08

Administrative Procedures for Policy #1510 (Administration) of the Board of Education Regarding School Closings, Delayed Openings, and Early Dismissals Due to Emergencies

Notification Chain Procedures

- 1. The Director of Transportation and/or designee will annually update and disseminate an emergency phone notification chain to inform administrative staff of school and/or work schedule changes.
- 2. The emergency phone notification chain will provide communication to all Directors, Principals, and Executive Staff.
- 3. Principals and Directors are responsible for further notification of their staff members.
 - a. A principal or director who is on planned leave is responsible for notifying the principal or director above him/her on the notification chain of the name and telephone contact information of the vice-principal or designee within the department to call in his/her absence. This is to ensure the continuity of communication within the notification chain.
- 4. Principals and Directors will familiarize their staff with Procedure 1510.3 Regarding School Closings, Delayed Openings and Early Dismissals.
- 5. The Superintendent or his/her designee will determine when to activate the emergency phone notification chain.
- 6. The Director of Transportation and/or designee will maintain a separate notification chain in order to notify public safety agencies, state and county maintenance, non-public special education facilities and local private schools that provide their own transportation of CCPS closings, delayed openings and early dismissals due to emergency.

Administration 1510.2

Policy Originally Adopted: February 10, 2000

Revised: 4/14/05

Procedures Written: Unknown

Procedures Revised: 10/23/00; 4/14/05; 10/23/07; 3/13/08, 1/13/11

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Calvert County Public Schools 1305 Dares Beach Road Prince Frederick, MD 20678

Administrative Procedures for Policy #1510 (Administration) of the Board of Education Regarding School Closings, Delayed Opening and Early Dismissals Due to Emergencies

Employee Working Hours during Emergency School Closings, Delayed School Openings, and Early School Dismissals

- 1. The Superintendent of Schools or his/her designee will determine when schools will be closed for emergency purposes.
- 2. In instances of inclement weather, the Director of Transportation will collect information and make a recommendation to the Superintendent regarding the status of schools. The Director of Transportation shall consult the Director of School Facilities as part of this process.
- 3. In instances of activation of the county government's Emergency Operations Center, the CCPS representative will inform the Superintendent and/or designee of information pertaining to the schools and community.
- 4. When schools are to be closed, the office of the Superintendent, in cooperation with the department heads that may be involved, shall prepare a written statement for dissemination to the public. The statement shall include the purpose of the emergency closing, the time limits prescribed, and the order in which the closing is to proceed. A prepared statement will be posted on the website at the direction of the Office of the Superintendent.

These procedures set forth the employee working hours during emergency school closings, delayed school openings, and early school dismissals. Codes have been developed and defined below.

The following positions are designated as emergency personnel and these staff members are to report to work as noted in the Code descriptions below.

- > Superintendent and/or his/her designee
- Designated emergency maintenance staff
- ➤ Maintenance supervisory personnel
- > Transportation supervisory personnel
- ➤ Head day and night custodians at all buildings
- > Central Office switchboard operator

Employee Working Hours During Inclement Weather and Other Emergency Conditions

<u>WHEN SCHOOLS ARE CLOSED</u> (Codes white, red, yellow, and green are only used when schools are closed for students.)

- Code White: A Code White is called when conditions are not safe for any employee to attempt to report to work. Safety concerns may include road conditions or conditions at CCPS facilities including school buildings. No employees are to report to work when a Code White is called.
 - o No employees report. (Code White)
- Code Red: A Code Red is called when conditions are not safe for non-emergency personnel to report to work. Safety concerns may include road conditions or conditions at CCPS facilities including school buildings. Non-emergency employees are not to report to work when a Code Red is called.
 - o All emergency personnel report as usual. (Code Red)
 - o All other personnel do not report to work.
- Code Yellow: A Code Yellow is called when conditions may be dangerous but are anticipated to improve so as to allow employees to safely get to work.
 - o Schools closed for all students and 10- and 11-month employees.
 - o All emergency personnel report as usual.
 - o All other 12-month employees report up to 2 hours late (Code Yellow).
 - o Liberal leave is in effect. Employees must notify their immediate supervisor.
- Code Green: A code green is called when students are not reporting to school due to inclement weather, but conditions are safe for employees to report at the normal time.
 - o Schools closed for all students and 10- and 11-month employees.
 - o All emergency personnel report as usual.
 - o All 12-month employees report on time (Code Green).
 - o Liberal leave is in effect. Employees must notify their immediate supervisor.

WHEN SCHOOLS ARE DELAYED*

Two-Hour Delayed Opening

- o School opening will be delayed 2 hours.
- o The workday for 10- and 11-month employees will begin 30 minutes before the scheduled student starting time.
- o 12-month employees, including emergency personnel, report on time.
- o Food service workers report on time.

• Two-Hour Delayed Opening - Code 1

- o School opening will be delayed 2 hours.
- o The workday for 10- and 11-month employees will begin 30 minutes before the scheduled student starting time.
- o 12-month personnel report up to 1 hour late (Code 1).
- o All emergency personnel report on time.
- o Food service workers report on time.

Early Dismissals*

• Two-Hour Early Dismissal

Schools closed two hours early.

- o 10- and 11-month employees will be released no later than 30 minutes after student dismissal time.
- o 12-month personnel, including emergency personnel, will work regular hours unless released by the Superintendent or his/her designee.

One-Hour Early Dismissal

- o Schools closed one hour early.
- o 10- and 11-month employees will be released no later than 30 minutes after student dismissal time.
- o 12-month personnel, including emergency personnel, will work regular hours unless released by the Superintendent or his/her designee.
- * Typically, a two-hour delay or two-hour early release will be used when conditions warrant. In unusual circumstances, other schedules such as a three-hour delay or three-hour early dismissal may be used at the Superintendent's discretion.

Liberal Leave Policy

• Employees are granted leave without prior written notification or requests being made. Employees must notify their supervisor and complete any necessary leave slips upon their return to work.

Administration 1510.3

Procedures Written: Unknown

Procedures Revised: 10/23/00; 4/14/05; 11/1/06; 2/1/07; 10/16/07; 3/10/09; 3/1/10, 1/13/11

Reviewed Without Changes: 3/13/08

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Directory of Schools

Elementary					
Appeal Elementary School Principal: Charles Treft 410-335-7800 Fax: 410-326-6996 11655 H.G. Trueman Road Lusby, MD 20657 Vice Principal: Lisa Morgan	Barstow Elementary School Principal: Donna House 443-486-4770 Fax: 410-535-4069 295 J.W. Williams Road Prince Frederick, MD 20678 Vice Principal: Brock Fulton				
Beach Elementary School Principal: Michael Shisler 410-257-1512, 301-855-7191 Fax: 410-257-0502 7900 Old Bayside Road Chesapeake Beach, MD 20732 Vice Principal: Pamela Kasulke	Calvert Elementary School Principal: Kim Harris 410-535-7311, 301-855-9213 Fax: 410-535-7473 1450 Dares Beach Road Prince Frederick, MD 20678 Vice Principal: Kevin Jackson				
Dowell Elementary School Principal: Jennifer Young 410-535-7802 Fax: 410-535-7803 12680 H.G. Trueman Road Lusby, MD 20657 Vice Principal: Jessica Reynolds	Huntingtown Elementary School Principal: Ramona Crowley 410-535-7212, 301-855-1787 Fax: 410-535-7224 4345 Huntingtown Road Huntingtown, MD 20639 Vice Principal: Kara Scarda				
Mt. Harmony Elementary School Principal: Liz Gebelein 410-257-1611, 301-855-5246 Fax: 410-257-1628 900 West Mt. Harmony Road Owings, MD 20736 Vice Principal: Valerie Weems-Garber	Mutual Elementary School Principal: Lisa Wisniewski 410-535-7700 Fax: 410-535-7701 1455 Ball Road Port Republic, MD 20676 Vice Principal: Stacy Hawxhurst				
Patuxent Elementary School Principal: Cheryl Johnson 410-535-7830 Fax: 410-326-0828 35 Appeal Lane Lusby, MD 20657 Vice Principal: Michelle Ward	Plum Point Elementary School Principal: Joyce King 410-535-7390, 301-855-9649 Fax: 410-535-7327 1245 Plum Point Road Huntingtown, MD 20639 Vice Principal: Robert Watson				
St. Leonard Elementary School Principal: Toni Chapman 410-535-7714 Fax: 410-535-7726 5370 St. Leonard Road St. Leonard, MD 20685 Vice Principal: Maria Watson	Sunderland Elementary School Principal: Karen Vogel 410-257-1501, 301-855-5180 Fax: 410-257-7569 150 Clyde Jones Road Sunderland, MD 20689 Vice Principal: Eric Ruffo				
Windy Hill Elementary School Principal: Kelley Adams 410-257-1539, 301-812-0476 Fax: 410-257-7544 9550 Boyd's Turn Road Owings, MD 20736 Vice Principal: Connee Hart					

Mic	ldle
Calvert Middle School Principal: Bruce Hutchison 410-535-7355, 301-855-1163 Fax: 410-535-7430 655 Chesapeake Boulevard Prince Frederick, MD 20678 Vice Principal: Catherine Sutton	Mill Creek Middle School Principal: Rebecca Bowen 410-535-7824 Fax: 410-535-7829 12200 Southern Connector Boulevard Lusby, MD 20657 Vice Principal: Abbe Gray
Northern Middle School	Plum Point Middle School
Principal: Darrel Prioleau	Principal: Zachary Seawell
410-257-1622, 301-855-5636 Fax: 410-257-1623	410-535-7400, 301-855-1523 Fax: 410-535-7413
2954 Chaneyville Road	1475 Plum Point Road
Owings, MD 20736	Huntingtown, MD 20639
Vice Principal: Bryan Sammons	Vice Principal: Kelly Griffith
Southern Middle School	Windy Hill Middle School
Principal: Jamie Webster	Principal: James Kurtz
410-535-7877 Fax: 410-535-7879	410-257-1560, 301-855-0300 Fax: 410-257-4586
9615 H.G. Trueman Road	9560 Boyd's Turn Road
Lusby, MD 20657	Owings, MD 20736
Vice Principal: Mandy Blackmon	Vice Principal: Jason Patton

Hi	gh
Calvert High School Principal: Susan Johnson 410-535-7330, 301-855-1521 Fax: 410-535-7200 520 Fox Run Boulevard Prince Frederick, MD 20678 Vice Principals: James Carpenter, Rob Lawrence, Brittni Sammons, Marcus Watson	Huntingtown High School Principal: Rick Weber 410-414-7036, 301-855-9031 Fax: 410-535-2865 4125 N. Solomons Island Road Huntingtown, MD 20639 Vice Principals: Sabrina Bergen, Dan Brown, Beth Morton, Dave Taylor
Northern High School Principal: Kevin Howard 410-257-1519, 301-855-6416 Fax: 410-257-1530 2950 Chaneyville Road Owings, MD 20736 Vice Principals: Larry Butler, Trey Sirman, Mark Whidden, Suzanne Zimmerman	Patuxent High School Principal: Michael Watson 410-535-7865, 410-326-9234 Fax: 410-535-7875 12485 Southern Connector Boulevard Lusby, MD 20657 Vice Principals: Francis Forrest, Steve Lucas, Anne Rickwood, Joseph Sutton

Calvert Country School Acting Principal: Paul Reilly 410-535-7300 Fax: 410-535-7303 1350 Dares Beach Road Prince Frederick, MD 20678 Acting Vice Principal: Victoria Valentin Career and Technology Academy Principal: Mark Wilding 410-535-7450, 301-855-9266 Fax: 410-535-7418 330 Dorsey Road Prince Frederick, MD 20678 Vice Principal: Dawn Ray